
FORT VERMILION SCHOOL DIVISION

“Our Children, Our Students, Our Future”

BOARD OF TRUSTEES

REGULAR MEETING – MAY 18, 2022

CENTRAL OFFICE – 10:00 AM

A G E N D A



Fort Vermilion School Division 2021-2022 Board Work Plan

Divisional Goals:

1. Every Student is Successful
2. Quality Teaching and School Leadership
3. Effective Governance

Divisional Priorities:

1. FVSD will foster connectivity and well-being amongst community, students, parent and staff
2. All students will improve literacy skills across the content areas
3. All students will improve numeracy skills

	Monitoring:	Other Events
August 23 & 24, 2021 (Board Planning/COW) 9 am	Monitoring: Review Board Priorities Communications: Board Communications / Trustee Communication Key Messages to the Media	30 New Teacher Orientation 31 Organizational Day
September 29, 2021 10 am	Monitoring: Superintendent Report Review Trustee Handbook Initial Staffing and Enrolment Report (COW) Review Board Work Plan (COW) Merit Awards Selection (COW) Trustee Remuneration (COW) (review every 2 years – 2021) Communications: Board Communications / Trustee Communication Key Messages to the Media	Other Events 1-2 PD Days 3 Organizational Day 6 Labour Day 7 First Day for Students 22 ASBA Zone 1 Meeting 30 National Day for Truth & Reconciliation School Council Meetings
October 27, 2021 9 am	Monitoring: Organizational Meeting Focus on Student Achievement <ul style="list-style-type: none"> • BHPS, SHES & FMCS Focus on Priorities – Connectivity, Literacy, Numeracy Superintendent Report Human Resources Accountability Report Finance Report New Modular Classroom Requests DRAFT Three Year Education Plan & AERR (COW) Full Review of Capital Plan (COW) Communications: Board Communications / Trustee Communication Key Messages to the Media Discuss Communication Plan	Other Events 8 Division PD Day 11 Thanksgiving Day School Council Meetings



Fort Vermilion School Division 2021-2022 Board Work Plan

November 24, 2021 10 am	Monitoring:	Other Events
	Focus on Student Achievement <ul style="list-style-type: none"> • RLNS, LCPS & HLPS Superintendent Report Finance Report 2020-2021 Audited Financial Statement Essential Services Accountability Report Three Year Education Plan & Annual Education Results Report Summary of Board Policies and Board Evaluation Document (COW) (every 4 years following elections)	10 Last Day of Quad 1 11 Remembrance Day 12 Professional Development Day 15 First Day of Quad 2 14-16 ASBA Fall General Meeting 24 School Council Chairs Meeting (5-8 p.m.) Trustee Orientation School Council Meetings
	Communications:	
	Board Communications / Trustee Communication Key Messages to the Media	
December (no scheduled meeting)	Monitoring:	Other Events
		23 First Day of Christmas Break 25 Christmas Day 26 Boxing Day
	Communications:	Christmas Concerts School Council Meetings
January 26, 2022 10 am	Monitoring:	Other Events
	Focus on Student Achievement <ul style="list-style-type: none"> • HCCS Superintendent Report Finance Report Fiscal Quarterly Accountability Report Fundraising Report	1 New Year's Day 10 Classes Resume 28 Last Day of Semester 1 & Quad 2 31 Professional Development Day School Council Meetings
	Communications:	
	Board Communications / Trustee Communication Key Messages to the Media Discuss Communication Plan	



Fort Vermilion School Division 2021-2022 Board Work Plan

	Monitoring:	Other Events
COW /Board Planning – February 17 & 18, 2022	Trustee Development DRAFT Three Year Capital Plan (COW) Board Evaluation	1 First Day of Semester 2 & Quad 3 17-18 Teachers' Convention 21 Family Day
	Communications: Board Communications / Trustee Communication Board Development Key Messages to the Media	School Council Meetings
March 9, 2022 10 am	Monitoring: Focus on Student Achievement <ul style="list-style-type: none"> • UHRS, RVCS & SNCS Focus on Priorities – Connectivity, Literacy, Numeracy Superintendent Report Finance Report Fiscal Quarterly Accountability Report Mid-Year Budget Review Three Year Capital Plan 2022-2023 School Calendar Review Student Fee Structure Student Advisory Team (COW)	6-8 Alberta Rural Education Symposium 14-15 Professional Development Day 16-17 Day Off In Lieu of PT Interviews 18 School Closed
	Communications: Board Communications / Trustee Communication Board Development Key Messages to the Media	School Council Meetings
April 13, 2022 10 am	Monitoring: Focus on Student Achievement <ul style="list-style-type: none"> • FVPS/SMCS & RLKS Superintendent Report Finance Report Review Attendance Boundaries School Jurisdiction Financial Reporting Profile (COW) DRAFT 2022-2023 Budget (COW) DRAFT Three Year Education Plan (COW)	13 School Council Chairs Meeting (5-8 p.m.) 14 Last day of Quad 3 15 First day of Spring Break 15 Good Friday 18 Easter Monday 25 Classes Resume 25 First Day of Quad 4
	Communications: Board Communications / Trustee Communication Key Messages to the Media Discuss Communication Plan	School Council Meetings
May 18, 2022 10 am	Monitoring: Focus on Student Achievement <ul style="list-style-type: none"> • BHCS & Learning Stores & AHLC Superintendent Report Finance Report Three Year Education Plan 2022-2023 Budget Report School Improvement Fund	23 Victoria Day 28 FVSD Retirement Gala
	Communications: Board Communications / Trustee Communication Key Messages to the Media	School Council Meetings



Fort Vermilion School Division 2021-2022 Board Work Plan

June 22, 2022 10 am	Monitoring:	Other Events
	Focus on Student Achievement <ul style="list-style-type: none"> • NHEC Focus on Priorities – Connectivity, Literacy, Numeracy Superintendent Report Finance Report Internal Auditing Accountability Report Fiscal Quarterly Accountability Report Accountability Pillar Overall Summary Student Advisory Team (COW) CEO Evaluation (COW)	6-7 ASBA Spring General Meeting 23 Last day for K-9 Students 24, 27 PD for K-9 Teachers 27 Last day for 10-12 Students 28 Organizational Day 28 FVSD Awards Ceremony 29 Summer Break Begins School Council Meetings Graduations
	Communications:	
	Board Communications / Trustee Communication Key Messages to the Media	

**FORT VERMILION SCHOOL DIVISION
BOARD OF TRUSTEES
REGULAR MEETING – MAY 18, 2022
CENTRAL OFFICE – 10:00 A.M.
AGENDA**

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b. Board Policy Manual	80
c. Pathways	
<u>IX. ADJOURNMENT</u>	81

ATTENDANCE

Board Members Present:

Board Members Absent:

Administration:

Staff:

Guests:

CALL TO ORDER

(Chairman,) or (Vice-Chairman,) _____, called the meeting to order at _____.

IN-CAMERA

_____ moved that the Board of Trustees go in-camera at _____.

_____ moved that the Board of Trustees move out of in-camera at _____.

FOCUS ON STUDENT ACHIEVEMENT

RE: BLUE HILLS COMMUNITY SCHOOL

Attached is the Focus on Student Achievement report as presented by the Blue Hills Community School.

Policy References:

1.5 Goals (1.5.1, 1.5.2 and 1.5.3)

1.6 Current Priorities (1.6.1, 1.6.2 and 1.6.3)

Submitted by David Gallant, Principal.

RECOMMENDATION

_____ moved that the Board of Trustees accept the Focus on Student Achievement – Blue Hills Community School Report.

FOCUS ON STUDENT ACHIEVEMENT REPORT

School: Blue Hills Community School

Date of Report: May 18th, 2022

Title of Report: BHCS School Presentation

Preamble

BHCS is comprised of students who learn English as a second language. The large majority of students come from homes where the Low-German is spoken most often. Over the last two years there have been disruptions to the delivery of education. As observed in our Literacy and Numeracy testing, students have significant gaps in their learning.

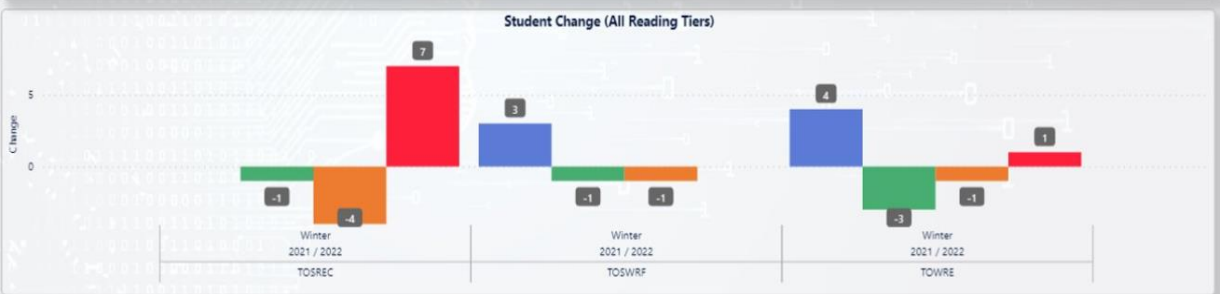
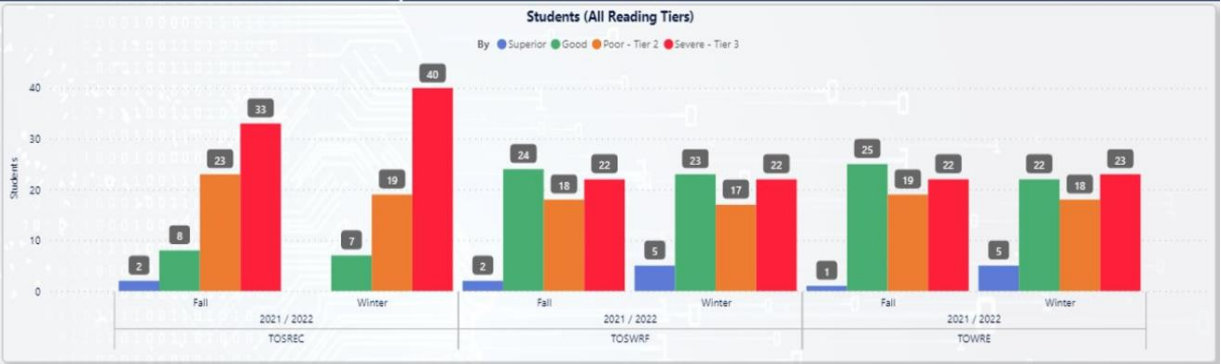
However, this year we have sought to close these gaps with focused and targeted assessments and screeners to determine where students are in need of the most support.

School Successes include:

- Students attend school regularly
- The school culture has been established where (according to our Connectivity Survey) students feel like they belong.
- Significant attention and resources have been directed toward ensuring that students grow in the area of literacy.
- The school is comprised of a very committed and caring staff
- Parents and the school community is very supportive of the efforts of the school staff.

School Challenges include:

- A high dropout rate among Jr. High Boys
- Students learning English as a second language.
- On-going construction has impacted the amount of programming that the school can offer.
- The school has been without a gym for the duration of this school which creates challenges to the programming that can be offered in Physical Education and Wellness. In addition, it is often difficult to bring the students and school community together for events like Christmas concerts, sporting events and assemblies.
- Our classes are all split level and our classrooms comprise of (K/1, 2/3, 4/5, 6/7, 8/9, 10-12). This can pose challenges to teachers who need to balance greatly varying student ability levels and the new Alberta curriculum across the grade levels.



Data:

When looking at the data our goods (green) and are poors (orange) are stable between the fall and winter reporting periods. Our students scoring in the superior range is increasing.

A couple of areas to note that we had 8 students spread across various grades leave with their families who were working away from home, this something this is not totally within in our control, but it did surface in our data



TOSREC

Grade 1's were added in the winter and scored in the (severe range) and this can be seen in the jump in the amount of students score in the severe range in the winter testing cycle.

Challenges of the split class especially in K/1.

Next year we plan separate the class to have a separate K and grade 1 class.

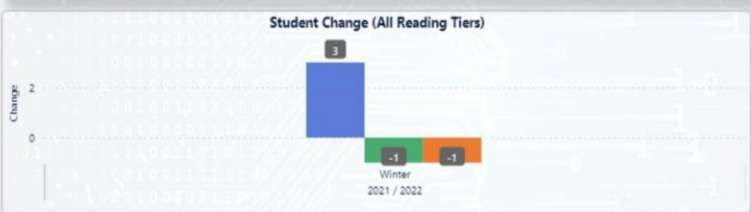
Grade one is such an important year, teaching the foundational skills- this is the year that sets the tone for years to follow with skills in literacy, math, it is the year that sets the students up for success!

- Proper printing
- Learning to read
- Building the vocabulary
- More academic than kindergarten
- All the components of Phonemic Awareness to a deeper extent.

The teacher has done well to manage the split but she is a beginning teacher working with a new curriculum and ESL speakers.

Kindergarten is still at the much earlier phases of the learning journey- school routine, sharing, making friends, becoming aware of alphabet principle, coloring, holding a pencil, scissors, and all the other components of the first year in school.

- the individual needs of each student will be far easier to meet than having the whole group together



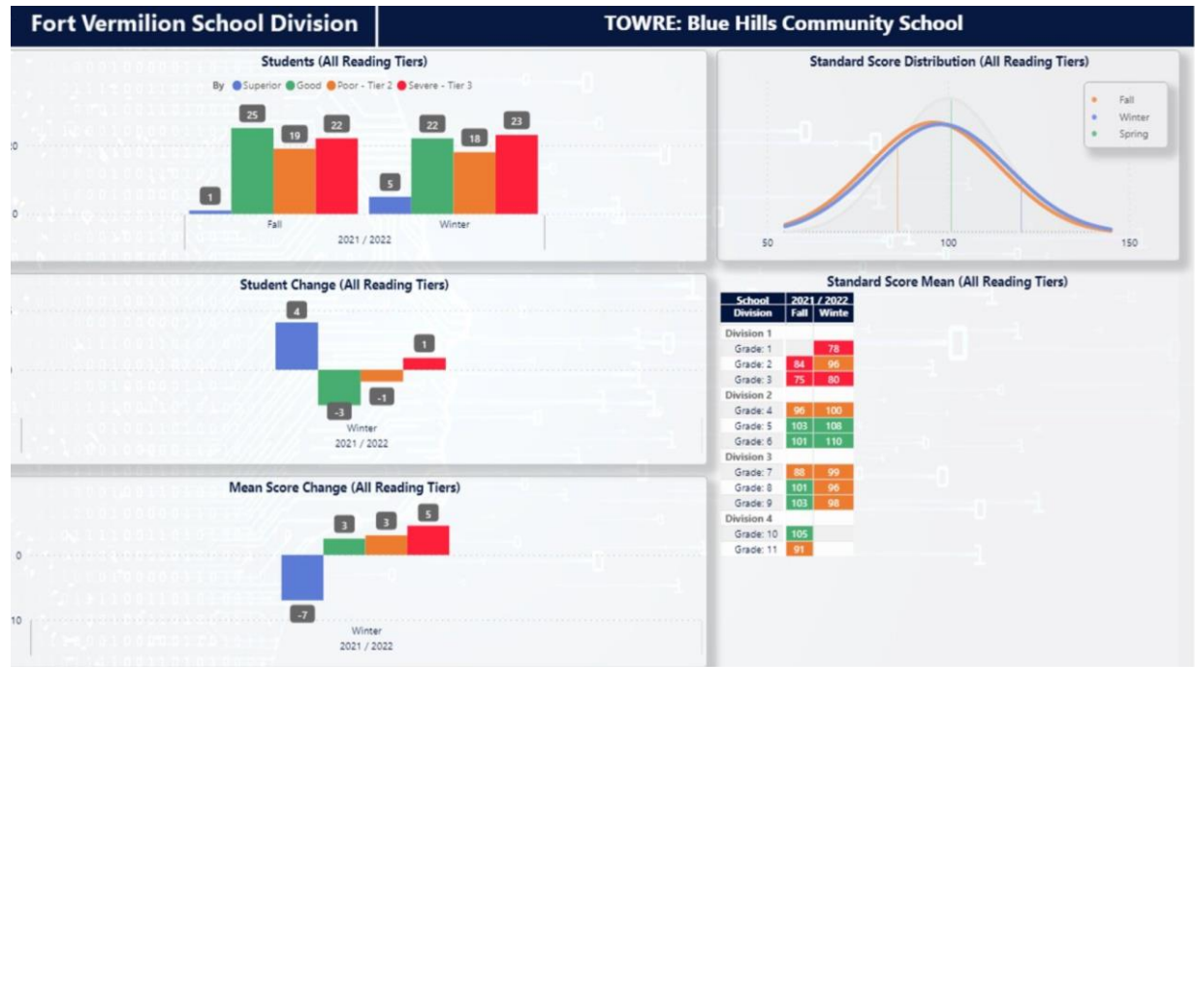
School Division	2021 / 2022	Fall	Winte
Division 1			79
Grade: 1			79
Grade: 2	81	94	
Grade: 3	74	84	
Division 2			
Grade: 4	95	101	
Grade: 5	97	100	
Grade: 6	88	98	
Division 3			
Grade: 7	95	104	
Grade: 8	109	115	
Grade: 9	107	113	
Division 4			
Grade: 10	109		
Grade: 11	100		



School Division	2021 / 2022	Fall	Winte
Division 1			
Grade: 1			79
Grade: 2	81	94	
Grade: 3	74	84	
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Division 3			
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Grade: 8	109	115	
Grade: 9	107	113	
Division 4			
Grade: 10	109		
Grade: 11	100		

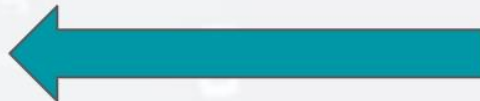
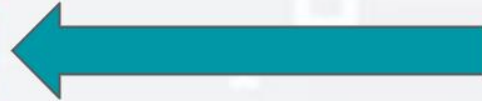
TOSWRF:

The reading fluency assessment some decent gains in Division 2 and 3 with moderate gains in Division 1.



Standard Score Mean (All Reading Tiers)

School	2021 / 2022	
	Fall	Winte
Division 1		
Grade: 1		78
Grade: 2	84	96
Grade: 3	75	80
Division 2		
Grade: 4	96	100
Grade: 5	103	108
Grade: 6	101	110
Division 3		
Grade: 7	88	99
Grade: 8	101	96
Grade: 9	103	98
Division 4		
Grade: 10	105	
Grade: 11	91	

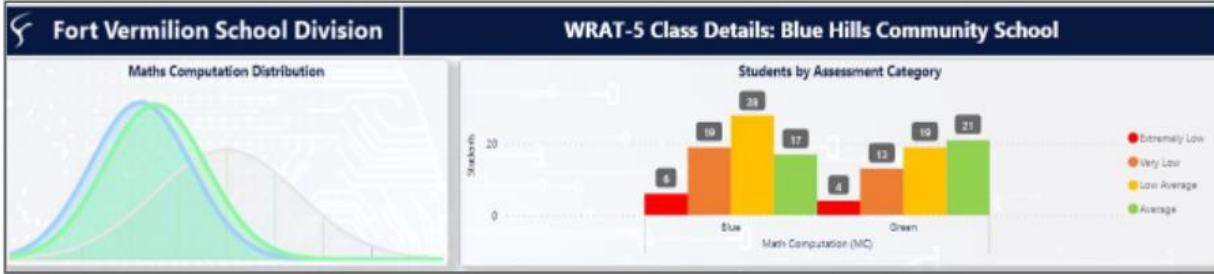


TOWRE:

The most significant gains were in Division 1 and Division 3. It is also worth noting that many of our mean scores are close to being in the “good” range. Many of our students who have scored “poor are very close to scoring in the “good” range.

