
FORT VERMILION SCHOOL DIVISION

“Our Children, Our Students, Our Future”

BOARD OF TRUSTEES

REGULAR MEETING – APRIL 13, 2022

CENTRAL OFFICE – 11:00 AM

A G E N D A



Fort Vermilion School Division 2021-2022 Board Work Plan

Divisional Goals:

1. Every Student is Successful
2. Quality Teaching and School Leadership
3. Effective Governance

Divisional Priorities:

1. FVSD will foster connectivity and well-being amongst community, students, parent and staff
2. All students will improve literacy skills across the content areas
3. All students will improve numeracy skills

August 23 & 24, 2021 (Board Planning/COW) 9 am	Monitoring:	Other Events
	Review Board Priorities	30 New Teacher Orientation 31 Organizational Day
	Communications:	
	Board Communications / Trustee Communication Key Messages to the Media	
September 29, 2021 10 am	Monitoring:	Other Events
	Superintendent Report Review Trustee Handbook Initial Staffing and Enrolment Report (COW) Review Board Work Plan (COW) Merit Awards Selection (COW) Trustee Remuneration (COW) (review every 2 years – 2021)	1-2 PD Days 3 Organizational Day 6 Labour Day 7 First Day for Students 22 ASBA Zone 1 Meeting 30 National Day for Truth & Reconciliation
	Communications:	School Council Meetings
	Board Communications / Trustee Communication Key Messages to the Media	
October 27, 2021 9 am	Monitoring:	Other Events
	Organizational Meeting Focus on Student Achievement <ul style="list-style-type: none"> • BHPS, SHES & FMCS Focus on Priorities – Connectivity, Literacy, Numeracy Superintendent Report Human Resources Accountability Report Finance Report New Modular Classroom Requests DRAFT Three Year Education Plan & AERR (COW) Full Review of Capital Plan (COW)	8 Division PD Day 11 Thanksgiving Day School Council Meetings
	Communications:	
	Board Communications / Trustee Communication Key Messages to the Media Discuss Communication Plan	



Fort Vermilion School Division 2021-2022 Board Work Plan

November 24, 2021 10 am	Monitoring:	Other Events
	Focus on Student Achievement <ul style="list-style-type: none"> • RLNS, LCPS & HLPS Superintendent Report Finance Report 2020-2021 Audited Financial Statement Essential Services Accountability Report Three Year Education Plan & Annual Education Results Report Summary of Board Policies and Board Evaluation Document (COW) (every 4 years following elections)	10 Last Day of Quad 1 11 Remembrance Day 12 Professional Development Day 15 First Day of Quad 2 14-16 ASBA Fall General Meeting 24 School Council Chairs Meeting (5-8 p.m.) Trustee Orientation School Council Meetings
	Communications:	
	Board Communications / Trustee Communication Key Messages to the Media	
December (no scheduled meeting)	Monitoring:	Other Events
		23 First Day of Christmas Break 25 Christmas Day 26 Boxing Day
	Communications:	Christmas Concerts School Council Meetings
January 26, 2022 10 am	Monitoring:	Other Events
	Focus on Student Achievement <ul style="list-style-type: none"> • HCCS Superintendent Report Finance Report Fiscal Quarterly Accountability Report Fundraising Report	1 New Year's Day 10 Classes Resume 28 Last Day of Semester 1 & Quad 2 31 Professional Development Day School Council Meetings
	Communications:	
	Board Communications / Trustee Communication Key Messages to the Media Discuss Communication Plan	



Fort Vermilion School Division 2021-2022 Board Work Plan

	Monitoring:	Other Events
COW /Board Planning – February 17 & 18, 2022	Trustee Development DRAFT Three Year Capital Plan (COW) Board Evaluation	1 First Day of Semester 2 & Quad 3 17-18 Teachers' Convention 21 Family Day
	Communications: Board Communications / Trustee Communication Board Development Key Messages to the Media	School Council Meetings
March 9, 2022 10 am	Monitoring: Focus on Student Achievement <ul style="list-style-type: none"> • UHRS, RVCS & SNCS Focus on Priorities – Connectivity, Literacy, Numeracy Superintendent Report Finance Report Fiscal Quarterly Accountability Report Mid-Year Budget Review Three Year Capital Plan 2022-2023 School Calendar Review Student Fee Structure Student Advisory Team (COW)	6-8 Alberta Rural Education Symposium 14-15 Professional Development Day 16-17 Day Off In Lieu of PT Interviews 18 School Closed
	Communications: Board Communications / Trustee Communication Board Development Key Messages to the Media	School Council Meetings
April 13, 2022 10 am	Monitoring: Focus on Student Achievement <ul style="list-style-type: none"> • FVPS/SMCS & RLKS Superintendent Report Finance Report Review Attendance Boundaries School Jurisdiction Financial Reporting Profile (COW) DRAFT 2022-2023 Budget (COW) DRAFT Three Year Education Plan (COW)	13 School Council Chairs Meeting (5-8 p.m.) 14 Last day of Quad 3 15 First day of Spring Break 15 Good Friday 18 Easter Monday 25 Classes Resume 25 First Day of Quad 4
	Communications: Board Communications / Trustee Communication Key Messages to the Media Discuss Communication Plan	School Council Meetings
May 18, 2022 10 am	Monitoring: Focus on Student Achievement <ul style="list-style-type: none"> • BHCS & Learning Stores & AHLC Superintendent Report Finance Report Three Year Education Plan 2022-2023 Budget Report School Improvement Fund Student Advisory Team (COW)	23 Victoria Day 28 FVSD Retirement Gala
	Communications: Board Communications / Trustee Communication Key Messages to the Media	School Council Meetings



Fort Vermilion School Division 2021-2022 Board Work Plan

June 15, 2022 10 am	Monitoring:	Other Events
	Focus on Student Achievement <ul style="list-style-type: none"> • NHEC Focus on Priorities – Connectivity, Literacy, Numeracy Superintendent Report Finance Report Internal Auditing Accountability Report Fiscal Quarterly Accountability Report Accountability Pillar Overall Summary CEO Evaluation (COW)	6-7 ASBA Spring General Meeting 23 Last day for K-9 Students 24, 27 PD for K-9 Teachers 27 Last day for 10-12 Students 28 Organizational Day 29 Summer Break Begins School Council Meetings Graduations
	Communications:	
	Board Communications / Trustee Communication Key Messages to the Media	

**FORT VERMILION SCHOOL DIVISION
BOARD OF TRUSTEES
REGULAR MEETING – APRIL 13, 2022
CENTRAL OFFICE – 11:00 A.M.
AGENDA**

<u>ATTENDANCE</u>	2
<u>I. CALL TO ORDER</u>	2
<u>II. FOCUS ON STUDENT ACHIEVEMENT</u>	
St. Mary’s Catholic School/Fort Vermilion Public School	3
Rainbow Lake School	10
<u>III. APPROVAL OF AGENDA</u>	17
<u>IV. APPROVAL OF MINUTES</u>	17
Minutes of the Regular Board Meeting March 9, 2022	18
<u>V. COMMUNICATIONS</u>	22
<u>VI. DELEGATIONS OR EXTERNAL PRESENTATIONS</u>	
<u>VII. MONITORING REPORTS</u>	
a. Superintendent’s Report	23
b. Finance Report	25
c. Review Attendance Boundaries	27
<u>VIII. OTHER BUSINESS</u>	
a. June Board Meeting Date Change	
<u>IX. ADJOURNMENT</u>	35

ATTENDANCE

Board Members Present:

Board Members Absent:

Administration:

Staff:

Guests:

CALL TO ORDER

(Chairman,) or (Vice-Chairman,) _____, called the meeting to order at _____.

IN-CAMERA

_____ moved that the Board of Trustees go in-camera at _____.

_____ moved that the Board of Trustees move out of in-camera at _____.

FOCUS ON STUDENT ACHIEVEMENT

RE: ST. MARY'S CATHOLIC SCHOOL/FORT VERMILION PUBLIC SCHOOL

Attached is the Focus on Student Achievement report as presented by the St. Mary's Catholic School/Fort Vermilion Public School.

Policy References:

1.5 Goals (1.5.1, 1.5.2 and 1.5.3)

1.6 Current Priorities (1.6.1, 1.6.2 and 1.6.3)

Submitted by Amber Paul, Principal.

RECOMMENDATION

_____ moved that the Board of Trustees accept the Focus on Student Achievement – St. Mary's Catholic School/Fort Vermilion Public School Report.

