

Fort Vermilion Public/ St. Mary's Catholic School Results and Plan of Action

GOAL #1: EVERY STUDENT IS SUCCESSFUL

GOAL #2: QUALITY TEACHING AND SCHOOL LEADERSHIP

GOAL #3: EFFECTIVE GOVERNANCE

DIVISION PRIORITIES:

1. FVSD will foster connectivity and well-being amongst community, students, parents and staff
2. All students will improve literacy skills
3. All students will improve numeracy skills

SCHOOL GOALS

School Goal 1: All students will improve in literacy skills

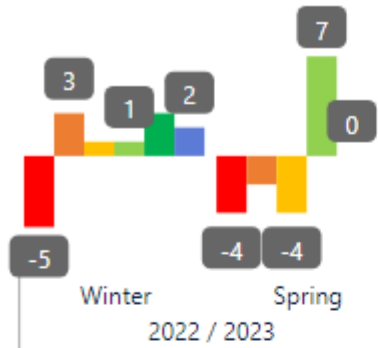
Target and Measurement Tools:

- 3T testing in Sept, March and June (TOSWRF, TOWRE, and TOSREC)
- Reading Assessment System – CTOPP-2 (Kindergarten)
- Grades 6 and 9 PAT results, Grade 12 Diploma results
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Results:

3T Results SMC 22-23

Comprehension (TOSREC)



Median Scores

Season	Median Score
Fall	73
Winter	76
Spring	81

Below Average
64.3%

Average and Above
35.7%

Fluency (TOSWRF)



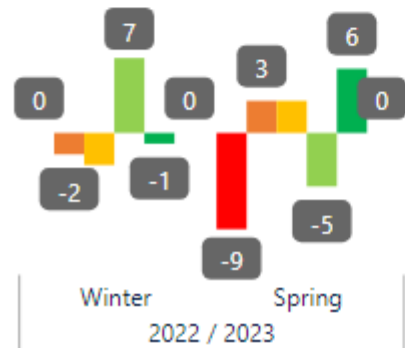
Median Scores

Season	Median Score
Fall	83
Winter	88
Spring	91

Below Average
52.8%

Average and Above
47.2%

Decoding (TOWRE)



Median Scores

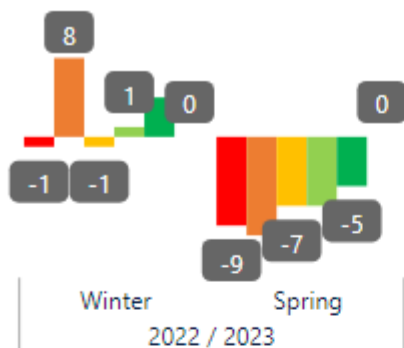
Season	Median Score
Fall	80
Winter	83
Spring	88

Below Average
58.6%

Average and Above
41.4%

3T Results FVPS 22-23

Comprehension (TOSREC)



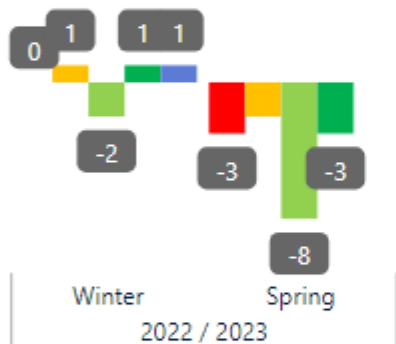
Median Scores

Fall	Winter	Spring
86	84	95

Below Average
54.3%

Average and Above
45.7%

Fluency (TOSWRF)



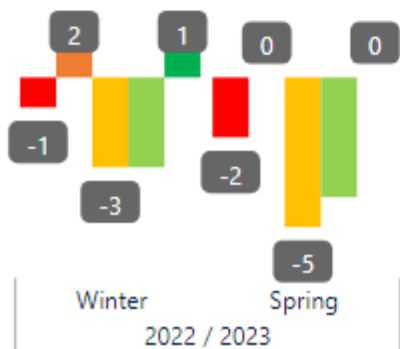
Median Scores

Fall	Winter	Spring
97	101	104

Below Average
31.5%

Average and Above
68.5%

Decoding (TOWRE)



Median Scores

Fall	Winter	Spring
91	93	94

Below Average
43.9%

Average and Above
56.1%

Plan moving forward:

- School wide book initiative. Continue to add to classroom libraries as budget allows.
- CRM (Collaborative Response Model) twice per month per K-9 Division [K-3, 4-9]- Division level teachers work together to improve practice, plan targeted intervention, gather data, and use results to determine goals. CRM teams use a goal planning document to plan for professional work to address school improvement goals.
- Regular administrative walk throughs in each classroom, with a focus on students and quality instruction.
- Structured Word Inquiry- SWI incorporated in grades 1-9

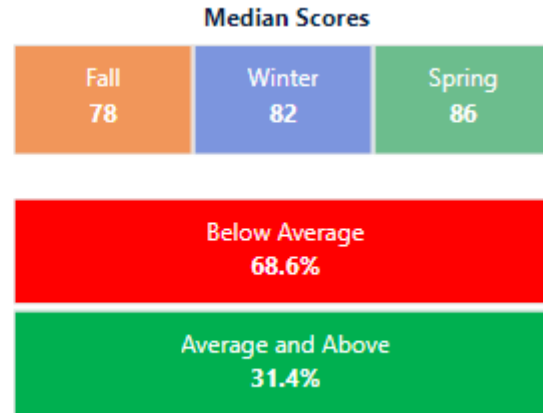
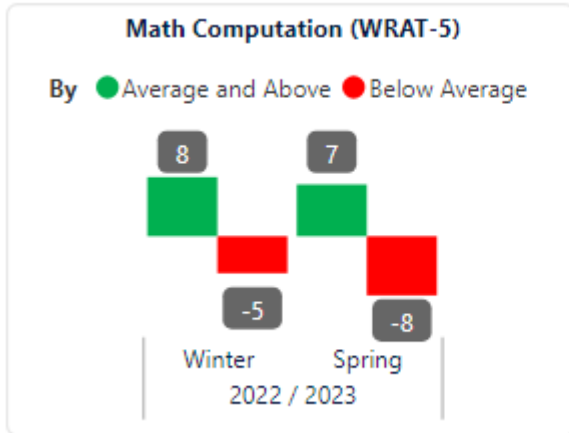
School Goal 2: All students will improve in numeracy skills

Target and Measurement Tools:

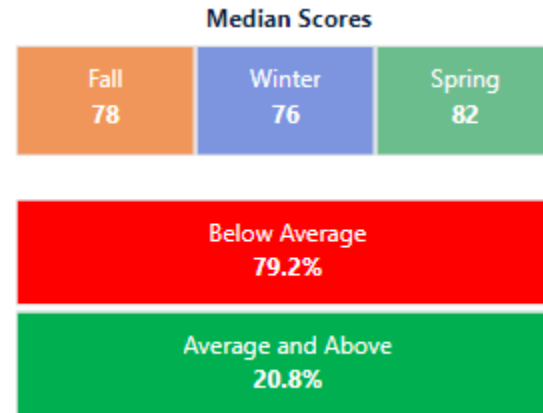
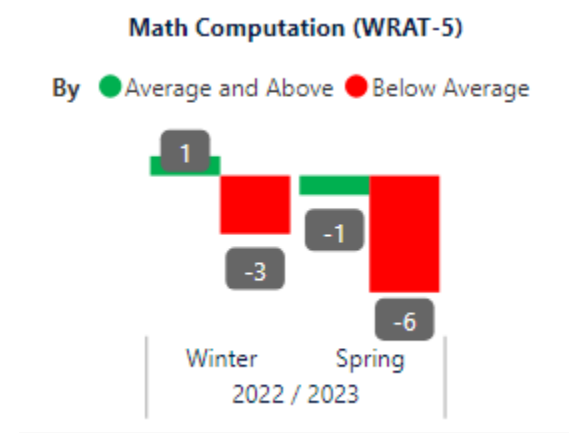
- WRAT 5
- Common Assessment **for grades 7-10**
- Grades 6 & 9 PAT
- PNSA K-

Results:

SMCS 22-23 Results



FVPS 22-23 Results



Plan moving forward:

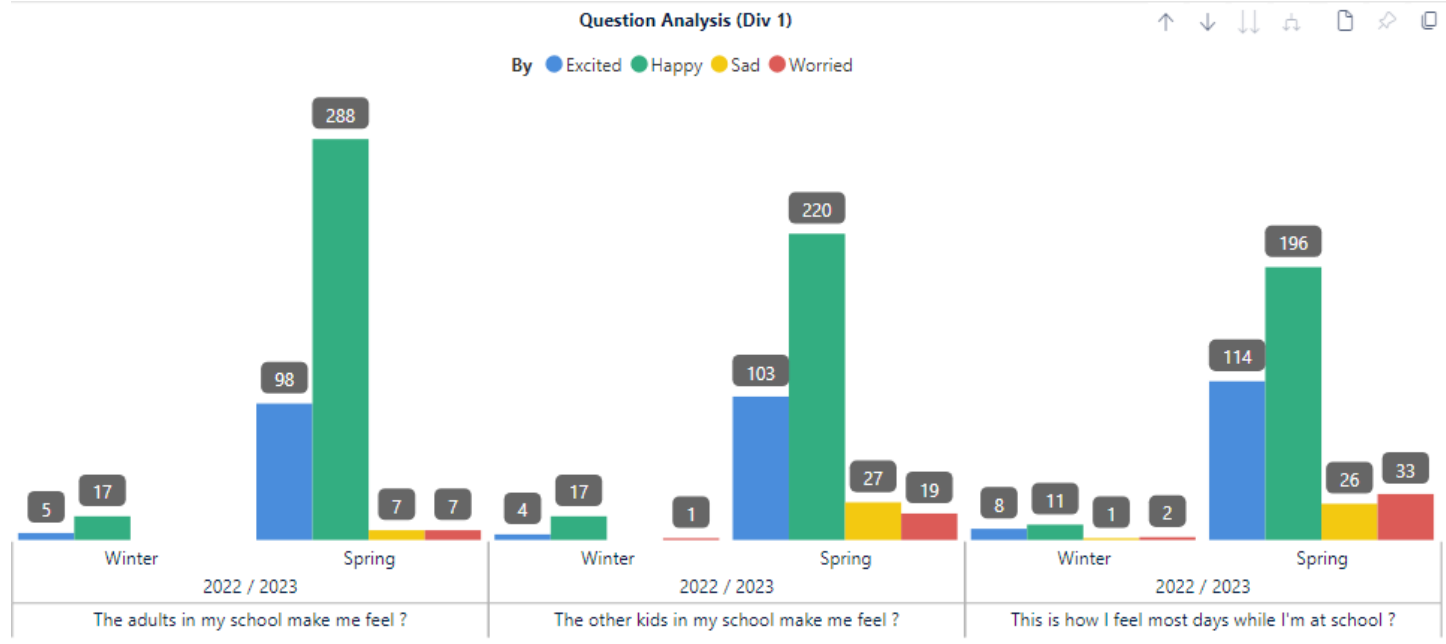
- Weekly numeracy bulletin boards.
- Consistent implementation of division recommended resources such as Nelson Pre-Assessments, Leaps and Bounds, Jump Math K-9
- Numeracy interventions to support students.
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School Goal 3:

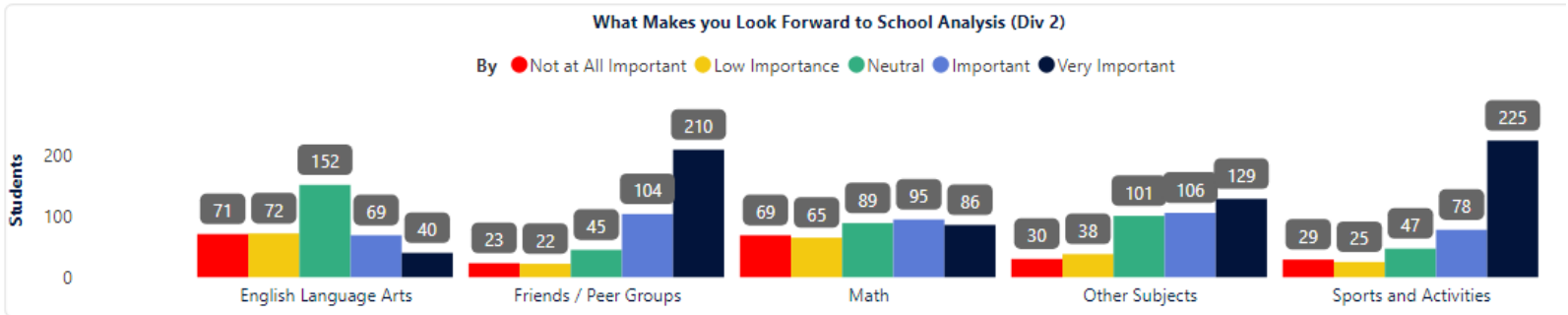
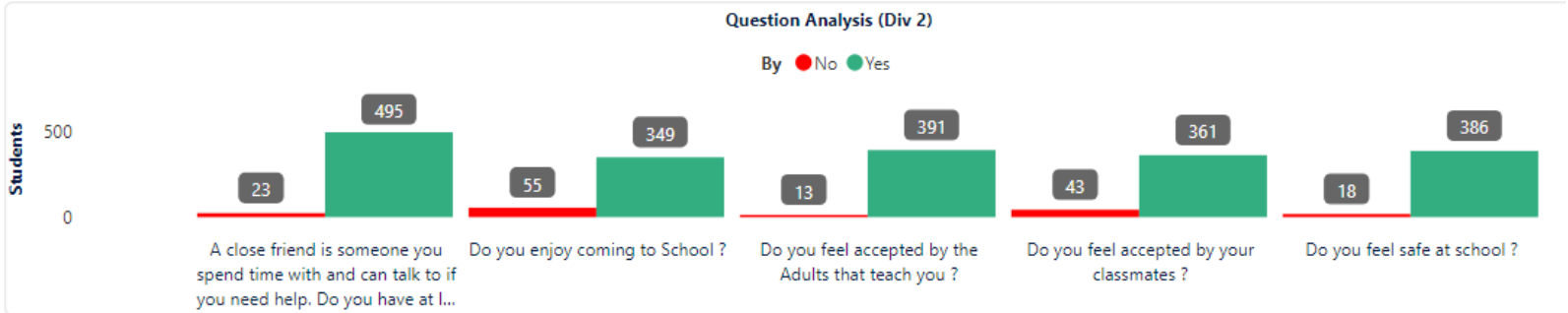
Target and Measurement Tools:

- Accountability Pillar/AB Ed Assurance Survey
- FVSD Connectivity Survey

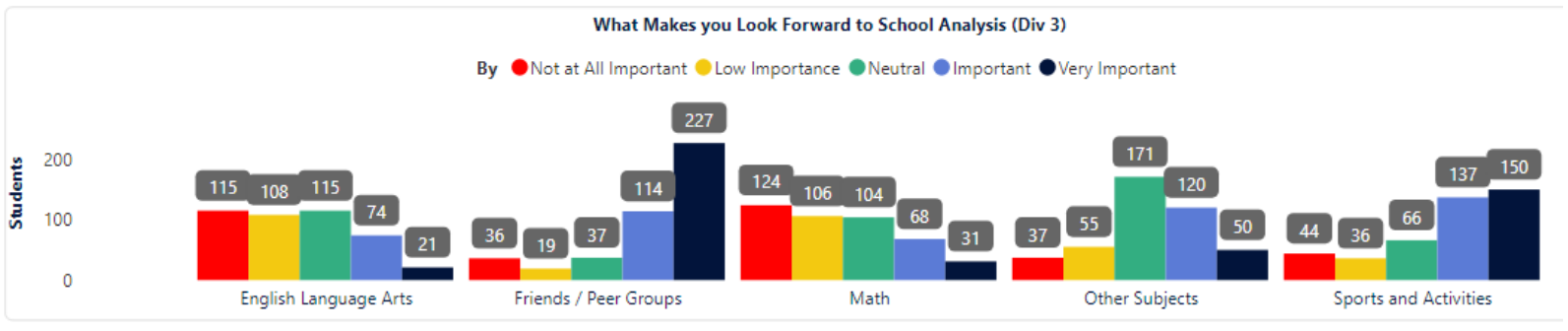
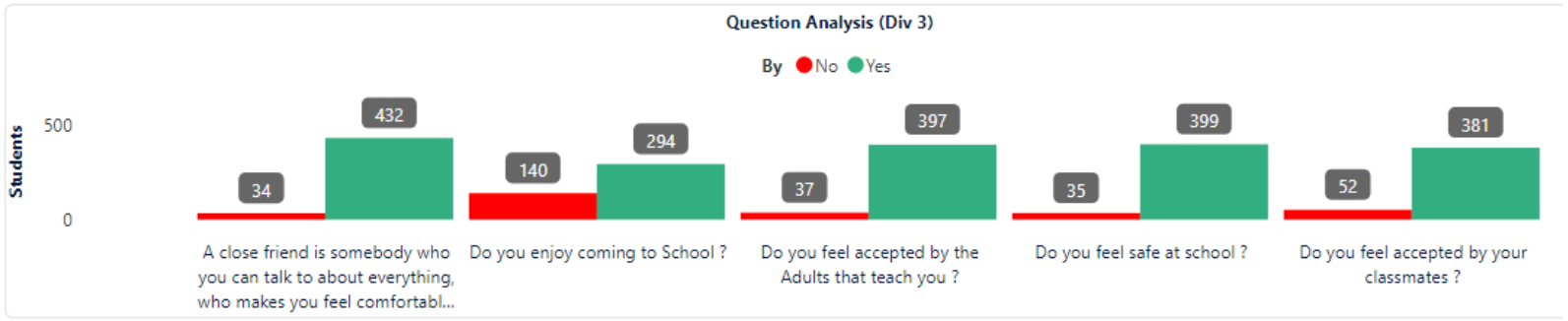
Results:
Grades 1-3