Numeracy:

NUMERACY PRIORITY



Fall WRAT Results (Blue)

8% of students Extremely Low

27% of students Very Low

40% of students Low Average

24% of students Average

Winter WRAT Results (Green)

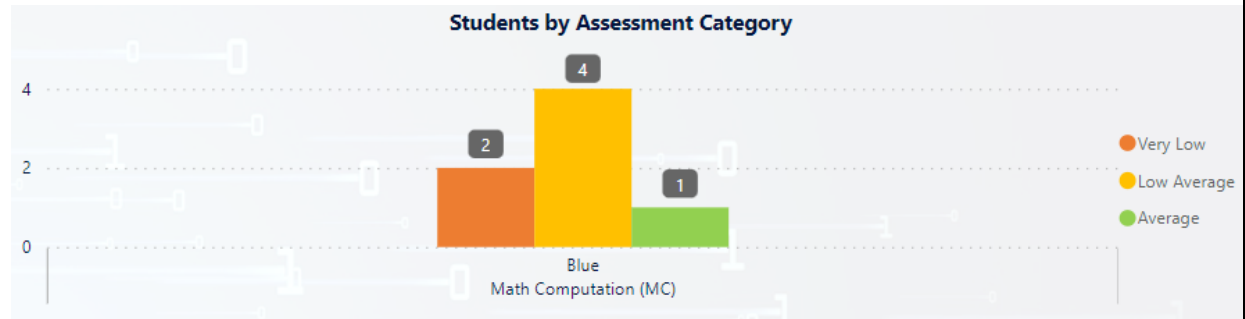
7% of students Extremely Low

22% of students Very Low

33% of students Low Average

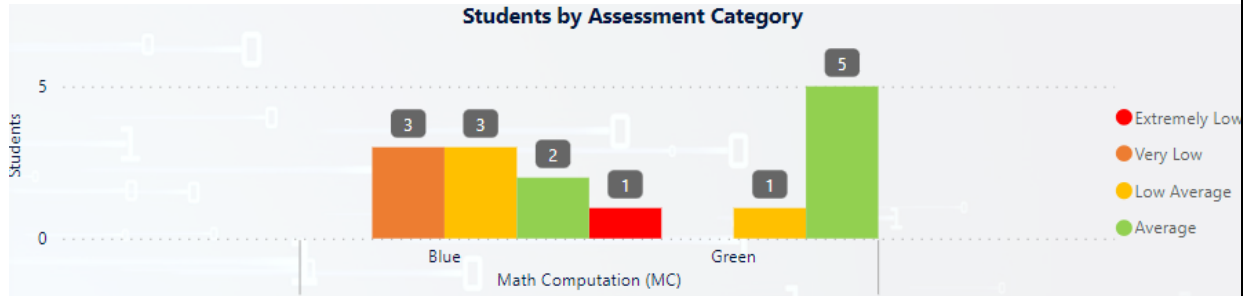
36% of students Average

Grade 1



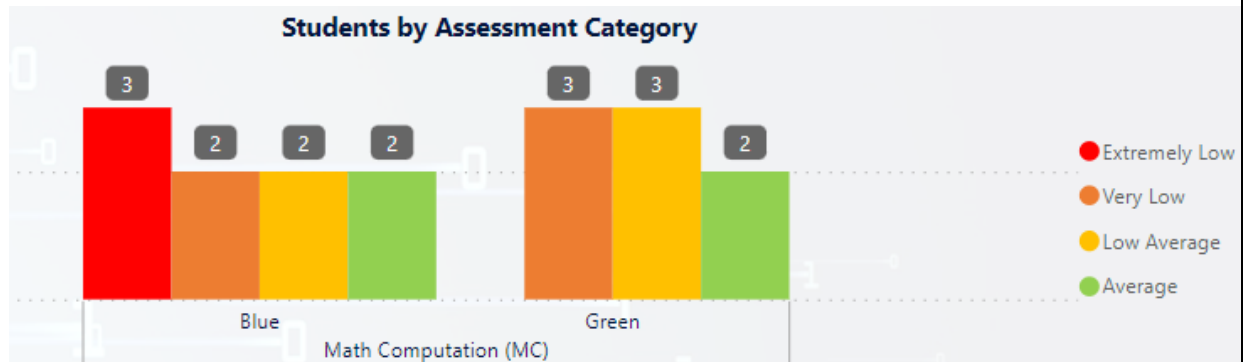
71% of grade 1 students scored low average to average.

Grade 2



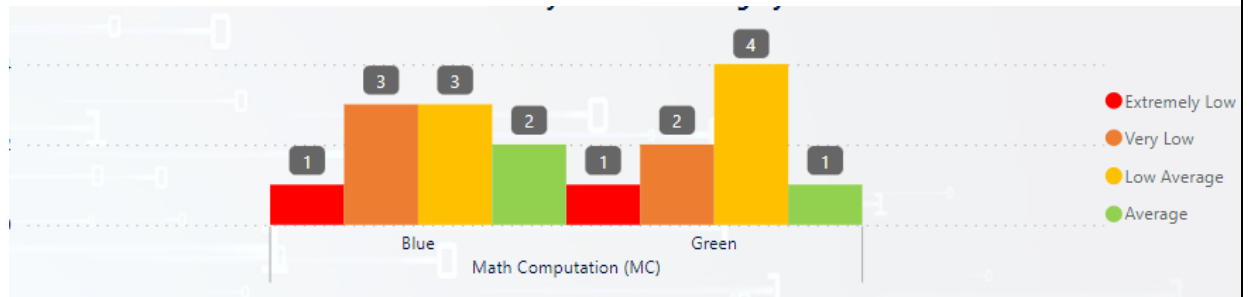
From the fall to the winter there was stable growth in this class with 83% scoring in the “average” range. This is up from only 33% of students scoring in the average range.

Grade 3



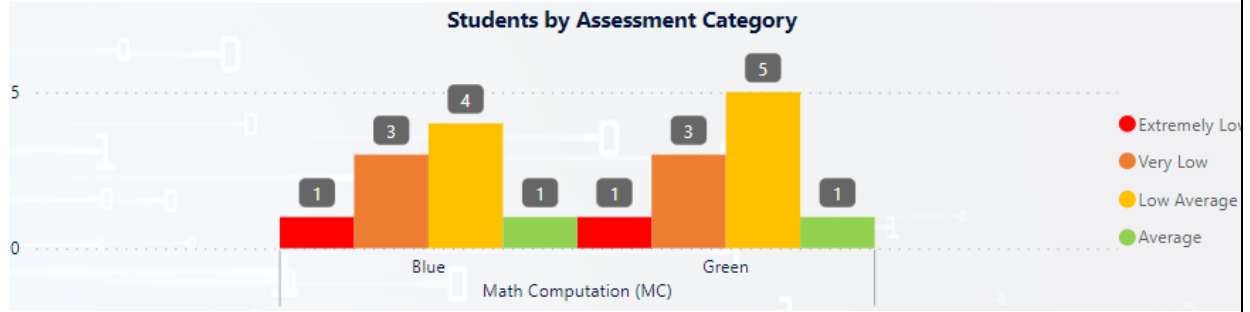
33% of the students were in the “Extremely Low” range in the fall and 0% of the students were in the “Ext. Low” range in the winter.

Grade 4



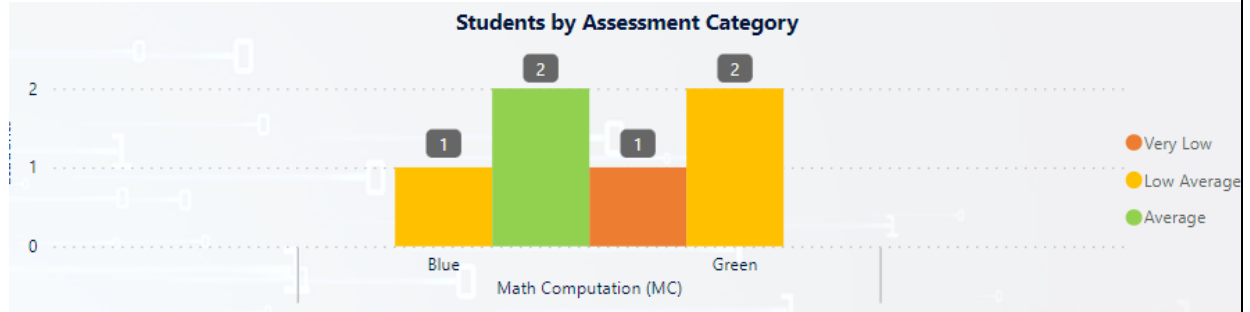
The grade 4 class was consistent and saw little change / growth from fall to winter

Grade 5



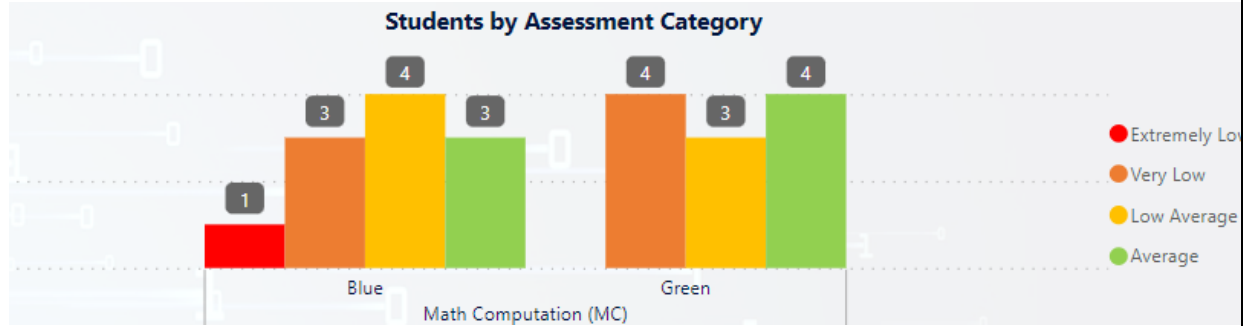
From fall to winter the grade 5 students saw a small increase in growth.

Grade 6



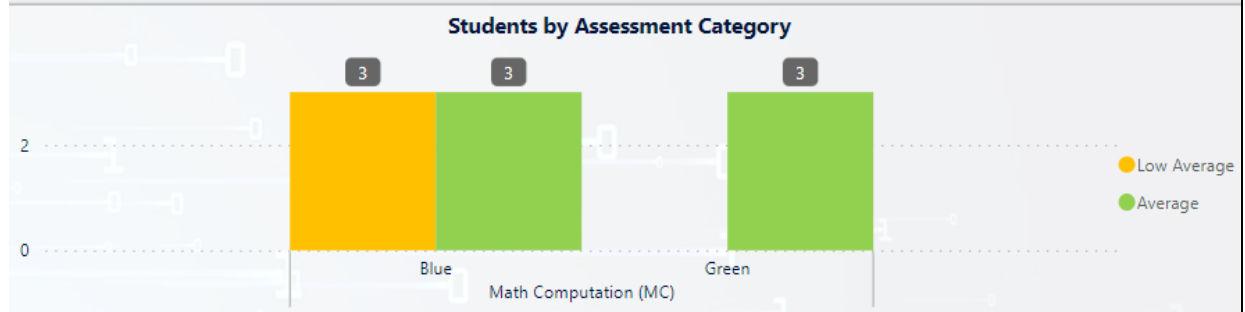
From fall to winter the grade 6 class average's fell. 66% were average in the fall and then in the winter 67% of the students were in the low average range.

Grade 7



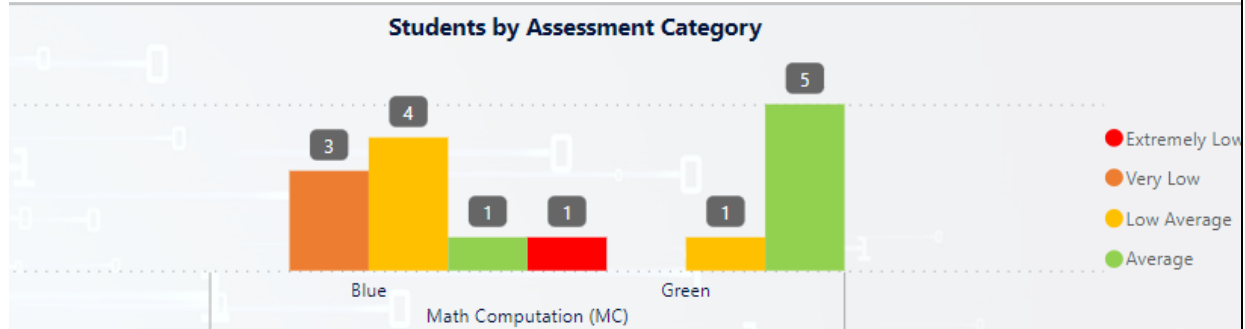
From fall to winter the grade 7 class grew slightly with a mean of 81.73 to 83.18 in the winter

Grade 8



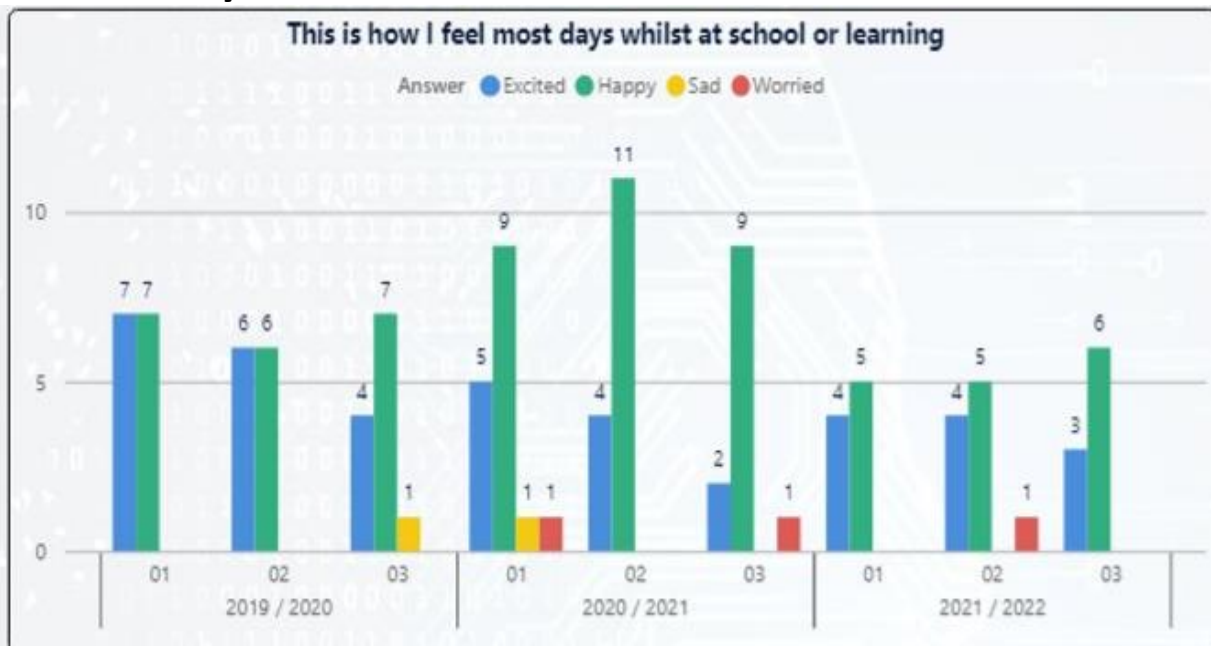
The grade 8 class had a change in enrollment as three students moved away. The students that stayed were consistent and held their “average” range scores from fall to winter.

Grade 9

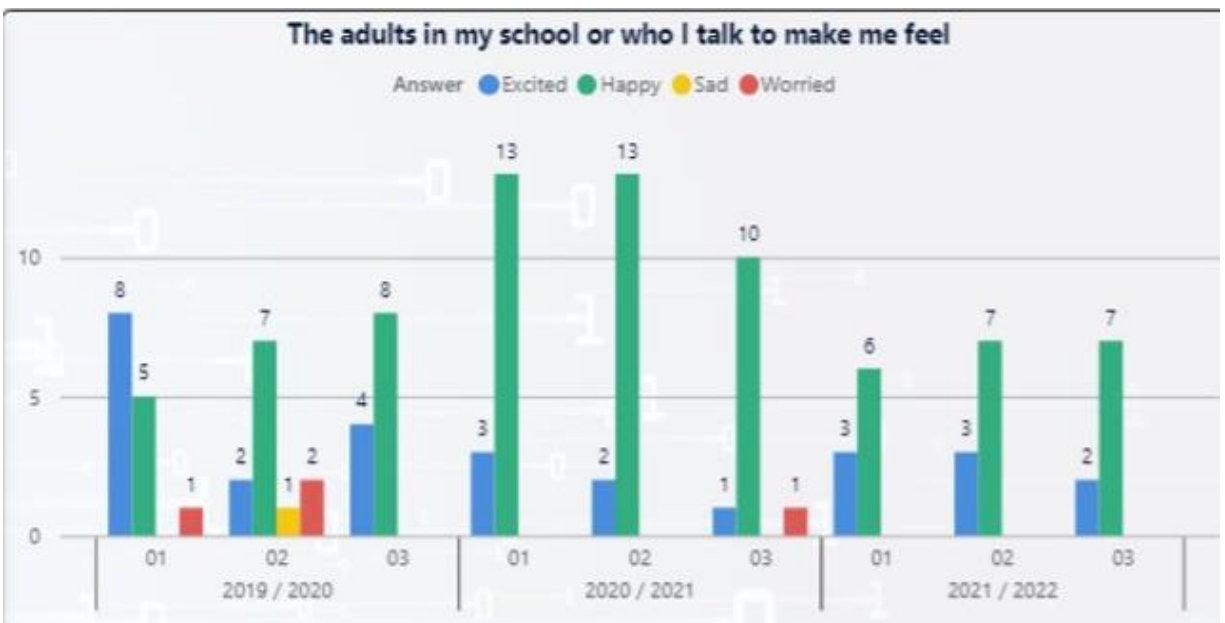


Many students moved from the low averages to average from fall to winter.

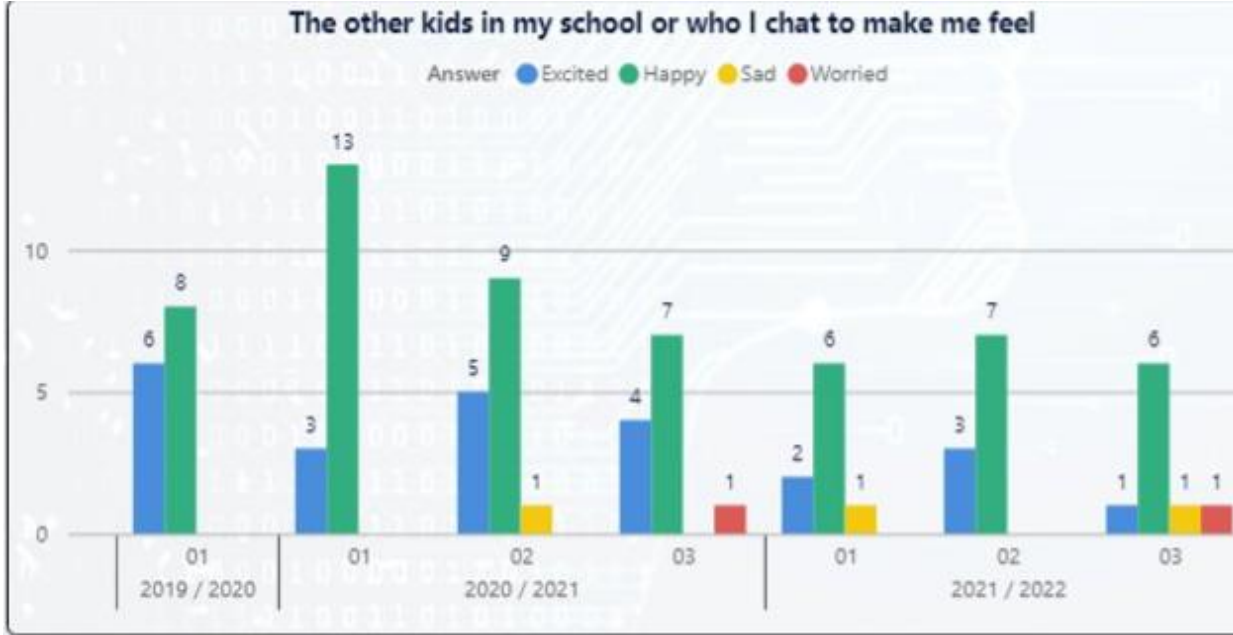
Connectivity Data



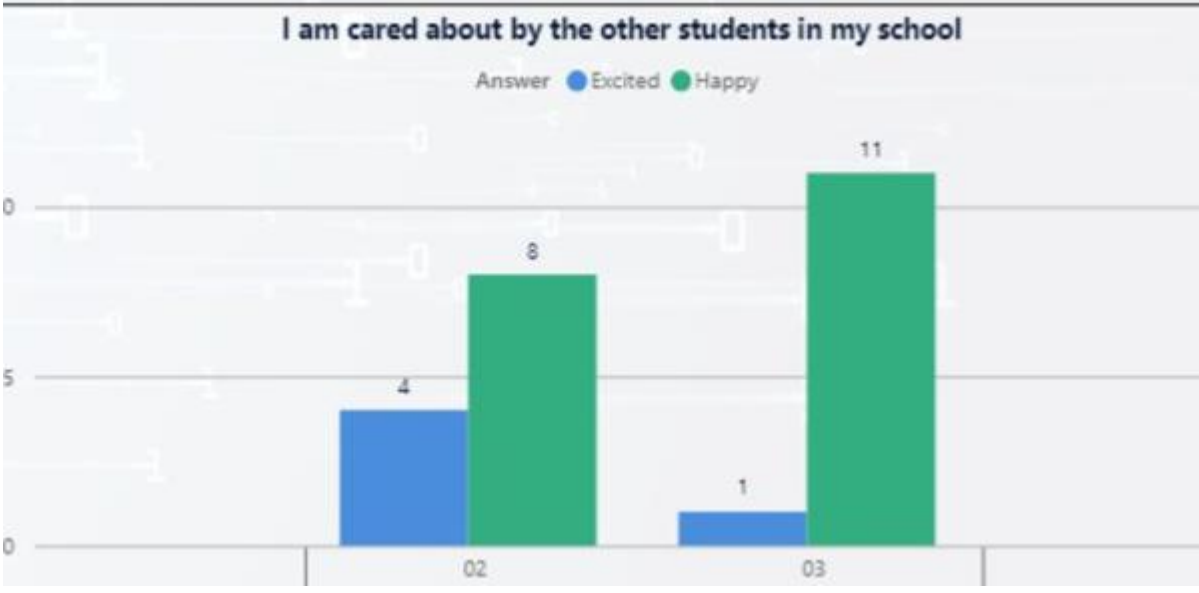
A steady growth this year of those students who feel excited and happy while at school. Only one student noted that they feel worried while at school.



