



2023-2024 SCHOOL ASSURANCE PLAN

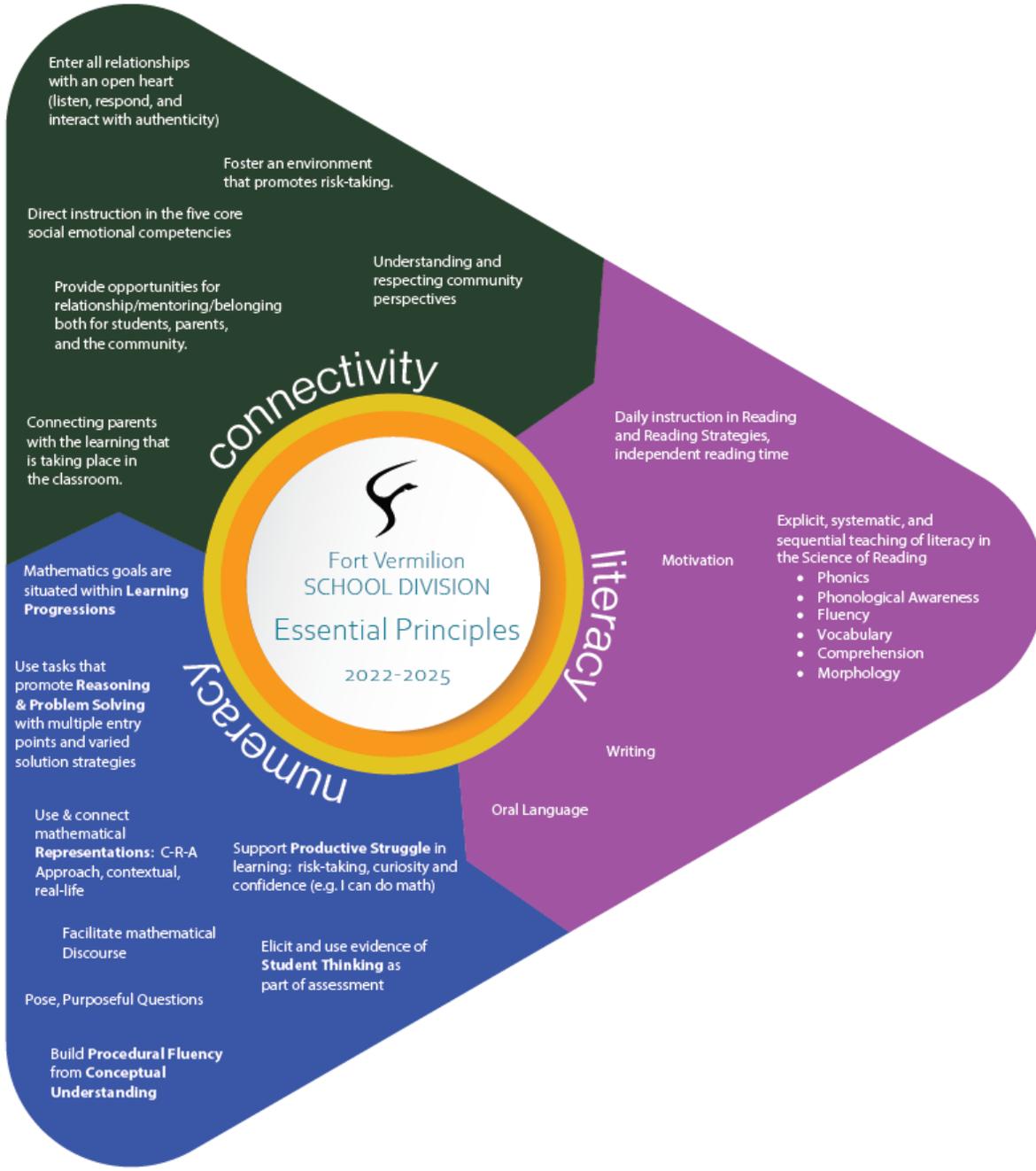


Principal: Dave Gallant

Trustee: John Zacharias



Our Children, Our Students, Our Future



Priority	Essential Principle Focus for Improvement Highlight one/two Essentials for improvement for each Priority	School Goal Reframe the Division Goal into a School Goal that highlight school focus	Baseline Data (current reality) and Target Data (desired reality) Please see linked PowerPoint slides which outlines our school Data in the three priority areas Link here ('22-23) also it can be filtered to show different assessments periods.	Implementation Plan Consider research and best-practice in the short and long term	Short Report (as of June 2023)
Connectivity FVSD will foster connectivity and well-being amongst community, students, parents, and staff	1) Approach every relationship with an open heart, listening attentively, responding genuinely, and interacting with authenticity. 2) Deliver explicit teaching on the five fundamental social and emotional competencies that every student should acquire. (Self-awareness, Self-management, Social awareness, Relationship skills Responsible decision-making)	The school goal of BHCS is to create an environment that prioritizes connectivity and well-being among the community, students, parents, and staff, ensuring a positive and collaborative educational experience.	