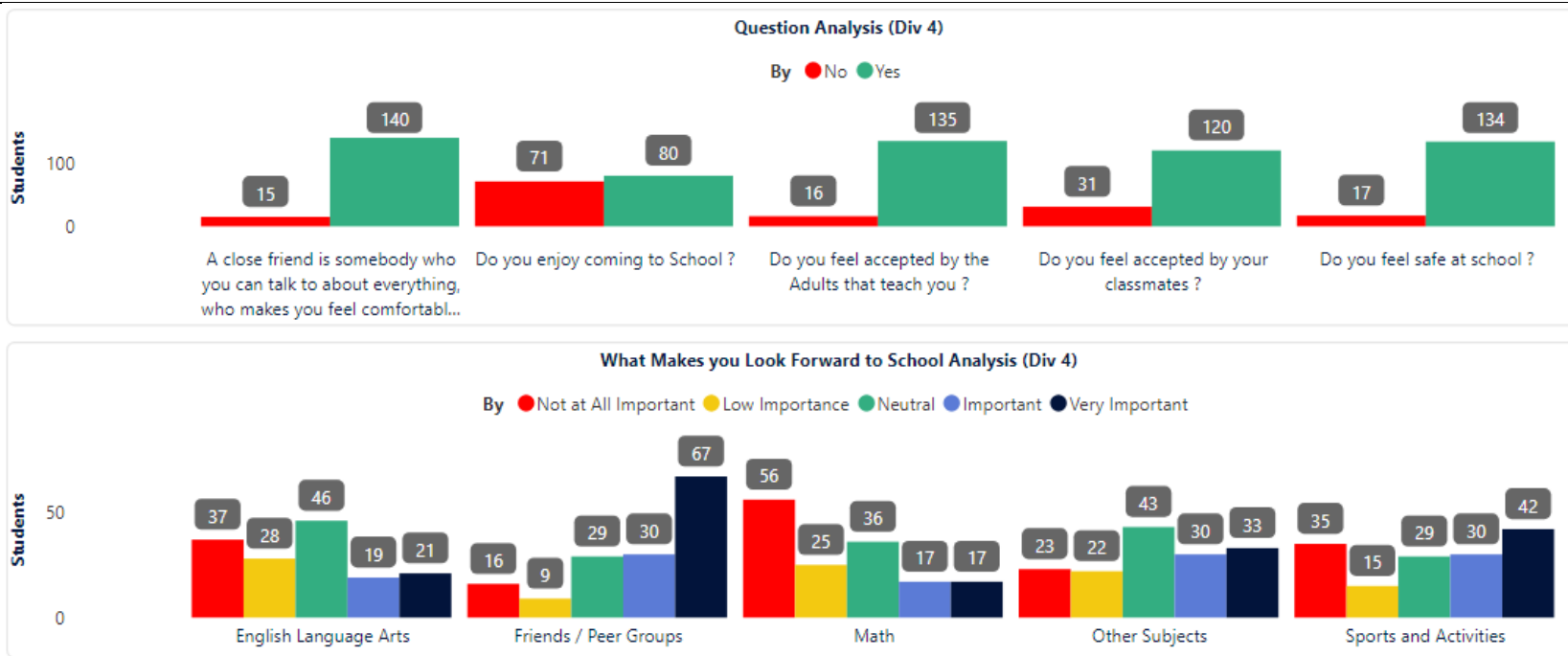
Grade 4-6



Grade 7-9



Grade 10-12



Plan moving forward:

- Connection Team will work with admin and staff to implement and deliver programming and activities
- Bring in Elders or community members to share their culture. (i.e. Metis Dancer - Bev Lambert, crafts, language, storytelling, hand games, drumming] through the year – beading, Ribbon Skirt and drum making for Grads, more Cree Language instruction
- Guest Presenters [Farm Safety, Bus Safety, Bike Safety, Jigging, Science in Motion]
- Extra-Curricular activities (Soccer, Cross Country, Basketball, Track and Field, Divisional Iron Chef Competition, Lego, Gym Nights, Board Game Club, Beading)
- Implementation of Second Step [social/emotional program for K-8]
- Cree Language Speaking Classes/workshop
- Cultural Camps
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