

RAINBOW LAKE SCHOOL

School Results and Plan of Action



<p>GOAL #1: EVERY STUDENT IS SUCCESSFUL</p> <p>GOAL #2: QUALITY TEACHING AND SCHOOL LEADERSHIP</p> <p>GOAL #3: EFFECTIVE GOVERNANCE</p>
<p>DIVISION PRIORITIES:</p> <ol style="list-style-type: none"> 1. FVSD will foster connectivity and well-being amongst community, students, parents and staff 2. All students will improve literacy skills 3. All students will improve numeracy skills

SCHOOL GOALS

<p><i>School Goal 1: Literacy</i></p> <p>School Goal K-12: By June 2023, 90% of all Rainbow Lake students will increase their standard score by 3-5 points as measured by the TTT (TOWRE, TOSWRF, TOSREC) data.</p>
<p>Target and Measurement Tools:</p> <ul style="list-style-type: none"> • K – CTOPP (September & May) • Gr. 1 – TTT (January/February & May/June) • Gr. 2-11 – TTT (September, January/February, & May/June)
<p>Results (Fall 2022 → Spring 2023):</p> <ul style="list-style-type: none"> • TOSREC - 54% of students increased standard score. • TOSWRF - 48% of students increased standard score. • TOSWRF - 72% of students increased standard score. • Overall, students at or above average increased from 33.9% in Fall to 37.8% in Spring.
<p>Plan moving forward:</p> <ul style="list-style-type: none"> • In the 2023-2024 school year, we have many plans for improvement in Literacy. <ul style="list-style-type: none"> ○ Teachers and support staff will provide interventions for improvement for students who are below average. These will run on a daily basis and will occur in cycles throughout the year. ○ Teachers will learn best practices for teaching Tier 1 and 2 students within their classrooms, making best use of our support staff to teach in small groups. ○ PD opportunities for staff - Best Practices and small-group interventions.
<p><i>School Goal 2: Numeracy</i></p> <p>K-9: By June 2023, 90% of Rainbow Lake students will improve their numeracy skills by increasing their standard score 3-5 points, as measured by the WRAT 5.</p>
<p>Target and Measurement Tools:</p> <ul style="list-style-type: none"> • Gr. 2-9 - WRAT 5 (October, February, May) • K-9 - Leaps and Bounds (assessment tools) & Nelson Pre-Assessment
<p>Results (Fall 2022 → Spring 2023):</p> <ul style="list-style-type: none"> • WRAT5 - 54% of students increased standard score.

Plan moving forward:

- In the 2023-2024 school year, we have many plans for our continuous improvement in Numeracy.
 - Teachers and support staff will provide interventions for improvement for students who are below average. These will run on a daily basis and will occur in cycles throughout the year.
 - Teachers will learn best practices for teaching Tier 1 and 2 students within their classrooms, making best use of our support staff to teach in small groups.
 - PD opportunities for staff - Best Practices and small-group interventions.

School Goal 3: Culture/Climate

By June 2023, RLKS will provide opportunities to foster connectivity and well-being amongst students, staff, parents and the community.

Target and Measurement Tools:

- Completion of planned connection pieces throughout the year.

Results:

- Out of the 27 activities we planned for students, staff, and community members, we successfully completed 18 of them. A success rate of 67%.
- We offered more activities that we had planned for; Jump Rope for Heart, Game Nights, and Open-Gym to name a few.

Plan moving forward:

- In the 2023-2024 school year we will continue to provide more opportunities to foster connectivity and well-being amongst our students, staff, parents, and the community.
 - Our goal is to have Rainbow Lake School be a central meeting place, a popular hub for our community.
 - We realize that as a small staff, we cannot offer opportunities for everything, so we plan to invite skilled community members to help in providing extra-curricular activities at the school.
 - We plan to continue to build positive relationships with our neighboring community of Chateh.
 - We have great ideas for “House Teams” that will bring great connection between students at the school and a sense of belonging.