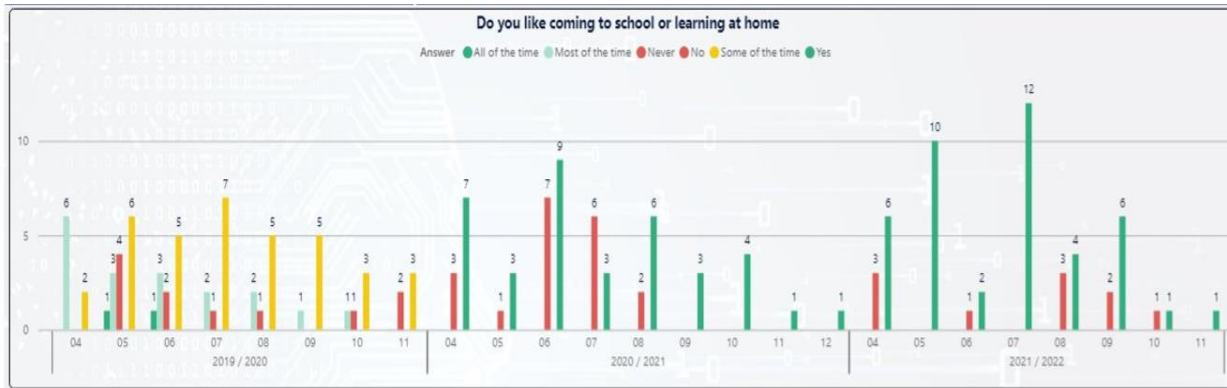
Staff work incredibly hard to ensure that students feel connected to the adults in the building. 100% of our students (Grade 1-3) said they feel either excited or happy while at school.



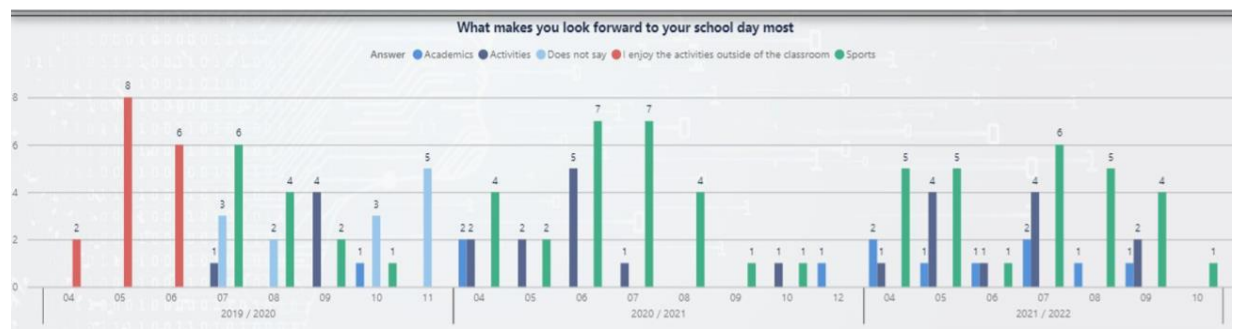
Learning to work with and get along with peers is something we monitor closely. We often mix our students together during house team challenges. This can be intimidating for students especially the younger ones. We will continue to foster positive relationships among our students through team building and school events.



As year progress we are seeing more and more positive relationships being developed among our students.



From 2019 to this year, we have seen a steady growth in the area of those students who like coming to school (green bar graph).



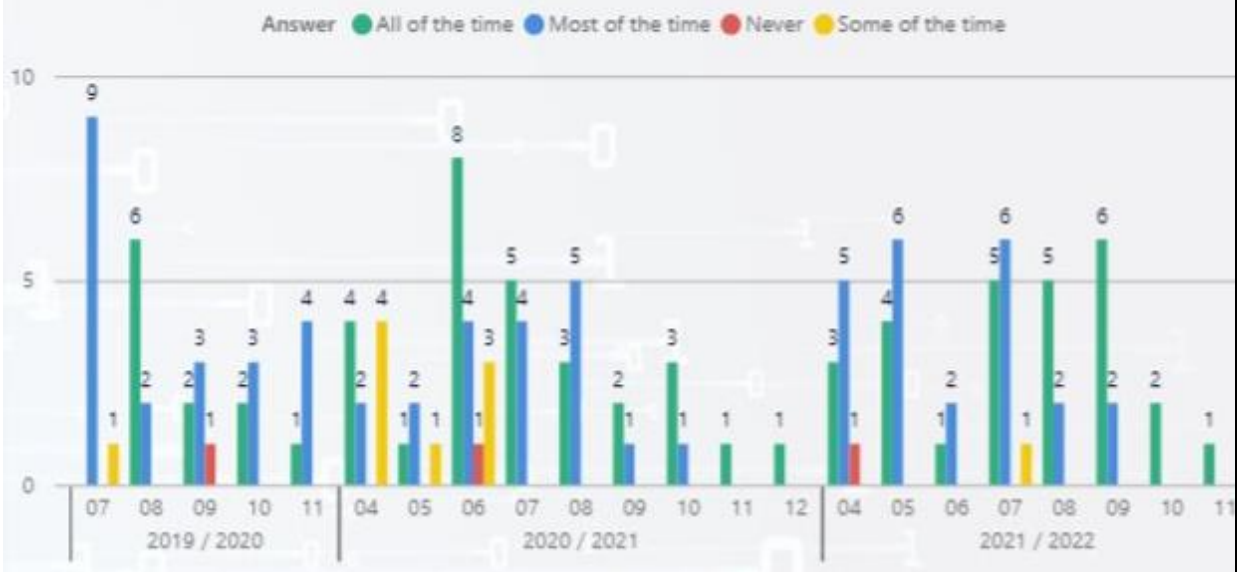
Sports and activities are what the students said that they look most forward to during the school day. Without a school gym this year we have had to be creative and gear most of the activities to sports that can be done outside on the basketball pad. The majority of the school grounds is covered in snow or mud during the winter and spring. We made good use of our outside rink for skating and hockey this year.

A close friend is someone you spend time with and can talk to if you need help. Do you have at least one close friend?

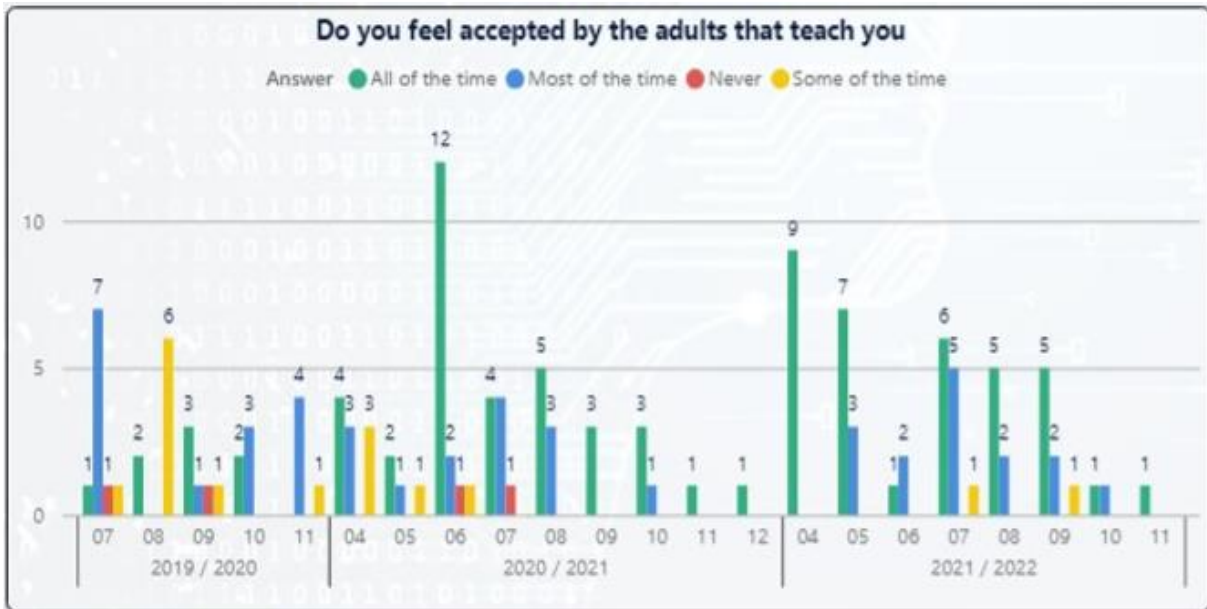


All but 2 students said that they have at least one close friend to talk to. This is incredibly encouraging and this data has been trending in the correct direction this year.

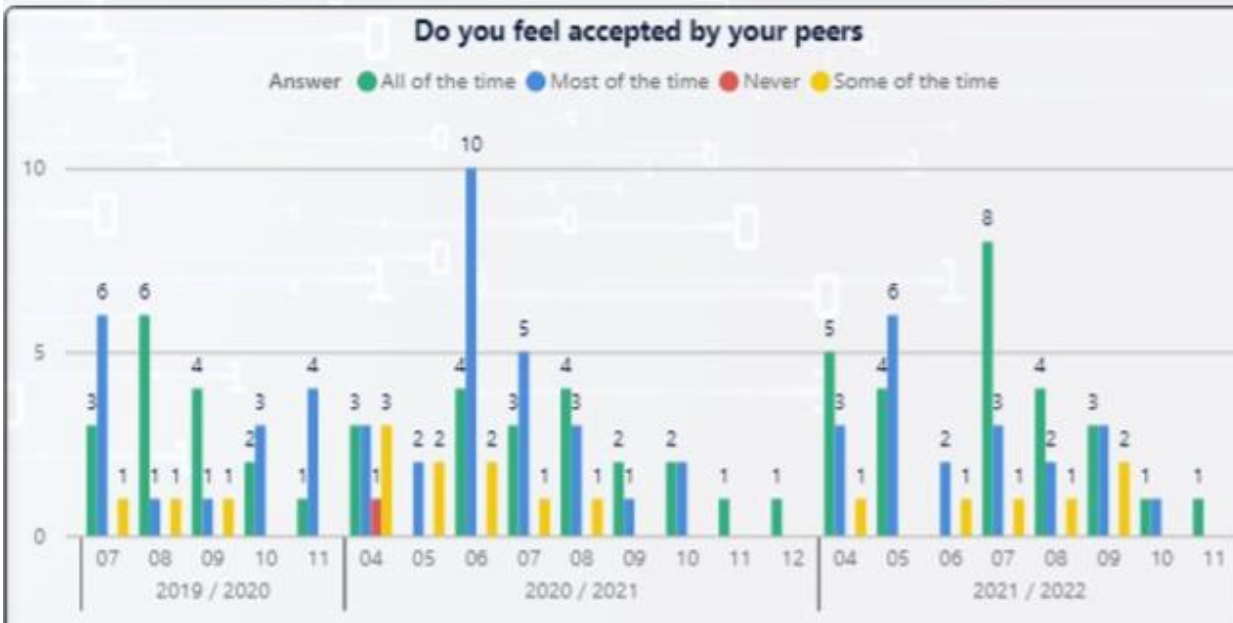
Do you feel safe whilst learning



Most of our students feel safe while learning at school.



2 students noted that they feel accepted by their teachers “some of the time” All the other students indicated that they feel accepted all the time (green) or most of the time (blue)

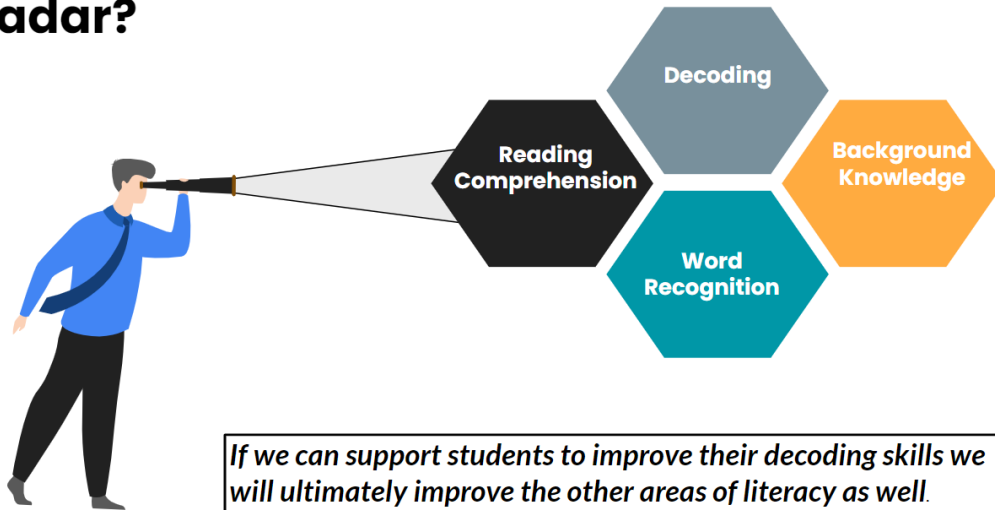


Being accepted by your peers is a such an important part of life especially for our students. It is encouraging to see that as the year has progressed more students are indicating that they feel accepted by peers most or all of the time.

Literacy

The following areas are on our radar based on looking through our 3 T results.

What is on our radar?



If we can support students to improve their decoding skills we will ultimately improve the other areas of literacy as well.

We have implemented various programs to target student needs in the areas of literacy. Depending on these needs, each grade has programs geared toward addressing their needs.

LITERACY SUPPORTS K-3

Kindergarten

Heggerty- PA

Sound Walls- reading, writing

Phonics- PA, writing, reading

Secret Stories- spelling, reading, writing

Decodables - Flyleaf, Whole Phonics,

Handwriting without tears - proper printing, letter formation

Grade 1

Heggerty- PA

Sound Walls- reading, writing

Phonics-Best Practices in Reading," and "Best Practices in Phonics." (Georgio work)

Secret Stories- spelling, reading, writing

Decodables - Flyleaf, Whole Phonics, decodable passages

Grade 2

Heggerty- PA

Word walls- reading, writing

Phonics-Best Practices in Reading," and "Best Practices in Phonics." (Georgio work)

Secret Stories- spelling, reading, writing

Decodables - Flyleaf, Whole Phonics, decodable passages

Grade 3

Heggerty- PA

Word Walls- reading, writing

Phonics- PA, writing, reading

Secret Stories- spelling, reading, writing

Decodables - Flyleaf, Whole Phonics, decodable passages

LITERACY SUPPORTS 4-9

Grade 4-5

Words their way*spelling test
Morphology-
Bridge the Gap- PA gaps **
Secret stories- **
Rewards-phonics **
Word Attack-
 English/language rules
Handwriting without tears- cursive writing
The mega Fluency book
1 min PA drills-Kilpatrick

Grade 6-7

Morpheme Magic
Bridge the Gap**
Empower **
Lucy Calkins
 (character development)
ADLC Units
Literacy Strategies
book-4-12

Grade 8-9

Morpheme Magic
Bridge the Gap**
Empower **
Lucy Calkins
 (character development)
ADLC Units
Literacy Strategies
book 4-12

Writing-

- Structured word inquiry
- **Morphology**
- **Empowering writers-** narrative, expository writing
- **Lucy Calkins narrative units** of writing
- **Writing Revolution**

** = Small group Intervention

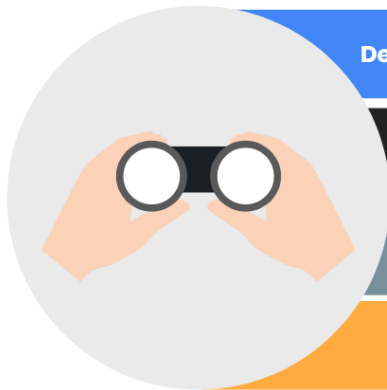
Interventions / Support



Grade K-3 Supports			EA / Teacher	Interventions Provided
K-1	Support outside the classroom developing foundational skills		✓	<ul style="list-style-type: none"> • Heart word practice • Phonics Program Grade 1 • Buddy Reading • Letters/Sounds Practice
2-3	Support outside the classroom developing foundational skills		✓	<ul style="list-style-type: none"> • U of A - 45 Phonics Lessons • Heggerty- PA • Empower Reading Intervention • Heart Word practice (HF Words)
4-5	Support outside the Classroom developing literacy skills		✓	<ul style="list-style-type: none"> • Rewards Phonics intervention • Bridge the Gap • Secret Stories • Heggerty • Fluency reading practice
6-9	Support outside the classroom developing literacy skills; reading, writing, spelling, phonics, PA Gaps		✓	<ul style="list-style-type: none"> • Secret Stories • Bridge the Gap • Heggerty • Empower • Reading Comprehensions groups

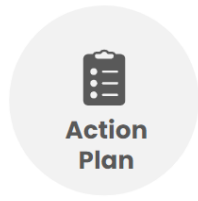
Numeracy

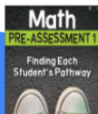


What's on our radar? (math)



- Deficiencies in Math are across all grade levels
- The need for targeted small group instruction
- Jr. High struggles with fractions, exponents, multiplication & Division of large numbers
- K-5 mental math skills are weak

Math Student Supports



- Continue Pre-assessments with support from Marj. PD Dates: November, March and upcoming May 9th 
- Number Talks - in class Demo & Observations with Terry November, January, April and during staff meetings 
- Intro to Guided Math with Christine (January & Late May)
- Using Jump Math in Guided Math PD with Christine (March)
- Game-based Ideas and tools with support from Marj And the Leaps and bounds ressource 

Connectivity

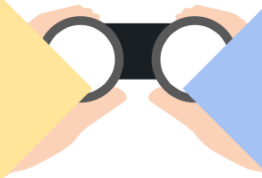
Connectivity Goal

EVERY STUDENT. EVERYDAY. WHATEVER IT TAKES.

Connectivity is

the **ENERGY** that arises between people when they feel:

- Seen
- Acknowledged
- Valued



BE HERE

BE YOU

BELONG

"Everytime we are TOGETHER is a chance to build COMMUNITY"



As a staff we have created look-fors of what to consider when trying to build connectivity.