<p style="text-align: center;">As of Fall '22 Students will be surveyed again in mid May '23 (Connectivity)</p> <p style="text-align: center;">Baseline Data (Current Reality) Student responses:</p> <p>Div 1 1)adults in the school make me feel: 70% Happy / 30% Excited 2) The other kids in school make me feel: 70% Happy/16% Excited/ 1% Sad/ 10% worried 3) How I feel most day at school: 66% Happy/27% excited / 6% worried</p> <p>Div 2 100% students say they have at least 1 close friend. 78% say they enjoy coming to school. 90% feel accepted by their classmates while at school. 88% feel accepted by the staff 92% feel safe while at school</p> <p>Div 3 40% said they enjoy coming school. 65% feel accepted by staff. 95% feel accepted by classmates 90% feel safe at school..</p> <p>Target Data (Desired Reality) That 80% of students (Div 1-3) would say that they enjoy coming to school) And to have 0 students that feel that are unconnected or unaccepted.</p>	<p>We use our connectivity data to target and zero in on the students that indicate that they don't have any close friends or feel worried while at school.</p> <p>All of our "unconnected students" are placed on shared staff doc. During CRM meetings staff are asked to report back on the "unconnected" student that they agreed to check in on throughout the month.</p>	<p><i>Short Report:</i></p> <p>From the connectivity survey results students are placed on our "watch" list. Then supports for them are discussed at our monthly CRM meetings.</p> <p><i>Quick look:</i> (Unconnected student List) Div 1: 8 students Div 2: 3 students Div 3: 1 student Div 4: 0 students</p> <p>It is interesting to note that as the students mature and move up in the grades the more opportunities, they have to make connections with the adults and other students in the school.</p>

