

UPPER HAY RIVER SCHOOL

2023-2024 SCHOOL ASSURANCE PLAN

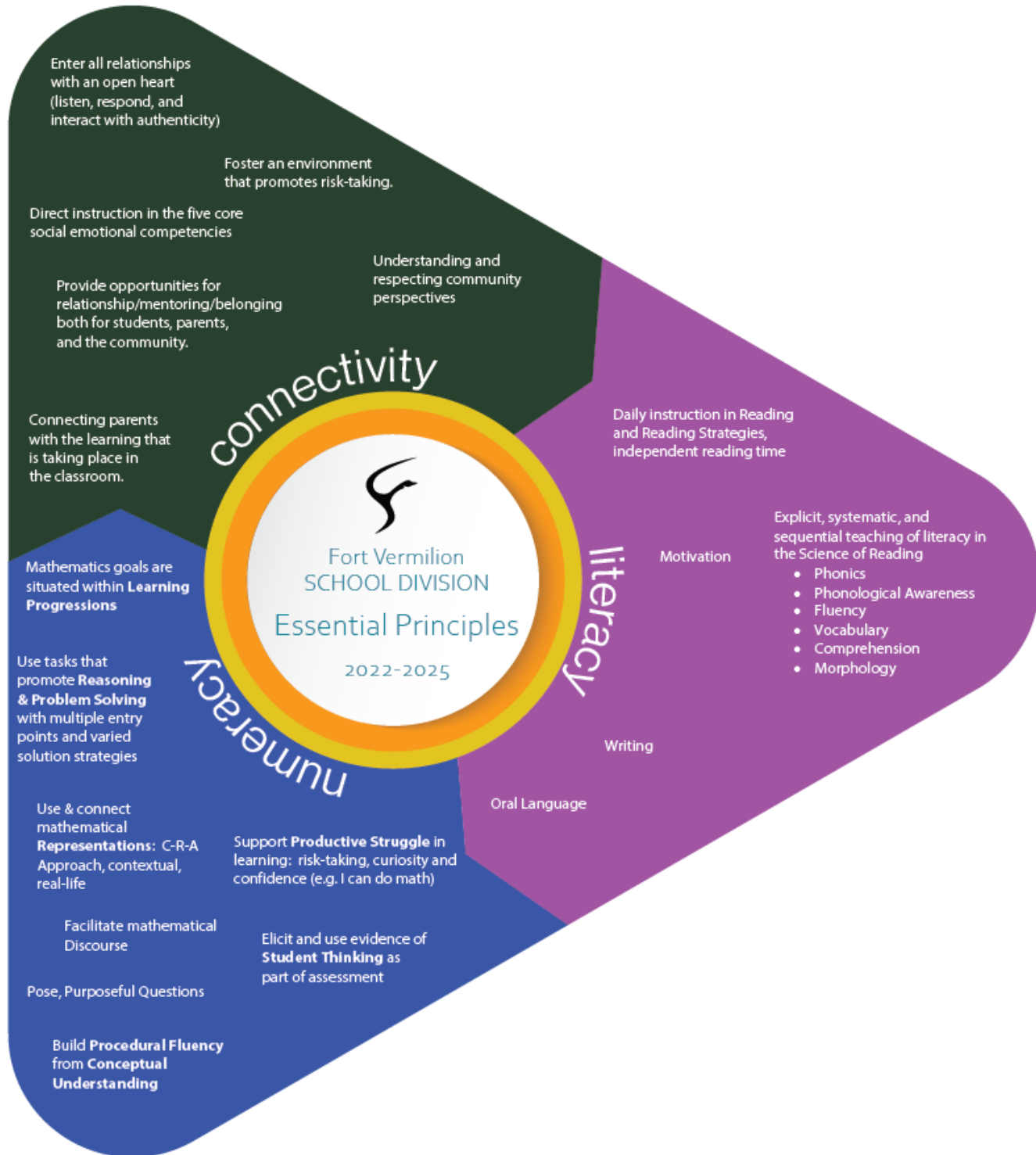


Principal: Shelly Komarnicki

Trustee: Marc Beland & Shane Lloyd



Our Children, Our Students, Our Future



| Priority | Essential Principle Focus for Improvement <small>Highlight one/two Essentials for improvement for each Priority</small> | School Goal <small>Reframe the Division Goal into a School Goal that highlight school focus</small> | Baseline Data <i>(current reality)</i> | Target Data <i>(Desired reality)</i> | Implementation Plan <small>Consider research and best-practice in the short and long term</small> | Short Report <i>(completed as data becomes available)</i> |
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| <p>Connectivity</p> <p>FVSD will foster connectivity and well-being amongst community, students, parents, and staff</p> | <p>Understanding, respecting, and reflecting the cultural and community perspectives of Meander River Dene Tha. Connecting parents and Guardians to the learning that is happening in the classroom.</p> | <p>UHRS will foster connectivity and safety in our school community (students, families, and staff).</p> | <p>Parent engagement increased significantly when we moved from parent/teacher interviews to a family fun event. The increase in attendance and interactions between teachers and guardians was significant.</p> | <p>Increased engagement with our community. Less fear and anxiety when parents and guardians are participating in school functions that can allow the community to know more of what is happening at school firsthand. Increased participation in student update meetings and increased survey feedback.</p> | <p>Staff of UHRS will organize in class and outside of school hours, low risk activities that will create engagement with families and community. Some examples include: Family sports activities Lunch with student sharing Library use Internet café Student performances Invitations to join their child in school for activities that involve curriculum subjects. Cultural activities (drumming ceremonies, cultural crafts, food etc.)</p> | |
| <p>Literacy</p> <p>All students will improve literacy skills</p> | <p>Explicit, systematic, and sequential teaching of literacy in the Science of Reading</p> <ul style="list-style-type: none"> • Phonemic Awareness • Phonics • Fluency • Vocabulary • Comprehension • Morphology <p>Oral language development</p> <ul style="list-style-type: none"> • English • Dene (from the Slavey roots of the Dene Tha) | <p>Div. 1 will focus on explicit teaching in PA, phonics. Div. 2 will focus on explicit teaching in morphology, vocabulary, and comprehension. Div. 3 will focus on explicit teaching in morphology, vocabulary, and comprehension. Div. 4 will focus on explicit teaching (subject specific) vocabulary and comprehension. School wide focus on oral language through rich experiences (storytelling and sharing circles) that include Dene immersion classes.