

# High Level Public School Results and Plan of Action

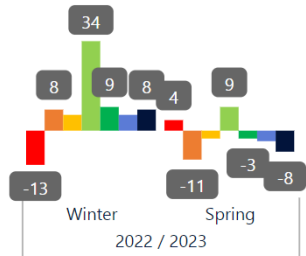
<p><b>GOAL #1: EVERY STUDENT IS SUCCESSFUL</b></p> <p><b>GOAL #2: QUALITY TEACHING AND SCHOOL LEADERSHIP</b></p> <p><b>GOAL #3: EFFECTIVE GOVERNANCE</b></p>
<p><b>DIVISION PRIORITIES:</b></p> <ol style="list-style-type: none"> <li>1. FVSD will foster connectivity and well-being amongst community, students, parents and staff</li> <li>2. All students will improve literacy skills</li> <li>3. All students will improve numeracy skills</li> </ol>

**SCHOOL GOALS**

<b>School Goal 1:</b>
<p>Target and Measurement Tools:</p> <ul style="list-style-type: none"> <li>● Feedback from student focus groups</li> <li>● FVSD Connectivity Survey</li> <li>● HLPS Connectivity Survey</li> <li>● School Council</li> </ul>
<p>Results:</p>
<p>Plan moving forward:</p> <ul style="list-style-type: none"> <li>● Develop a clear and communicate a clear vision among staff and students</li> <li>● Expand opportunities for sports, clubs, whole school and family/community events</li> <li>● Student Council – develop leadership, promote school activities</li> <li>● Focused dialogue during CTM around connectivity – universal, targeted, individual supports</li> <li>● Utilize Success Coach to connect with families and community members</li> <li>● Collaborate with community organizations – Friendship Centre, Community Helper, TOHL, RCMP</li> <li>● Expand our knowledge of local culture and history</li> <li>● Utilize social media and technology to enhance communication</li> </ul>
<b>School Goal 2:</b>
<p>Target and Measurement Tools:</p> <ul style="list-style-type: none"> <li>● TOWRE-2, TOWRF-2 and TOSREC</li> <li>● PAT and Diploma Results</li> <li>● Common Writing Rubrics</li> <li>● Common Assessments</li> </ul>

Results:

**Comprehension (TOSREC)**

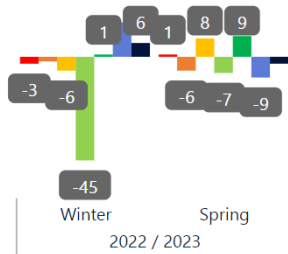


**Median Scores**

Fall	Winter	Spring
94	98	97

Below Average 31.5%
Average and Above 68.5%

**Fluency (TOSWRF)**

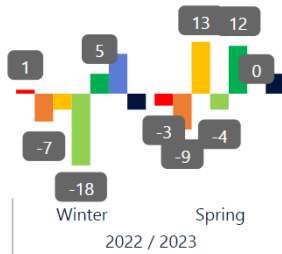


**Median Scores**

Fall	Winter	Spring
105	111	111

Below Average 15.7%
Average and Above 84.3%

**Decoding (TOWRE)**



**Median Scores**

Fall	Winter	Spring
98	99	101

Below Average 27.6%
Average and Above 72.4%

Plan moving forward:

- Daily independent reading and writing in junior high
- Adding to junior high classroom libraries to include a variety of reading
- Literacy Focus Groups and Interventions to provide explicit instruction
- Professional development and literacy coaching for junior high teachers focused on enhancing content knowledge and diversifying instructional strategies
- Strategies to increase motivation
  - content goals
  - Support student autonomy in the reading process
  - Incorporate engaging texts to capture student interest
  - Facilitate increased social interactions among students centered around reading
- Implement explicit vocabulary instruction including structured word inquiry focused on developing tier 2 vocabulary
- Focused dialogue during CTM with a focus on literacy and continuum of support

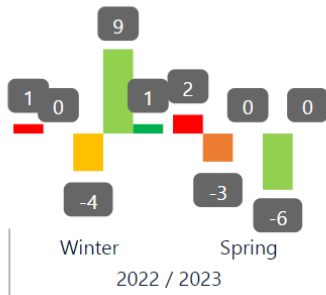
**School Goal 3:**

Target and Measurement Tools:

- WRAT 5
- Math Common Assessments (Junior High)
- PAT & DIP Results

Results:

### Math Computation (WRAT-5)



### Median Scores

Season	Median Score
Fall	84
Winter	85
Spring	85

Below Average 68.8%
Average and Above 31.3%

Plan moving forward:

- Numeracy Focus Groups and Interventions
- Math focused PD plan
- Guided math/number talks
- Small Group Instruction
- Math Games
- Focused dialogue during CTM with a focus on numeracy