BHCS CONNECTIVITY

“Be Here, Be You, Belong”

Fitting in	Belonging
<ol style="list-style-type: none"> 1. Being a person in a relationship, occupation or interest who connects with other people in these settings 2. Engage in conversation but not quite fitting in 3. Feeling you should have to possibly show a side of yourself that is not genuine or valid but you want to be able to fit in 4. You can get along with others but your not 100% yourself 5. More superficial than belonging 6. Being part of a team, make a team so strong that you don't know who the leader is 7. Similar interests/dislikes to a group or with another person. Might alter personality traits to fit in 8. There's an external set of standards that you conform to (eg; a group is already established and I need to change to belong to the group) 9. Trying to feel comfortable 10. One of the last stages before you belong. You feel comfortable but you are not your true self quite yet 11. Fitting in seems more like, yes, work/go to school there but only get along with a few other people to feel like they 'fit in' or feel more accepted 12. You can get along with your peers but don't have a true connection 13. Fitting in starts with you 	<ol style="list-style-type: none"> 1. Being part of a group through relationship, occupation, or interest, but not necessarily connecting with others 2. Where you feel 100% at home, and if you're not comfortable then that makes it feel like you don't belong 3. Connect with others around you. Be yourself 4. More family orientated you may not get along but you belong to one another 5. You are valued by the group and you have a purpose in the group 6. You have friends and made connections with others around you 7. Feeling comfortable and being accepted for who you are 8. You feel 100% comfortable with the people you're with 9. Doesn't matter who or what, be yourself 10. To be a necessary member of a group (home, or like a warm hug) 11. You feel yourself in a group 12. Being able to be yourself, be proud of who you are 13. Belonging starts with others

Next Steps

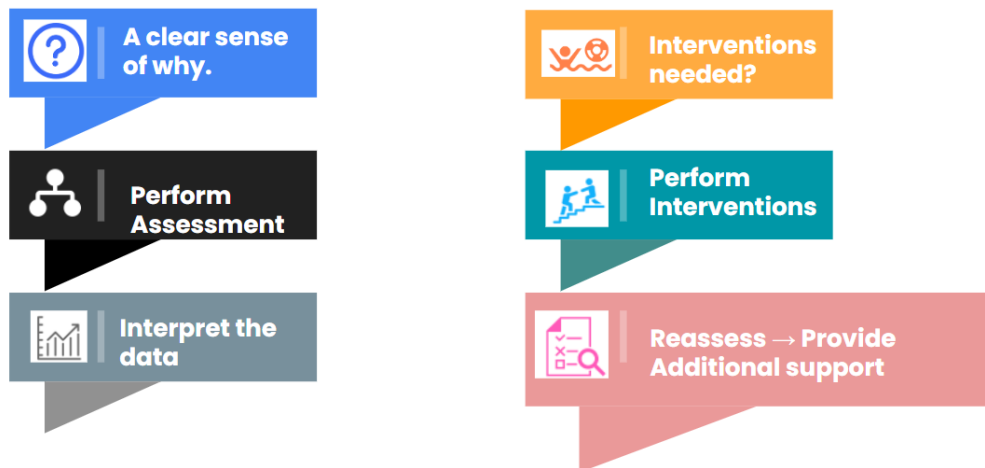
Our next steps include continuing to follow this continuum and model to target the students who are in need of supports. We also intend to continue to keep our “why” firmly in front of us when making decisions about how best to support students and staff.



Data-Informed Instruction



What is our process?



FOCUS ON STUDENT ACHIEVEMENT

RE: LEARNING STORES

Attached is the Focus on Student Achievement report as presented by the Learning Stores.

Policy References:

1.5 Goals (1.5.1, 1.5.2 and 1.5.3)

1.6 Current Priorities (1.6.1, 1.6.2 and 1.6.3)

Submitted by Anne Roberts, Principal.

RECOMMENDATION

_____ moved that the Board of Trustees accept the Focus on Student Achievement – Learning Stores Report.

FOCUS ON STUDENT ACHIEVEMENT REPORT
School: Learning Stores High Level and La Crete
Date of Report: April 29 th , 2022
Title of Report: Connectivity Builds Literacy and Numeracy Skills
<p>Preamble</p> <p>Learning Stores have existed in the FVSD for 27 years. Outreach programs are designed to help boards support the success of all students. FVSD has appreciated the fact that not all students learn the same way. For some students, a traditional school program may not be the best path to success and school completion, for these students, an Outreach Program may be the answer.</p> <p>FVSD has offered a choice for students who benefit from a non-traditional individualized program delivering Alberta Education curriculum. Outreach offers flexibility to accommodate students who are working, have diverse learning needs, mental health issues or other circumstances. The Learning Stores encourage students to work at their own pace and offer an individualized program suited to each student's needs. Students work on module booklets or on Google classroom.</p> <p>There are many wellness supports for students. Educators offer guidance and instruction. They connect with students offering a skill building framework. Personal and career counseling, wellness sessions, RAP opportunities, work experience, resume building, green certificates, off campus learning, and a variety of skill building courses build opportunities for students. Students build confidence in Learning Stores.</p> <p>Our Learning Stores have the third largest high school numbers in the division, graduating approximately 40 students per year. Some of these students are mature students who have previously left school. Students flex between schools. High School students come to our school to pick up courses and our students attend the high school for courses. There is a component where students choose Learning Stores after graduating to upgrade courses for entrance into post-secondary placements.</p> <p>Outreach has assisted Blue Hills High School and Upper Hay River School in setting up their High School programs. We are a resource for many schools in the division.</p> <p>Our students have gone on to become nurses, paramedic, logger, mechanic, trucker, CN conductor, educational assistants, health care aides, millwrights, teachers, psychologist, fire fighter, accountant, counselor, welders, farmers, plumbers, carpenters, lineman, retail, service industry, entrepreneurs, Moms and Dads.</p>
<p>Include Results presented from Power Bi in the Three Priorities (Literacy, Numeracy and Connectivity).</p> <p>Literacy</p> <ul style="list-style-type: none"> • CRM meetings are skills focused • Students are supported and accommodated when required • Courses are based on Alberta Curriculum and meet the outcomes • Building research skills • Two students included in Empower interventions • Evening tutorial classes offered for students in High Level, most students work fulltime. • Written and oral feedback from teachers on assignments • Expectation of growth in learning

Numeracy

- More students are taking the higher leveled Math and Science courses as we now have a math teacher at the High Level location and more math time in La Crete. Higher level Math and Sciences are required for many trades and students are asking for it
- Teachers have built a resource bank of numeracy, Steam resources for students when they take Math and Sciences courses
- More teachers can assist with math courses 10-3 and 20-3, not just the math teachers
- Teaching a respect for numeracy and its need in everyday life.

Connectivity

- Survey at both Learning Stores to identify issues important to the students
- Wellness sessions presented to students requiring student input
- Students are offered skill building courses such as finance, cyber safety, healthy relationships, class 7 learners, Community Helpers, resume building, coping mechanisms, mental health awareness
- Access to Mental Health Counseling- our students are self-referring
- Skill building framework created- created to build confidence in our students- staff follow the framework building the students skills to become employed. Includes things such as getting a birth certificate or sin number.
- Connect through various devices: texting, zoom calls, facetime, home visits, restaurant visits.
- High interest CTS course offerings- Outdoor classroom- agr credits, volunteer hours, mentorship pre covid.
- Student advisors- students are communicated with weekly by their student advisor

Current Programming to address increase in Results around the Three Priorities (Literacy, Numeracy and Connectivity).

- Direct teacher instruction has assisted students in building the skills outlined in the courses
- Evening tutorials 5:30 to 8:00- teachers volunteer their time twice a week in High Level
- Accommodations provided to students with diverse learning needs
- Weekly contacts with families and students
- Teacher feedback constantly
- Welcoming
- Outdoor classroom project service learning, mentorships, volunteerism and agriculture course- A problem-based activity.
- All staff are educators and students have the opportunity to build relationship with many
- Skills based

Next Steps

Next year Outreach will merge with At Home Learning to become Pathways. This pairing of schools will be beneficial to both schools. Pathways will be a school that honors parent choices and aligns with the FVSD motto of Our Children, Our Students, Our Future.

FOCUS ON STUDENT ACHIEVEMENT

RE: AT-HOME LEARNING CENTRE

Attached is the Focus on Student Achievement report as presented by the At-Home Learning Centre.

Policy References:

1.5 Goals (1.5.1, 1.5.2 and 1.5.3)

1.6 Current Priorities (1.6.1, 1.6.2 and 1.6.3)

Submitted by Sean Price, Principal.

RECOMMENDATION

_____ moved that the Board of Trustees accept the Focus on Student Achievement – At-Home Learning Centre Report.

FOCUS ON STUDENT ACHIEVEMENT REPORT

School: At-Home Learning Centre

Date of Report:

Title of Report:

Preamble

The At-Home Learning Centre was developed to meet the needs of the students and families in response to the COVID-19 Pandemic. It provided quality educational instruction, programming and supports to families who had concerns returning to in person in person as well as families and students who find that online instruction best suits their needs. AHLC offers online synchronous instruction to students from kindergarten to Grade 9 in the four core subjects, as well as Physical Education and Wellness on a Monday to Friday Schedule very similar to in person learning. We also offer programming for students outside of the School Division boundaries.

Include Results presented from Power Bi in the Three Priorities (Literacy, Numeracy and Connectivity).

During the last year, we have been trying a variety of ways to gather the data from the testing and doing our best to ensure the data that we have obtained is valid.

During the fall assessment period, we sent sealed packages home that included each of the 3T tests (TOWRE, TOSREC, TOSWRF) and the WRAT5 assessments. Our teachers then scheduled one-on-one meeting with students to go through each of the assessments. Students were instructed to only open the sealed envelopes when they had their meetings. These were conducted in an online matter, where the student was being supervised by the teacher via a webcam, and any activity on their Chromebook was monitored with the help of program software called GoGuardian. This software enabled us the ability to see what websites (tabs) students had open and the ability to block or close tabs that may be affecting the assessment procedures. Students were then instructed to seal the envelope and send it back to the AHLC building to be scored and recorded in the workbooks.

During the second round of assessments, we scheduled and asked students to come into our buildings so a teacher could implement the assessments in person. This was successful as many of our students were able to come in and complete these in person.

Findings, as this is only our first year completing the assessments, we did observe that the mean scoring in the 3T assessments was similar for both testing periods. It must also be noted that these are only a small sample as we have a smaller population of students compared to other schools in our school division.

For our TOSREC/TOSWRF/TOWRE assessments we observed:

Grade 1 our mean score was 72/71, 79/80, 73/83
Grade 2 our mean score was 78/86, 75/83, 81/92
Grade 3 our mean score was 97/96, 95/100, 95/108
Grade 4 our mean score was 61/85, 93/70, 95/108
Grade 5 our mean score was 91/74, 88/86, 77/81
Grade 6 our mean score was 87/87, 89/96, 85/96
Grade 7 our mean score was 97/97, 96/106, 79/98
Grade 8 our mean score was 87/83, 78/97, 82/86
Grade 9 our mean score was 101/98, 100/104, 84/90

Looking at individual student scores, for the TOSREC the scoring was consistent. The number of students who scored in the Good range increased from 4 to 8 students. The number of students who scored Good on the TOSWRF increased from 7 to 13 students, and in the TOWRE assessment the number of students in the Severe-Tier 3 decreased from 21 students to 12, with an increase in students scoring in the Good range from 6 to 10.

There are a few factors that could affect the results, including testing environments, the students that completed each of the assessments as we had students transfer in and out of our program. For some of our grade 1 and grade 2 students At-Home Learning Centre has been the ONLY modality of education that these children have been involved in.

Our WRAT 5 results showed that our students scored in the low average to average mean range. And that the mean results from both the BLUE and GREEN were similar except for the Grade 8 class that increased from a mean of 74.00 to 83.86.

Our connectivity survey results are not as accurate as we would have liked because we only had a very small number of students complete the survey. Although in a variety of conversations our students feel that they do have a connection with their classmates and an adult at school. Almost every student who participated in our survey had at least one close friend, felt safe while learning, and felt accepted by the adults that taught them. Activities and social interactions were the two most common responses when asked what makes you look forward to your school day the most.

Current Programming to address increase in Results around the Three Priorities (Literacy, Numeracy and Connectivity).

As a result of the WRAT5 and 3 T assessments, the At-Home Learning Centre has implemented a variety of literacy interventions to meet the instructional needs of their students. These interventions include:

- Rewards, (Grades 3-6) 3 days a week (40 minutes a day)
- Companion Reading, (Grades 1-3) 3 days a week (40 minutes a day)
- Empower (Grades 2-9), 5 days a week (40 minutes a day)
- One on one instruction (Grades 1-2), each student once a week

In addition to the interventions, teachers have been incorporating guided reading into their classrooms, and have utilized literacy software to help supplement their instruction.

Moving forward meeting our math priorities, teachers have included several strategies and programs into their daily classroom instruction. These include:

- Guided Math
- One-on-One
- Small group instruction when needed
- Life skills math
- Jump Math

The At-Home learning Centre has also focused on the connectivity of their students and staff. Each day begins with morning announcements which include mental health messages, land acknowledgements, national anthem, information about upcoming events and student celebrations. Throughout the year a variety of family take home challenges were made available, extra curricular activities have also been made available including the opportunity for students to participate in athletics in the division. Whole school activities have also been implemented including a “Spring Break Up” where the entire school was invited out to the golf course in High Level to meet their classmates and take part in team building activities. We have also, offered Paint afternoons which

have been led by AHLC staff, where students can join the activity in-person or virtually. Staff have also observed students taking it upon themselves to set up virtual meetings with other students to chat, hang out or play online board games. We plan on closing out the year with a picnic, and a whole school field trip to help wrap up the school year.

Next Steps

Next year the Learning Stores in High Level and La Crete will be amalgamated with the At-Home Learning Centre to create a new program called Pathways. In this program, staff will be responsible for students in Grade 1-12 in several modalities including synchronous and asynchronous instruction, as well as students able to drop into building to obtain the supports they need to complete courses.

APPROVAL OF AGENDA

_____ moved that the Board of Trustees approve the agenda with the following additional items:

- 1.
- 2.
- 3.
- 4.
- 5.

APPROVAL OF MINUTES

_____ moved that the Board of Trustees approve the minutes of the Regular Board Meeting held April 13, 2022, as presented.

_____ moved that the Board of Trustees approve the minutes of the Committee of the Whole Meeting held April 25, 2022, as presented.

_____ moved that the Board of Trustees approve the minutes of the Committee of the Whole Meeting held April 26, as presented.

**FORT VERMILION SCHOOL DIVISION
MINUTES OF THE REGULAR BOARD MEETING
APRIL 13, 2022**

ATTENDANCE

Board Members Present:

Mr. Marc Beland, Chairman
Mr. Tim Driedger, Vice Chair
Mr. Dale Lederer
Mr. Shane Lloyd
Mrs. Linda Kowal
Mrs. Amanda Paul
Mr. Henry Goertzen
Mr. Benjamin Friesen
Mr. John Zacharias

Administration Present:

Mr. Michael McMann, Superintendent
Mr. Norman Buhler, Associate Superintendent
Mr. Scot Leys, Associate Superintendent
Mrs. Darlene Bergen, Executive Assistant
Mr. Bruce Harder, Director of Essential Services
Mrs. Chandra Tincombe, Public Engagement Coordinator

Guests:

Amber Paul, Principal – SMCS/FVPS
Maijia-Lee Mayo, Assistant Principal – SMCS/FVPS
Kelly Bourgeois, Principal – RLKS

Chairman, Marc Beland called the meeting to order at 1:02 p.m.

22-04-16853
FOCUS ON STUDENT
ACHIEVEMENT - RLKS

Dale Lederer moved that the Board of Trustees accept the Focus on Student Achievement – Rainbow Lake School Report. **CARRIED**

22-04-16854
FOCUS ON STUDENT
ACHIEVEMENT –
SMCS/FVPS

Amanda Paul moved that the Board of Trustees accept the Focus on Student Achievement – St. Mary’s Catholic School/Fort Vermilion Public School Report. **CARRIED**

22-04-16855
APPROVAL OF
AGENDA

Linda Kowal moved that the Board of Trustees approve the agenda as presented. **CARRIED**

22-04-16856
APPROVAL OF
MINUTES

Benjamin Friesen moved that the Board of Trustees approve the Minutes of the Regular Meeting held March 9, 2022, as presented. **CARRIED**

**FORT VERMILION SCHOOL DIVISION
MINUTES OF THE REGULAR BOARD MEETING
APRIL 13, 2022**

**BOARD
COMMUNICATIONS**

Board Chair shared a letter from Minister LaGrange regarding funding allocations of up to \$250,000 for playgrounds for Fort Vermilion Public School and Blue Hills Community School.

**MONITORING
REPORTS**

**22-04-16857
SUPERINTENDENT'S
REPORT**

Report found in the April 13, 2022, Regular Board Meeting Package.

John Zacharias moved that the Board of Trustees accept the Superintendent's Report as information.

CARRIED

**22-04-16858
FINANCE REPORT**

Report found in the April 13, 2022, Regular Board Meeting Package.

Dale Lederer moved that the Board of Trustees accept the Finance Report as of March 31, 2022.

CARRIED

**REVIEW
ATTENDANCE
BOUNDARIES**

Report found in the April 13, 2022, Regular Board Meeting Package for information only.

OTHER BUSINESS

**22-04-16859
JUNE BOARD
MEETING DATE
CHANGE**

Tim Driedger moved that the Board of Trustees move the June Board Meeting from June 15, 2022, to June 22, 2022.

**22-04-16860
IN-CAMERA**

Henry Goertzen moved that the Board of Trustees go in-camera at 3:02 p.m.

CARRIED

**22-04-16861
REVERT TO PUBLIC
MEETING**

Linda Kowal moved that the Board of Trustees move out of in camera at 4:23 p.m.

CARRIED

**22-04-16862
ADJOURNMENT**

Marc Beland moved that the Board of Trustees adjourn the meeting at 4:23 p.m.

CARRIED

Board Chair

Associate Superintendent of
Finance

**FORT VERMILION SCHOOL DIVISION
MINUTES OF THE COMMITTEE OF THE WHOLE MEETING
APRIL 25, 2022**

ATTENDANCE

Board Members Present:

Mr. Marc Beland, Chairman
Mr. Tim Driedger, Vice Chair
Mr. Dale Lederer
Mr. Shane Lloyd
Mrs. Linda Kowal
Mrs. Amanda Paul
Mr. Henry Goertzen
Mr. Benjamin Friesen
Mr. John Zacharias

Administration Present:

Mr. Michael McMann, Superintendent
Mr. Scot Leys, Associate Superintendent
Mrs. Karen Smith, Associate Superintendent
Mr. Norman Buhler, Associate Superintendent
Mr. Terry Gibson, Supervisor of Learning Services
Mrs. Sharon McLean, Supervisor of Learning Services
Mrs. Natalie Morris, Supervisor of Learning Services
Mrs. Darlene Bergen, Executive Assistant
Mrs. Chandra Tincombe, Public Engagement Coordinator

Guests:

Ms. Dana Antaya-Moore

Chairman Marc Beland called the meeting to order at 9:06 a.m.

22-04-16863
IN-CAMERA

Benjamin Friesen moved that the Board of Trustees go in-camera at 9:06 a.m.

CARRIED

22-04-16864
REVERT TO PUBLIC
MEETING

Linda Kowal moved that the Board of Trustees move out of in camera at 2:52 p.m.

CARRIED

22-04-16865
ADJOURNMENT

Marc Beland moved that the Board of Trustees adjourn the meeting at 2:52 p.m.

CARRIED

Board Chair

Associate Superintendent of
Finance

**FORT VERMILION SCHOOL DIVISION
MINUTES OF THE COMMITTEE OF THE WHOLE MEETING
APRIL 26, 2022**

ATTENDANCE

Board Members Present:

Mr. Marc Beland, Chairman
Mr. Tim Driedger, Vice Chair
Mr. Dale Lederer
Mr. Shane Lloyd
Mrs. Linda Kowal
Mrs. Amanda Paul
Mr. Henry Goertzen
Mr. Benjamin Friesen
Mr. John Zacharias

Administration Present:

Mr. Michael McMann, Superintendent
Mr. Scot Leys, Associate Superintendent
Mrs. Karen Smith, Associate Superintendent
Mr. Norman Buhler, Associate Superintendent
Mr. Terry Gibson, Supervisor of Learning Services
Mrs. Sharon McLean, Supervisor of Learning Services
Mrs. Natalie Morris, Supervisor of Learning Services
Mrs. Darlene Bergen, Executive Assistant
Mrs. Chandra Tincombe, Public Engagement Coordinator

Chairman Marc Beland called the meeting to order at 9:06 a.m.

22-04-16866
IN-CAMERA

Benjamin Friesen moved that the Board of Trustees go in-camera at 9:06 a.m.

CARRIED

22-04-16867
REVERT TO PUBLIC
MEETING

Henry Goertzen moved that the Board of Trustees move out of in camera at 3:26 p.m.

CARRIED

22-04-16868
ADJOURNMENT

Marc Beland moved that the Board of Trustees adjourn the meeting at 3:26 p.m.

