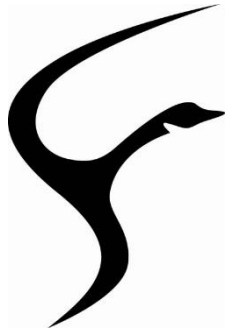


BUFFALO HEAD PRAIRIE SCHOOL

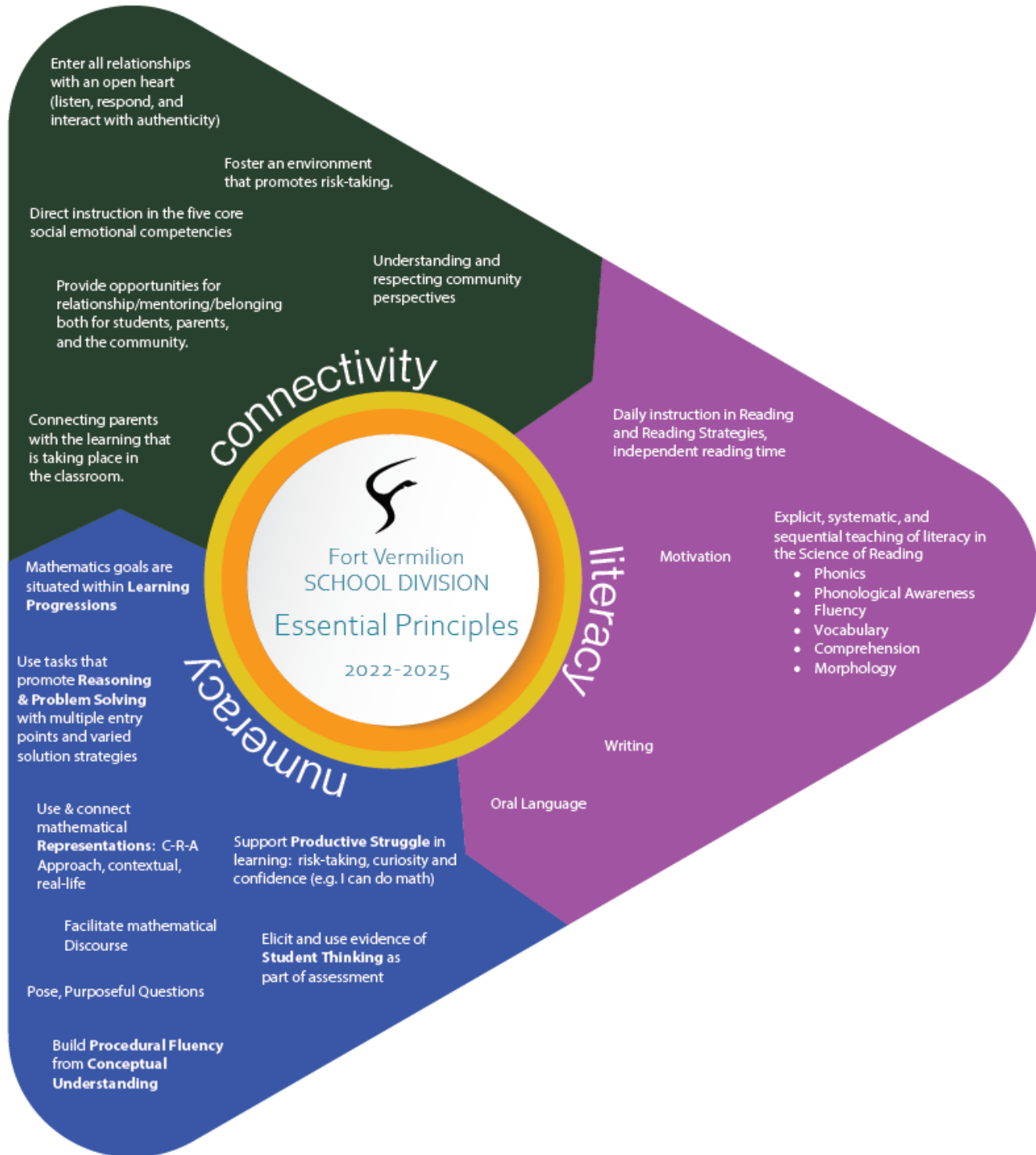
2023-2024 SCHOOL ASSURANCE PLAN



Principal: Mr. Chris Fehr
Assistant Principal: Mr. Dale Driedger
Trustee: Mr. John Zacharias



