

SCHOOL EDUCATION PLAN & RESULTS

“Our Children, Our Students, Our Future”

School Education Plan

Principal: Mr. Ron Wiebe
Assistant Principal: Mrs. Eran Cardinal
School Board Trustee: Mr. Tim Driedger
School Board Trustee: Mr. Benj Friesen



2022-2023 SCHOOL YEAR

School Education Plan Creation

Briefly describe how each of the following groups were included in the development of the School Education Plan.

A. Teachers

- Teachers will be finalizing strategies for the 2022-2023 plan during the June staff meeting based on the three Divisional Priorities.
- Data from the AEA survey will be considered as teacher input for the final development of the 2022-2023 Education Plan.

B. Support Staff

- Support staff have been interviewed by admin several times throughout the current year to have input on the goals and strategies. Support staff also received the google form for feedback on possible school wide strategies. Support staff will also participate in August Ed Plan exercises.

C. Students

- Students will be consulted in June 2022 to discuss the school goals and strategies that they students would benefit from in the three specific areas. Student focus group will meet again in September to add to their ideas generated in June. The data from the Alberta Education survey will be considered as student input as well.

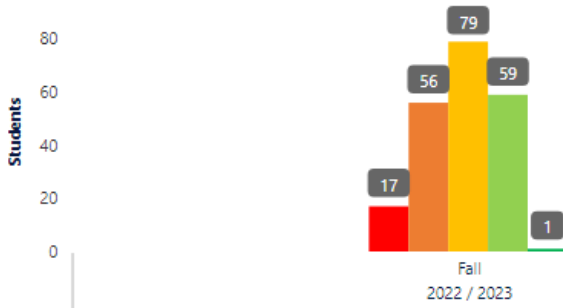
D. School Council / Community

- The school education plan will be presented to the school council and parents will have the opportunity to discuss the goals and strategies. New ideas from parents will be considered.

School Datasets

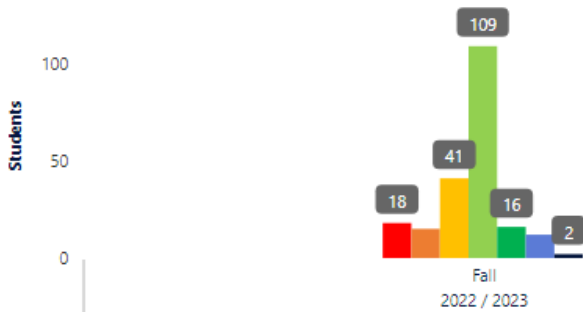
2022 WRAT - 5 Results (Fall)

Math Computation (WRAT-5)



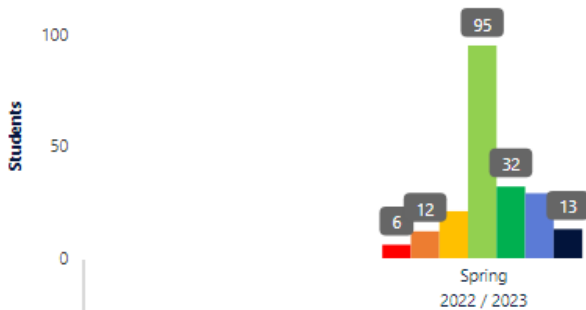
2022 TOWRE Results

Decoding (TOWRE)



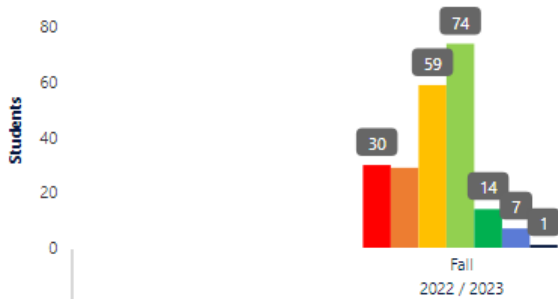
2022 TOSWRF Results (Fall)

Fluency (TOSWRF)



2022 TOSREC Results (Fall)

Comprehension (TOSREC)



School Education Plan and Results

GOAL #1: EVERY STUDENT IS SUCCESSFUL

GOAL #2: QUALITY TEACHING AND SCHOOL LEADERSHIP

GOAL #3: EFFECTIVE GOVERNANCE

DIVISION PRIORITIES:

1. All students will improve literacy skills across the content areas.
2. All students will improve numeracy skills.
3. FVSD will foster connectivity and well-being amongst community, students, parents and staff.