CARRIED

Board Chair

Associate Superintendent of
Finance

COMMUNICATIONS

RE: BOARD CHAIR

Information item.

COMMUNICATIONS

RE: SUPERINTENDENT

Information item.

MONITORING REPORTS

RE: SUPERINTENDENT'S REPORT

A copy of the Superintendent's Report is attached.

Policy Reference

2.9 Delegation of Authority and Responsibility

Submitted by Michael McMann, Superintendent.

RECOMMENDATION:

_____ moved that the Board of Trustees accept the Superintendent's Report as information.

SUPERINTENDENT'S REPORT

May 2022

- Flooding in Chateh
- Community Consultation Update

MONITORING REPORTS

RE: FINANCE REPORT

A copy of the revenues and expenditures for the period of September 1, 2021, to April 30, 2022, is attached.

Policy References:

3.4 Finances (3.4.3 and 3.4.4)

Submitted by Norman Buhler, Associate Superintendent of Finance.

RECOMMENDATION: _____ moved that the Board of Trustees accept the Finance Report as of April 30, 2022.

Fort Vermilion School Division

YEAR-TO-DATE REVENUE & EXPENSES

	Budget 2021-2022	April, 2022	Year to Date	Percentage
OPERATIONS (SUMMARY)				8 of 12 months
Revenues				66.67%
Alberta Education	\$48,635,489	\$3,403,316	\$35,146,307	72.26%
Other - Government of Alberta	\$518,235	\$14,305	\$42,916	8.28%
Federal Government and First Nations	\$5,127,074	\$508,245	\$4,122,605	80.41%
Other Alberta school authorities	\$0	\$0	\$0	0.00%
Out of province authorities	\$0	\$0	\$0	0.00%
Alberta Municipalities - special tax levies	\$0	\$0	\$0	0.00%
Property taxes	\$0	\$0	\$0	0.00%
Fees	\$100,000	\$5,161	\$111,987	111.99%
Other sales and services	\$520,000	\$136,807	\$347,522	66.83%
Investment income	\$100,000	\$11,411	\$83,687	83.69%
Gifts and donation	\$0	\$11,085	\$12,733	0.00%
Rental of facilities	\$280,000	\$26,429	\$227,240	81.16%
Fundraising	\$500,000	\$50,579	\$524,514	104.90%
Gain on disposal of capital assets	\$0	\$0	\$0	0.00%
Other revenue	\$0	\$0	\$0	0.00%
Total revenues	\$55,780,798	\$4,167,338	\$40,619,511	72.82%
Expenses By Program				
Instruction - Pre K	\$412,334	\$38,081	\$287,074	69.62%
Instruction - K to Grade 12	\$40,212,046	\$2,715,493	\$25,969,926	64.58%
Plant operations and maintenance	\$8,463,700	\$1,358,015	\$6,581,612	77.76%
Transportation	\$3,322,735	\$333,984	\$2,607,808	78.48%
Board & system administration	\$2,217,000	\$151,465	\$1,440,758	64.99%
External services	\$1,152,983	\$92,382	\$794,002	68.87%
Total expenses	\$55,780,798	\$4,689,420	\$37,681,180	67.55%
<i>Annual Surplus (Deficit)</i>	\$0	(\$522,082)	\$2,938,331	
Expenses by Object				
Certificated salaries & wages	\$21,868,462	\$1,758,102	\$14,178,577	64.84%
Certificated benefits	\$4,972,298	\$445,273	\$3,163,273	63.62%
Non-certificated salaries & wages	\$12,038,582	\$1,140,477	\$8,810,321	73.18%
Non-certificated benefits	\$2,922,625	\$225,879	\$1,770,830	60.59%
Services, contracts and supplies	\$10,968,635	\$868,384	\$7,747,746	70.64%
Amortization expense	\$3,010,196	\$251,305	\$2,010,433	66.79%
Interest on capital debt	\$0	\$0	\$0	0.00%
Other interest and finance charges	\$0	\$0	\$0	0.00%
Losses on disposal of tangible capital assets	\$0	\$0	\$0	0.00%
Other expenses	\$0	\$0	\$0	0.00%
Total Expenses	\$55,780,798	\$4,689,420	\$37,681,180	67.55%

MONITORING REPORTS

RE: THREE-YEAR EDUCATION PLAN

Attached is the 2022-25 Three-Year Education Plan and 2020-21 Annual Education Results Report. The deadline for submission of the Three-Year Education Plan to Alberta Education is May 31, 2022.

Submitted by Michael McMann, Superintendent.

RECOMMENDATION

_____ moved that the Board of Trustees approve the 2022-25 Three-Year Education Plan and 2020-21 Annual Education Results Report.

MONITORING REPORTS

RE: 2022-2023 BUDGET REPORT

The Budget Report for the year ending August 31, 2023, is attached for approval.

Policy References:

- 1.2 Vision
- 1.3 Mission
- 1.5 Goals
- 1.6 Current Priorities
- 3.2 Relationships (3.2.1 and 3.2.4)
- 3.4 Finances
- 3.5 Assets (3.5.4 and 3.5.5)

Submitted by Norman Buhler, Associate Superintendent of Finance.

RECOMMENDATION:

_____ moved that the Board of Trustees approve the financial budget for the period of September 1, 2022 to August 31, 2023, as outlined in the attached Budget Report.

**BUDGET
REPORT
FOR THE YEAR ENDING AUGUST 31, 2023**

[Education Act, Sections 139(2)(b) and 244]

1250 The Fort Vermilion School Division

Legal Name of School Jurisdiction

PO Bag 1 5213 River Road Fort Vermilion AB AB T0H 1N0; 780-927-3766; normanb@fvsd.ab.ca

Contact Address, Telephone & Email Address

BOARD CHAIR

Mr. Marc Beland

Name

Signature

SUPERINTENDENT

Mr. Michael McMann

Name

Signature

SECRETARY TREASURER or TREASURER

Mr. Norman Buhler

Name

Signature

**Certified as an accurate summary of the year's budget as approved by the Board
of Trustees at its meeting held on**

Date

c.c. Alberta Education
c/o Jianan Wang, Financial Reporting & Accountability Branch
8th Floor Commerce Place, 10155-102 Street, Edmonton AB T5J 4L5
Phone: (780) 427-3855
E-MAIL: EDC.FRA@gov.ab.ca

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Color coded cells:

	blue cells: require the input of data/descriptors wherever applicable.		grey cells: data not applicable - protected
	salmon cells: populated from data entered in this template		white cells: within text boxes REQUIRE the input of points and data.
	green cells: populated based on information previously submitted		yellow cells: to be completed when yellow only.

HIGHLIGHTS, PLANS, ASSUMPTIONS AND RISKS SUMMARY- 2022/2023 BUDGET REPORT

The following were presented to the Board and approved as underlying the budget. These key points and assumptions used in development of the budget take into consideration the economic environment of the jurisdiction, focus on anticipated changes from current year, and are realistic and consistent with the three year Education Plan. At a minimum, they disclose key budget assumptions, financial & business risks, and specific strategies explaining how this budget will support the jurisdiction's plans.

Budget Highlights, Plans & Assumptions:

The Fort Vermilion School Division is presenting a deficit budget for the 2022-23 fiscal year due to increase wage costs in the new Collective Agreement. We are accessing our accumulated operating reserve by \$4,455,224.

We project a increase of 2.1% based on Divisional trends and current data available. We saw a 4.4% increase in enrolment in 2021-22 due to easing COVID-19 restrictions. A large number of students moved from Home School model back to in person learning. We have attempted to demonstrate that FVSD is a safe environment for students to learn. Between this and with anticipated COVID-19 concerns reducing this coming fall, we anticipate seeing a number of students returning to school.

The St. Mary's Catholic School addition and Fort Vermilion Public School modernization will be fully underway in 2022-23. We anticipate that we will be accessing \$3,293,036 in capital reserves between these two projects. The St. Mary's Catholic School addition to Fort Vermilion Public will be funded through capital reserves which came from insurance proceeds due to the flooding of St. Mary's Catholic School.

This budget continues to focus on our three-year education plan with the key priorities of Literacy, Numeracy and Connectivity.

Significant Business and Financial Risks:

While First Nation tuition receivables are in a good position when compared to the past ten plus years, it continues to be a potential area of risk for the Fort Vermilion School Division.

We continue to have concerns in regards to the leveling of teacher salaries throughout the Province and what impact this has on our ability to recruit and retain our teaching staff. In the current school year, we had 66 new school based teaching staff turnover, which represents 30% of our staff. We again are anticipating increased staffing turnover with a greater challenge to recruit new staff to the most northwest region of the Province.

In past three years we saw a significant increase in our insurance policy costs and we are again projecting an increase in 2022-23. Thankfully in the past two years, Alberta Education assisted FVSD to mitigate this significant increase. Insurance costs for the upcoming year will not be known prior to the budget finalization.

FVSD saw a significant portion of our funding in our Bridge Funding now totaling \$3.1 million. If enrolment doesn't return to 2019-20 levels, we anticipate our revenue to decrease by this amount over the next two fiscal years. FVSD has and will continue to review operations and identify inefficiencies and address them to ensure that we drive our budget allocations into classroom support to ensure that our students get the highest level of education that they deserve.

BUDGETED STATEMENT OF OPERATIONS
for the Year Ending August 31

	Approved Budget 2022/2023	Approved Budget 2021/2022	Actual Audited 2020/2021
REVENUES			
Government of Alberta	\$ 48,405,141	\$49,153,724	\$49,773,468
Federal Government and First Nations	\$ 5,462,141	\$5,127,074	\$5,064,643
Property taxes	\$ -	\$0	\$0
Fees	\$ 175,000	\$100,000	\$9,373
Sales of services and products	\$ 943,218	\$520,000	\$782,246
Investment income	\$ 90,000	\$100,000	\$79,062
Donations and other contributions	\$ 750,000	\$500,000	\$276,490
Other revenue	\$ 300,000	\$280,000	\$333,022
TOTAL REVENUES	\$56,125,500	\$55,780,798	\$56,318,304
EXPENSES			
Instruction - ECS	\$ 1,466,959	\$1,514,787	\$1,477,496
Instruction - Grade 1 to 12	\$ 39,160,290	\$39,109,593	\$38,305,799
Operations & maintenance	\$ 8,587,388	\$8,463,700	\$10,083,261
Transportation	\$ 3,963,418	\$3,322,735	\$3,145,048
System Administration	\$ 2,232,106	\$2,217,000	\$2,226,738
External Services	\$ 1,152,983	\$1,152,983	\$1,186,069
TOTAL EXPENSES	\$56,563,144	\$55,780,798	\$56,424,411
ANNUAL SURPLUS (DEFICIT)	(\$437,644)	\$0	(\$106,107)

BUDGETED ALLOCATION OF EXPENSES (BY OBJECT)

for the Year Ending August 31

	Approved Budget 2022/2023	Approved Budget 2021/2022	Actual Audited 2020/2021
EXPENSES			
Certificated salaries	\$ 21,134,574	\$21,868,462	\$21,218,973
Certificated benefits	\$ 5,052,070	\$4,972,298	\$4,761,738
Non-certificated salaries and wages	\$ 12,755,902	\$12,038,582	\$11,630,800
Non-certificated benefits	\$ 3,078,350	\$2,922,625	\$2,357,591
Services, contracts, and supplies	\$ 11,069,822	\$10,968,635	\$11,646,932
Capital and debt services			
Amortization of capital assets			
Supported	\$ 2,380,006	\$2,090,945	\$2,532,052
Unsupported	\$ 1,092,420	\$919,251	\$882,600
Interest on capital debt			
Supported	\$ -	\$0	\$0
Unsupported	\$ -	\$0	\$0
Other interest and finance charges	\$ -	\$0	\$0
Losses on disposal of capital assets	\$ -	\$0	\$0
Other expenses	\$ -	\$0	\$1,393,725
TOTAL EXPENSES	\$56,563,144	\$55,780,798	\$56,424,411

**BUDGETED SCHEDULE OF PROGRAM OPERATIONS
for the Year Ending August 31**

REVENUES	Approved Budget 2022/2023							Actual Audited 2020/21
	Instruction		Operations and Maintenance	Transportation	System Administration	External Services	TOTAL	TOTAL
	ECS	Grade 1 to 12						
(1) Alberta Education	\$ 1,090,171	\$ 35,976,703	\$ 3,514,744	\$ 2,771,643	\$ 2,614,652	\$ -	\$ 45,967,913	\$ 46,992,410
(2) Alberta Infrastructure - non remediation	\$ -	\$ -	\$ 2,380,006	\$ -	\$ -	\$ -	\$ 2,380,006	\$ 2,394,060
(3) Alberta Infrastructure - remediation	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
(4) Other - Government of Alberta	\$ -	\$ 57,222	\$ -	\$ -	\$ -	\$ -	\$ 57,222	\$ 386,998
(5) Federal Government and First Nations	\$ 67,452	\$ 3,325,039	\$ 371,368	\$ 225,000	\$ 320,299	\$ 1,152,983	\$ 5,462,141	\$ 5,064,643
(6) Other Alberta school authorities	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
(7) Out of province authorities	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
(8) Alberta municipalities-special tax levies	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
(9) Property taxes	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
(10) Fees	\$ -	\$ 100,000	\$ -	\$ 75,000	\$ -	\$ -	\$ 175,000	\$ 9,373
(11) Sales of services and products	\$ -	\$ 247,218	\$ -	\$ 696,000	\$ -	\$ -	\$ 943,218	\$ 782,246
(12) Investment income	\$ 1,898	\$ 66,343	\$ 10,768	\$ 6,178	\$ 4,813	\$ -	\$ 90,000	\$ 79,062
(13) Gifts and donations	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 12,100
(14) Rental of facilities	\$ -	\$ -	\$ 300,000	\$ -	\$ -	\$ -	\$ 300,000	\$ 305,299
(15) Fundraising	\$ -	\$ 750,000	\$ -	\$ -	\$ -	\$ -	\$ 750,000	\$ 264,390
(16) Gains on disposal of tangible capital assets	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 27,723
(17) Other	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
(18) TOTAL REVENUES	\$ 1,159,521	\$ 40,522,525	\$ 6,576,886	\$ 3,773,821	\$ 2,939,764	\$ 1,152,983	\$ 56,125,500	\$ 56,318,304
EXPENSES								
(19) Certificated salaries	\$ 940,550	\$ 19,162,119			\$ 410,543	\$ 621,362	\$ 21,134,574	\$ 21,218,973
(20) Certificated benefits	\$ 120,670	\$ 4,793,890			\$ 57,791	\$ 79,719	\$ 5,052,070	\$ 4,761,738
(21) Non-certificated salaries and wages	\$ 286,372	\$ 7,538,221	\$ 1,955,856	\$ 1,805,333	\$ 934,238	\$ 235,882	\$ 12,755,902	\$ 11,630,800
(22) Non-certificated benefits	\$ 78,267	\$ 1,792,199	\$ 412,110	\$ 500,153	\$ 237,190	\$ 58,431	\$ 3,078,350	\$ 2,357,591
(23) SUB - TOTAL	\$ 1,425,859	\$ 33,286,429	\$ 2,367,966	\$ 2,305,486	\$ 1,639,762	\$ 995,394	\$ 42,020,896	\$ 39,969,102
(24) Services, contracts and supplies	\$ 41,100	\$ 5,697,216	\$ 3,488,192	\$ 1,141,587	\$ 544,138	\$ 157,589	\$ 11,069,822	\$ 11,646,932
(25) Amortization of supported tangible capital assets	\$ -	\$ -	\$ 2,380,006	\$ -	\$ -	\$ -	\$ 2,380,006	\$ 2,532,052
(26) Amortization of unsupported tangible capital assets	\$ -	\$ 176,645	\$ 295,279	\$ 512,732	\$ 47,492	\$ -	\$ 1,032,148	\$ 882,600
(27) Amortization of supported ARO tangible capital assets	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
(28) Amortization of unsupported ARO tangible capital assets	\$ -	\$ -	\$ 55,945	\$ 3,613	\$ 714	\$ -	\$ 60,272	\$ -
(29) Accretion expenses	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
(30) Supported interest on capital debt	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
(31) Unsupported interest on capital debt	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
(32) Other interest and finance charges	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
(33) Losses on disposal of tangible capital assets	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
(34) Other expense	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 1,393,725
(35) TOTAL EXPENSES	\$ 1,466,959	\$ 39,160,290	\$ 8,587,388	\$ 3,963,418	\$ 2,232,106	\$ 1,152,983	\$ 56,563,144	\$ 56,424,411
(36) OPERATING SURPLUS (DEFICIT)	\$ (307,438)	\$ 1,362,235	\$ (2,010,502)	\$ (189,597)	\$ 707,658	\$ -	\$ (437,644)	\$ (106,107)

BUDGETED SCHEDULE OF FEE REVENUE
for the Year Ending August 31

	Approved Budget 2022/2023	Approved Budget 2021/2022	Actual 2020/2021
FEEES			
TRANSPORTATION	\$75,000	\$0	\$7,999
BASIC INSTRUCTION SUPPLIES (Instructional supplies, & materials)	\$0	\$0	\$0
LUNCHROOM SUPERVISION & NOON HOUR ACTIVITY FEES	\$0	\$0	\$0
FEES TO ENHANCE BASIC INSTRUCTION			
Technology user fees	\$0	\$0	\$0
Alternative program fees	\$0	\$0	\$0
Fees for optional courses	\$0	\$0	\$0
ECS enhanced program fees	\$0	\$0	\$0
ACTIVITY FEES	\$0	\$0	\$168
Other fees to enhance education (Describe here)	\$0	\$0	\$0
NON-CURRICULAR FEES			
Extra-curricular fees	\$100,000	\$100,000	\$258
Non-curricular goods and services	\$0	\$0	\$0
NON-CURRICULAR TRAVEL	\$0	\$0	\$0
OTHER FEES (Describe here)	\$0	\$0	\$0
TOTAL FEES	\$175,000	\$100,000	\$8,425

PLEASE DO NOT USE "SCHOOL GENERATED FUNDS" AS A CATEGORY

Please disclose amounts paid by parents of students that are recorded as "Sales of services and products" (rather than fee revenue). Note that this schedule should include only amounts collected from parents and so it may not agree with the Statement of Operations.		Approved Budget 2022/2023	Approved Budget 2021/2022	Actual 2020/2021
Cafeteria sales, hot lunch, milk programs		\$200,000	\$200,000	\$47,771
Special events		\$0	\$0	\$0
Sales or rentals of other supplies/services		\$0	\$0	\$0
International and out of province student revenue		\$0	\$0	\$0
Adult education revenue		\$0	\$0	\$0
Preschool		\$0	\$0	\$0
Child care & before and after school care		\$0	\$0	\$0
Lost item replacement fees		\$0	\$0	\$0
Other (describe)		\$0	\$0	\$0
Other (describe)		\$0	\$0	\$0
Other (describe)		\$0	\$0	\$0
Other (describe)	Other sales (describe here)	\$0	\$0	
Other (describe)	Other sales (describe here)	\$0	\$0	
TOTAL		\$200,000	\$200,000	\$47,771

PROJECTED SCHEDULE OF CHANGES IN ACCUMULATED OPERATING SURPLUS (SUMMARY)
for the Year Ending August 31

