

FORT VERMILION PUBLIC SCHOOL/SAINT MARY'S CATHOLIC SCHOOL

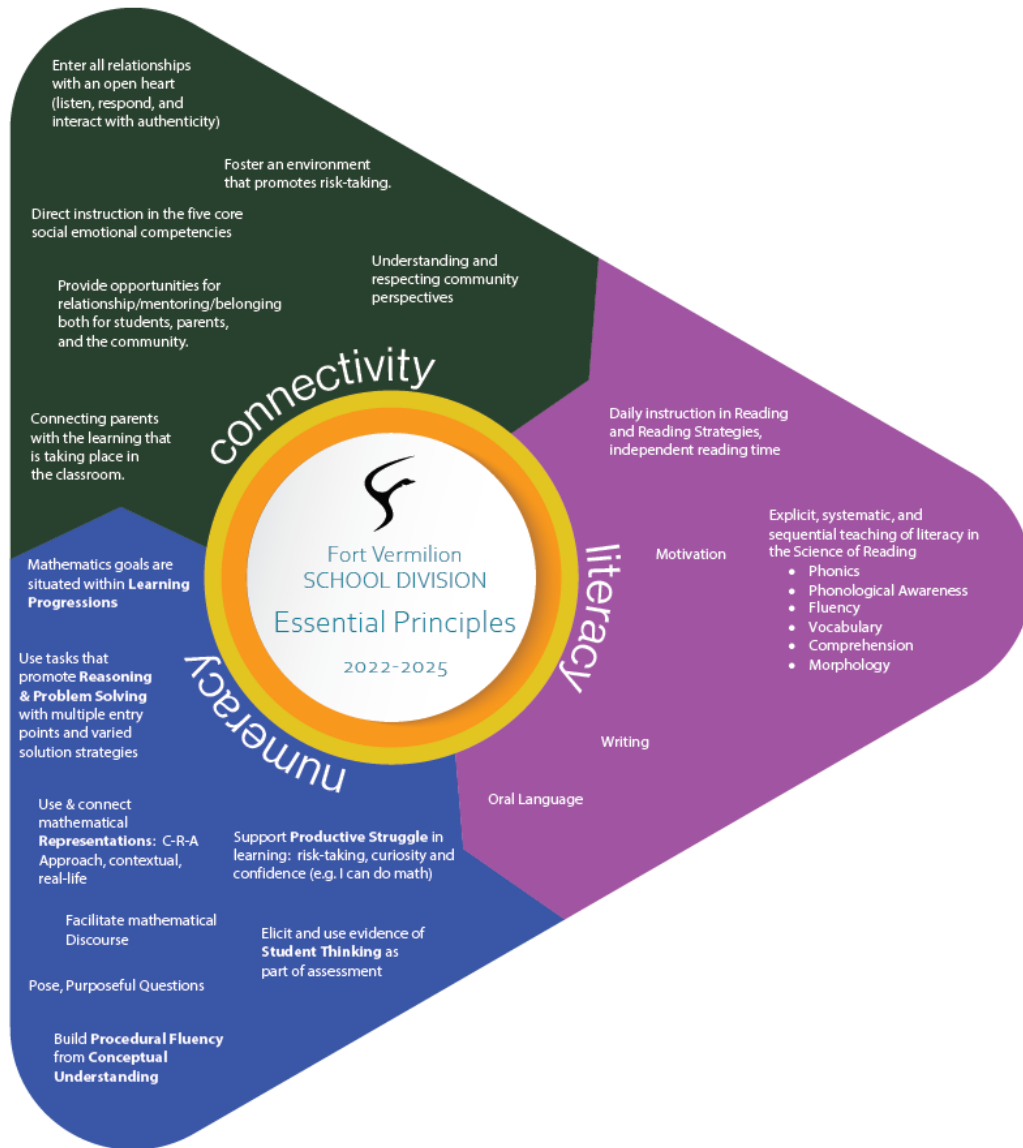
2023-2024 SCHOOL ASSURANCE PLAN



Principal: Kemoy Shaw

Trustee: Amanda Paul

Our Children. Our Students. Our Future



Priority	Essential Principle Focus for Improvement Highlight one/two Essentials for improvement for each Priority	School Goal Reframe the Division Goal into a School Goal that highlight school focus	Baseline Data (current reality)	Target Data (desired reality)	Implementation Plan Consider research and best-practice in the short and long term	Short Report (completed as data becomes available)
<p>Connectivity</p> <p>FVSD will foster connectivity and well-being amongst community, students, parents, and staff</p>	<p>Provide opportunities for relationships, mentoring and belonging both for parents, students and the community.</p>	<p>FVSP/SMES will increase meaningful and consistent engagement with families by implementing a communication plan, which should result in a 20% increase in family participation in school events.</p>	<p>Connectivity Survey Results:???</p>		<p>Teachers will be required to develop a communication year plan that focuses on reaching families in non traditional ways.</p> <p>Regular update on student progress.</p> <p>Parent Education and Workshop</p> <p>Family engagement events that encourage cultural diversity.</p>	
<p>Literacy</p> <p>All students will improve literacy skills</p>	<p>Explicit, Systematic and Sequential teaching of literacy in the Science of Reading</p>	<p>SMES will implement a systematic and evidence-based approach to teaching literacy through use of Science of Reading.</p>	<p>SMES: TOSREC (Winter Results) Very Poor: 36.6% Poor: 17.1% Below Average: 12.2% Average 24.4% Above Average: 6.1% Good: 3.7% Very Good: (Blank)</p> <p>SMES: TOSRWF Very Poor: 20.7% Poor: 15.9% Below Average: 15.9% Average 40.2% Above Average: 2.4% Good: 2.4% Very Good: 2.4%</p>		<p>Providing our Div 1 teachers with Professional Development supporting the science of reading.</p> <p>Utilize Literacy Coach in supporting first- and second-year teachers.</p> <p>Provide students with opportunities to</p>	

			SMES: TOWRE Very Poor: 35.4% Poor: 10.1% Below Average: 11.4% Average 34.2% Above Average: 6.3% Good: 1.3% Very Good: 1.3%		interact with Culturally Relevant and Diverse texts	
Numeracy All students will improve numeracy skills	Building Procedural Fluence from Conceptual Understanding Use & connect Mathematical Representation	SMES/FVPS will enhance students' procedural fluency in mathematics by strengthening their understanding of underlying concepts and their ability to apply procedures effectively.	SMES- 69.6% of our students scored below average in our winter WRAT-5 Testing. FVPS- 78.4% of our students scored below average in our winter WRAT-5 testing.	SMES- 64% of our students scoring in the 'Below Average' range by Spring 2024 FVPS- 75% of our students scoring in the 'Below Average' range by Spring 2024	Provided professional to staff development on building procedural fluency. Utilize school-based numeracy coach to support teachers in understandings of foundation concepts and the associated learning progressions. Differentiated Instruction CRA Approach	

Commented [KS1]: Will aid in building procedural fluence

As the representative of the School Council at this school, I hereby give my endorsement to this School Assurance Plan for the 2022-23 school year. I hereby acknowledge that the school council has had opportunity to provide feedback on this plan and support it as is here presented.

School Council Chair

Date

As Principal of this school, I hereby submit our School Assurance Plan for the 2022-23 school year. This plan has been created in collaboration with all staff at this school, as well as with the school council.

Principal

Date

Results