FOCUS ON STUDENT ACHIEVEMENT REPORT

School: St. Mary's Catholic/Fort Vermilion Public School

Date of Report: April 6, 2022

Title of Report: Our Journey Forward

Preamble

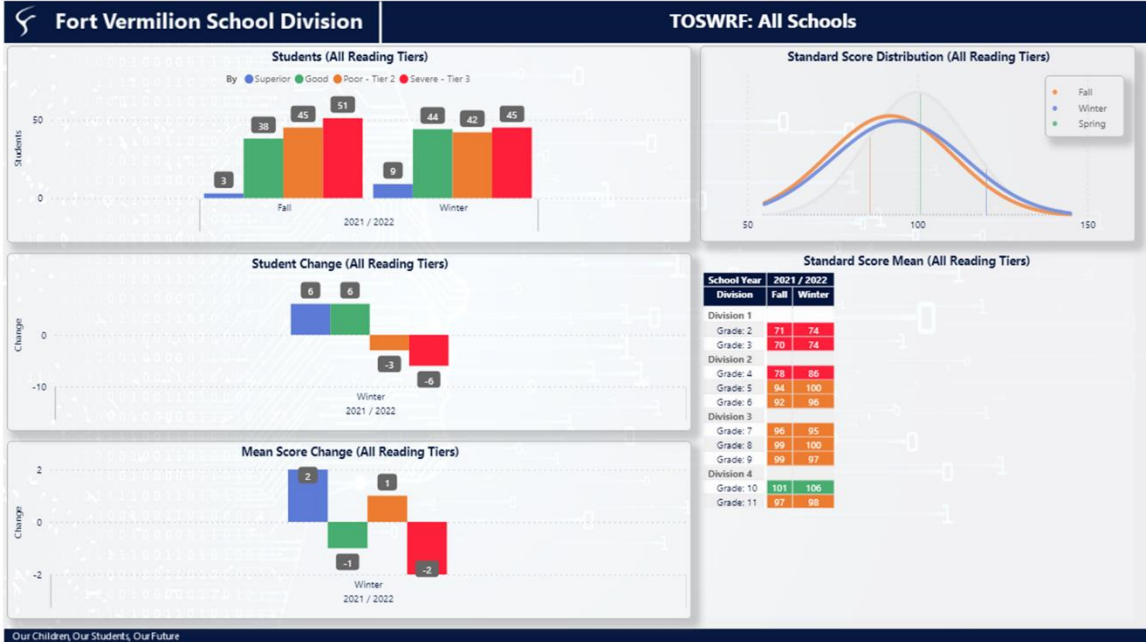
St. Mary's Catholic Elementary School and Fort Vermilion Public are located in Fort Vermilion. Following the flood, the schools were combined and will soon be housed in a new building that is set to be completed in 2024. Our teachers provide students from kindergarten to graduation with a high-quality education and the skills required to pursue goals beyond high school.

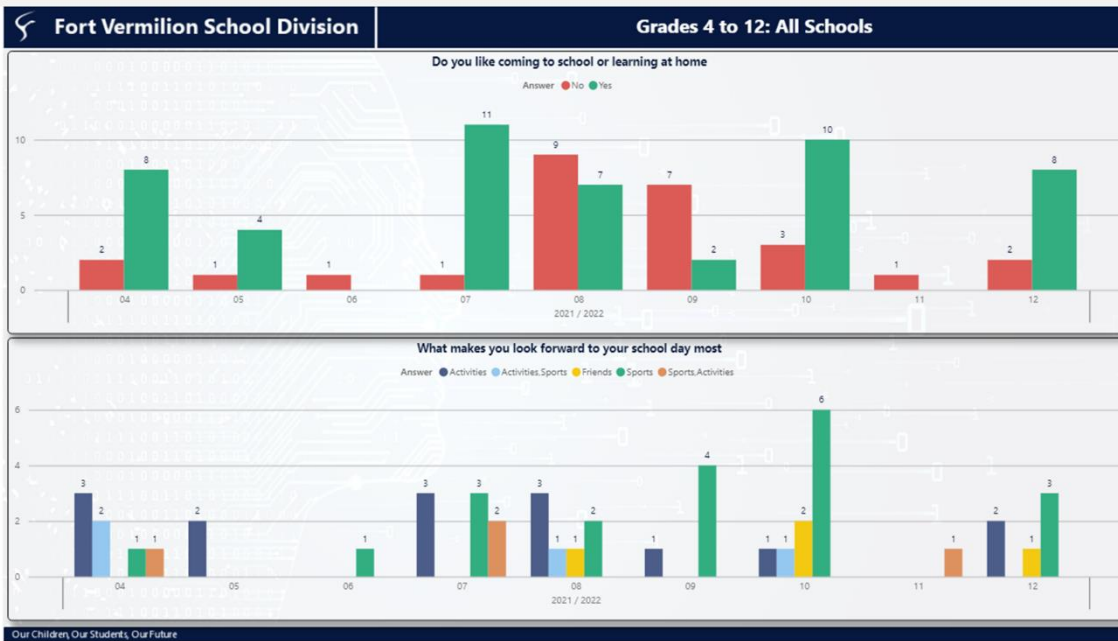
Overall, our results demonstrate deficits in literacy and numeracy. Our students show statistically significant growth in elementary, however, most struggling learners make little growth in junior and senior high. Our results also demonstrate the wide range of levels within our classes which highlight the need for small group instruction and evidence-based interventions.

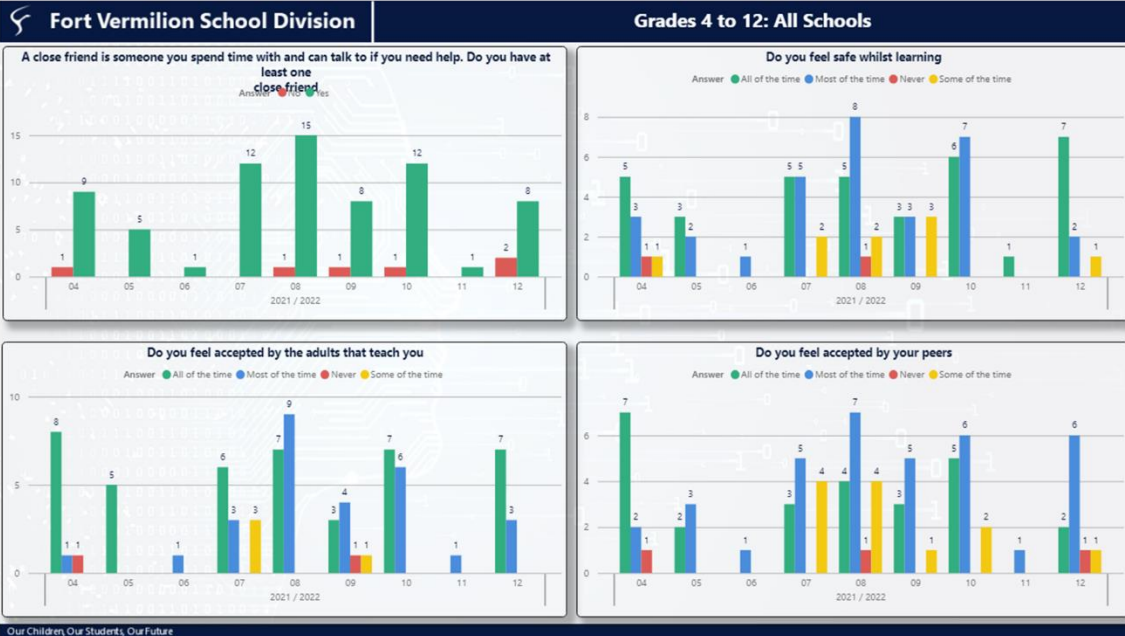
Our connectivity results show that our students have positive connections with staff and peers and feel safe, valued, and cared about in our building. We continue to focus on celebrating local culture and history with the goal of weaving cultural knowledge into daily classroom instruction. Working with and learn from our Success coaches, elders and community members is imperative to this work.

Include Results presented from Power Bi in the Three Priorities (Literacy, Numeracy and Connectivity).









Current Programming to address increase in Results around the Three Priorities (Literacy, Numeracy and Connectivity).

Grade K -3

- Heggerty Phonological and Phonemic Awareness
- Units of Study Reading/Writing/Phonics
- Best Practices in Reading grade one
- Structured Word Inquiry

Grade 4 - 6

- Units of Study in Reading and Writing
- Structured Word Inquiry

Interventions

- Fly Leaf
- George Georgiou
- Companion Reading
- Empower

Grade 7 & 8	Grade 9	High School
<ul style="list-style-type: none"> • Units of Study of Reading and Writing • Rewards 	<ul style="list-style-type: none"> • English program focused on vocabulary development and context building • Challenger Reading Series & Laubach 	<ul style="list-style-type: none"> • English program focused on vocabulary development and context building

Next Steps

Moving our school forward requires:

- Set a clear vision
- Focus on what we know works to improve literacy and numeracy (research)
- Continued professional development for all staff
- Effective data collection
- Analyse screener data
- Data guides universal instruction and interventions
- Evidence-based best practice approach and utilizing division recommended resources K through 12
- Increase practice and explicit instruction for struggling learners
- Attitudes and values (all students are capable of success)

Moving programming forward:

Literacy

- Embedding evidence-based best teaching practices k through 12
- Literacy coaching and intensive mentoring for new teachers
- Units of study in reading and writing to grade 9
- Structured word inquiry to grade 9
- Targeted interventions in division 3 & 4
- Focus on vocabulary development

Numeracy

- Guided math approach
- Daily small group instruction
- mixed grade level math cohorts focused on mastering specific concepts
- Numeracy coach and school-based numeracy team
- Utilize divisional math leads – Terry & Marj
- Math games to improve math fluency
- access to after school math help
- Common math vocabulary

Connectivity

- Continue to work with the Connection Team to support students
- Focus on cultural connection
- Foster connections with elders, knowledge keepers and community members
- Increase in variety of extracurricular activities offered (archery, Nordic skiing)
- Student leadership
- Strengthen the relationship between school, parents, and community by increasing opportunities for partnerships with community organizations and open house events

FOCUS ON STUDENT ACHIEVEMENT

RE: RAINBOW LAKE SCHOOL

Attached is the Focus on Student Achievement report as presented by the Rainbow Lake School.

Policy References:

1.5 Goals (1.5.1, 1.5.2 and 1.5.3)

1.6 Current Priorities (1.6.1, 1.6.2 and 1.6.3)

Submitted by Kelly Bourgeois, Principal.

