

Hill Crest Community School Results and Plan of Action

- GOAL #1: EVERY STUDENT IS SUCCESSFUL**
- GOAL #2: QUALITY TEACHING AND SCHOOL LEADERSHIP**
- GOAL #3: EFFECTIVE GOVERNANCE**

DIVISION PRIORITIES:

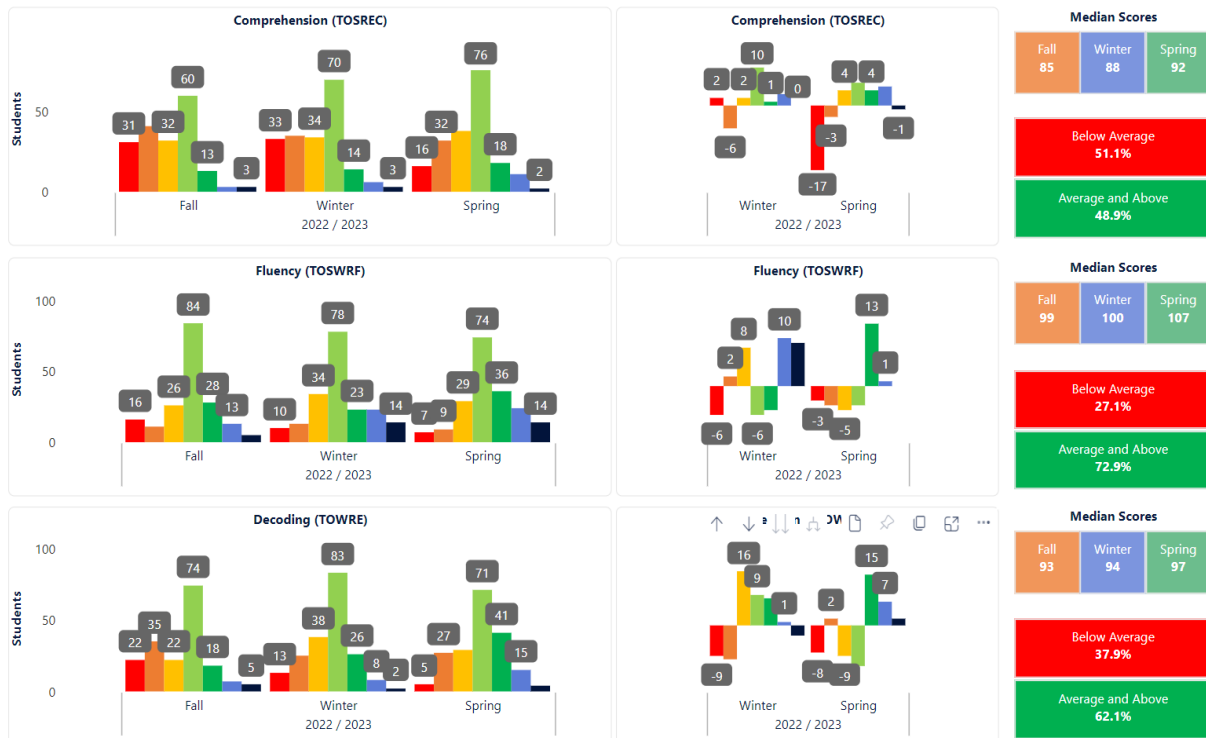
1. FVSD will foster connectivity and well-being amongst community, students, parents and staff
2. All students will improve literacy skills
3. All students will improve numeracy skills

SCHOOL GOALS

School Goal 1: HCCS will improve in the Divisional Priority area of Reading

Target and Measurement Tools: TTT Assessments

Results:



HCCS sees an excellent trend in the right direction. A huge shift from below average to average and above. There is good growth but always room for improvement. We do notice that some of the issues is with classes that are perennial low achievers for eg. Grade 9 is made up of a large portion of K and E students. We moved from 22 Very Low students in decoding in the fall, moved another 9 students out in the winter assessment and then in the spring moved another 8 out, leaving only 5.