					<p>Another area of focus is in Div 3. In October '22 12 of the 22 students indicated that they do not enjoy coming to school. This will be updated in late May when students are surveyed again.</p>																																								
<p>Literacy</p> <p>All students will improve literacy skills</p>	<p>1.Explicit, systematic, and sequential teaching of Reading Strategies, especially in vocabulary to support reading comprehension.</p> <p>2.Improving Student fundamentals in writing K-12</p>	<p>The goal of Blue Hills Community School is to enhance the literacy skills of all students by implementing the principles of the science of reading.</p>	<p>Base Line Data</p> <p>Grade 1 (one test complete so far)</p> <table border="1" data-bbox="766 560 1327 971"> <thead> <tr> <th>Period</th> <th>Fall</th> <th>Winter</th> <th>Spring</th> </tr> </thead> <tbody> <tr> <td>Year</td> <td>22-23</td> <td>22-23</td> <td>22-23</td> </tr> <tr> <td colspan="4">Avg & Above</td> </tr> <tr> <td>TOSREC</td> <td>n/a</td> <td>16.7%</td> <td>23.1%</td> </tr> <tr> <td>TOSWRF</td> <td>n/a</td> <td>25%</td> <td>38.5%</td> </tr> <tr> <td>TOWRE</td> <td>n/a</td> <td>41.7%</td> <td>46.2%</td> </tr> <tr> <td colspan="4">Below Avg.</td> </tr> <tr> <td>TOSREC</td> <td>n/a</td> <td>83.3%</td> <td>76.9%</td> </tr> <tr> <td>TOSWRF</td> <td>n/a</td> <td>75%</td> <td>61.5%</td> </tr> <tr> <td>TOWRE</td> <td>n/a</td> <td>58.3%</td> <td>53.8%</td> </tr> </tbody> </table>	Period	Fall	Winter	Spring	Year	22-23	22-23	22-23	Avg & Above				TOSREC	n/a	16.7%	23.1%	TOSWRF	n/a	25%	38.5%	TOWRE	n/a	41.7%	46.2%	Below Avg.				TOSREC	n/a	83.3%	76.9%	TOSWRF	n/a	75%	61.5%	TOWRE	n/a	58.3%	53.8%	<p>1. teachers will receive PD from our in house literacy coach on how to explicitly teach reading.</p> <p>2.Continue to provide on-going professional development from our Literacy Coach that targets and emphasizes the fundamentals of writing (including grammar, sentence structure, vocabulary and organization.</p> <p>Link to school literacy writing continuum and programming. Link Here</p> <p>3. BHCS Tiered Literacy Supports (Gradual Release of Responsibility) Link here</p>	<p>Short Report of students who had increases, stayed the same or went down.</p> <p>The results in this report are encouraging with grade 2/3 and grades 6-9 showing the most growth in overall literacy measures. Link here</p>
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Grade 2

Period	Fall	Winter	Spring
Year	22-23	22-23	22-23
<i>Avg & Above</i>			
TOSREC	18.2%	18.2%	36.4%
TOSWRF	27.3%	45.5%	45.5%
TOWRE	36.4%	45.5%	45.5%
<i>Below Avg.</i>			
TOSREC	81.8%	81.8%	63.6%
TOSWRF	72.7%	54.5%	54.5%
TOWRE	63.6%	54.5%	54.5%

Grade 3

Period	Fall	Winter	Spring
Year	22-23	22-23	22-23
<i>Avg & Above</i>			
TOSREC	37.5%	50%	62.5%
TOSWRF	50.0%	50.0%	62.5%
TOWRE	71.4%	62.5%	62.5%
<i>Below Avg.</i>			
TOSREC	62.5%	50.0%	37.5
TOSWRF	50.0%	50.0%	37.5
TOWRE	28.6%	37.5%	37.5%

Grade 4

Period	Fall	Winter	Spring
Year	22-23	22-23	22-23
<i>Avg & Above</i>			
TOSREC	11.1%	25.0%	25%
TOSWRF	33.3%	37.5%	62.5%
TOWRE	71.4%	62.5%	62.5%
<i>Below Avg.</i>			
TOSREC	62.5%	50.0%	75%
TOSWRF	50.0%	50.0%	37.5%
TOWRE	28.6%	37.5%	37.5%

Grade 5

Period	Fall	Winter	Spring
Year	22-23	22-23	22-23
<i>Avg & Above</i>			
TOSREC	50.0%	44.4	60%
TOSWRF	60.0%	77.8%	80%
TOWRE	70%	77.8%	80%
<i>Below Avg.</i>			
TOSREC	50.0%	55.6%	40%
TOSWRF	40.0%	22.2%	20%
TOWRE	28.6%	37.5%	20%

Grade 6

Period	Fall	Winter	Spring
Year	22-23	22-23	22-23
<i>Avg & Above</i>			
TOSREC	41.7%	50.0%	66.7%
TOSWRF	83.3%	91.7%	91.7%
TOWRE	91.7%	91.7%	91.7%
<i>Below Avg.</i>			
TOSREC	58.3%	50.0%	33.3%
TOSWRF	16.7%	8.3%	8.3%
TOWRE	8.3%	8.3%	8.3%