RECOMMENDATION

_____ moved that the Board of Trustees accept the Focus on Student Achievement – Rainbow Lake School Report.

FOCUS ON STUDENT ACHIEVEMENT REPORT

School: Rainbow Lake School

Date of Report: April 13, 2022

Title of Report: RLKS: Achievement & Wellness for Students & Staff

Preamble

RLKS is a small school west of High Level, at the end of highway 58. We are a small tight knit community that shares a vision of achievement and wellness for all.

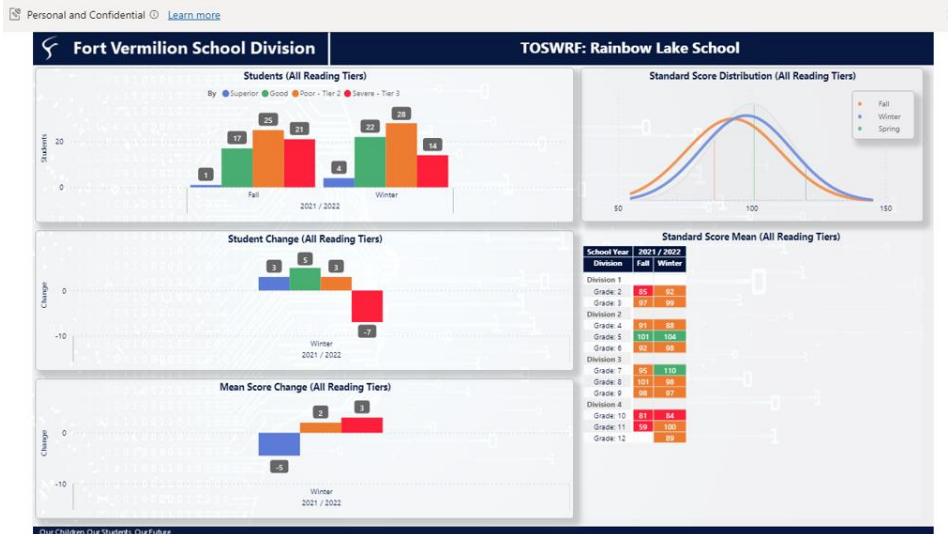
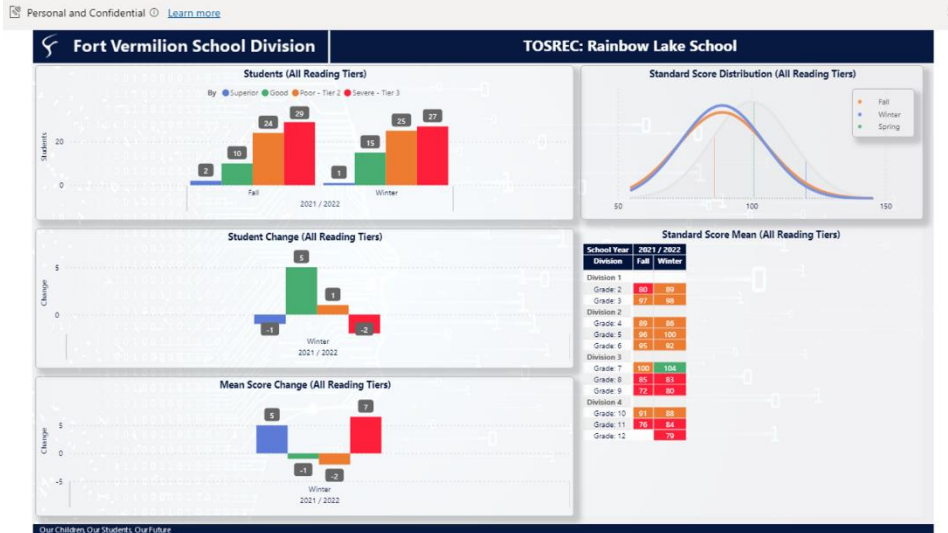
Our literacy and numeracy results are very promising. After a few challenging years, we are back on track to continue developing teacher’s instructional capacity, therefore improving student achievement in literacy and numeracy. Rainbow Lake teachers play a critical role in student learning and achievement. How our teachers instruct and their interactions with students is the cornerstone around which to build an effective school.

As a first-year principal with many new staff members, I knew immediately we would have to focus on connectivity within our school community. From our results, you can see some students feel disconnected. This is understandable considering the challenges they have undergone in the last few years. I have no doubt as a school community, we have shown significant improvement in fostering effective relationships and connections with each other, our students, and families.

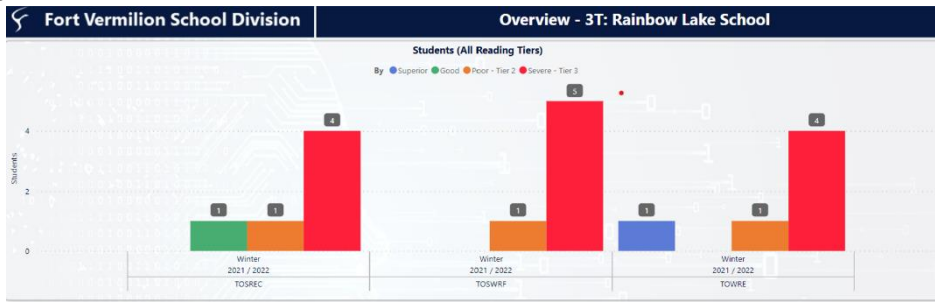
Include Results presented from Power Bi in the Three Priorities (Literacy, Numeracy and Connectivity).

