

FLORENCE MACDOUGALL COMMUNITY SCHOOL

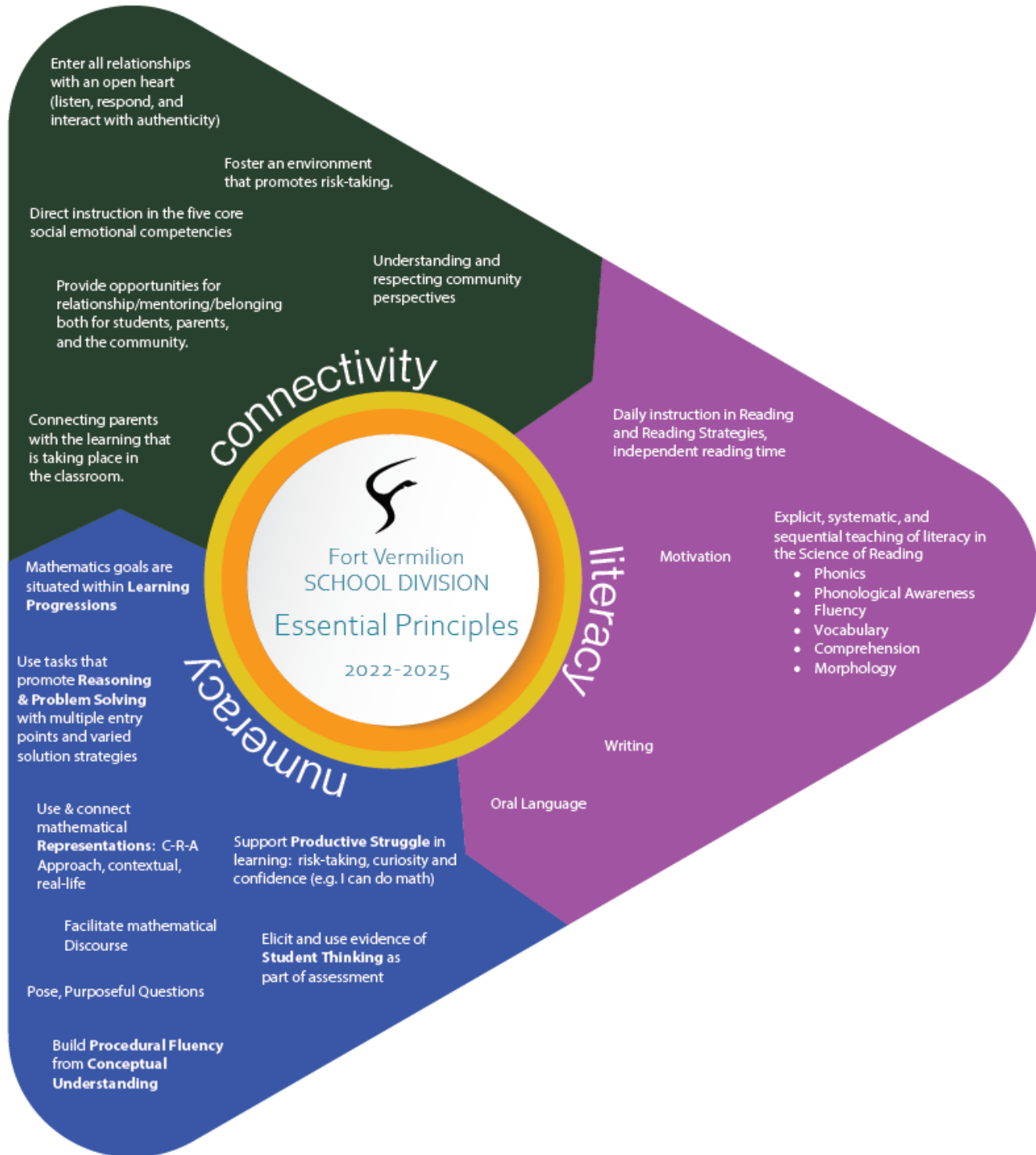
2023-2024 SCHOOL ASSURANCE PLAN

Principal: Stefanie Brown

Trustee: Marc Beland and Shane Lloyd



Our Children, Our Students, Our Future



Priority	Essential Principle Focus for Improvement <i>Highlight one/two Essentials for improvement for each Priority</i>	School Goal <i>Reframe the Division Goal into a School Goal that highlight school focus</i>	Baseline Data <i>(current reality)</i>	Target Data <i>(desired reality)</i>	Implementation Plan <i>Consider research and best-practice in the short and long term</i>	Short Report <i>(completed as data becomes available)</i>
Connectivity FVSD will foster connectivity and well-being amongst community, students, parents, and staff	Parents as active stakeholders in the school community.	Community members will be engaged in opportunities to provide feedback regarding school initiatives, in order to contribute a variety of diverse perspectives.	<ul style="list-style-type: none"> - Four community members on School Council - No participation in Community Consultation -Consistent volunteer participation -Positive parent/community participation in extracurricular school activities 	<ul style="list-style-type: none"> - To have four consistent community participants at School Council meetings - To have multiple volunteers for fundraising and school events - To maintain or exceed the current level of parent/community participation in extracurricular activities - To have the opportunity to consider multiple viewpoints regarding educational priorities 	<ul style="list-style-type: none"> -Encourage participation in school council through student advisory nights. -Parent calendar challenges (family photo submissions) -Parent information nights/learning sessions - Parents will be invited into classrooms, a minimum of once a year to view authentic student learning. Intent is not to perform for parents, but to educate parents on how and what students are learning. - Welcome parents' package that includes parent participation opportunities during the year. 	

<p>Literacy</p> <p>All students will improve literacy skills</p>	<p>Explicit focus on Oral Language</p>	<p>Ensure all teachers have a plan and the capacity to teach reading and strategies for building comprehension.</p>	<ul style="list-style-type: none"> - TOSREC data - CTOPP data - Language IPP goals 	<ul style="list-style-type: none"> -Grade 2 & 3 students will demonstrate one year's growth from Sept. to June on TOSREC. -Grade 1 students will show half a year's growth from January to June on the TOSREC. - CTOPP 	<ul style="list-style-type: none"> -Word of the Week - Staff PD and collaborative sessions with SLP & speech assistants, focused on improving expressive and receptive language through instruction -Use of collaborative time to build oral language and comprehension programming. 	
<p>Numeracy</p> <p>All students will improve numeracy skills</p>	<p>Support productive struggle & Facilitate mathematical discourse</p>	<p>All students will demonstrate increased confidence with, and ability to discuss and understand, numeracy concepts.</p>	<ul style="list-style-type: none"> - WRAT-5 - PNSA - Teacher survey determined Oral Math skills and Multiple representation of number are areas of greatest student need. - High number of students in numeracy interventions. 	<ul style="list-style-type: none"> - By the end of Kindergarten, 75% of students will be able to name numbers 1-10 - By the end of Grade 1, 75% of students will be able to name and solve problems with numbers 1-20 - By the end of Grade 2, 80% of our students will be able to name and solve problems with numbers 1-100 - By the end of Grade 3, 80% of our students will be able to name and solve problems with numbers 1-1000 	<ul style="list-style-type: none"> - Word of Week - Book study: Taking Action K-5 and focusing on chapters related to weaknesses in student understandings in numeracy strands and learning progressions determined by teacher survey. 	