Grade 7

Period	Fall	Winter	Spring
Year	22-23	22-23	22-23
<i>Avg & Above</i>			
TOSREC	50.0%	75.0%	75%
TOSWRF	75.0%	75.0%	100%
TOWRE	75.0%	100%	100%
<i>Below Avg.</i>			
TOSREC	50.0%	25.0%	25%
TOSWRF	25.0%	25.0%	0%
TOWRE	25.0%	0%	0%

Grade 8

Period	Fall	Winter	Spring
Year	22-23	22-23	22-23
<i>Avg & Above</i>			
TOSREC	0%	9.1%	22%
TOSWRF	63.6%	63.7%	60%
TOWRE	54.5%	63.6%	80%
<i>Below Avg.</i>			
TOSREC	100%	90.9	77.8%
TOSWRF	36.4	36.4%	40%
TOWRE	45.5%	36.4%	20%

Grade 9

Period	Fall	Winter	Spring
Year	22-23	22-23	22-23
<i>Avg & Above</i>			
TOSREC	60%	100.0% 40.0%	80%
TOSWRF	100.0%	100.0%	100%
TOWRE	100%	100%	100%
<i>Below Avg.</i>			
TOSREC	40.0%	--	20%
TOSWRF	0%	0%	0%
TOWRE	0%	0%	0%

Target Data (Desired Reality)

That 70% of our students in each grade level would achieve in the avg or above in TOSREC (reading comprehension) (focus)

Numeracy

All students will improve numeracy skills

Supporting **Productive Struggle** in learning: risk-taking, curiosity, and confidence (ex. I can do math)

Pose **Purposeful Questions** to improve math instruction.

"Our goal at Blue Hills Community School is to ensure that students demonstrate measurable improvement in their literacy skills as evidenced by our division numeracy assessments.

Baseline Data (Current Reality)

Grade 1

Period	Fall	Winter	Spring
Year	22-23	22-23	22-23
Avg & Above		50%	69.2%
Below Avg.		50%	30.8%

Grade 2

Period	Fall	Winter	Spring
Year	22-23	22-23	22-23
Avg & Above	18.2%	54.5%	72.7%
Below Avg.	81.8%	45.5%	27.3%

Grade 3

Period	Fall	Winter	Spring
Year	22-23	22-23	22-23
Avg & Above	25.0%	37.5%	50%
Below Avg.	75.0%	62.5%	50%

Grade 4

Period	Fall	Winter	Spring
Year	22-23	22-23	22-23
Avg & Above	11.1%	12.5%	25%
Below Avg.	88.9%	87.5%	75%

Grade 5

Period	Fall	Winter	Spring
Year	22-23	22-23	22-23
Avg & Above	10.0%	14.3%	30%
Below Avg.	90%	85.7%	70%

We will provide targeted on-going support to students who are struggling with numeracy, and work to integrate numeracy instruction into all subject areas to promote cross-curricular learning.

Teachers, with the support of a school numeracy champion, have developed a continuum to guide effective numeracy instruction.

The Short Report on Numeracy scores highlights how the students are starting to show growth from fall to winter, with the biggest gains coming in Grade 2 and Grade 9.

[Link Here](#)

Grade 6

Period	Fall	Winter	Spring
Year	22-23	22-23	22-23
Avg & Above			25%
Below Avg.	100%	100%	75%

Grade 7

Period	Fall	Winter	Spring
Year	22-23	22-23	22-23
Avg & Above	0%	20.0%	0%
Below Avg.	100%	80%	100%

Grade 8

Period	Fall	Winter	Spring
Year	22-23	22-23	22-23
Avg & Above	0%	30%	20%
Below Avg.	100	70%	80%

Grade 9

Period	Fall	Winter	Spring
Year	22-23	22-23	22-23
Avg & Above	20%	66.7	100%
Below Avg.	80%	33.3 %	0%

Target Data (Desired Reality)

That by Spring 2024 60% of our students K-9 would be in the avg/above category

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As the representative of the School Council at this school, I hereby give my endorsement to this School Assurance Plan for the 2022-23 school year. I hereby acknowledge that the school council has had opportunity to provide feedback on this plan and support it as is here presented.