Literacy

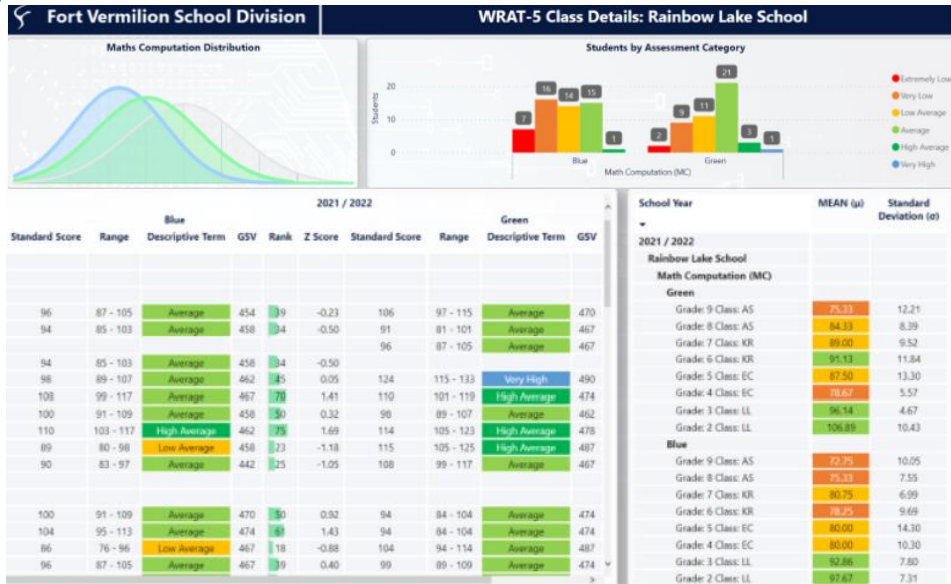




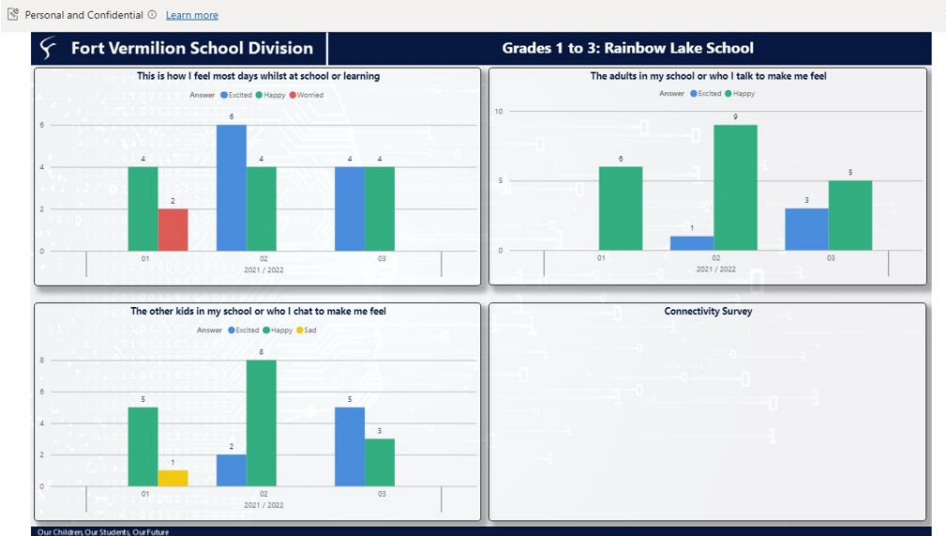
Grade One

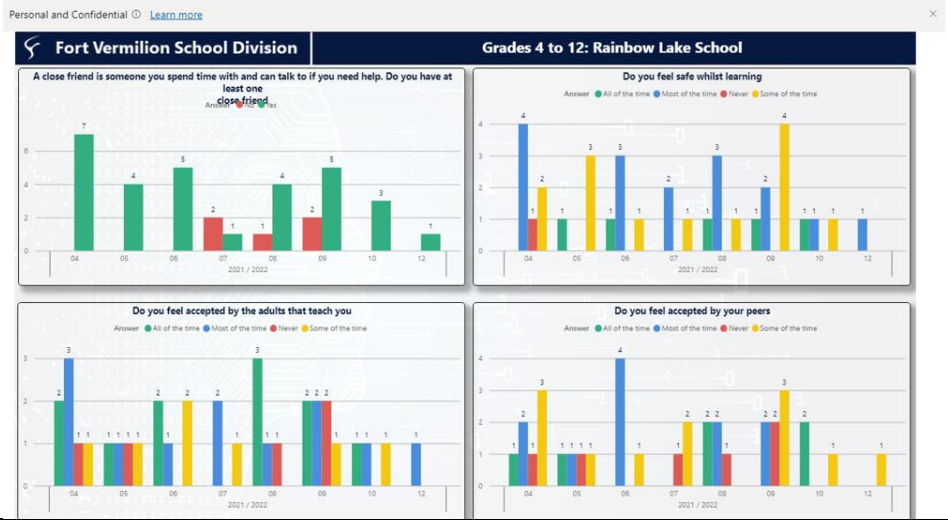
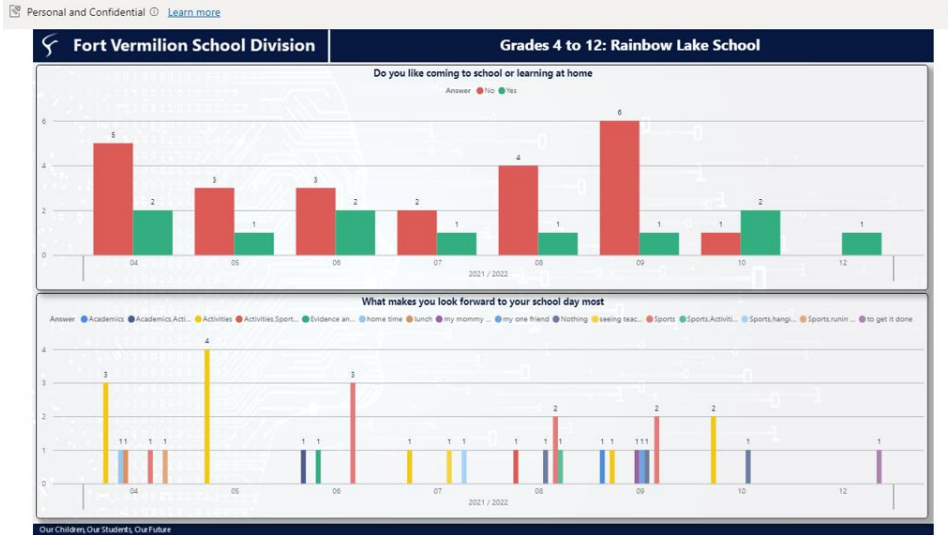


Numeracy



Connectivity





Current Programming to address increase in Results around the Three Priorities (Literacy, Numeracy and Connectivity).

Literacy

Grade K/1

- Rich Literature - whole-class and small-group instruction (Guided Reading)
- Units of Study in Writing
- Decodables - Reading A-Z & Raz Kids
- Best Practices in Reading Instruction (George Georgiou Research Project)

Grade 2/3

- Rich Literature - whole-class and small-group instruction (Guided Reading)
- Units of Study in Writing & Phonics
- Decodables - Reading A-Z & Raz Kids

Grade 4/5

- Rich Literature - whole-class and small-group instruction (Guided Reading)
- Units of Study in Writing
- Reading A-Z & Raz Kids

Grade 6/7

- Rich Literature - whole-class and small-group instruction (Guided Reading)
- Units of Study in Writing
- Roots & Affixes Decoding Unit

Grade 8/9

- Rich Literature - whole-class and small-group instruction (Guided Reading)
- Units of Study in Writing
- Roots & Affixes Decoding Unit

Sr. High

- Comprehensive English program using rich literature to focus on vocabulary and context building.
- Small-Group Conferencing
- Step Up to Writing

Numeracy**Grades K-9**

- Guided Math Approach:
 - Jump Math Resources
 - Nelson Pre-assessment
 - Small Group Instruction
 - Fun, Engaging Activities!

Connectivity (School Wide)

- Stuff your Locker & Meet the Teacher
- Virtual Morning Announcements
- After School Sports & Activities
- Student Council
- Student of the Week & Month (7 Sacred Teachings)
- Theme Days
- 12 Days to Christmas
- Winter Carnival
- Assemblies
- Rocky Acres Ski Trip
- Swimming
- Mary Lambert
- Metis Jigging
- Parent Teacher Interviews
 - Rainbow Lake & Chateh
- Connectivity Team
 - Community Helpers
 - Success & Wellness Coaches
 - Mental Health Therapist

Next Steps...**Literacy Interventions**

- Best Practices in Reading Instruction
 - Tier 2 Response to Intervention (George Georgiou Research Project)
 - Grade 1

- Grade 2/3

- Rewards
- Empower
- Small-Group Focus

Numeracy

How will we continue our growth in Math?

- Use the WRAT-5 data to guide instruction & interventions.
- Continue on our path to a Guided Math approach:
 - Support new teachers to ensure that they are using targeted small groups daily.
 - Continue building instructional capacity with Jump Math resources.
 - Use Nelson resources to guide teachers in the process of establishing student pathways to ensure individualized instruction.
 - School based Math Champion.
 - Implementation support from Marj.
 - Fun, engaging activities!

Connectivity

We will continue to foster positive relationships within the school community. Now that we can come together as a school, we can truly wrap around each other, students, and families to make a positive impact on student's lives. The data will continue to help us support students in the area of connection and well-being. All the amazing opportunities and supports we are providing for our Rainbow Lake students will only strengthen our sense of belonging and community for a brighter future.

APPROVAL OF AGENDA

_____ moved that the Board of Trustees approve the agenda with the following additional items:

- 1.
- 2.
- 3.
- 4.
- 5.

APPROVAL OF MINUTES

_____ moved that the Board of Trustees approve the minutes of the Regular Board Meeting held March 9, 2022, as presented.

**FORT VERMILION SCHOOL DIVISION
MINUTES OF THE REGULAR BOARD MEETING
MARCH 9, 2022**

ATTENDANCE

Board Members Present:

Mr. Marc Beland, Chairman
Mr. Tim Driedger, Vice Chair
Mr. Dale Lederer
Mr. Shane Lloyd
Mrs. Linda Kowal
Mrs. Amanda Paul
Mr. Henry Goertzen
Mr. Benjamin Friesen
Mr. John Zacharias

Administration Present:

Mr. Michael McMann, Superintendent
Mr. Norman Buhler, Associate Superintendent
Mr. Scot Leys, Associate Superintendent
Mrs. Karen Smith, Associate Superintendent
Mrs. Darlene Bergen, Executive Assistant
Mrs. Chandra Tincombe, Public Engagement Coordinator

Focus on Student Achievement:

Kim Brown, Principal, UHRS
Ron Wiebe, Principal, RCS
Eran Cardinal, Assistant Principal, RCS
Cory Boudreau, Principal, SNCS
Christine Peterson, Assistant Principal, SNCS
Terry Gibson, Supervisor of Learning Services

Student Advisory Team:

Elizabeth O'Rourke, Student, LCPS
Jacob Weller, Student, LCPS
Elijah Frederick, Student, LCPS
Jordan Stokes, Student, FVPS
Natalie Morris, Supervisor of Learning Services

Chairman, Marc Beland called the meeting to order at 9:59 a.m.

22-03-16835
IN-CAMERA

John Zacharias moved that the Board of Trustees go in-camera at 10:00 a.m.

CARRIED

22-03-16836
REVERT TO PUBLIC
MEETING

Tim Driedger moved that the Board of Trustees move out of in camera at 1:17 p.m.

CARRIED

**FORT VERMILION SCHOOL DIVISION
MINUTES OF THE REGULAR BOARD MEETING
MARCH 9, 2022**

22-03-16837
FOCUS ON STUDENT
ACHIEVEMENT -
UHRS
Shane Lloyd moved that the Board of Trustees accept the Focus on Student Achievement – Upper Hay River School Report.
CARRIED

22-03-16838
FOCUS ON STUDENT
ACHIEVEMENT - RCS
Benjamin Friesen moved that the Board of Trustees accept the Focus on Student Achievement – Ridgeview Central School Report.
CARRIED

22-03-16839
FOCUS ON STUDENT
ACHIEVEMENT -
SNCS
Linda Kowal moved that the Board of Trustees accept the Focus on Student Achievement – Spirit of the North Community School Report.
CARRIED

22-03-16840
APPROVAL OF
AGENDA
Dale Lederer moved that the Board of Trustees approve the agenda with the following additional items:
1. Hill Crest Parking Lot
2. Bear Necessities Building
3. High Level Housing Project
CARRIED

22-03-16841
APPROVAL OF
MINUTES
Henry Goertzen moved that the Board of Trustees approve the Minutes of the Regular Meeting held January 26, 2022, as presented.
CARRIED

BOARD
COMMUNICATIONS
No communication shared.