SCHOOL GOALS

School Goal 1: ALL RVCS students will improve literacy skills across the content areas.

Strategies:

- Student literacy focus Collaborative Response Meetings (CRM) at least 3 times in the school year.
- Literacy emphasis across all grade levels and subject areas
- Common vocabulary across the grade levels
- ESL programming with EA and Literacy Coach supports
- Common scheduling for all grade level ELA
- Collaborative Team Meetings for co-planning and intervention
- Intervention blocks three times a week

Target and Measurement Tools:

- TOWRE-2, TOSWRF-2, TOSREC

Resources:

- Funds allocated to grade level literacy initiatives
- Literacy Coordinator
- Literacy Coach, Literacy printed materials, including admin checklist, and online resources
- Student, staff and parent survey groups
- Companion Reading
- Empower
- Rewards
- Florida Center for Reading
- FVSD Literacy Resources

- Lucy Calkins Resources
- Reading Remediation Plus
- Structured Word Inquiry or Morpheme Magic

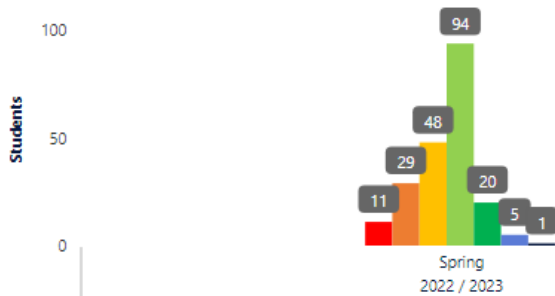
Timeline:

- Collaborative Response Meetings for co-planning literacy focus activities
 - September- In the first weeks of the school year, teachers will use the TTT to place students in targeted groups based on their specific needs. This process of diagnosing students and grouping based on data will be a regular practice throughout the entire school year. The grouping of students is made possible by scheduled intervention blocks.
 - September - All teachers will be encouraged to work collaboratively with the Literacy Coach to improve student reading and writing skills.
 - September - ESL programming will be in place to accommodate the influx of non-english students
 - November - Checking the progress of the Literacy Coaching in each class/grade level
 - December - Review the improvement and progress of common vocabulary
 - January - end of semester TTT testing to monitor and adjust interventions
 - March/April - Vocabulary review/debrief & Literacy coach check in
 - April - Check in with interventions and adjust accordingly
 - May - TTT Form C testing

Results:

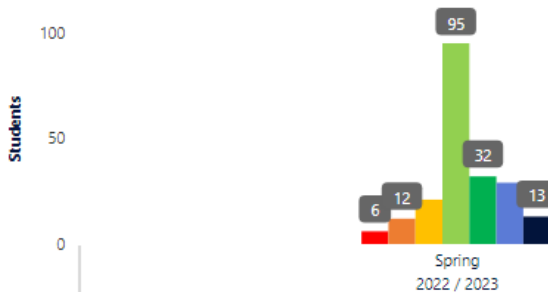
2023 TOSREC Results (Spring)

Comprehension (TOSREC)