Our Children, Our Students, Our Future



Priority	Essential Principle Focus for Improvement <i>Highlight one/two Essentials for improvement for each Priority</i>	School Goal <i>Reframe the Division Goal into a School Goal that highlight school focus</i>	Baseline Data <i>(current reality)</i>	Target Data <i>(desired reality)</i>	Implementation Plan <i>Consider research and best-practice in the short and long term</i>	Short Report <i>(completed as data becomes available)</i>
Connectivity FVSD will foster connectivity and well-being amongst community, students, parents, and staff	1. Provide Opportunities for relationship/mentorin g/belonging for students, parents, and the community. 2. Understanding and respecting community perspectives 3. Provide opportunities for belonging at Buffalo Head Prairie School	Buffalo Head Prairie School personnel will build positive connections among students, parents and staff, with an additional special focus on the greater community.		1. Overall connectivity results at BHPS are excellent. We will strive to keep them highly positive and to decrease the number of students that do not feel accepted by their classmates in grades 4-9 by at least one student (three in total).	1a. Adopt A Teacher Program. 1b. Community events to bring the school community together. Family Breakfast and Ice Cream Social(fall) and a school community potluck meeting (spring). 2. Establishment of Mennonite Heritage Awareness event in the fall of 2023. School Council leadership with support from staff and community families. Future goal of reciprocated visit between school council and Indigenous leadership. 3. Student leadership, school apparel focus, pep rallies, game day school clothing days- September to April.	

<p>Literacy</p> <p>All students will improve literacy skills</p>	<p>1. Explicit, systematic, and sequential teaching of literacy in the Science of Reading</p> <p>2. Daily Instruction through explicitly taught Writing Strategies</p> <p>3. Independent reading focus to promote and develop a love of literacy and books.</p>	<p>1. Explicit, systematic, and sequential teaching of morphology to improve comprehension levels in grade 3-9 students.</p> <p>2. Research and implementation of school-wide writing program that meets the needs of BHPS students.</p> <p>3. Ensure all classrooms are teaching and modelling reading strategies to support comprehension.</p>		<p><u>Grade 1-2</u> Move the dial on every student with the goal of increasing the mean standard score of students on the TOWRE by 5 points from fall to spring implementation in 2023-24.</p> <p><u>Grades 3-6</u> Move the dial on every student with the goal of increasing the mean standard score of students on the TOSREC by 8 points from fall to spring implementation in 2023-24.</p> <p><u>Grades 7-9</u> Move the dial on every student with the goal of increasing the mean standard score of students on the TOSREC by 6 points from fall to spring implementation in 2023-24.</p>	<p>1. Staff PD for upper elementary and junior high teachers to support the implementation of a new, daily, morphology program beginning October 2023.</p> <p>2. Collaborative staff review, PD, and implementation of new school wide writing program. Full implementation in all classrooms by January 2024.</p> <p>3. Classroom library enhancements/ Upgrades by October 2023.</p>	
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<p>Numeracy</p> <p>All students will improve numeracy skills</p>	<p>1. Explicit math instruction focused on building Procedural Fluency from Conceptual Understanding.</p> <p>2. Ensuring that student understanding of number is situated within proper learning progressions through focused interventions for students in grades 2-4.</p>	<p>All BHPS students will improve numeracy skills.</p>		<p>1. Move the dial on every student by having increased WRAT-5 mean standard scores by 5 points in Spring 2024 compared to Fall 2023.</p> <p>2. Increase of students in grades 2-4 deemed "not at risk" by 5% as tested by the PNSA in functional number sense to enable students to learn and progress in grade level math.</p>	<p>1. Focused in-school professional development in best practice math instruction focused on implementation of C-R-A strategies throughout duration of the 2023-2024 school year.</p> <p>2. Identify students in need of intervention through FVSD testing. Provide strategic number sense intervention for students in three-week cycles for duration of school year or until graduation of program.</p>	
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As the representative of the School Council at this school, I hereby give my endorsement to this School Assurance Plan for the 2022-23 school year. I hereby acknowledge that the school council has had opportunity to provide feedback on this plan and support it as is here presented.

As Principal of this school, I hereby submit our School Assurance Plan for the 2022-23 school year. This plan has been created in collaboration with all staff at this school, as well as with the school council.

School Council Chair

Date

Principal

Date

Results