

# La Crete Public School Results and Plan of Action

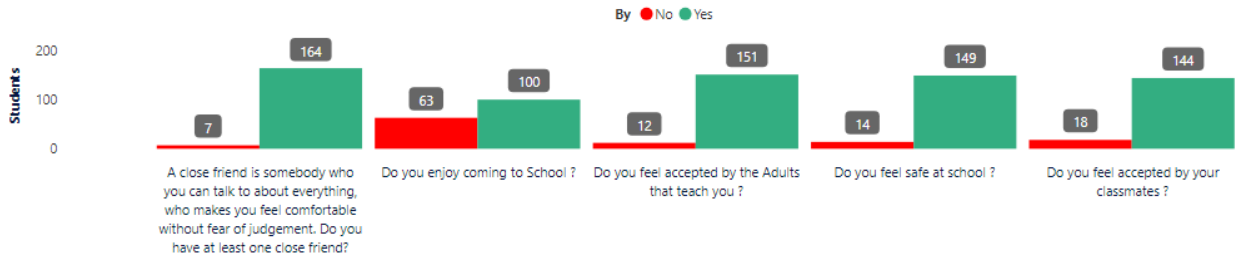
<p><b>GOAL #1: EVERY STUDENT IS SUCCESSFUL</b></p> <p><b>GOAL #2: QUALITY TEACHING AND SCHOOL LEADERSHIP</b></p> <p><b>GOAL #3: EFFECTIVE GOVERNANCE</b></p>
<p><b>DIVISION PRIORITIES:</b></p> <ol style="list-style-type: none"><li>1. FVSD will foster connectivity and well-being amongst community, students, parents and staff</li><li>2. All students will improve literacy skills</li><li>3. All students will improve numeracy skills</li></ol>

## SCHOOL GOALS

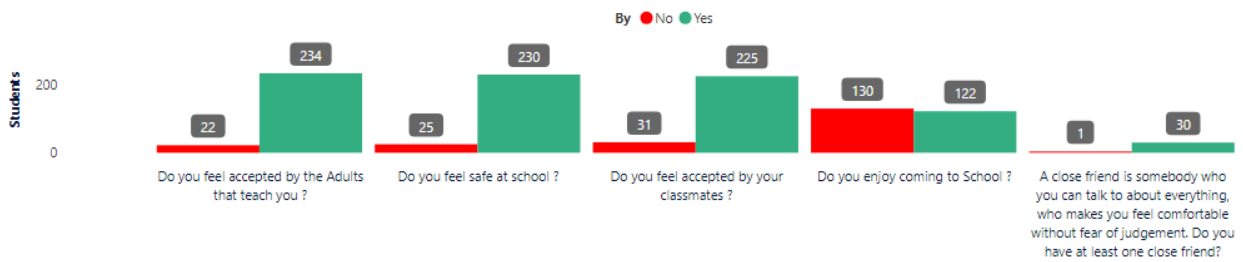
<p><b><i>School Goal 1: LCPS will foster connectivity and well-being amongst the community, students, parents and staff.</i></b></p>
<p>Target and Measurement Tools:</p> <ul style="list-style-type: none"><li>• LCPS Connectivity Survey. The results are shared with teachers for the purpose of identifying and then supporting students who may not have any staff connections within the school. LCPS Connection surveys are given to students in early November and early March.</li><li>• Parental Involvement as measured by the Alberta Education Assurance (formerly the Accountability Pillar) survey will increase by 2%.</li></ul>

**Results:**  
**Connectivity Survey Results**

Question Analysis (Div 3)



Question Analysis (Div 4)



Alberta Education Assurance Measure: Parental Involvement  
 Current Result: 88.7%  
 Previous Year Result: 84.5%

Plan moving forward:

LCPS will focus on the following essential principles of Connectivity:

- Foster an environment that promotes risk taking
- Provide opportunities for building relationships, mentoring opportunities and belonging for students, parents and community.

As a result, two inquiry questions will direct staff.

To what extent will creating connections within the community foster greater student engagement?

To what extent will direct instruction on the social emotional competencies positively impact student engagement?

Strategies

1. Build a cohesive vision for LCPS students.
2. Implement school-based survey on student connectivity.
3. Increase off campus programming opportunities.
4. Design timetable that fosters opportunities for students to connect with community.
5. Design timetable to support collegiate model.
6. Build capacity of student council through leadership training (CSLA)
7. Host CSLA Horizons Conference
8. Develop Tier 1 and Tier 2 strategies specific to Connectivity.

**School Goal 2: All students will improve literacy skills across the content areas.**

Target and Measurement Tools:

- 85% of students will meet the Acceptable Standard and 15% will meet the Standard of Excellence on the ELA Provincial Achievement Tests
- 85% of students will meet the Acceptable Standard and 15% will meet the Standard of Excellence on the English Language Arts 30-1 & 30-2 Diploma exams.
- 70% of students will achieve Average or Above on TOSREC, 80% of students will achieve Average or Above on TOSWRF, 70% of students will achieve Average or Above on TOWRE.

Results:

ELA 9 Provincial Achievement Test

Acceptable Standard: 77.6%

Standard of Excellence: 3.4%

ELA 30-1 Diploma Exam

Acceptable Standard: 79.5%

Standard of Excellence: 7.7%

ELA 30-2 Diploma Exam

Acceptable Standard: 84.0%

Standard of Excellence: 0.0%

TOSREC

Avg & Above: 77.3%

Below Avg: 22.7%

TOSWRF

Avg & Above: 90.9%

Below Avg: 9.1%

TOSWRE

Avg & Above: 84.1%

Below Avg: 15.9%

Plan moving forward:

LCPS will focus on the following essential principles of Literacy:

- Daily instruction in reading and reading strategies
- Motivation in reading

The inquiry question that will guide our learning is:

To what extent will direct instruction of reading strategies and providing independent reading time improve reading comprehension for struggling learners?

Strategies

1. Develop daily reading program for grades 7-12 English Language Arts
2. Building Consistency in direct instruction of reading strategies
3. Develop tier 1 and 2 literacy strategies

**School Goal 3: All students will improve numeracy skills.**

Target and Measurement Tools:

- 85% of students will meet the Acceptable Standard and 15% will meet the Standard of Excellence on the Math 9 Provincial Achievement Tests.
- 85% of students will meet the Acceptable Standard and 15% will meet the Standard of Excellence on the Mathematics 30-1 & 30-2 Diploma exams.
- WRAT testing- 80% of students will score average or above average.

Results:

Math 9 Provincial Achievement Test

Acceptable Standard: 49.3%

Standard of Excellence: 6.0%

Math 30-1 Diploma Exam

Acceptable Standard: 61.5%

Standard of Excellence: 0.0%

Math 30-2 Diploma Exam

Acceptable Standard: 72.7%

Standard of Excellence: 18.2%

WRAT

Avg & Above: 76.3%

Below Avg: 23.7%

Plan moving forward:

LCPS will focus on the following essential principles of Numeracy:

- Support productive struggle in learning
- Use tasks that promote reasoning and problem solving with multiple entry points and varied solution strategies

The inquiry questions that will guide our learning is:

To what extent will A) focusing pedagogy that supports productive struggle in learning and designing tasks that promote reasoning and

B) problem solving with multiple entry points and varied solution strategies build student confidence and independent learning.

Strategies

1. Implement Pam Harris' instructional strategies to develop students on continuum of math reasoning
2. Plan instruction for small group and individual activities
3. Design problem strings and embed within daily instruction
4. Develop Tier 1 and Tier 2 Strategies specific to Numeracy