

RIDGEVIEW CENTRAL SCHOOL

2023-2024 SCHOOL ASSURANCE PLAN



Principal: Mr. Ron Wiebe

Trustee: Tim Driedger

Benj Friesen



Enter all relationships with an open heart (listen, respond, and interact with authenticity)

Direct instruction in the five core social emotional competencies

Foster an environment that promotes risk-taking.

Provide opportunities for relationships:mentor/protégé/belonging both for students, parents, and the community.

Connecting parents with the learning that is taking place in the classroom.

Mathematics goals are situated within Learning Progressions

Use tasks that promote Reasoning & Problem Solving with multiple entry points and varied solution strategies

Use & connect mathematical Representations: C-R-A Approach: contextual, real-life

Facilitate mathematical Discourse
Pose, Purposeful Questions

Build Procedural Fluency from Conceptual Understanding

connectivity

numeracy



Fort Vermilion
SCHOOL DIVISION
Essential Principles
2022-2025

Understanding and respecting community perspectives

Daily instruction in Reading and Reading Strategies, independent reading time

Motivation

Explicit, systematic, and sequential teaching of literacy in the Science of Reading

- Phonics
- Phonological Awareness
- Fluency
- Vocabulary
- Comprehension
- Morphology

literacy

Writing

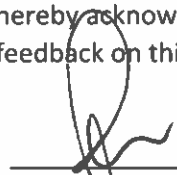
Oral Language

Support Productive Struggle in Learning: risk-taking, curiosity and confidence (e.g. I can do math)

Elicit and use evidence of Student Thinking as part of assessment

Priority	Essential Principle Focus for Improvement <i>Highlight one/two Essentials for improvement for each Priority</i>	School Goal <i>Reframe the Division Goal into a School Goal that highlight school focus</i>	Baseline Data (current reality)	Target Data (desired reality)	Implementation Plan <i>Consider research and best-practice in the short and long term</i>	Short Report (completed as data becomes available)
Connectivity FVSD will foster connectivity and well-being amongst community, students, parents, and staff	Appropriate relationships will be established with each student where they feel accepted, secure, and safe to take risks in academic and social learning.	Ridgeview Central School will foster a safe and secure environment where students feel comfortable taking risks in their learning and interacting with their peers and staff.	Spring data stated there are no students who do not feel safe at school, or do not feel accepted by the adults that teach them. There were a few students who indicated that they did not have a close friend at school.	All students feel safe and comfortable with the adults and fellow students in the school.	We will continue to analyze our connectivity data and address student concerns at a classroom level, or through our connection team.	
Literacy All students will improve literacy skills	Students will enhance their reading skills by prioritizing vocabulary development, leading to improved reading comprehension.	Students will demonstrate proficiency in reading comprehension when reading a variety of texts.	TOSREC Data June 23 Very Poor: 5.3% Poor: 13.5% Below Average: 23.2% Average: 44.9% Above Average: 10.1% Good: 2.4% Very Good: 0.5%	TOSREC Data Very Poor: <4.8% Poor: <7% Below Average: <16% Average: >50% Above Average: >16% Good: >7% Very Good: >3%	Continued mandatory intervention using programs including: SWI, Morpheme Magic, Read Theory, and Elements of Comprehension.	TOSREC Data Very Poor: Poor: Below Average: Average: Above Average: Good: Very Good:
Numeracy All students will improve numeracy skills	Students will enhance their mathematical abilities by improving conceptual understanding that will in turn improve procedural fluency.	Students will demonstrate confidence in their ability to dissect numbers.	WRAT-5 Data June 23 Very Poor: 1.0% Poor: 10.7% Below Average: 21.8% Average: 49.5% Above Average: 7.3% Good: 5.3% Very Good: 4.4%	WRAT-5 Data Very Poor: <5% Poor: <10% Below Average: <24% Average: >50% Above Average: >7% Good: >4% Very Good: >2%	Continued mandatory intervention, emphasizing small group instruction, where students demonstrate math concepts concretely, pictorially and abstractly.	WRAT-5 Data Very Poor: Poor: Below Average: Average: Above Average: Good: Very Good:

As the representative of the School Council at this school, I hereby give my endorsement to this School Assurance Plan for the 2022-23 school year. I hereby acknowledge that the school council has had opportunity to provide feedback on this plan and support it as is here presented.



School Council Chair

JUNE 19, 2023

Date

As Principal of this school, I hereby submit our School Assurance Plan for the 2023-24 school year. This plan has been created in collaboration with all staff at this school, as well as with the school council.



Principal

June 19, 2023

Date

Results