	(1)	(2)	(3)	(4)	(5)	(6) (7)	
	ACCUMULATED OPERATING SURPLUS/DEFICITS (2+3+4+7)	INVESTMENT IN TANGIBLE CAPITAL ASSETS	ENDOWMENTS	ACCUMULATED SURPLUS FROM OPERATIONS (5+6)	UNRESTRICTED SURPLUS	OPERATING RESERVES	CAPITAL RESERVES
Actual balances per AFS at August 31, 2021	\$17,148,608	\$9,454,498	\$0	\$3,053,401	\$0	\$3,053,401	\$4,640,709
2021/2022 Estimated impact to AOS for:							
Prior period adjustment	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Estimated surplus(deficit)	\$5,000,000			\$5,000,000	\$5,000,000		
Estimated board funded capital asset additions		\$1,850,000		(\$1,850,000)	(\$1,850,000)	\$0	\$0
Estimated disposal of unsupported tangible capital assets	\$0	\$0		\$0	\$0		\$0
Estimated amortization of capital assets (expense)		(\$3,015,650)		\$3,015,650	\$3,015,650		
Estimated capital revenue recognized - Alberta Education		\$203,228		(\$203,228)	(\$203,228)		
Estimated capital revenue recognized - Alberta Infrastructure		\$1,895,992		(\$1,895,992)	(\$1,895,992)		
Estimated capital revenue recognized - Other GOA		\$0		\$0	\$0		
Estimated capital revenue recognized - Other sources		\$0		\$0	\$0		
Estimated changes in Endowments	\$0		\$0	\$0	\$0		
Estimated unsupported debt principal repayment		\$0		\$0	\$0		
Estimated reserve transfers (net)				\$0	(\$4,066,430)	\$4,066,430	\$0
Estimated assumptions/transfers of operations - capital lease addition	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Estimated Balances for August 31, 2022	\$22,148,608	\$10,388,068	\$0	\$7,119,831	\$0	\$7,119,831	\$4,640,709
2022/23 Budget projections for:							
Opening balance adjustment due to adoption of PS 3280 (ARO)	(\$1,836,769)	(\$1,836,769)		\$0	\$0		
Budgeted surplus(deficit)	(\$437,644)			(\$437,644)	(\$437,644)		
Projected board funded tangible capital asset additions		\$8,403,036		(\$8,403,036)	(\$8,403,036)	\$0	\$0
Projected board funded ARO tangible capital asset additions		\$0		\$0	\$0	\$0	\$0
Budgeted disposal of unsupported tangible capital assets	\$0	\$0		\$0	\$0		\$0
Budgeted disposal of unsupported ARO tangible capital assets	\$0	\$0		\$0	\$0		\$0
Budgeted amortization of capital assets (expense)		(\$3,412,154)		\$3,412,154	\$3,412,154		
Budgeted capital revenue recognized - Alberta Education		\$241,728		(\$241,728)	(\$241,728)		
Budgeted capital revenue recognized - Alberta Infrastructure		\$2,138,278		(\$2,138,278)	(\$2,138,278)		
Budgeted capital revenue recognized - Other GOA		\$0		\$0	\$0		
Budgeted capital revenue recognized - Other sources		\$0		\$0	\$0		
Budgeted amortization of ARO tangible capital assets		(\$60,272)		\$60,272	\$60,272		
Budgeted amortization of supported ARO tangible capital assets		\$0		\$0	\$0		
Budgeted board funded ARO liabilities - recognition		\$0		\$0	\$0		
Budgeted board funded ARO liabilities - remediation		\$0		\$0	\$0		
Budgeted changes in Endowments	\$0		\$0	\$0	\$0		
Budgeted unsupported debt principal repayment		\$0		\$0	\$0		
Projected reserve transfers (net)				\$3,293,036	\$7,748,260	(\$4,455,224)	(\$3,293,036)
Projected assumptions/transfers of operations - capital lease addition	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Projected Balances for August 31, 2023	\$19,874,195	\$15,861,915	\$0	\$2,664,607	\$0	\$2,664,607	\$1,347,673

SCHEDULE OF USES FOR ACCUMULATED SURPLUSES AND RESERVES
for the Year Ending August 31

	Unrestricted Surplus Usage			Operating Reserves Usage			Capital Reserves Usage		
	Year Ended			Year Ended			Year Ended		
	31-Aug-2023	30-Aug-2024	30-Aug-2025	31-Aug-2023	30-Aug-2024	30-Aug-2025	31-Aug-2023	30-Aug-2024	30-Aug-2025
Projected opening balance	\$0	\$0	\$0	\$7,119,831	\$2,664,607	\$2,666,364	\$4,640,709	\$1,347,673	\$1,347,673
Projected excess of revenues over expenses (surplus only)	\$0	\$0	\$0						
Budgeted disposal of board funded TCA and ARO TCA	\$0	\$0	\$0		\$0	\$0	\$0	\$0	\$0
Budgeted amortization of capital assets (expense)	\$3,472,426	\$3,566,287	\$4,094,785		\$0	\$0			
Budgeted capital revenue recognized, including ARO assets amortization	(\$2,380,006)	(\$2,364,510)	(\$2,877,010)		\$0	\$0			
Budgeted changes in Endowments	\$0	\$0	\$0		\$0	\$0			
Budgeted board funded ARO liabilities - recognition	\$0	\$0	\$0		\$0	\$0			
Budgeted board funded ARO liabilities - remediation	\$0	\$0	\$0		\$0	\$0			
Budgeted unsupported debt principal repayment	\$0	\$0	\$0		\$0	\$0			
Projected reserves transfers (net)	\$7,748,260	(\$1,777)	(\$17,785)	(\$4,455,224)	\$1,777	\$17,785	(\$3,293,036)	\$0	\$0
Projected assumptions/transfers of operations									
Increase in (use of) school generated funds	\$0	\$0	\$0		\$0	\$0		\$0	\$0
New school start-up costs	\$0	\$0	\$0		\$0	\$0		\$0	\$0
Decentralized school reserves	\$0	\$0	\$0		\$0	\$0		\$0	\$0
Non-recurring certificated remuneration	\$0	\$0	\$0		\$0	\$0			
Non-recurring non-certificated remuneration	\$0	\$0	\$0		\$0	\$0			
Non-recurring contracts, supplies & services	\$0	\$0	\$0		\$0	\$0			
Professional development, training & support	\$0	\$0	\$0		\$0	\$0			
Transportation Expenses	\$0	\$0	\$0		\$0	\$0			
Operations & maintenance	\$0	\$0	\$0		\$0	\$0			
English language learners	\$0	\$0	\$0		\$0	\$0			
System Administration	\$0	\$0	\$0		\$0	\$0			
OH&S / wellness programs	\$0	\$0	\$0		\$0	\$0			
B & S administration organization / reorganization	\$0	\$0	\$0		\$0	\$0			
Debt repayment	\$0	\$0	\$0		\$0	\$0			
POM expenses	\$0	\$0	\$0		\$0	\$0		\$0	\$0
Non-salary related programming costs (explain)	\$0	\$0	\$0		\$0	\$0			
Repairs & maintenance - School building & land	\$0	(\$500,000)	(\$500,000)		\$0	\$0			
Repairs & maintenance - Technology	\$0	\$0	\$0		\$0	\$0			
Repairs & maintenance - Vehicle & transportation	\$0	\$0	\$0		\$0	\$0			
Repairs & maintenance - Administration building	\$0	\$0	\$0		\$0	\$0			
Repairs & maintenance - POM building & equipment	\$0	\$0	\$0		\$0	\$0			
Repairs & maintenance - Other (explain)	\$0	\$0	\$0		\$0	\$0			
Capital costs - School land & building	(\$3,293,036)	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Capital costs - School modernization	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Capital costs - School modular & additions	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Capital costs - School building partnership projects	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Capital costs - Technology	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Capital costs - Vehicle & transportation	(\$1,110,000)	(\$700,000)	(\$700,000)	\$0	\$0	\$0	\$0	\$0	\$0
Capital costs - Administration building	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Capital costs - POM building & equipment	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Capital Costs - Furniture & Equipment	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Capital costs - Other	(\$4,000,000)	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Building leases	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Collective Agreement Settlement	(\$437,644)	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Other 2 - please use this row only if no other row is appropriate	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Other 3 - please use this row only if no other row is appropriate	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Opening balance adjustment due to adoption of PS 3280 (ARO)	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Estimated closing balance for operating contingency	\$0	\$0	\$0	\$2,664,607	\$2,666,384	\$2,684,169	\$1,347,673	\$1,347,673	\$1,347,673

Total surplus as a percentage of 2023 Expenses 7.09% 7.10% 7.13%
ASO as a percentage of 2023 Expenses 4.71% 4.71% 4.75%

**PROJECTED SCHEDULE OF ACCUMULATED SURPLUS FROM OPERATIONS (ASO)
for the Year Ending August 31**

	Amount	Detailed explanation to the Minister for the purpose of using ASO
Estimated Operating Surplus (Deficit) Aug. 31, 2023	\$ (437,644)	
PLEASE ALLOCATE IN BLUE CELLS BELOW	(437,644)	
Estimated Operating Deficit Due to:		
Amortization of board funded ARO capital assets	\$0	
Collective Agreement Settlement	\$437,644	Due to Collective Agreement settlement is not funded we are accessing reserves to offset shortfall.
Description 3 (Fill only if your board projected an operating deficit)	\$0	
Description 4 (Fill only if your board projected an operating deficit)	\$0	
Description 5 (Fill only if your board projected an operating deficit)	\$0	
Description 6 (Fill only if your board projected an operating deficit)	\$0	
Description 7 (Fill only if your board projected an operating deficit)	\$0	
Subtotal, preliminary projected operating reserves to cover operating deficit	437,644	
Opening balance adjustment due to adoption of PS 3280 (ARO)	-	
Projected board funded tangible capital assets additions (including ARO) using both unrestricted surplus and operating reserves	8,403,036	Total capital additions is comprised on evergreening of buses, vehicle, MELT trucks and teacher residences. Capital reserves are being accessed for the St Mary's Catholic School addition
Budgeted disposal of unsupported tangible capital assets, including board funded ARO	-	
Budgeted amortization of board funded tangible capital assets	(1,032,148)	
Budgeted amortization of board funded ARO tangible capital assets	(60,272)	
Budgeted board funded ARO liabilities - recognition	-	
Budgeted board funded ARO liabilities - remediation	-	
Budgeted unsupported debt principal repayment	-	
Projected net transfer to (from) Capital Reserves	(3,293,036)	
Total final projected amount to access ASO in 2022/23	\$ 4,455,224	
Total amount approved by the Minister		

**PROJECTED STUDENT STATISTICS
FULL TIME EQUIVALENT (FTE) ENROLLED STUDENTS**

	Budgeted 2022/2023 (Note 2)	Actual 2021/2022	Actual 2020/2021	Notes
Grades 1 to 12				
Eligible Funded Students:				
Grades 1 to 9	2,051	1,971	1,837	Head count
Grades 10 to 12	552	554	569	Head count
Total	2,603	2,525	2,406	Grade 1 to 12 students eligible for base instruction funding from Alberta Education.
Percentage Change and VA for change > 3% or < -3%	3.1%	4.9%		Expectation of enrolment to slowly increase to pre-pandemic enrolment.
Other Students:				
Total	333	347	334	Note 3
Total Net Enrolled Students	2,936	2,872	2,740	
Home Ed Students	121	122	127	Note 4
Total Enrolled Students, Grades 1-12	3,057	2,993	2,867	
Percentage Change	2.1%	4.4%		
Of the Eligible Funded Students:				
Students with Severe Disabilities	92	84	99	FTE of students with severe disabilities as reported by the board via PASI.
Students with Mild/Moderate Disabilities	366	364	367	FTE of students identified with mild/moderate disabilities as reported by the board via PASI.

EARLY CHILDHOOD SERVICES (ECS)

Eligible Funded Children	248	278	241	ECS children eligible for ECS base instruction funding from Alberta Education.
Other Children	13	20	11	ECS children not eligible for ECS base instruction funding from Alberta Education.
Total Enrolled Children - ECS	261	298	252	
Program Hours	475	475	475	Minimum: 475 Hours
FTE Ratio	0.594	0.594	0.594	Actual hours divided by 950
FTE's Enrolled, ECS	155	177	150	
Percentage Change and VA for change > 3% or < -3%	-12.4%	18.3%		Conservative projection of ECS students based on data available
Of the Eligible Funded Children:				
Students with Severe Disabilities (PUF)	14	15	21	FTE of students with severe disabilities as reported by the board via PASI.
Students with Mild/Moderate Disabilities	10	9	10	FTE of students identified with mild/moderate disabilities as reported by the board via PASI.

NOTES:

- 1) Enrolment is to be completed WHEREVER APPLICABLE and are 'as at September 30th' for each year.
- 2) Budgeted enrolment is to be based on best information available at time of the 2022/2023 budget report preparation.
- 3) Other Grade 1 to 12 students that are not eligible for base instruction funding from Alberta Education include First Nations students living on reserves for which tuition fee payments are made from Band or AANDC (Code 330), students younger than 5 1/2 or older than 20, and out-of-province and foreign students.
- 4) Because they are funded separately, Home Education students are not included with total net enrolled students.

PROJECTED STAFFING STATISTICS
FULL TIME EQUIVALENT (FTE) PERSONNEL

	Budget 2022/23		Actual 2021/22		Actual 2020/21		Notes
	Total	Union Staff	Total	Union Staff	Total	Union Staff	
CERTIFICATED STAFF							
School Based	208	208	218	218	213	213	Teacher certification required for performing functions at the school level.
Non-School Based	7	-	6	-	6	-	Teacher certification required for performing functions at the system/central office level.
Total Certificated Staff FTE	215.0	208.4	223.6	218.0	219.4	213.4	FTE for personnel possessing a valid Alberta teaching certificate or equivalency.
Percentage Change and VA for change > 3% or < -3%	-3.8%		1.9%		-2.0%		
If an average standard cost is used, please disclose rate:							
Student F.T.E. per certificated Staff	14.9398953		14.2		13.7		
Certificated Staffing Change due to:							
	(8.6)						
Enrolment Change	(4)	(4)					If negative change impact, the small class size initiative is to include any/all teachers retained.
Other Factors	(5)	(5)					Descriptor (required): Pilot program curriculum implementation
Total Change:	(8.6)	(8.6)					Year-over-year change in Certificated FTE Year-over-year change in Certificated FTE
Breakdown, where total change is Negative:							
Continuous contracts terminated	-	-					FTEs
Non-permanent contracts not being renewed	-	-					FTEs
Other (retirement, attrition, etc.)	(9)	(9)					Descriptor (required): All staffing reductions are through retirement and attrition
Total Negative Change in Certificated FTEs	(8.6)	(8.6)					Breakdown required where year-over-year total change in Certificated FTE is 'negative' only.
Please note that the information in the section below only includes Certificated Number of Teachers (not FTEs):							
Certificated Number of Teachers							
Permanent - Full time	169	169	154	154	173	167	
Permanent - Part time	7	7	6	6	5	5	
Probationary - Full time	31	31	42	42	21	21	
Probationary - Part time	-	-	2	2	1	1	
Temporary - Full time	4	4	10	10	22	22	
Temporary - Part time	-	-	9	9	1	1	
NON-CERTIFICATED STAFF							
Instructional - Education Assistants	129	-	113	-	120	-	Personnel support students as part of a multidisciplinary team with teachers and other support personnel to provide meaningful instruction
Instructional - Other non-certificated instruction	55	-	53	-	68	-	Personnel providing instruction support for schools under 'Instruction' program areas other than EAs
Operations & Maintenance	31	-	31	-	32	-	Personnel providing support to maintain school facilities
Transportation - Bus Drivers Employed	45	-	45	-	45	-	Bus drivers employed, but not contracted
Transportation - Other Staff	6	-	5	-	5	-	Other personnel providing direct support to the transportation of students to and from school other than bus drivers employed
Other	15	-	17	-	18	-	Personnel in System Admin. and External service areas.
Total Non-Certificated Staff FTE	280.2	-	263.1	-	289.2	-	FTE for personnel not possessing a valid Alberta teaching certificate or equivalency
Percentage Change	6.5%		-6.2%		-3.1%		
Explanation of Changes to Non-Certificated Staff:							
Overall, we are budgeting for an increase of 17.1 FTE in non-certificated staff as compared to 2021-22. The majority of this change is in Instructional Educational Assistants. Initially we had 9 FTE unfilled positions at the beginning of year that were budgeted but vacant mainly due to staffing challenges which caused the significant variance. We have allocated an increase of 6.5 FTE in Educational Assistants into the system to help with interventions in the areas of Literacy and Numeracy.							
Additional Information							
Are non-certificated staff subject to a collective agreement?	No						
Please provide terms of contract for 2021/22 and future years for non-certificated staff subject to a collective agreement along with the number of qualifying staff FTE's.							



HIGH LEVEL PUBLIC SCHOOL

Building Educated and Responsible Students

9701 105 Ave, High Level, AB T0H 1Z0

(780) 926-3706

Shane Dempster
ShaneD@fvsd.ab.ca
Principal

Stephen Kirkpatrick
StephenK@fvsd.ab.ca
Assistant Principal

Sarah Chisholm
SarahC@fvsd.ab.ca
Assistant Principal

Funding Proposal – High Level Public School - Courtyard (April 2022)

I) Applicant Profile

- a. High Level Public School houses approximately 450 students from grade 7-12. In the summer of 2021, the playground equipment from our school was removed due to safety concerns. The students of High Level Public want a space they can spend time in, build themselves and be proud of.

II) Rationale

- a. The ability to access a comfortable outside space adds to the morale of the students. The creation of this space allows for student involvement, but additionally allows students to earn credits while completing this project. Our CTS special projects crew along with a partnership with the BLAST program will completely renovate this space for student use.
- b. As a school, we are asking for the FVSD Board of Trustees to match the \$10,000 we currently have for this project.

III) Partnerships

- a. Alex Barreira (Owner of Sunscape Greenhouse) has agreed to partner and consult on this project.
- b. We have approached Tolko Industries about assisting with lumber for this project.
- c. We have approached Knelson Sand and Gravel about assisting with soil and gravel for this project.



HIGH LEVEL PUBLIC SCHOOL

Building Educated and Responsible Students

9701 105 Ave, High Level, AB T0H 1Z0

(780) 926-3706

Shane Dempster
ShaneD@fvsd.ab.ca
 Principal

Stephen Kirkpatrick
StephenK@fvsd.ab.ca
 Assistant Principal

Sarah Chisholm
SarahC@fvsd.ab.ca
 Assistant Principal

IV) Project Description & Estimated Cost

a. Pergola	i. Lumber ii. Construction Materials	i. \$1200 ii. \$600
b. Planter Boxes	i. Lumber ii. Construction Materials	i. \$500 ii. \$200
c. Decking	i. Lumber ii. Two decks – 24 x 24 iii. Walkway – 4 x 80 iv. Construction Materials	ii. \$3859.20 x 2 = \$7718.40 iii. \$2144 iv. \$500
d. Organic Materials	i. Soil ii. Gravel iii. Fertilizer	i. \$300 ii. \$400 iii. \$300
e. Outside Furniture	i. Picnic Tables (Metal)	i. \$1995 x 3 = \$5985
f. Removal of Waste	i. Bin Rental (L & P Disposals) ii. Dumping Fee (Town of High Level)	i. \$905 ii. Included in above Quote
g. Miscellaneous	i. Equipment Rental ii. Landscaping Tarp	i. Unknown ii. \$500
Approx. Total Project = \$21,252.40		

Present Layout of Courtyard



HIGH LEVEL PUBLIC SCHOOL

Building Educated and Responsible Students

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(780) 926-3706

Shane Dempster
ShaneD@fvsd.ab.ca
Principal

Stephen Kirkpatrick
StephenK@fvsd.ab.ca
Assistant Principal

Sarah Chisholm
SarahC@fvsd.ab.ca
Assistant Principal



Planned Renovation

***At this point, this is a preliminary plan, as student involvement in the planning process will begin at the start of Quad 4 on April 25th.*



HIGH LEVEL PUBLIC SCHOOL

Building Educated and Responsible Students

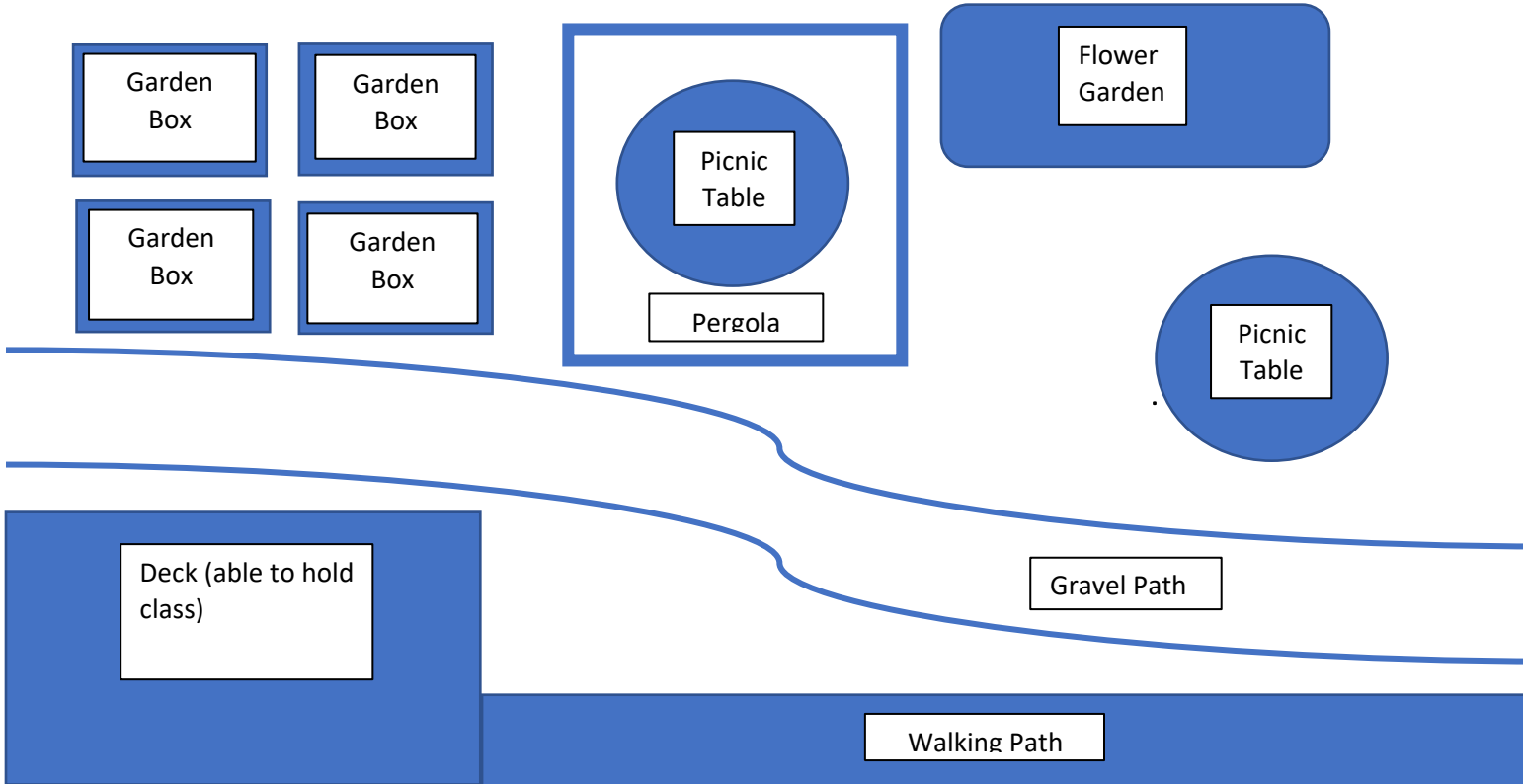
9701 105 Ave, High Level, AB T0H 1Z0

(780) 926-3706

Shane Dempster
ShaneD@fvsd.ab.ca
Principal

Stephen Kirkpatrick
StephenK@fvsd.ab.ca
Assistant Principal

Sarah Chisholm
SarahC@fvsd.ab.ca
Assistant Principal



If you have any questions, please do not hesitate to contact me.