As Principal of this school, I hereby submit our School Assurance Plan for the 2022-23 school year. This plan has been created in collaboration with all staff at this school, as well as with the school council.

School Council Chair

Date

Principal

Date

Results

Spring 2022 Required Alberta Education Assurance Measures - Overall Summary

Assurance Domain	Measure	Blue Hills Community School			Alberta			Measure Evaluation		
		Current Result	Prev. Year Result	Prev. 3 Year Average	Current Result	Prev. Year Result	Prev. 3 Year Average	Achievement	Improvement	Overall
Student Growth and Achievement	Student Learning Engagement	90.5	66.2	n/a	85.1	85.6	n/a	n/a	n/a	n/a
	Citizenship	90.6	74.7	80.4	81.4	83.2	83.1	Very High	Improved	Excellent
	3-year High School Completion	38.0	83.3	83.3	83.2	83.4	81.1	Very Low	Declined	Concern
	5-year High School Completion	n/a	n/a	n/a	87.1	86.2	85.6	n/a	n/a	n/a
	PAT: Acceptable	n/a	n/a	n/a	n/a	n/a	73.8	n/a	n/a	n/a
	PAT: Excellence	n/a	n/a	n/a	n/a	n/a	20.6	n/a	n/a	n/a
	Diploma: Acceptable	n/a	n/a	n/a	n/a	n/a	83.6	n/a	n/a	n/a
	Diploma: Excellence	n/a	n/a	n/a	n/a	n/a	24.0	n/a	n/a	n/a
Teaching & Leading	Education Quality	86.6	80.6	86.4	89.0	89.6	90.3	Intermediate	Maintained	Acceptable
Learning Supports	Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE)	92.6	89.3	n/a	86.1	87.8	n/a	n/a	n/a	n/a
	Access to Supports and Services	89.5	89.8	n/a	81.6	82.6	n/a	n/a	n/a	n/a
Governance	Parental Involvement	90.3	90.0	87.4	78.8	79.5	81.5	Very High	Maintained	Excellent

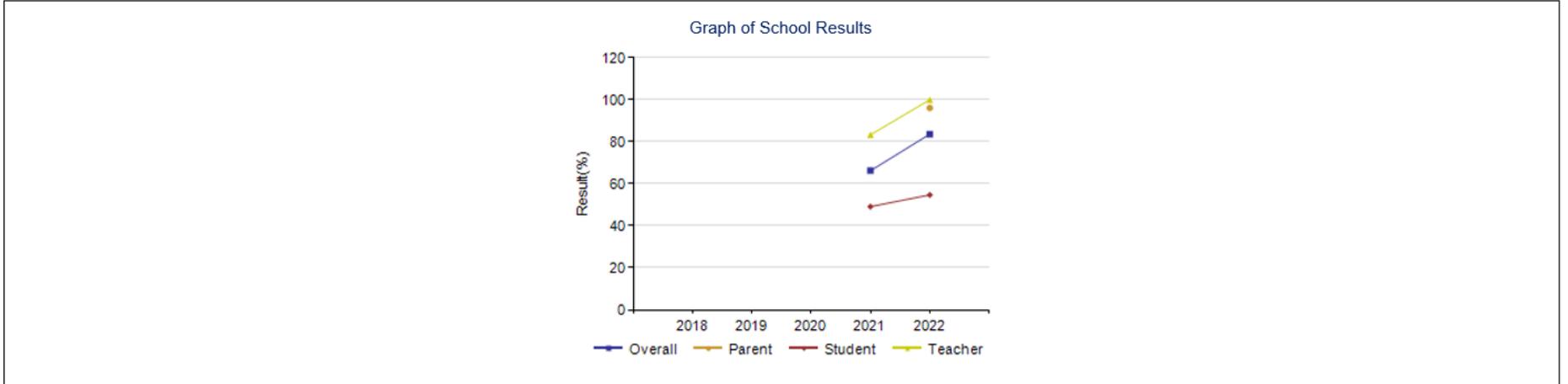
Notes:

- The Student Learning Engagement measure saw a healthy improvement from 66.2 % to 90.5%
- The three year student completion rate is low which is expected as we develop and build our high school programming.
- *WCRSLE*, Access to supports and services and parent involvement continues have a high percentage. (Excellent Range) 89.3%-92.6%
- Parent involvement continues to remain high at the school level (90.3%) compared to the provincial average (78.8%)

Student Learning Engagement – Measure Details

The percentage of teachers, parents and students who agree that students are engaged in their learning at school.