</p> | <p>The Division target for average scores is 50%. The current assessment for UHRS shows achievement at 35.5% a growth of 5.2% from fall to winter. The Division target for below average scores is 16% and current winter data shows below average achievement at 19.6%. Data averages are from the TOSREC, TOSWRF and TOWRE.</p> | <p>Our desired target reality would be average achievement as measured by the 3T at 41% and below average to decrease to 16%</p> | <p>Div. 1-3 UHRS will use small group instruction and intervention groups to target the literacy goals that do not focus on grade level assignment but on student areas for growth. Screeners and post intervention assessment will establish composition of groups at regular and established intervals throughout the year. Div. 4- All high school core courses will use SWI to breakdown subject-based vocabulary and use literacy-based comprehension strategies to tackle subject area reading content. Dene word of the week</p> | |
| <p>Numeracy</p> <p>All students will improve numeracy skills</p> | <p>-Build procedural fluency from Conceptual Understanding</p> <p>-Elicit and use evidence of student thinking as part of assessment.</p> | <p>All students will build <i>mathematical fluency</i> with procedures on a foundation of <i>conceptual understanding</i> so that students over time, become skillful in using procedures <i>flexibly</i> to</p> | <p>The Divisional target for average achievement is 50%. Our current assessment for UHRS for average achievement is 8.9% our growth from fall to winter was 4.9%. The Division target for below average achievement is 16%. Our current assessment for UHRS for</p> | <p>Our desired target reality would be average achievement as measured by the WRAT5 at 18% and below average to reach 16%.</p> | <p>Collective focus on growth in mathematical conceptual understanding through PD and collaborative meetings to build staff capacity. As planned throughout our PD plan. Universal classroom teaching will focus on building conceptual thinking skills all year in numeracy. This will be seen in the year planning and</p> | |

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| | | <p>solve <i>contextual</i> math problems.</p> <p><small>(National Mathematics Advisory Panel 2008; National Research Council 2001).</small></p> | <p>below average achievement is 15.6%. Our growth from fall to winter was 9.1%</p> <p>Data averages are from the WRAT5</p> | | <p>lesson planning at all levels K-12. Assessment will focus on flexible ways for students to show their understanding that will also consider Indigenous Ways of Knowing.</p> | |
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As the representative of the School Council at this school, I hereby give my endorsement to this School Assurance Plan for the 2022-23 school year. I hereby acknowledge that the school council has had opportunity to provide feedback on this plan and support it as is here presented.

As Principal of this school, I hereby submit our School Assurance Plan for the 2022-23 school year. This plan has been created in collaboration with all staff at this school, as well as with the school council.

School Council Chair

Date

Principal

Date

Results