Thank you for your consideration,

Shane Dempster

Principal

High Level Public School



HIGH LEVEL PUBLIC SCHOOL

Building Educated and Responsible Students

9701 105 Ave, High Level, AB T0H 1Z0

(780) 926-3706

Shane Dempster
ShaneD@fvsd.ab.ca
Principal

Stephen Kirkpatrick
StephenK@fvsd.ab.ca
Assistant Principal

Sarah Chisholm
SarahC@fvsd.ab.ca
Assistant Principal

Fort Vermilion School Division

Email: shaned@fvsd.ab.ca

Work: 780-926-3706

Cell: 780-841-2921

School Improvement Proposal

School: Ridgeview Central School

Description of School Improvement Proposed:

The school improvements that we are planning to make are made possible by the funds raised during the 2019-20 school year. These funds were originally ear marked for the grade 6 legislature trip, but as that is no longer happening, we have come up with a list of improvements that we would like to make at our school that will be beneficial for over a longer term. We have decided to buy a climbing structure that will improve our playground, and some smaller maintenance projects that will also improve our playground area as well as interior improvements. We are hoping to keep the costs down by having parent volunteers do some of the work. We believe that the improvements will enhance student's school experience at Ridgeview Central School for many years to come.

Cost of project including installation with supporting quotes attached:

\$68,525

Fundraised amount from School Generated Funds with supporting document attached:

\$35,591

Amount of funding requested from FVSD:

\$36,000

Estimated date of delivery and installation:

As there are many items listed in the proposal, there will be different times when they arrive. The net climber will be the last item to arrive, and it has a lead time of about 3 months. We will order it as soon as we get approval for this proposal.

All applications to be submitted to the Assistant Superintendent of Finance by **April 30th** for review with funds awarded in the current school year.

Categories	Opening Balance	Expenses	Revenues	Balance
Administration General 3015-1714	\$60.30	\$694.20	\$633.90	\$0.00
Athletics General 3040-1714	\$1,089.01	\$515.74		\$573.27
Bank Interest 3095-1714	\$1,937.73	\$2,160.79	\$223.06	\$0.00
Canteen 3485-1714	\$2,080.52	\$2,080.52		\$0.00
Chocolates 3235-1714	\$7,117.99	\$60,450.54	\$53,332.55	\$0.00
Clubs & Activities General - Use 3260-1714U		\$2.00	\$2.00	\$0.00
Field Trips General - Use 3455-1714U		\$579.68	\$579.68	\$0.00
Fundraising General 3495-1714	\$2,010.41	\$579.68	\$54,843.27	\$56,274.00
Grade 6 Recycling 3496-1714	\$453.83	\$484.75	\$212.75	\$181.83
Jeans Day 3380-1714	\$0.06		\$529.25	\$529.31
Kitchen 3500-1714	\$10,022.70	\$3,634.26		\$6,388.44
Library 3795-1714	\$549.59	\$3,360.03	\$3,078.65	\$268.21
LifeSkills 3265-1714	\$225.28	\$1,368.90	\$1,611.55	\$467.93
Pizza / Hot Lunch 5080-1714	\$2,710.99	\$11,805.74	\$18,239.20	\$9,144.45
Rentals 3990-1714	\$237.23		\$350.00	\$587.23
School Clothing 4065-1714	\$52.95	\$773.75	\$773.75	\$52.95
School Improvement(Grade 6 Trip) 3630-1714	\$31,350.35		\$4,241.31	\$35,591.66
SCO Rounding 9056			\$6.68	\$6.68
SCO Transaction Fee 9055			\$25.10	\$25.10
Staff Social 8045-1714	\$267.72		\$199.00	\$466.72
Student Council 3900-1714	\$1,221.21		\$291.25	\$1,512.46
Urban Bussing - Other 2020-1714		\$2,082.00	\$2,174.00	\$92.00
Yearbook 4365-1714	\$1,046.36	\$1,581.08	\$179.89	-\$354.83
YrEnd Outstanding 9000-1714	\$45.00	\$45.00		\$0.00
Total	\$62,479.23	\$92,198.66	\$141,526.84	\$111,807.41

School Improvements

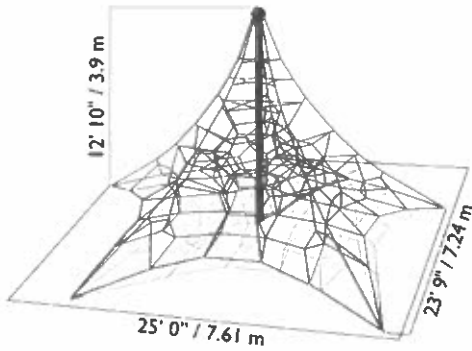
Starnet Nova Climber	26,143.65
Stately Bench (x4)	3,396.00
Low Bench (x6)	2,400.00
Installation of Climber & Benches	27,500.00
Golf Nets (x4)	726.00
Backboards (x4)	4,360.00
Water Filling Stations (x2) **	<u>4,000.00</u>

TOTAL **\$ 68,525.65**

School Generated Funds	35,591.00
FVSD Matching Grant	36,000.00

Total Available Funds **\$ 71,591.00**

** Will be installed by FVSD maintenance at no cost. This is the price that Dan quoted me. We are simply replacing two existing water fountains with water bottle filling stations.



Product Name	Starnet Nova
Product Number	DX-5101
Size -- Length	8.00 m / 26' 3"
Size -- Width	7.50 m / 24' 7"
Size -- Height	3.90 m / 12' 10"
Shipping Weight	440 kg / 970.0 lb
Shipping Volume	1.6 m ³ / 56.5 ft ³
Foundations	6
Concrete Volume	3.05 m ³ / 107.7 ft ³

	ASTM F-1487	CSA Z614	EN 1176
Ages	5 years - 12 years	5 years - 12 years	3 years - 8 years
Capacity	37	37	37
Use Zone -- Length	11.66 m / 38' 3"	11.66 m / 38' 3"	11.00 m / 36' 1"
Use Zone -- Width	11.16 m / 36' 7"	11.16 m / 36' 7"	10.50 m / 34' 5"
Fall Height	1.83 m / 6' 0"	1.50 m / 4' 11"	0.51 m / 1' 8"

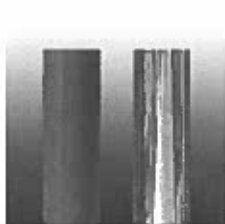
*Note: Concrete must be minimum 3500 PSI / 25MPa



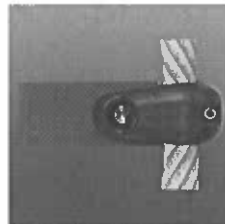
Product Features:

- SUPPORT POSTS:** This will be 5 1/2" (139.8mm) OD galvanized steel tubing, finished with polyester powder coating.
- POST SHIELDS:** Where required, these will completely surround the post to fill in openings in the net, preventing entrapments. Shields will be made of a textile-reinforced flexible rubber material and secured with bolts.
- CLIMBING NETS:** This will be 20mm diameter and 22mm diameter, polyamide (nylon) rope cable with UV protection and fire retardant solution. Each rope consists of 6 strands each containing 24 steel reinforcing strands within a polyamide sleeve, wrapped around a solid polyamide core for a total of 144 steel reinforcing strands; each end of the cable having a junction loop attached onto the cable with a finished aluminum sleeve and lined with a galvanized steel wear bar. Edge ropes will contain a solid core of wound steel cables in place of the polyamide core for a total of 168 steel reinforcing strands. Rope shall achieve a Class 7-8 Colourfastness rating.
- BALL KNOTS:** This will be a one-piece compressed aluminum ball, compressed in place with 150,000 pounds force (667 kN) to prevent the connection from moving and causing premature cable wear.
- BASIC FASTENERS:** All fasteners for component attachments are stainless steel.
- TURNBUCKLES:** These will be steel alloy that will withstand a maximum load of over 87,675 pounds force (390 kN) along the main axis.

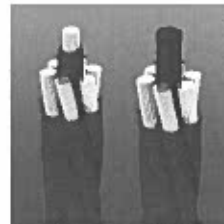
- MOUNTING PLATES:** These will be made of galvanized steel. Corner anchors will contain multiple connection points to allow for adjustability of the turnbuckles as well as connection of a safety rope. Centre mast anchors will consist of a stub post that will stabilize the mast and an anchor ring that will secure the assembly to the concrete. This two-piece assembly allows for fine positioning of the post stub to be accomplished during installation, making the process simpler and easier.
- ANCHOR BOLTS:** Mounting plates will be secured to concrete blocks with 7/8" (22mm) diameter x 20" (500mm) long "L" Anchor bolts, inserted into the wet concrete when poured.
- INSTALLATION:** This should be installed only by a licensed playground installer, trained and certified on the relevant playground standards in place in the region of installation, e.g., NPSI, CPSI or similar certified.
- COMPLIANT WITH:** **CAN/CSA-Z614-07**
ASTM F-1487-07a^{e1}
EN-1176
CPSC Handbook for Public Playground Safety
- TÜV CERTIFIED:** Certified to EN 1176:2008 TÜV Rhineland Certificate N° AK50162522
- IPEMA CERTIFIED:** The DX-5101 identified in this specification sheet is IPEMA certified. The use and layout of the DX-5101 conforms to the requirements of ASTM F1487 and CSA Z614. To verify product certification visit www.ipema.org.
- OPTIONS:** Optional Equipment Includes:
- Net Seat (Max. Qty: 5) #DX-NS
 - Poured-In-Place Enclosure (Max. Qty: 5) #DX-PIP-01
 - Polished Stainless Steel Post (Max. Qty: 1) #SS-POST



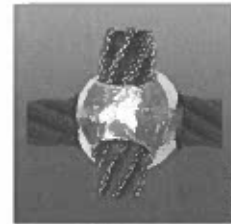
Support Posts



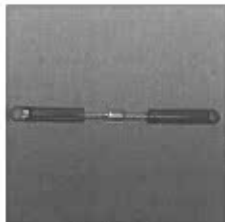
Seat & Shield Connector



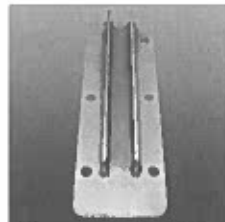
Climbing Nets



Ball Knot



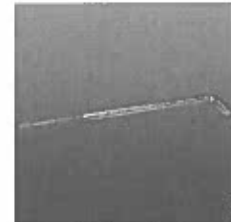
Turnbuckle



Corner Anchor Plate



Adjustable Centre Anchor



Anchor Bolt

RE: Blue Imp Quote

Kailey Robinson <krobinson@blueimp.com>

Fri 2022-03-04 1:31 PM

To: Ron Wiebe <RonW@fvsd.ab.ca>

You don't often get email from krobinson@blueimp.com. [Learn why this is important](#)

Hi Ron,

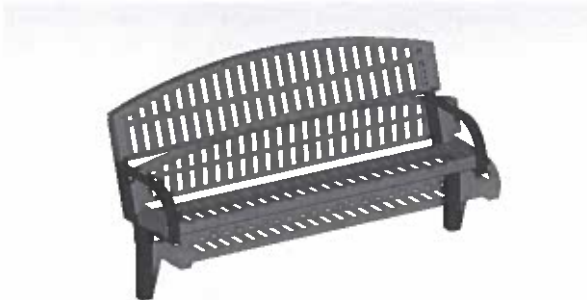
Please find the requested bench quotes below with accompanying photos.

DX-5101
Starnet Nova



= \$26,143.65 including freight (no GST) *see attached

installation instructions and specs*



PK-158 - Stately Bench



Stately Bench (IG) = \$849.00



PK-139 Grasslands Bench



Grasslands Bench (IG) = \$1,064.00

Re: Playground Installation Quote

Kailey Robinson <krobinson@blueimp.com>

Mon 2022-04-04 2:21 PM

To: Ron Wiebe <RonW@fvsd.ab.ca>

You don't often get email from krobinson@blueimp.com. [Learn why this is important](#)

Hi Ron,

Please see below for your requested installation information:

1. Excavation and removal of tailings: \$2,200.00
2. Install of Dynamo piece plus 8 benches: \$14,850.00
3. Supply/Install of Pea Gravel: \$6,600.00
4. Supply/Install of Wooden Borders: \$3,850.00

Please let me know if you require anything further for your meeting ☺

Kailey Robinson
Playground Specialist



T: 780.467.7280

TF: 877.467.7280

C: 780.803.8837

W: <https://www.blueimp.com/>

From: Kailey Robinson <krobinson@blueimp.com>

Date: Monday, April 4, 2022 at 11:49 AM

To: Ron Wiebe <RonW@fvsd.ab.ca>

Subject: RE: Playground Installation Quote

Good morning,

I just followed up with my installer and will have pricing to you early this afternoon!

Have a wonderful day!

Kailey Robinson
Playground Specialist



T: 780.467.7280

TF: 877.467.7280

C: 780.803.8837

W: <https://www.blueimp.com/>

Re: Playground Installation Quote

Kailey Robinson <krobinson@blueimp.com>

Mon 2022-04-04 2:24 PM

To: Ron Wiebe <RonW@fvsd.ab.ca>

You don't often get email from krobinson@blueimp.com. [Learn why this is important](#)

Sorry about that Ron!

8 – Low Bench (5ft) @ \$400.00ea = \$3,200.00



- we are only planning on getting 6 of these.

Kailey Robinson
Playground Specialist



T: 780.467.7280

TF: 877.467.7280

C: 780.803.8837

W: <https://www.blueimp.com/>

From: Kailey Robinson <krobinson@blueimp.com>

Date: Monday, April 4, 2022 at 2:21 PM

To: Ron Wiebe <RonW@fvsd.ab.ca>

Subject: Re: Playground Installation Quote

Hi Ron,

Please see below for your requested installation information:

1. Excavation and removal of tailings: \$2,200.00
2. Install of Dynamo piece plus 8 benches: \$14,850.00
3. Supply/Install of Pea Gravel: \$6,600.00
4. Supply/Install of Wooden Borders: \$3,850.00

Paid / Payé

Sold by / Vendu par: EREN COBAN

Tax Registrations / Pas de # d'enregistrement des taxes

Invoice date / Date de facturation: 13 April 2022

Invoice # / # de facture: CA2E1CO3VWI

Total payable / Total à payer: \$181.54

RON WIEBE
PO BOX 1750
LA CRETE, ALBERTA, T0H 2H0
CA

For questions about your order, visit www.amazon.ca/contact-us / Pour toute question concernant votre commande, visitez le site www.amazon.ca/contact-us

Billing address / Adresse de facturation

Ron Wiebe
 PO Box 1750
 La Crete, Alberta, T0H 2H0
 CA

Delivery address / Adresse de livraison

Ron Wiebe
 10402 94 Ave
 La Crete, Alberta, T0H 2H0
 CA

Sold by / Vendu par

EREN COBAN
 KONAK MAH PARK(120) SOKAK
 DAHAN STES DAHAN STES /
 B BLOK NO: 4/3 NLÜFER
 BURSA, 16110
 TR

Order information / Information sur la commande

Order date / Date de commande: 13 April 2022
 Order # / Commande #: 702-9398646-5761810
 Shipment date / Date d'expédition: 13 April 2022
 Shipment # / # d'expédition: 18439691967025

Invoice details / Détails de la facture

Description	Quantity	Unit price / / Remise	Discount	Federal tax / Taxe fédérale	Provincial tax / Taxe provinciale	Item subtotal / Sous-total de l'article
	Quantité	Prix à la pièce		[GST/HST/TPS/TVH]	[PST/RST/QST/TVP/TVD/TVQ]	
Practice Golf Hitting Net by Day 1 Sports - Large 10' x 7' - Portable Carry Bag - Indoor or Outdoor Use - Quick and Easy Assembly - Durable Golf Practice and Training Equipment, Personal Driving Range ASIN: B07PB3QFF9	1	\$181.54	\$0.00	\$0.00	\$0.00	\$181.54
Shipping charges / Frais d'expédition			\$0.00	\$0.00	\$0.00	\$0.00

Golf Net

Invoice subtotal / Total partiel de la facture

\$181.54

Quotation

SPORTFACTOR

#10 - 3250 51st AVENUE NW
 EDMONTON, AB T6P 0E1
 PHONE: 780-450-0976
 FAX: 780-450-0982

Page	1
Quote #	0061310
Quote Date	04/13/22
Reference	

Sold To: 02RIDGEVIE
 Ridgeview Central School

Ship To: 00000
 Ridgeview Central School

P.O. Box 1750
 La Crete, AB T0H 2H0

10402 - 94 Avenue
 La Crete, AB T0H 2H0
 Phone: (780) 928-3100
 Fax: (780) 928-2662
 Contact: Ron Wiebe

Expiry Date: 05/13/22	Location: 01	Via: PUROLATOR	Freight: Charge	Salesperson: 23
------------------------------	---------------------	-----------------------	------------------------	------------------------

Item Code	Description	U/M	Qty Ord	Price	Ds	Extension
BBOARD ST FAN FR	BACKBOARD STEEL FAN FRONT MNT WITH TARGET ONLY. Special Order. all sales final	EA	4	975.00		3,900.00
FIXED RIM 2	BASKETBALL RIM DOUBLE FRNT	EA	4	115.00		460.00
NOTE	SHIPPING AND TAXES ARE NOT INCLUDED	EA	1	0.00		0.00
NOTE	- SPECIAL ORDER ITEM - NON-RETURNABLE - EST. LEAD TIME OF 6 - 8 WEEKS	EA	1	0.00		0.00
NOTE	- SCHOOL TO CONFIRM MOUNTING STRUCTURE & MEASUREMENTS	EA	1	0.00		0.00
Total						4,360.00

GST and Freight extra unless noted in body of quotation. Valid for 30 days.