	School										Authority										Province												
	2018		2019		2020		2021		2022		Measure Evaluation			2018		2019		2020		2021		2022		2018		2019		2020		2021		2022	
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%		
Overall	n/a	n/a	n/a	n/a	n/a	n/a	42	66.2	64	83.6	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	1,492	80.2	1,745	82.0	n/a	n/a	n/a	n/a	n/a	n/a	230,956	85.6	249,740	85.1
Parent	n/a	n/a	n/a	n/a	n/a	n/a	1	*	17	96.1	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	76	85.9	97	89.8	n/a	n/a	n/a	n/a	n/a	n/a	30,994	89.0	31,694	88.7
Student	n/a	n/a	n/a	n/a	n/a	n/a	36	49.1	39	54.7	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	1,236	61.6	1,488	61.2	n/a	n/a	n/a	n/a	n/a	n/a	169,789	71.8	187,102	71.3
Teacher	n/a	n/a	n/a	n/a	n/a	n/a	6	83.3	8	100.0	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	180	93.1	160	95.0	n/a	n/a	n/a	n/a	n/a	n/a	30,173	96.0	30,944	95.5



Notes:

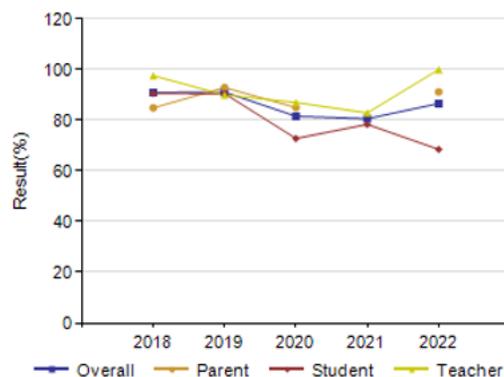
Parents, students, and teachers results grew from 2021 to 2022. With the overall % raising from 66.2% in '21 to 83.6 in '22.

Education Quality – Measure Details

Percentage of teachers, parents and students satisfied with the overall quality of basic education.

	School										Measure Evaluation			Authority										Province											
	2018		2019		2020		2021		2022		2018			2019			2020			2021			2022			2018		2019		2020		2021		2022	
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%				
Overall	95	91.0	78	91.1	113	81.6	42	80.6	64	86.6	Intermediate	Maintained	Acceptable	2,095	91.2	1,521	91.3	1,738	90.1	1,489	88.1	1,742	87.4	254,026	90.0	265,841	90.2	264,623	90.3	230,814	89.6	249,532	89.0		
Parent	21	84.9	24	92.9	35	85.0	1	*	17	91.2	Very High	Maintained	Excellent	286	89.5	292	90.1	272	90.2	76	86.5	97	86.0	35,499	86.0	35,262	86.4	36,907	86.7	31,024	86.7	31,728	86.1		
Student	67	90.6	44	90.5	69	72.8	36	78.4	39	68.5	Very Low	Declined	Concern	1,619	89.2	1,030	89.0	1,283	86.9	1,231	84.2	1,485	83.3	185,888	88.2	197,282	88.1	193,763	87.8	169,589	86.3	186,834	85.9		
Teacher	7	97.6	10	90.0	9	87.0	6	82.9	8	100.0	Very High	Maintained	Excellent	190	95.0	199	94.9	183	93.3	182	93.7	160	92.8	32,639	95.8	33,297	96.1	33,953	96.4	30,201	95.7	30,970	95.0		

Graph of School Results



Notes:

With the exception of the students, the parents and teachers reported a higher satisfaction level with the overall quality of education.