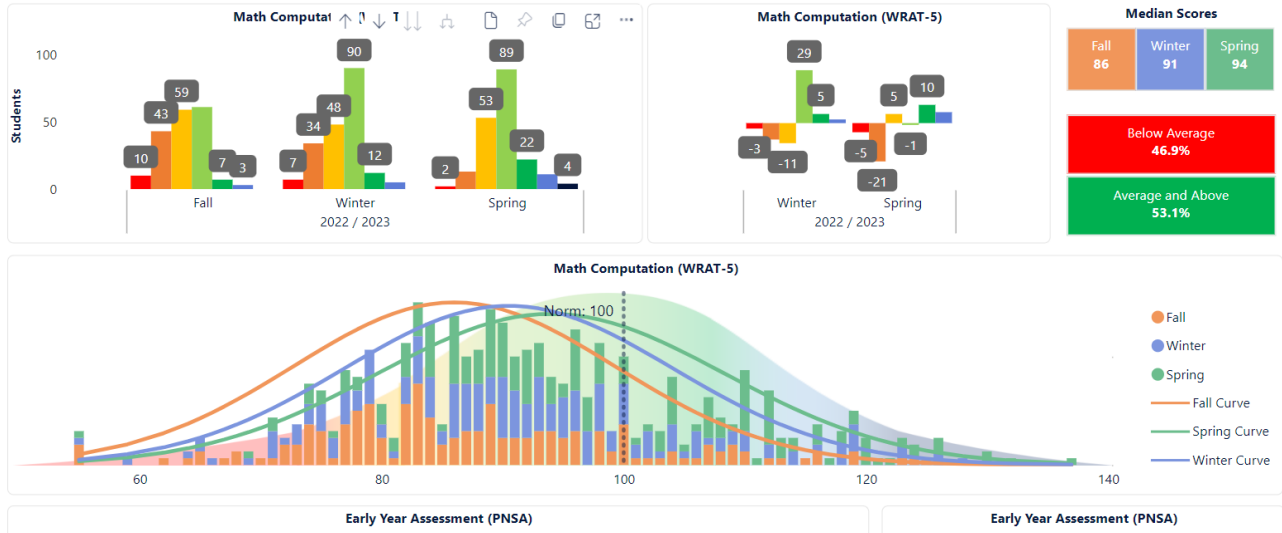
Plan moving forward:

To incorporate Literacy coaches to improve the capacity of tier 1 literacy instruction. The focus will be on direct, explicit and systematic instruction that intentionally targets phonics, phonemic awareness and decoding abilities in grades k-3. Grades k-9 will also see an increase in morphological instruction. The combination of these two should see an increase in overall school wide comprehension levels.

School Goal 2: *HCCS will increase in the Divisional priority of numeracy, as measured by the WRAT5 testing.*

Target and Measurement Tools: WRAT5

Results:



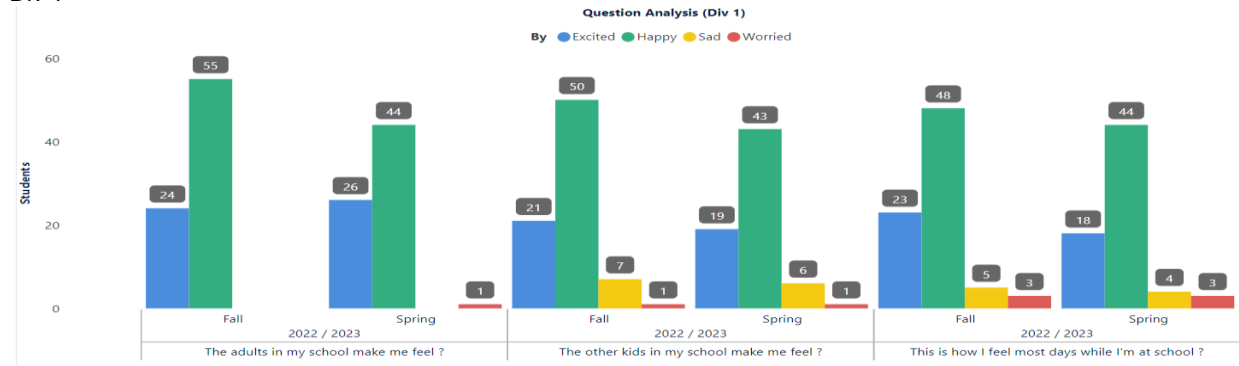
Plan moving forward:

To incorporate a Numeracy Coach that will impact school wide tier 1 numeracy instruction. Making connections between all three Divs will result in identifying gaps in learning. Differentiated and small group instruction will be important for us in the 2034-24 school year. Fractions are a concern for us so we will be directing much attention to a conceptual understanding of addition, subtraction, multiplication and division. School wide incentives and competitions will help to foster and motivate a better understanding of the basic facts that will assist students in later grades.