**MONITORING
REPORTS**

22-03-16842
FOCUS ON
PRIORITIES –
CONNECTIVITY,
LITERACY,
NUMERACY
ACCOUNTABILITY
REPORT
Report found in the March 9, 2022, Regular Board Meeting Package.
Linda Kowal moved that the Board of Trustees accept the Focus on Priorities – Connectivity, Literacy, Numeracy Accountability Report.
CARRIED

22-03-16843
SUPERINTENDENT'S
REPORT
Report found in the March 9, 2022, Regular Board Meeting Package.
Amanda Paul moved that the Board of Trustees accept the Superintendent's Report as information.
CARRIED

**FORT VERMILION SCHOOL DIVISION
MINUTES OF THE REGULAR BOARD MEETING
MARCH 9, 2022**

- 22-03-16844
FINANCE REPORT Updated report presented at the March 9, 2022, Regular Board Meeting.
Shane Lloyd moved that the Board of Trustees accept the Finance Report as of February 28, 2022.
CARRIED
- 22-03-16845
FISCAL QUARTERLY ACCOUNTABILITY REPORT Report presented at the March 9, 2022, Regular Board Meeting.
Shane Lloyd moved that the Board of Trustees accept the Fiscal Quarterly Accountability Report.
CARRIED
- MID-YEAR BUDGET REVIEW Report presented at the March 9, 2022, Regular Board Meeting.
- 22-03-16846
THREE YEAR CAPITAL PLAN Report found in the March 9, 2022, Regular Board Meeting Package.
Tim Driedger moved that the Board of Trustees accept the Three Year Capital Plan for 2023-2026.
CARRIED
- 22-03-16847
2022-2023 SCHOOL CALENDAR Linda Kowal moved that the Board of Trustees approve the 2022-2023 School Calendar.
CARRIED
- 22-03-16848
REVIEW OF STUDENT FEE STRUCTURE Report found in the March 9, 2022, Regular Board Meeting Package.
Benjamin Friesen moved that the Board of Trustees amend the current fee structure for the 2022-2023 school year.
CARRIED
- OTHER BUSINESS**
- 22-03-16849
HILL CREST PARKING LOT Henry Goertzen moved that the Board of Trustees develop and expand the parking lot at Hill Crest Community School as presented.
CARRIED
- 22-03-16850
BEAR NECESSITIES BUILDING Marc Beland abstained due to conflict of interest.
Shane Lloyd moved that the Board of Trustees donate the Bear Necessities building to Northwest Regional FASD Society and support with moving the building up to \$50,000 to be completed by August 31, 2022.
CARRIED

**FORT VERMILION SCHOOL DIVISION
MINUTES OF THE REGULAR BOARD MEETING
MARCH 9, 2022**

22-03-16851
HIGH LEVEL
HOUSING PROJECT

John Zacharias moved that the Board of Trustees direct Administration to engage design bid build plans for High Level teacher residences as presented.

CARRIED

22-03-16852
ADJOURNMENT

Marc Beland moved that the Board of Trustees adjourn the meeting at 4:59 p.m.

CARRIED

Board Chair

Associate Superintendent of
Finance

COMMUNICATIONS

RE: BOARD CHAIR

Information item.

COMMUNICATIONS

RE: SUPERINTENDENT

Information item.

MONITORING REPORTS

RE: SUPERINTENDENT'S REPORT

A copy of the Superintendent's Report is attached.

Policy Reference

2.9 Delegation of Authority and Responsibility

Submitted by Michael McMann, Superintendent.

RECOMMENDATION:

_____ moved that the Board of Trustees accept the Superintendent's Report as information.

SUPERINTENDENT'S REPORT

April 2022

- Diploma Exams
- ESL and FNMI Funding
- FNMI Coordinator and Committee
- PD Day October 3
- Long Service Awards morning June 28
- Grand Opening La Crete Arena
- New Manager - Reuben Peters

MONITORING REPORTS

RE: FINANCE REPORT

A copy of the revenues and expenditures for the period of September 1, 2021, to March 31, 2022, is attached.

Policy References:

3.4 Finances (3.4.3 and 3.4.4)

Submitted by Norman Buhler, Associate Superintendent of Finance.

RECOMMENDATION: _____ moved that the Board of Trustees accept the Finance Report as of March 31, 2022.

Fort Vermilion School Division

YEAR-TO-DATE REVENUE & EXPENSES

	Budget 2021-2022	March, 2022	Year to Date	Percentage
OPERATIONS (SUMMARY)				7 of 12 months
Revenues				58.33%
Alberta Education	\$48,635,489	\$5,322,791	\$31,742,991	65.27%
Other - Government of Alberta	\$518,235	\$0	\$28,611	5.52%
Federal Government and First Nations	\$5,127,074	\$508,809	\$3,614,360	70.50%
Other Alberta school authorities	\$0	\$0	\$0	0.00%
Out of province authorities	\$0	\$0	\$0	0.00%
Alberta Municipalities - special tax levies	\$0	\$0	\$0	0.00%
Property taxes	\$0	\$0	\$0	0.00%
Fees	\$100,000	\$5,957	\$106,826	106.83%
Other sales and services	\$520,000	\$42,345	\$210,715	40.52%
Investment income	\$100,000	\$10,575	\$72,276	72.28%
Gifts and donation	\$0	\$0	\$1,648	0.00%
Rental of facilities	\$280,000	\$28,039	\$200,811	71.72%
Fundraising	\$500,000	\$259,003	\$473,935	94.79%
Gain on disposal of capital assets	\$0	\$0	\$0	0.00%
Other revenue	\$0	\$0	\$0	0.00%
Total revenues	\$55,780,798	\$6,177,519	\$36,452,173	65.35%
Expenses By Program				
Instruction - Pre K	\$412,334	\$36,630	\$248,993	60.39%
Instruction - K to Grade 12	\$40,212,046	\$2,941,281	\$23,254,433	57.83%
Plant operations and maintenance	\$8,463,700	\$1,297,871	\$5,223,597	61.72%
Transportation	\$3,322,735	\$368,929	\$2,273,824	68.43%
Board & system administration	\$2,217,000	\$166,657	\$1,289,293	58.15%
External services	\$1,152,983	\$91,246	\$701,620	60.85%
Total expenses	\$55,780,798	\$4,902,614	\$32,991,760	59.15%
<i>Annual Surplus (Deficit)</i>	\$0	\$1,274,905	\$3,460,413	
Expenses by Object				
Certificated salaries & wages	\$21,868,462	\$1,762,362	\$12,420,475	56.80%
Certificated benefits	\$4,972,298	\$440,263	\$2,718,000	54.66%
Non-certificated salaries & wages	\$12,038,582	\$1,079,582	\$7,669,844	63.71%
Non-certificated benefits	\$2,922,625	\$229,285	\$1,544,951	52.86%
Services, contracts and supplies	\$10,968,635	\$1,139,818	\$6,879,362	62.72%
Amortization expense	\$3,010,196	\$251,304	\$1,759,128	58.44%
Interest on capital debt	\$0	\$0	\$0	0.00%
Other interest and finance charges	\$0	\$0	\$0	0.00%
Losses on disposal of tangible capital assets	\$0	\$0	\$0	0.00%
Other expenses	\$0	\$0	\$0	0.00%
Total Expenses	\$55,780,798	\$4,902,614	\$32,991,760	59.15%