Quote Prepared by: Zach

Sandhills Elementary School School Improvement Proposal

Description of School Improvement Proposed:

Sandhills school would like to build a loose parts playground. We see this space as a multipurpose space with unlimited possibilities. We believe that the loose parts playground will allow students to develop problem solving and collaboration skills. By working together and using their imaginations, we can attempt to limit the behaviour on the playground by engaging students in cognitive and physical play through loose parts. This playground is not limited to recess. Teachers will have access to the playground during non-recess hours to conduct science experiments and use building materials to support the science and wellness curriculum. As a school, we have discovered what the children love to do best. Their favorite gym days are when they have a bunch of “loose parts” and are able to build forts with their peers. This is not limited to the gym, when snow becomes our “loose part” the children use them to build forts as well. We see that the children enjoy the collaborative process of building.

We are asking for **two 10x20 playhouse storage buildings** that will entice children to come and play in the area. We would like one building to look like a miniature house duplex and the other building to look like a mechanics shop. We are also asking for a **60’ x 30’ concrete pad** in front of the buildings so that the playground becomes accessible to all students. **Three steel frame picnic tables** in the general area for students to sit at with one that is wheelchair accessible. The cement pad will also be available as a play area when students are not using the loose parts.

Cost of Project including installation with supporting quotes:

Project	Material Costs	Installation Costs
Building #1	\$8,841.21	Moving from LCPS \$200
Building #2	\$7,400.96	Moving from LCPS \$200

Concrete Pad 30' x 60'	\$9,000.00 plus GST	\$10,800 plus GST
Gravel Around the Buildings	\$300	\$300
3 Cement Picnic Tables	\$6300	\$800 delivery and install
Loose Parts	Donation	Donations
	\$31,842.17	\$12,300.00

Total Cost of the Project:

\$44,142.17

Fundraised Amount from School Generated Funds with Supporting Document:

Sandhills has \$18,421.73 available in Fundraising General to use towards this project. There is also SGF available in Bank Interest totalling \$1,453.92. Additional dollars can come from Cookbooks \$9,822.27 and Food Sales \$11,293.94. There are expenditures (new cookbook order, kitchen supplies, food bills, that still need to be paid out of these budgets. Sandhills has \$25,000.00 available for this project.

Amount of Funding Requested from FVSD:

\$22,017.09

Estimated date of Delivery & Installation:

June 2022



Buckling #1

Rona Building Center
Box 240
La Crete AB T0H-2H0
Phone: (780)928-0120
Fax: (780)928-0132
info@ronalc.ca

Estimate Supplied For:
LCPS
LA CRETE T0H2H0

Estimator: Jason Knelsen
Salesperson: Jason Knelsen (5)
Estimate Date: April 28, 2022
Valid To: May 27, 2022
Reference:

Estimate # 1213026 LOOSE PARTS SHED #1 (SHED STYLE ROOF) Page 1 of 2

Component	Description	Quantity	Unit	Price	Total
10'X20'X8' SHED					
FLOOR					
SKIDS 4 PLY	PWF LUMBER 2X6 14'	10	EA	\$32.40	\$324.00
FLOOR JOIST	SPF SELECT 2X6X10 LUMBER	16	EA	\$16.39	\$262.24
RIM JOIST	SPF SELECT 2X6X16 LUMBER	3	EA	\$22.75	\$68.25
FLOOR SHTG	OSB EDGE GOLD T&G 23/32 4X8	7	EA	\$71.20	\$498.40
SCREWS	SCREW DECK ZINC YW 2-1/2" 1/2P	1	EA	\$38.71	\$38.71
WALLS					
PLATES	SPF SELECT 2X4X10 LUMBER	6	EA	\$10.69	\$64.14
PLATES	SPF SELECT 2X4X16 LUMBER	8	EA	\$18.29	\$146.32
STUDS	SPF SELECT 2X4X8 LUMBER	34	EA	\$8.07	\$274.38
STUDS	SPF SLECT 2X4X14 LUMBER	8	EA	\$15.15	\$121.20
HEADER MATERIAL	SPF SELECT 2X10X12 LUMBER	3	EA	\$34.68	\$104.04
WINDOW FRAME	GORMAN LUMBER 1X4X16'	2	EA	\$15.91	\$31.82
WALL SHTG	PLYWOOD STD (9.5)3/8X4X8 SPF	18	EA	\$49.88	\$897.84
ROLL-UP DOORS	ROLLUP DOOR 5'X6'8" WHITE	2	EA	\$478.45	\$956.90
WINDOWS	4'X8' 6MM PLEXI-GLASS	1	EA	\$300.00	\$300.00
WINDOWS OPTION #2	6MM LEXON \$420.00 / 4'X8' SHEET (BETTER PRODUCT)				
WALL TIN	AlICLAD 36" Colored 29g	172	Lf.	\$4.50	\$774.00
WALL TIN	#14X1 1/4" W/G DARK RED SCREW	400	EA	\$0.16	\$64.00
WALL TIN	Metal Belt Line Colored(GR)	6	EA	\$14.60	\$87.60
WALL TIN	Metal J Trim Colored(GR)	16	EA	\$14.60	\$233.60
WALL TIN	Metal O/S Corner(GR)	4	Ea.	\$32.45	\$129.80
SOFFIT	VENTED SOFFIT BLACK ALUM 4 PAN	3	EA	\$23.74	\$71.22
SOFFIT J	SOFFIT J 3/8"X12' BLACK ALUM	4	EA	\$6.18	\$24.72

Home owner or builder are responsible to confirm all quantities and materials listed.
This is a Quote only.
Prices may change subject to supplier increase.

Fast & Friendly Service

Component	Description	Quantity	Unit	Price	Total
8" FASCIA	FASCIA 8"X10' BLACK ALUM	5	EA	\$14.24	\$71.20
NAILS	PRIME 3-14X120 34D NAIL314 200	2	EA	\$45.12	\$90.24
SHTG STAPLES	PRIME GS16 1-12 HEAVY WIRE STA	0.5	EA	\$68.88	\$34.44
				<i>Subtotal</i>	\$5,669.06
	ROOF				
ROOF TRUSSES	SPF SELECT 2X8X12 LUMBER	11	EA	\$23.04	\$253.44
ROOF SHTG	PLYWOOD STD (9.5)3/8X4X8 SPF	8	EA	\$49.88	\$399.04
FASCIA BOARD	SPF SELECT 2X8X16 LUMBER	3	EA	\$32.78	\$98.34
ROOF TIN	AlICLAD 36" Colored 29g	82	Lf.	\$4.50	\$369.00
ROOF TIN	#14X1 1/4" W/G BLACK SCREW	250	EA	\$0.16	\$40.00
ROOF TIN	Eave Flashing 4" (GR)	5	Ea.	\$24.85	\$124.25
ROOF TIN	Gable Flashing 5"(GR)	3	AS	\$31.80	\$95.40
				<i>Subtotal</i>	\$1,379.47
	Subtotal:				\$7,048.53
	GST				\$352.43
	Grand Total:				\$7,400.96

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This is a Quote only.
Prices may change subject to supplier increase.

Fast & Friendly Service



Building #2

Rona Building Center
Box 240
La Crete AB T0H-2H0
Phone: (780)928-0120
Fax: (780)928-0132
info@ronalc.ca

Estimate Supplied For:
LCPS
LA CRETE T0H2H0

Estimator: Jason Knelsen
Salesperson: Jason Knelsen (5)
Estimate Date: April 28, 2022
Valid To: May 27, 2022
Reference:

Estimate # 1213027

LOOSE PARTS SHED #2 (GABLE STYLE ROOF)

Page 1 of 2

Component	Description	Quantity	Unit	Price	Total
10'X20'X8' SHED W/ X2 FRONT PEAKS					
FLOOR					
SKIDS 4 PLY	PWF LUMBER 2X6 14'	10	EA	\$32.40	\$324.00
FLOOR JOIST	SPF SELECT 2X6X10 LUMBER	16	EA	\$16.39	\$262.24
RIM JOIST	SPF SELECT 2X6X16 LUMBER	3	EA	\$22.75	\$68.25
FLOOR SHTG	OSB EDGE GOLD T&G 23/32 4X8	7	EA	\$71.20	\$498.40
SCREWS	SCREW DECK ZINC YW 2-1/2" 1/2P	1	EA	\$38.71	\$38.71
WALLS					
PLATES	SPF SELECT 2X4X10 LUMBER	6	EA	\$10.69	\$64.14
PLATES	SPF SELECT 2X4X16 LUMBER	8	EA	\$18.29	\$146.32
STUDS	SPF SELECT 2X4X8 LUMBER	50	EA	\$8.07	\$403.50
HEADER MATERIAL	SPF SELECT 2X10X12 LUMBER	2	EA	\$34.68	\$69.36
WINDOW FRAME	GORMAN LUMBER 1X4X16'	2	EA	\$15.91	\$31.82
WALL SHTG	PLYWOOD STD (9.5)3/8X4X8 SPF	19	EA	\$49.88	\$947.72
MAN DOORS	36" WOODBRICK LHI 4"	2	EA	\$308.75	\$617.50
WINDOWS	4'X8' 6MM PLEXI-GLASS	1	EA	\$300.00	\$300.00
WINDOWS OPTION #2	6MM LEXON \$420.00 / 4'X8' SHEET (BETTER PRODUCT)				
WALL TIN	AlICLAD 36" Colored 29g	215	Lf.	\$4.50	\$967.50
WALL TIN	#14X1 1/4" W/G DARK RED SCREW	500	EA	\$0.16	\$80.00
WALL TIN	Metal Belt Line Colored(GR)	6	EA	\$14.60	\$87.60
WALL TIN	Metal J Trim Colored(GR)	16	EA	\$14.60	\$233.60
WALL TIN	Metal O/S Corner(GR)	4	Ea.	\$32.45	\$129.80
SOFFIT	VENTED SOFFIT BLACK ALUM 4 PAN	5	EA	\$23.74	\$118.70
SOFFIT J	SOFFIT J 3/8"X12' BLACK ALUM	10	EA	\$6.18	\$61.80
8" FASCIA	FASCIA 6"X10' BLACK ALUM	11	EA	\$14.99	\$164.89

Home owner or builder are responsible to confirm all quantities and materials listed.
This is a Quote only.
Prices may change subject to supplier increase.

Fast & Friendly Service

Component	Description	Quantity	Unit	Price	Total
NAILS	PRIME 3-14X120 34D NAIL314 200	2	EA	\$45.12	\$90.24
SHTG STAPLES	PRIME GS16 1-12 HEAVY WIRE STA	0.5	EA	\$68.88	\$34.44
				<i>Subtotal</i>	\$5,740.53
	ROOF				
ROOF TRUSSES	SPF SELECT 2X6X10 LUMBER	32	EA	\$17.25	\$552.00
TRUSS PLATES	PLYWOOD STD (9.5)3/8X4X8 SPF	2	EA	\$52.50	\$105.00
ROOF SHTG	PLYWOOD STD (9.5)3/8X4X8 SPF	14	EA	\$49.88	\$698.32
FASCIA BOARD	SPF SELECT 2X6X16 LUMBER	3	EA	\$23.95	\$71.85
ROOF TIN	AIICLAD 36" Colored 29g	144	Lf.	\$4.50	\$648.00
ROOF TIN	#14X1 1/4" W/G BLACK SCREW	300	EA	\$0.16	\$48.00
ROOF TIN	Ridge Cap (GR)	4	Ea.	\$31.80	\$127.20
ROOF TIN	Eave Flashing 4" (GR)	6	Ea.	\$24.85	\$149.10
ROOF TIN	Gable Flashing 5"(GR)	5	AS	\$31.80	\$159.00
FRONT PEAKS	Vally Flashing 36" (GR)	2	Ea.	\$60.60	\$121.20
				<i>Subtotal</i>	\$2,679.67
	Subtotal:				\$8,420.20
	GST				\$421.01
	Grand Total:				\$8,841.21

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This is a Quote only.
Prices may change subject to supplier increase.

Fast & Friendly Service

Concrete

ESTIMATE

Incentive Concrete LTD
Estimate #534

for 25' x 50' pad
need 30' x 60' pad

CA\$14,051.63

AWAITING APPROVAL

Approve estimate

Incentive Concrete LTD
Estimate #534

Bill to:
Sandhills Elementary School
LarryNeufeld@yahoo.com

Date: May 2, 2022

Download estimate PDF

Description / Qty / Rate	Amount
Concrete pad 25x50 Job description: Strip topsoil, prep base with gravel,form, rebar, place and finish concrete. 1,250 x \$5.75	\$7,187.50

Material cost: \$6,195.00
Concrete 14 meters \$4088.00
10mm Rebar 106 rods \$1007.00
20 yards gravel \$600.00
Haul top soil off site \$500.00
1 x \$6,195.00

Subtotal	\$13,382.50
GST 5%	\$669.13
Total	\$14,051.63

Total	\$14,051.63
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English (United States) ▾

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Countryside Ventures & Precasting Ltd.

Box 910
 Ph (780) 928-4147
 La Crete, Alberta T0H 2H0

QUOTE

Quote No.: 96
 Date: 05/02/2022
 Page: 1
 Ship Date:

Sold To:
 Fort Verm School Div
 Box 1331
 LaCrete, Alberta T0H 2H0

Ship To:
 Fort Verm School Div

Business No.: 85421 8963RT0001

Item No.	Quantity	Unit	Description	Tax	Unit Price	Amount	
2000	3	Each	Steel Frame Picnic Table square	G	1,400.00	4,200.00	
conpad	3	Each	Concrete Pad 74" Dia for table	G	600.00	1,800.00	
			Subtotal:			6,000.00	
			G - GST @5%			300.00	
			GST				
Countryside Ventures & Precasting Ltd. GST: #85421 8963							
Shipped by							
Comments						Total Amount	6,300.00
Sold By:							

Categories

SANDHILLS SGF

<u>Category Name</u>	<u>Current Balance</u>	<u>Category #</u>	<u>Category Umbrella</u>	<u>Budgeted Expense</u>	<u>Budgeted Revenue</u>	<u>Contact Person</u>
Administration General - Don't Use	\$0.00	3015-1794	Fundraising	\$0.00	\$0.00	
Athletics General	\$1.90	3040-1794	Fundraising	\$0.00	\$0.00	
Bank Charges	-\$239.75	3085-1794	Fundraising	\$0.00	\$0.00	
Bank Interest	\$1,453.92	3095-1794	Fundraising	\$0.00	\$0.00	
Book Sales - Book Fair	\$96.03	3160-1794	Fundraising	\$0.00	\$0.00	
Coffee Fund	\$190.76	8005-1794	Staff	\$0.00	\$0.00	
Cook Books	\$9,822.27	3300-1794	Fundraising	\$0.00	\$0.00	
Feed The Children	\$619.66	3010-1794	Grant	\$0.00	\$0.00	
Fundraising General	\$18,421.73	3495-1794	Fundraising	\$0.00	\$0.00	
Global Citizenship	\$840.45	3525-1794	Fundraising	\$0.00	\$0.00	
Heart & Stroke Foundation	\$129.54	3715-1794	Fundraising	\$0.00	\$0.00	
Over/Under	\$74.57	9050-1794	Administration	\$0.00	\$0.00	
Pizza / Hot Dogs / Ice Cream	\$11,293.94	5075-1794	Other Sales & Service	\$0.00	\$0.00	
Rentals (Gym)	\$1,512.31	3990-1794	Fundraising	\$0.00	\$0.00	
Resale of School Materials	\$708.64	4015-1794	Fundraising	\$0.00	\$0.00	
School Clothing	\$1,695.50	4065-1794	Fundraising	\$0.00	\$0.00	
School Performers	\$0.00	4085-1794	Fundraising	\$0.00	\$0.00	
Science Fair	\$0.00	4095-1794	Fundraising	\$0.00	\$0.00	
SCO Rounding	\$8.07	9056	Administration	\$0.00	\$0.00	
SCO Transaction Fee	\$0.00	9055	Administration	\$0.00	\$0.00	
Staff Social	-\$109.69	8045-1794	Staff	\$0.00	\$0.00	
Terry Fox Run	\$461.20	4245-1794	Fundraising	\$0.00	\$0.00	
Track & Field	\$0.00	4250-1794	Fundraising	\$0.00	\$0.00	
Transportation	\$0.00	2000-1794	Board Funds	\$0.00	\$0.00	
Urban Bussing - Other	\$0.00	2020-1794	Board Funds	\$0.00	\$0.00	
Yearbook	\$1,318.55	4365-1794	Fundraising	\$0.00	\$0.00	

OTHER BUSINESS

RE: BOARD POLICY MANUAL

The Board Policy Manual was reviewed with Consultant Dana Antaya-Moore at the Board Planning Session held April 25, 2022.

Submitted by Michael McMann, Superintendent.

RECOMMENDATION: _____ moved that the Board of Trustees give first reading to the Board Policy Manual.

RECOMMENDATION: _____ moved that the Board of Trustees give second reading to the Board Policy Manual.

ADDITIONAL ITEMS

(as indicated on Approval of Agenda)

1.

2.

3.

4.

ADJOURNMENT

_____ moved that the Board of Trustees adjourn the meeting at
_____ pm.



Target Audience	Messages	Action/Tools	Timing	Persons Involved
Media	This school division is a source of important and interesting community news. We'd like to work with you to ensure the region has valuable information about learning.	<ul style="list-style-type: none"> a. Summer newsletter and welcome to staff, students and parents b. Welcome back ad in local newspapers c. Ad listing all trustees and wards d. Occasional ads and stories e. Periodical interviews with media f. FVSD Awards Program article in newspaper 	<ul style="list-style-type: none"> a. August b. September c. October d. Ongoing e. Ongoing f. June 	<ul style="list-style-type: none"> a. Superintendent b. Superintendent c. Superintendent d. Superintendent e. Executive/Board Chair f. Superintendent
Staff	Your teaching of students has a crucial impact on their future success.	<ul style="list-style-type: none"> a. Welcoming email to all staff b. PD Day Address c. Merry Christmas email to all staff d. Deliver chocolates to all staff to show appreciation e. Best wishes for a productive Teachers Convention f. Awards Ceremony Address g. Email to all staff to express commendation and best wishes h. Emergent messages 	<ul style="list-style-type: none"> a. September b. September c. December d. December e. February f. May g. June h. Ongoing 	<ul style="list-style-type: none"> a. Board Chair b. Board Chair /Superintendent c. Board Chair d. All Trustees e. Board Chair f. Board Chair g. All Trustees h. Board Chair or Delegate
Elected Officials	<p>A strong, public education system is the cornerstone of an economic development attraction strategy and strong prosperous communities.</p> <p>We are fulfilling our mandate as a school division. Your awareness of our success and challenges is important.</p>	<ul style="list-style-type: none"> a. Meeting with the Minister of Education b. Meeting with the Minister of Infrastructure c. Meeting with Member of Legislative Assembly 	<ul style="list-style-type: none"> a. When necessary b. When necessary c. When necessary 	<ul style="list-style-type: none"> a. All Trustees and Superintendent b. All Trustees and Superintendent c. All Trustees and Superintendent
School Councils / Parents	<p>We are committed to your success as a Council.</p> <p>You are our partner in education.</p> <p>We are all working together to build strong communities.</p>	<ul style="list-style-type: none"> a. Council of School Council Meetings b. Attendance at School Council Meetings c. Attendance at Zone 1 Alberta School Boards Association Meetings d. Attendance at Provincial Alberta School Board Association Annual General Meetings 	<ul style="list-style-type: none"> a. November and April b. Monthly c. Bi-monthly d. November and June 	<ul style="list-style-type: none"> a. All Trustees and Executive b. All Trustees c. Board Chair and Trustee Representative / Superintendent / Secretary Treasurer d. All Trustees / Superintendent / Secretary Treasurer
First Nations	We have the interest of your children in mind. We want success for all people in this region. We want to work with you.	<ul style="list-style-type: none"> a. The Board will endeavor to meet with the three First Nations Chief and Councils who are affiliated with FVSD. b. Send Public Board meeting agenda and minutes to each First Nation Chief and Council 	<ul style="list-style-type: none"> a. When necessary b. Monthly 	<ul style="list-style-type: none"> a. Board Chair and Superintendent b. Superintendent
Economic Development Leaders (Employers)	<p>A strong, public education system is the cornerstone of an economic development attraction strategy.</p> <p>Your workforce comes from our schools. Let's work together on building prosperous communities with highly skilled workers.</p>	<ul style="list-style-type: none"> a. Attendance at Annual General Meetings for Board of Trades and Chamber of Commerce b. Yearly thank you to businesses and employers for partnerships (newspaper and/or letter) 	<ul style="list-style-type: none"> a. Annually (Monthly meetings if possible) b. June 	<ul style="list-style-type: none"> a. Local Trustees b. Executive

BOARD COMMUNICATION PLAN 2021-2024