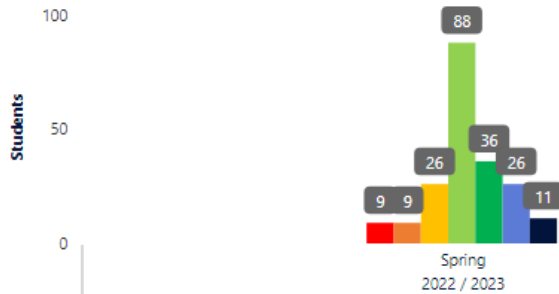
2023 TOSWRF Results (Spring)

Fluency (TOSWRF)



2023 TOWRE Results (Spring)

Decoding (TOWRE)



Comments:

Through dedicated interventions like Companion Reading and Empower, our efforts have yielded remarkable progress in enhancing children's reading fluency and comprehension. These targeted programs have played a pivotal role in bridging the gaps that hindered students from reading at grade level. Companion Reading has provided students with a supportive environment where they can build upon their existing knowledge while engaging in meaningful conversations about the text.

Additionally, the implementation of the Empower program has empowered students to scaffold their prior knowledge of phonics to improve their decoding skills. The structured approach of these interventions has instilled the skills necessary for proficient comprehension.

As a result of these interventions, we have witnessed a significant shift in the reading abilities of our students. Reading fluency has improved, and comprehension skills have become more sophisticated. The tailored support provided by these programs has not only addressed individual learning needs but has also contributed to a collective advancement, narrowing the gaps that once hindered our students' ability to read at their respective grade levels. Our commitment to these initiatives reflects our dedication to ensuring that every child has the opportunity to thrive academically and develop a lifelong love for reading.

School Goal 2: ALL RVCS students will improve numeracy skills

Strategies:

- Common vocabulary across all grade levels
- Student numeracy focused Collaborative Response Meetings (CRM) at least 3 times in the school year.
- Classroom numeracy incentive initiatives
- Doing Math in all subjects
- Fact Recall Activities - [This is not to compare students to other students. Students work to better themselves.](#)
- [Number Talks using Jump Math](#)
- Guided Math will be scheduled twice a week.
- Mental Math exercises
- School wide use of manipulatives ([working towards a class set for each room](#))
- Emphasis on representing Math concepts in various modalities ([concretely, symbolically, abstractly](#))
- Collaborative Team Meetings for co-planning and intervention.

Target and Measurement Tools:

- Leaps and Bounds
- Nelson Pre Assessments
- WRAT-5

Resources:

- Funds allocated for each grade level numeracy initiative
- Supervisor of Learning Services- Numeracy
- Student, staff and parent survey groups
- Math board games
- Leaps and Bounds
- Nelson Pre Assessments
- Jump Math
- Designated School Numeracy contact person ([Math Champion](#))

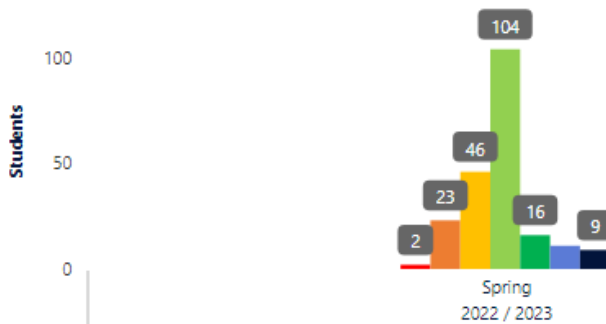
Timeline:

- Throughout the year, teachers will use diagnostic testing such as Leaps and Bounds to place students in targeted groups based on their specific needs. The grouping of students is made possible by the common intervention math blocks.
- September - WRAT-5 Testing will be completed.

- September- numeracy class incentive initiatives due
- October - numeracy initiatives will start
- November - Checking the progress of the interventions in each class/grade level
- January/February - WRAT 5 testing will be completed.
- March - Vocabulary review/debrief and update
- March/April - Checking the progress of the interventions in each class/grade level
- June - WRAT-5 testing will be completed.