Fort Vermilion School Division

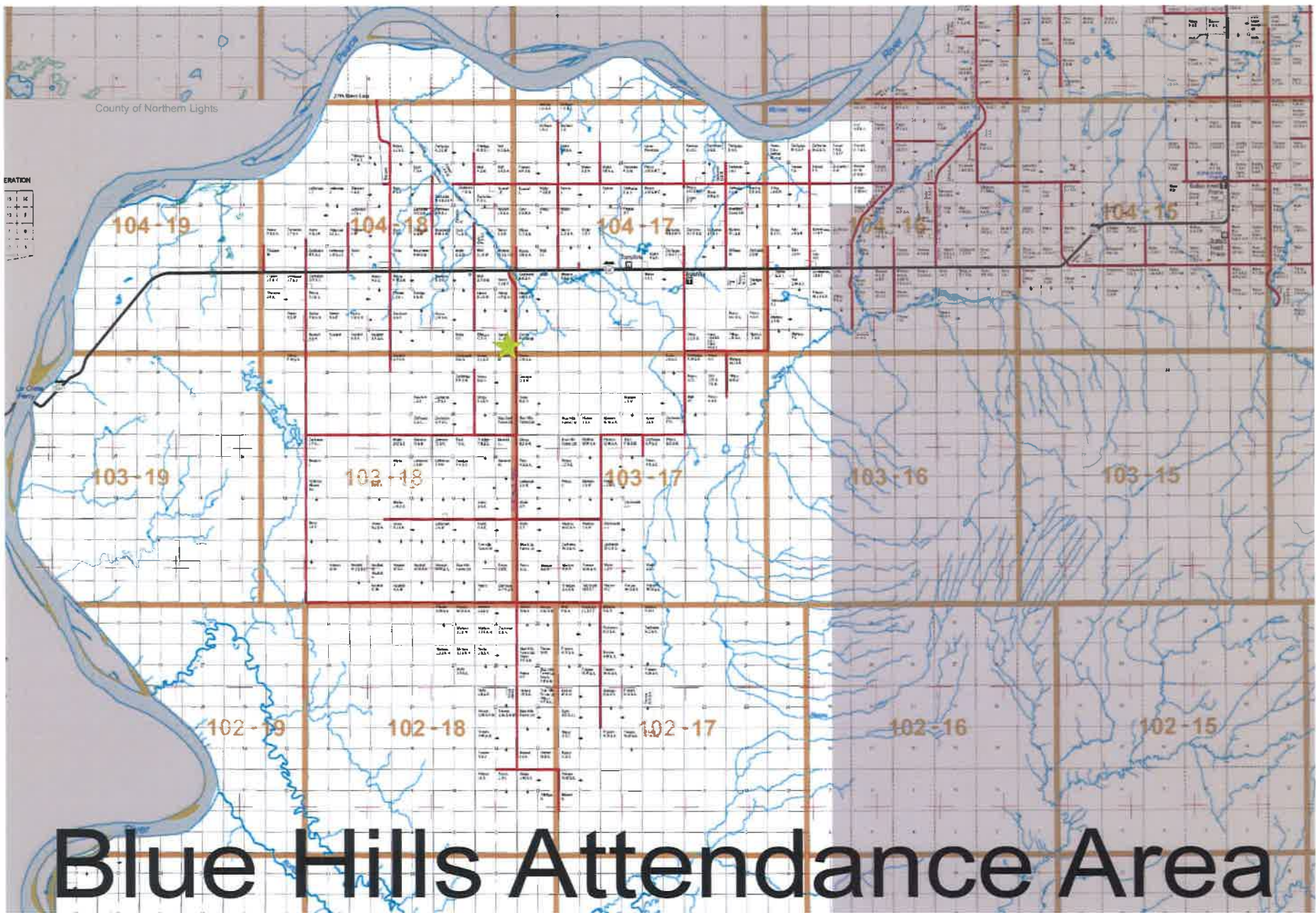
Attendance Boundary Review

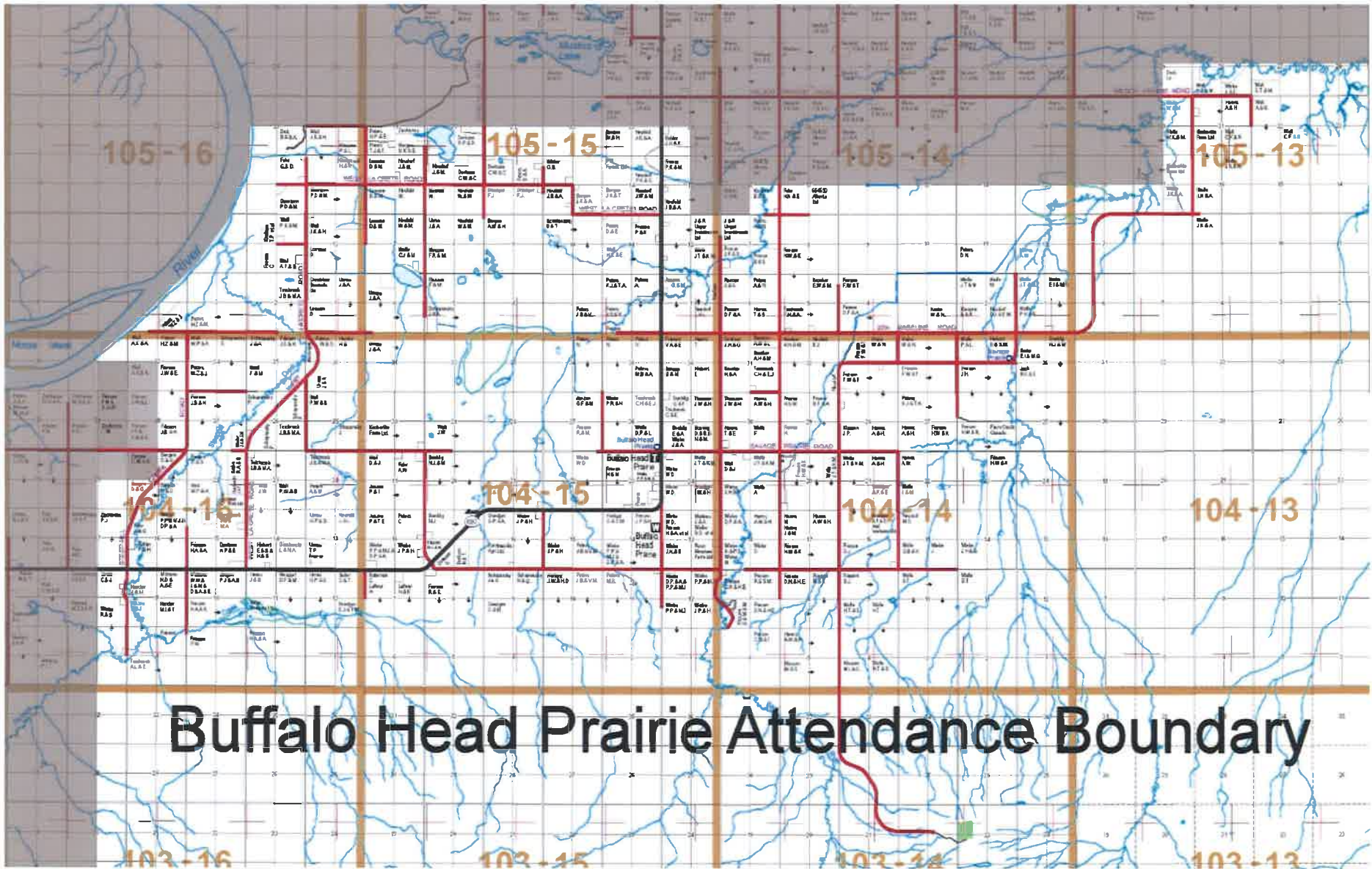
Annually the Fort Vermilion School Division completes a review of the attendance boundaries for our schools. These boundaries determine where our Transportation Department will go to deliver students to their designated school. Anything outside of these boundaries requires a Cross Boundary request to the Director of Essential Services.

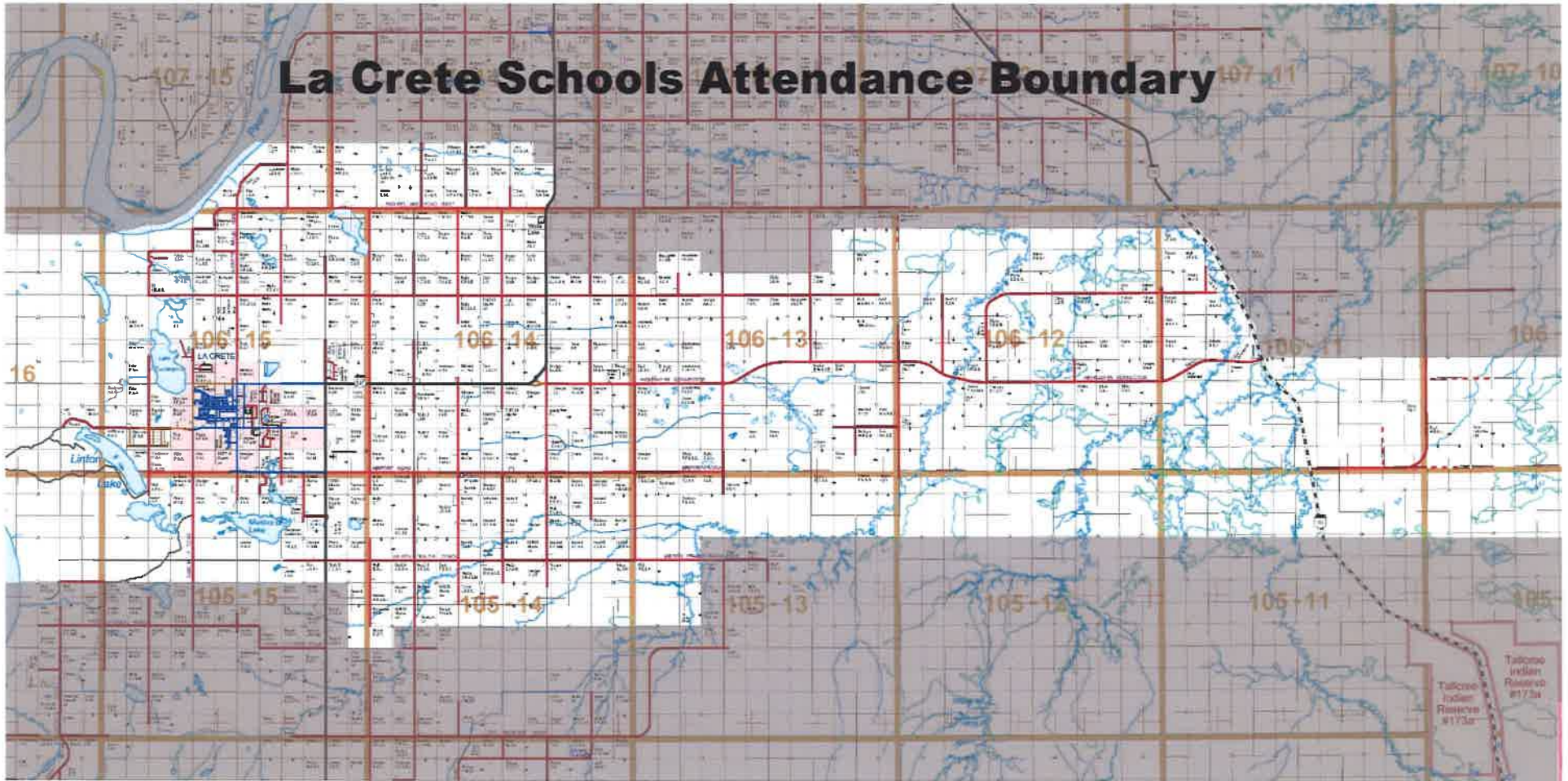
Cross boundary transportation will not be provided for students attending schools out of their attendance area. However, subject to space availability on the bus, students may ride to a school out of their area from a location on an existing bus route. Existing bus routes will not be modified to provide transportation services to students outside their attendance area.

