

# SPIRIT OF THE NORTH COMMUNITY SCHOOL

## 2023-2024 SCHOOL ASSURANCE PLAN



**Principal:** Cory Boudreau  
**Trustee:** Marc Beland & Shane Lloyd



*Our Children, Our Students, Our Future*



Priority	Essential Principle Focus for Improvement Highlight one/two Essentials for improvement for each Priority	School Goal Reframe the Division Goal into a School Goal that highlight school focus	Baseline Data (current reality)	Target Data (desired reality)	Implementation Plan Consider research and best-practice in the short and long term	Short Report (completed as data becomes available)
<p>Connectivity</p> <p>FVSD will foster connectivity and well-being amongst community, students, parents, and staff</p>	<p>1. Provide opportunities for relationships/mentoring/belonging both for students, parents and the community.</p>	<p>Increase interaction opportunities across grade levels for students, staff and the community.</p>	<p>Students: Division Connectivity Survey – 10% of students indicate they do not have a close friend. (90% of our students have a close friend).</p> <p>Parents: AEA survey – Very low parental participation regarding feedback of parental involvement in decisions about their children’s education.</p>	<p>Decrease the percentage of students who do not have a close friend to 5% or less.</p> <p>Target 51% of parents to participate in feedback activities.</p>	<p>Students: Student council led activities (assemblies, pep rallies). Common lunch break Extra-curricular opportunities offered at lunch BB/BS implemented across the grade levels. Buddy classrooms for reading Leadership classes involving HLPS students</p> <p>Parents: Increase opportunities for parents to give feedback at planned events/activities hosted at SNCS.</p>	

<p>Literacy</p> <p>All students will improve literacy skills</p>	<p>1. Daily instruction in Reading and Reading Strategies, independent reading time.</p>	<p>Implement a school wide reading program that teaches explicit systematic instruction in reading strategies.</p>	<p>Average and above Spring 2022 = 49.1% Winter 2023 = 42%</p> <p>Below average Spring 2022 = 50.9% Winter 2023 = 58%</p>	<p>Target 60% of students would be average and above.</p>	<p>Explicit instruction supported by the Science of Reading. Focus TBD</p>	
<p>Numeracy</p> <p>All students will improve numeracy skills</p>	<p>1. Mathematical goals are situated within Learning Progressions.</p> <p>2. Use and connect mathematical representations: C-R-A Approach, contextual, real life.</p>	<p>Increase use of mathematical representations within the guided math framework.</p>	<p>Average and above Spring 2022 = 29.2% Spring 2023 = 41.9%</p> <p>Below average Spring 2022 = 70.8% Spring 2023 = 58.1%</p> <p><b>Grade Level Data</b> Average and above Gr. 4 = 41% / 48% Gr. 5 = 18.8% / 44% Gr. 6 = 29.1%/35.2%</p> <p>Below average Gr. 4 = 59% / 52% Gr. 5 = 81.2% / 56% Gr. 6 = 70.9%/64.8%</p>	<p>Target = 70% of students would be 70% and above.</p>	<p>PD offered related to CRA.</p> <p>PD offered related to Learning Progressions (Deconstructing the curriculum)</p> <p>Grade level approach to learning progressions (big rocks that need to be covered)</p>	

As the representative of the School Council at this school, I hereby give my endorsement to this School Assurance Plan for the 2022-23 school year. I hereby acknowledge that the school council has had opportunity to provide feedback on this plan and support it as is here presented.

\_\_\_\_\_  
School Council Chair

\_\_\_\_\_  
Date

As Principal of this school, I hereby submit our School Assurance Plan for the 2022-23 school year. This plan has been created in collaboration with all staff at this school, as well as with the school council.

\_\_\_\_\_  
Principal

\_\_\_\_\_  
Date

**Results** (include data here)