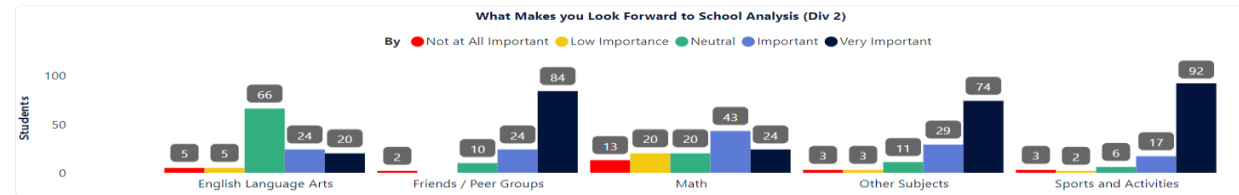
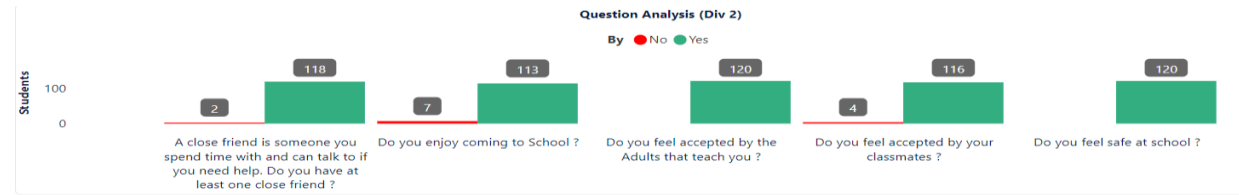
School Goal 3: *FVSD Divisional Priority of Connectivity. To continue a high level of connectivity based on the FVSD Connectivity Survey.*

Target and Measurement Tools: FVSD

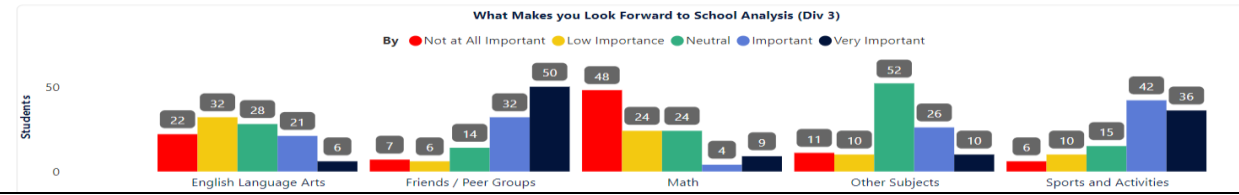
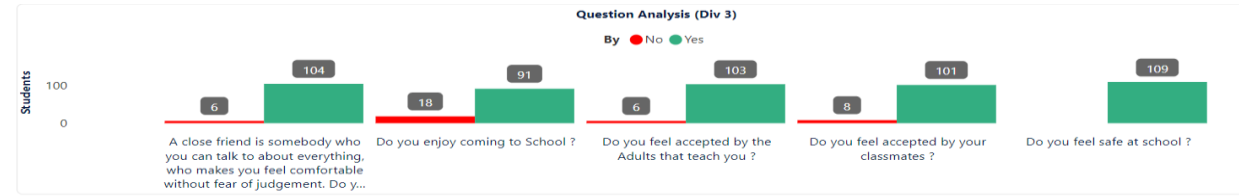
**Results
Div 1**



Div 2



Div 3



Plan moving forward: Continue to build relationships with our students. Conversations at CTM meetings and staff meetings around knowing our students. Each teacher will take on two students per month to focus on building a relationship with. Build a year plan with the grade 9's (they are usually our most relationally difficult students) that has activities for them to look forward to each month.