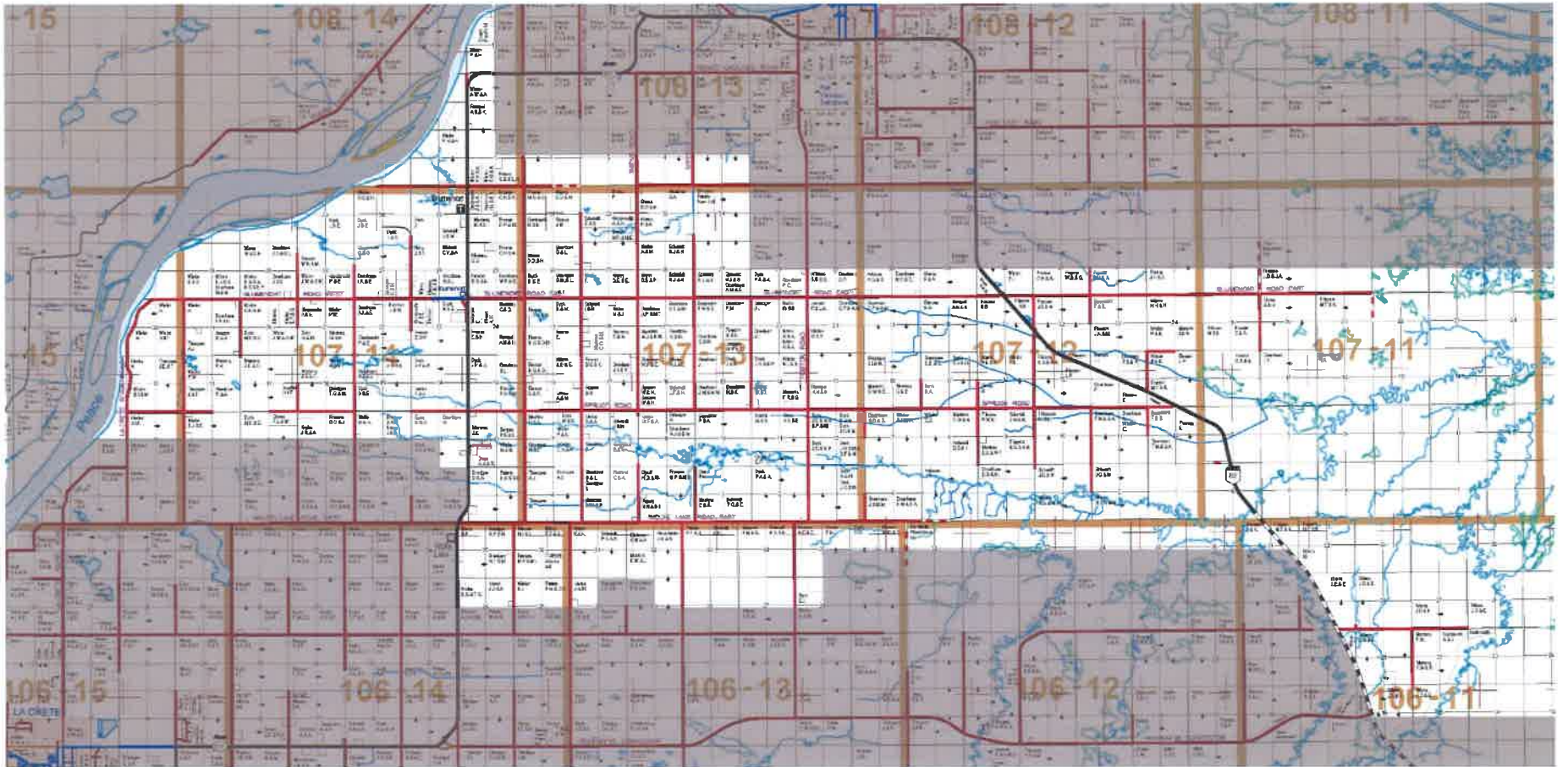
The last boundary changes that were made was in 2018 between the Blue Hills Community School and Buffalo Head School boundaries. With the Blue Hills Community School project nearing completion we may need to revisit these boundaries again. We recommend currently that the boundaries remain the same until such time parents request their children attend high school in Blue Hills. Once we have a critical mass, we would entertain a route to be created to serve these families.

The attendance areas for student transportation are attached for review.