Results:

Math Computation (WRAT-5)



Comments:

The impact of ongoing math professional development is strikingly evident in the notable progress of our students. At the heart of our approach is the philosophy championed by Pam Harris, asserting that math is "figure-outable." This principle guides our teaching methodology, emphasizing the importance of empowering students to decompose and manipulate numbers with confidence and creativity.

Through continuous professional development, our teachers continue to refine their skills in teaching this philosophy effectively. They are equipped with the latest pedagogical strategies, ensuring that students not only grasp mathematical concepts but also develop a deep understanding of how to approach problem-solving. This commitment to growth and learning among our teaching staff directly translates into tangible results in our students' math proficiency.

The incorporation of innovative techniques and a focus on number manipulation skills has led to improved outcomes in assessments and student performance. Students are not merely memorizing formulas; they are actively engaging with mathematical concepts, building a foundation that allows them to navigate mathematical challenges with a problem-solving mindset. The visible strides in our math progress underscore the effectiveness of ongoing professional development in transforming our math education landscape.

School Goal 3: RVCS will align all practices to foster connectivity and well-being among students, parents, staff and community.

Strategies:

- Team building Initiative (Monthly)
- Collaborative Response Meetings meetings that will focus on building connectivity and well-being at least 3 times a year
- Effective use of Powerschool by parents- Push to encourage parents to use the Powerschool App
- Student progress will be kept up to date on Powerschool as per division policy
- Ridgeview Central School Facebook page, *Iditarod Trail* News and website.
- Regular Staff socials and functions
- Meet the teacher in person event
- Community Social Events
 - Christmas Dinner
 - Year end picnic
 - RVCS Fall Field Day
- Staff contact with parents (Phone Calls home)
- Formalize Class and School newsletters
- Revitalize the Care in Action Program

Target and Measurement Tools:

- Student, staff and parent AEA surveys
- Parent Council
- Connectivity Surveys

Resources:

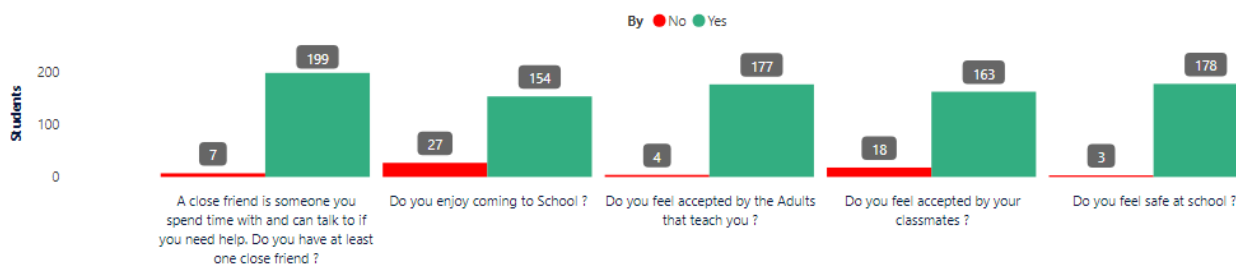
- Funds allocated for Team Building Activities
- Division Connectivity supervisor
- Equine program through the Connectivity Team

Timeline:

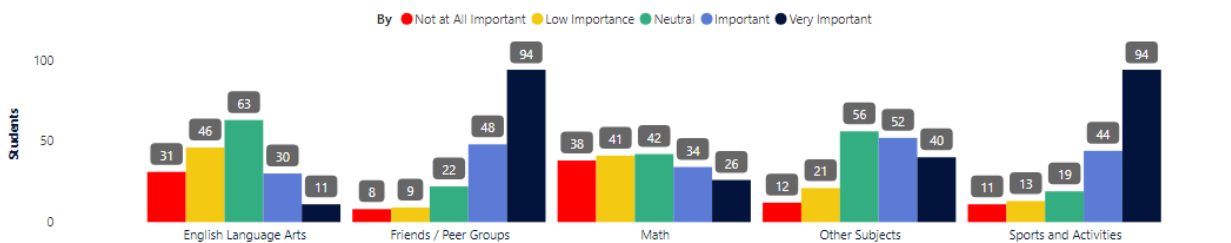
- CRM meetings monthly
- Monthly Team building activities / assemblies