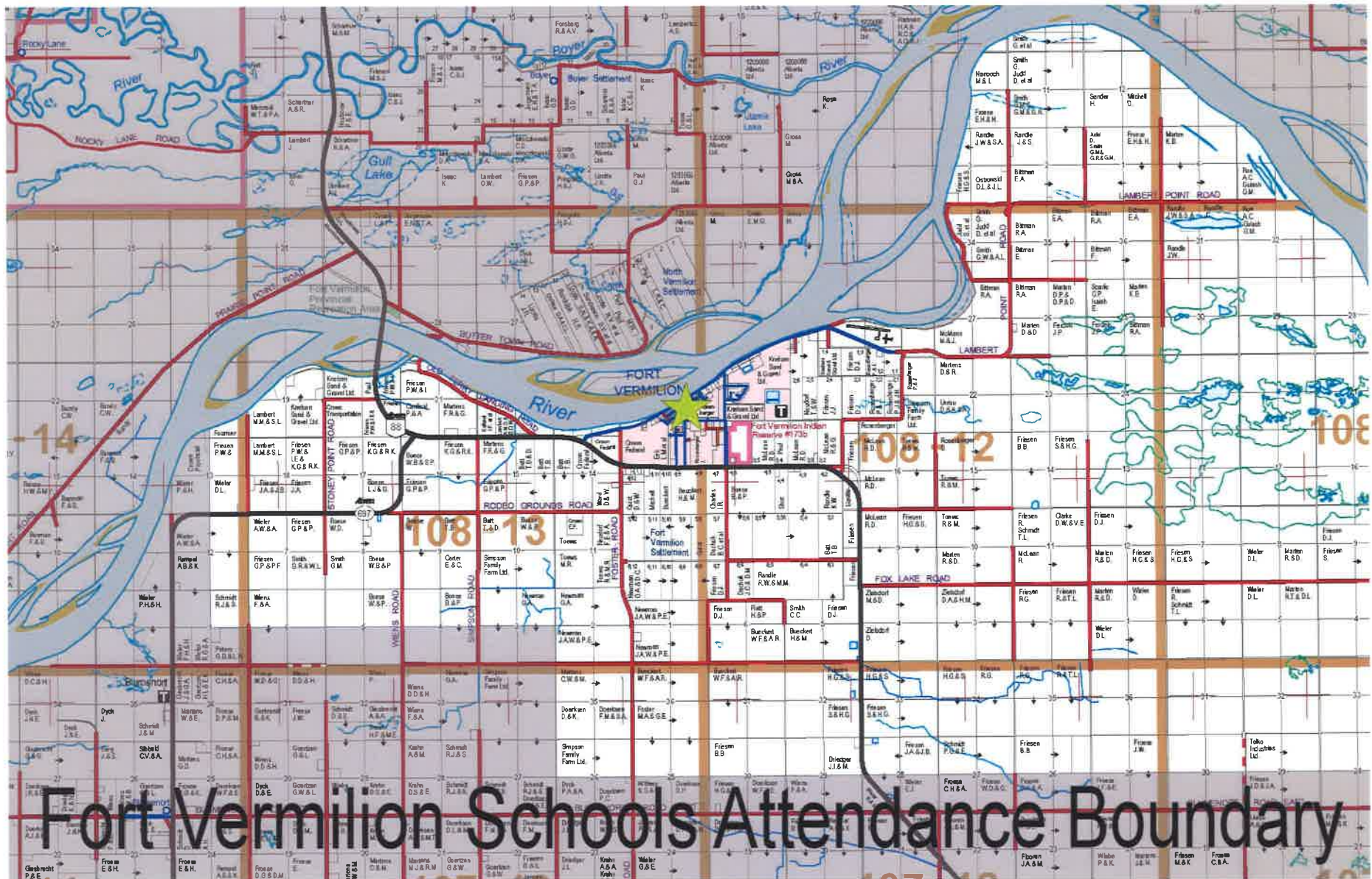




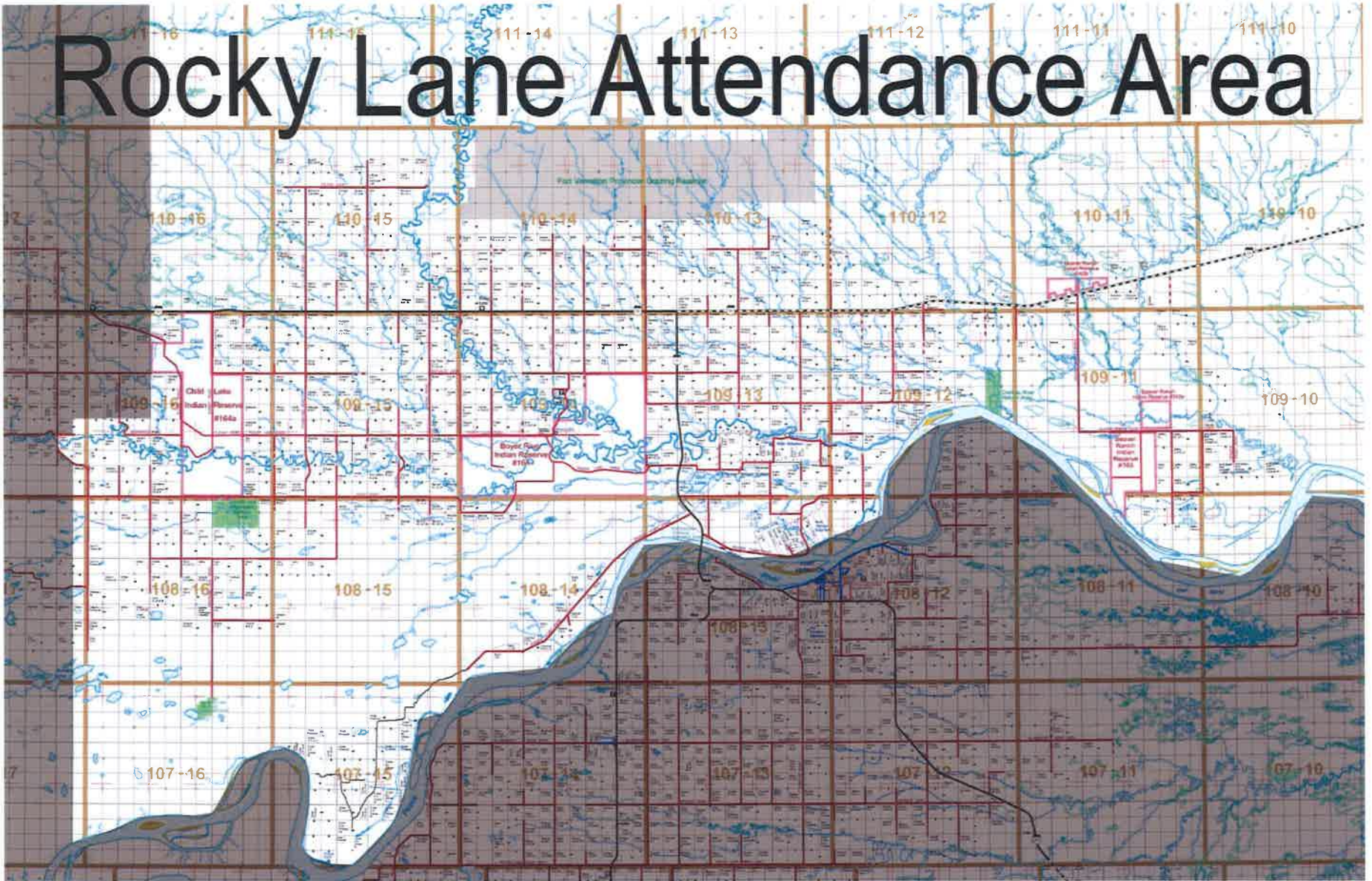


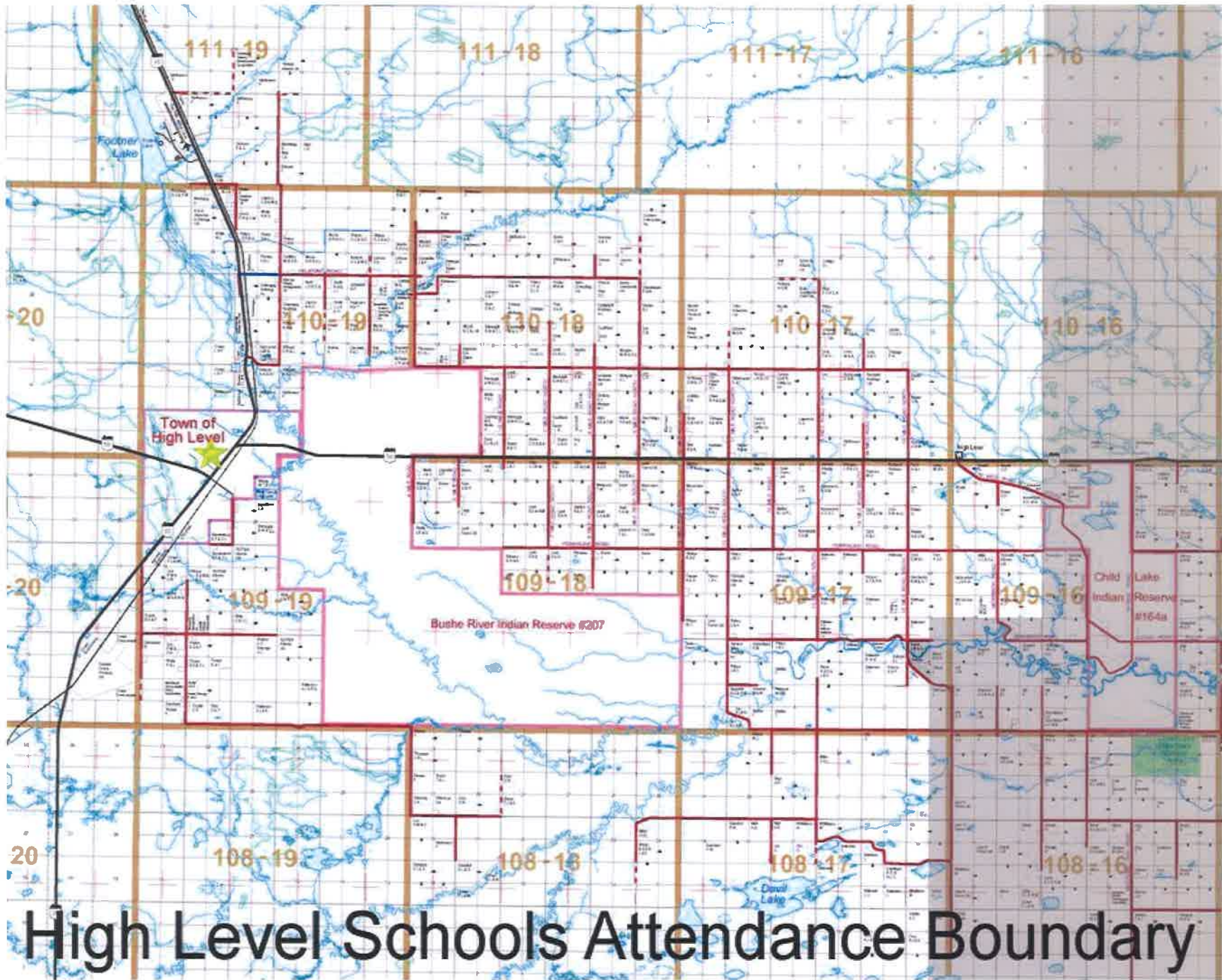


Hill Crest Community School Attendance Boundary



Rocky Lane Attendance Area





High Level Schools Attendance Boundary

ADDITIONAL ITEMS

(as indicated on Approval of Agenda)

1.

2.

3.

4.

ADJOURNMENT

_____ moved that the Board of Trustees adjourn the meeting at
_____ pm.



Target Audience	Messages	Action/Tools	Timing	Persons Involved
Media	This school division is a source of important and interesting community news. We'd like to work with you to ensure the region has valuable information about learning.	<ul style="list-style-type: none"> a. Summer newsletter and welcome to staff, students and parents b. Welcome back ad in local newspapers c. Ad listing all trustees and wards d. Occasional ads and stories e. Periodical interviews with media f. FVSD Awards Program article in newspaper 	<ul style="list-style-type: none"> a. August b. September c. October d. Ongoing e. Ongoing f. June 	<ul style="list-style-type: none"> a. Superintendent b. Superintendent c. Superintendent d. Superintendent e. Executive/Board Chair f. Superintendent
Staff	Your teaching of students has a crucial impact on their future success.	<ul style="list-style-type: none"> a. Welcoming email to all staff b. PD Day Address c. Merry Christmas email to all staff d. Deliver chocolates to all staff to show appreciation e. Best wishes for a productive Teachers Convention f. Awards Ceremony Address g. Email to all staff to express commendation and best wishes h. Emergent messages 	<ul style="list-style-type: none"> a. September b. September c. December d. December e. February f. May g. June h. Ongoing 	<ul style="list-style-type: none"> a. Board Chair b. Board Chair /Superintendent c. Board Chair d. All Trustees e. Board Chair f. Board Chair g. All Trustees h. Board Chair or Delegate
Elected Officials	<p>A strong, public education system is the cornerstone of an economic development attraction strategy and strong prosperous communities.</p> <p>We are fulfilling our mandate as a school division. Your awareness of our success and challenges is important.</p>	<ul style="list-style-type: none"> a. Meeting with the Minister of Education b. Meeting with the Minister of Infrastructure c. Meeting with Member of Legislative Assembly 	<ul style="list-style-type: none"> a. When necessary b. When necessary c. When necessary 	<ul style="list-style-type: none"> a. All Trustees and Superintendent b. All Trustees and Superintendent c. All Trustees and Superintendent
School Councils / Parents	<p>We are committed to your success as a Council.</p> <p>You are our partner in education.</p> <p>We are all working together to build strong communities.</p>	<ul style="list-style-type: none"> a. Council of School Council Meetings b. Attendance at School Council Meetings c. Attendance at Zone 1 Alberta School Boards Association Meetings d. Attendance at Provincial Alberta School Board Association Annual General Meetings 	<ul style="list-style-type: none"> a. November and April b. Monthly c. Bi-monthly d. November and June 	<ul style="list-style-type: none"> a. All Trustees and Executive b. All Trustees c. Board Chair and Trustee Representative / Superintendent / Secretary Treasurer d. All Trustees / Superintendent / Secretary Treasurer
First Nations	We have the interest of your children in mind. We want success for all people in this region. We want to work with you.	<ul style="list-style-type: none"> a. The Board will endeavor to meet with the three First Nations Chief and Councils who are affiliated with FVSD. b. Send Public Board meeting agenda and minutes to each First Nation Chief and Council 	<ul style="list-style-type: none"> a. When necessary b. Monthly 	<ul style="list-style-type: none"> a. Board Chair and Superintendent b. Superintendent
Economic Development Leaders (Employers)	<p>A strong, public education system is the cornerstone of an economic development attraction strategy.</p> <p>Your workforce comes from our schools. Let's work together on building prosperous communities with highly skilled workers.</p>	<ul style="list-style-type: none"> a. Attendance at Annual General Meetings for Board of Trades and Chamber of Commerce b. Yearly thank you to businesses and employers for partnerships (newspaper and/or letter) 	<ul style="list-style-type: none"> a. Annually (Monthly meetings if possible) b. June 	<ul style="list-style-type: none"> a. Local Trustees b. Executive

BOARD COMMUNICATION PLAN 2021-2024