Results:

Question Analysis (Div 2)



What Makes you Look Forward to School Analysis (Div 2)



Comments:

At Ridgeview Central School, creating a safe and understanding environment for students is a top priority. We actively foster an atmosphere where students feel secure and supported, recognizing that emotional well-being is crucial for academic success. Regular check-ins play a pivotal role in ensuring that every student feels safe and understood. By actively seeking feedback and addressing concerns promptly, we demonstrate a commitment to the emotional welfare of our students.

In instances where a student expresses a lack of safety or understanding, we take immediate action to clarify the situation. This involves open communication channels and a willingness to listen to the unique experiences and perspectives of each student. Our dedicated connection team, composed of experienced professionals, is a vital resource in this process. We collaborate closely with them to provide targeted programs that address the diverse needs of our student body.

Maintaining a strong and consistent line of communication with the connection team is essential for keeping a pulse on the mental health of our students. Through regular meetings and updates, we ensure that we are aware of any emerging challenges and can proactively implement strategies to support our students. This commitment to holistic well-being creates a positive and nurturing atmosphere, fostering an environment where students not only excel academically but also feel genuinely valued and understood.

Professional Development Plan

Briefly describe your school professional development plan in relation to each of the following items.

A. Creation of the Professional Development Plan

- Staff PD will continue in the areas of *Wellness, Literacy and Numeracy as outlined in the Division Priorities.*

B. Disbursement of Dollars

- Each teaching staff member will receive \$500 annually for self-initiated professional development that is tied to the School's Education Plan and their PGP. Support Staff can also access professional development funds if in accordance with the School's Education Plan and approved by the Principal.
- Money will also be set aside for each educational goal to help achieve the strategies.

C. Individual Staff Professional Development

- Teachers develop a Personal Growth Plan in accordance with Alberta Learning Policy 2.1.5, Teacher Growth, Supervision and Evaluation. Personal Growth Plans are reviewed twice annually with the school principal to monitor progress and reflect upon the plan.

D. Education Plan Associated Professional Development

- Professional development that is focused on the School Education Plan will be fostered through collaborative staff meetings that will be scheduled in advance and focused on Education Plan goal strategies. Collaborative Team Meetings at each grade level each week will be focused on the three Division Priorities.

Communication Plan

Briefly outline your school communication plan in relation to parents, the community, staff, students and stakeholders.

August

-
- Web Page updates
- Facebook updates

September

- Ridgeview Reminders – weekly staff/student events
- Parent Handbook sent home on first week of school
- Assembly (First day of school at 9:20am)
- Iditarod Trail and Calendar – monthly newsletter.
- Meeting with school custodians
- Meeting with school Council Chair
- Student Council elections planning meeting
- Connection Activities in the gym to focus on Division Priorities
- Parent/Teacher Social and AGM
- Web Page updates
- RVCS Facebook page

October

- Ridgeview Reminders - weekly staff/student events
- Student Focus Group on Ed. Plan
- Parent Focus Group on Ed Plan
- Iditarod Trail Newsletter
- School Council Meeting on Budget and Ed. Plan
- Web Page and Facebook updates
- Parent tutorial on Powerschool App and School Cash

November

- Ridgeview Reminders - weekly staff/student events
- Student Focus Group
- Iditarod Trail
- School Council Meeting
- Web Page and Facebook updates

December

- Ridgeview Reminders
- Iditarod Trail
- Husky Team Assembly
- Web Page and Facebook updates

January

- Ridgeview Reminders
- Student Focus Group
- Iditarod Trail
- School Council Meeting
- Web Page and Facebook updates

February

- Ridgeview Reminders
- Student Focus Group
- Iditarod Trail
- School Council Meeting
- Web Page and Facebook updates

March

- Ridgeview Reminders
- Student Focus Group - SRC Determined
- Iditarod Trail
- Husky Team Assembly
- School Council Meeting
- Web Page and Facebook updates

April

- Ridgeview Reminders
- Student Focus Group
- Iditarod Trail
- Husky Team Assembly
- School Council Meeting
- Web Page and Facebook updates

May

- Ridgeview Reminders
- Iditarod Trail
- Student Focus Group
- School Council Meeting
- Web Page and Facebook updates

June

- Ridgeview Reminders
- Iditarod Trail
- Husky Team Assembly
- Website and Facebook updates
- Focus on 2023-2024 plan and communicate this with all stakeholders

Monitoring Calendar

In the space provided, please outline what steps you plan to take to monitor your School Education Plan throughout the year.

September

- Staff Meeting - Thursday, September 22, 2022
- Administrative Review
- School Council AGM

October

- Staff Meeting - Thursday, October 20, 2022
- School Council Meeting - Review and Update
- Administrative Review

November

- Staff Meeting - Thursday, November 17, 2022
- Administrative Review

December

- Staff Meeting - Thursday, December 15, 2022
- Administrative Review

January

- Staff Meeting - Thursday, January 19th, 2023
- Administrative Month End Review
- Staff Reflection Form - Where I stand with the RVCS Education Plan (Staff review of the Education Plan)

February

- Staff Meeting - Thursday, February 23, 2023
- Administrative Review

March

- Staff Meeting - Thursday, March 23, 2023 - Analysis of successes and challenges
- School Council Meeting - Analysis of successes and challenges
- Administrative Review

April

- Staff Meeting - Thursday, April 20, 2023
 - A. Input for modified/new Education Plan - Staff Reflection Form
 - B. School Council Meeting- Input for modified/new Education Plan
- Administrative Review

May

- Staff Meeting - Thursday, May 18, 2023
- Administrative Review

June

- Staff Meeting - Thursday, June 15, 2023
- Reflection and creation of new monitoring calendar.

Professional Development Plan

In the space provided, please outline what you plan to offer in terms of Professional Development throughout the year.

Priority 1: FVSD will foster connectivity and well-being amongst community, students, parents and staff		
PD Activity:	Presenter:	Target (students, parents, teachers, EAs, etc):
· PD on how to effectively wrap around at risk students.	????	Teachers/EAs
· Connection Team - provide mini-lessons on mental health strategies	Connection Team	Teachers/Students/
·		
·		
·		

Priority 2: All students will improve literacy skills across the content areas		
PD Activity:	Presenter:	Target (students, parents, teachers, EAs, etc):
· Companion Reading/Rewards Training	Kristin Wright/Eran Cardinal	Teachers/EAs
· Writing Coaching - conferring with teachers regarding writing practices	Krisitn Wright	Teachers

· Writing Workshop - teaching Lucy Caulkins writing	Krisitn Wright	Teachers
· Structured Word Inquiry/Morpheme Magic	Eran Cardinal/Kristin Wright	Teachers/EAs
·		

Priority 3: All students will improve numeracy skills

PD Activity:	Presenter:	Target (students, parents, teachers, EAs, etc):
· Running a guided math lesson	Kristin Wright/Julie Reed	Teachers
· Number Talks/Open Middle Math	Terry Gibson	Teachers/EAs
· Math Games	Marj Ferris	Teachers/EAs
· Pre Assessments	Marj Ferris	Teachers/EA
·		

As the representative of the School Council at this school, I hereby give my endorsement to this School Education plan for the 2021-2022 school year. I hereby acknowledge that the school council has had an opportunity to provide feedback on this plan and support it as is here presented.

School Council Chair

Date

As Principal of this school, I hereby submit our School Education Plan for the 2021-2022 school year. This plan has been created in collaboration with all staff at this school, as well as with the school council, students and parents.



Principal

Date