

BHCS School Results 2022-23 and Plan of Action

FVSD GOALS:

- GOAL #1: EVERY STUDENT IS SUCCESSFUL**
- GOAL #2: QUALITY TEACHING AND SCHOOL LEADERSHIP**
- GOAL #3: EFFECTIVE GOVERNANCE**

DIVISION PRIORITIES:

- 1. FVSD will foster connectivity and well-being amongst community, students, parents and staff
- 2. All students will improve literacy skills
- 3. All students will improve numeracy skills

SCHOOL GOALS

School Goal 1: Students in grades K-12 will raise their literacy levels and improve reading vocabulary and comprehension through explicit, systematic, and sequential teaching of Reading Strategies, especially in vocabulary to support reading comprehension.








- Target and Measurement Tools:
- TTT (Literacy Assessments)

Results:

Students are gaining in efficiency, fluency, and comprehension yearly and are sustaining gains over time. Students in grades. Of particular note is the gains in grade 2-9 in the amount of students moving up in the average category and the number of students in the very poor category is decreasing.



Legend

Descriptive Term and Range	
	Very Good (Range: 129 +)
	Good (Range: 120 - 129)
	Above Average (Range: 111 - 119)
	Average (Range: 90 - 110)
	Below Average (Range: 80 - 89)
	Poor (Range: 70 - 79)
	Very Poor (Range: < 70)

Plan Moving Forward:

To continue to support our students through quality teaching practices, universal programming and interventions with support from our in-house literacy coach. BHCS staff has targeted supports in place to encourage and help encourage this growth. Ideally, would like to see more growth in the above average, good, and very good categories in efficiency, fluency, and comprehension.

To work toward achieving this goal, staff will continue to receive professional development at staff meetings and division offerings with the focus of improving daily classroom instruction. Under the guidance of the principal and Literacy coach, teachers will participate in the content coaching literacy cycle to co-plan and co-teach lessons, and finally co-reflect.

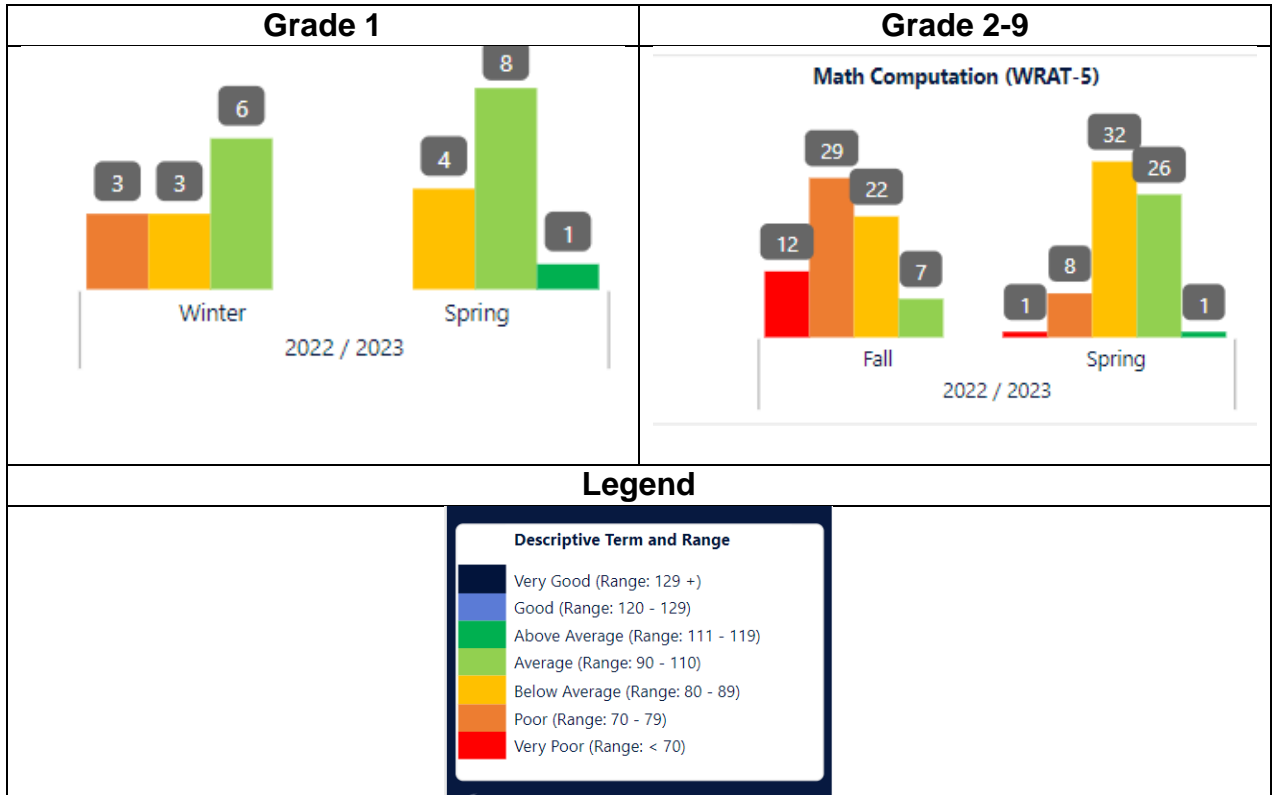
School Goal 2: Teaching staff will work toward elevating numeracy proficiency across all grade levels by implementing engaging instructional strategies and by fostering a solid foundation in mathematical concepts, ensuring students confidently apply numeracy skills in real-world / real-life scenarios.

Target and Measurement Tools:

WRAT5

Results:

Growth was observed in numerous grades and of particular note was the number of students who moved from the very poor category in the fall to the below average and average category in the Spring of '23. The students that were involved in the assigned number to 100 inventions saw growth through the various invention cycles.



Plan moving forward:

To foster increased growth and comprehension among students, a sustained emphasis on number sense and operations will persist throughout the academic year across all grade levels. Particular attention has been directed towards enhancing classroom instruction. The admin team, along with the math Content Coach will actively participate in observing and immersing themselves in the process of understanding numeracy instruction at BHCS. Collaborative efforts, such as co-planning with the numeracy coach along with, co-teaching, and co-reflecting, will contribute to the enhancement of teachers' capabilities in guiding students towards a conceptual grasp of numerical concepts. Also, having students repeat an invention cycle has also proved beneficial when needed.

School Goal 3:

Instruct students in applying the acquired skills from the Second Step program and teaching them to employ these skills in their everyday actions with staff and their fellow students. The goal is to teach students how to handle conflict and to foster positive peer interactions and diminish negative peer encounters.

Target and Measurement Tools:

- School Positive Behavior Support System (tracked at the school level)
- Connectivity Survey

Results:

- 95% of students have positive relationships with the adults in the school.
- 92% of students report positive relationships with other students in the school.
- 91% of students are happy or excited to come to school each day.
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Plans Moving Forward:

Through our school wide behavior monitoring system, students will continually be tracked and discussed through the use of our Collaborative Response Model team meetings and universal tiered supports.

- ✓ Continued monthly CRM meetings to ensure that teachers have strategies to support struggling students.
- ✓ Implementing Second Step Programming, use common language and strategies among staff members when interacting with students.
- ✓ Continue school wide "Catch Them Being Good" (Gotcha! Blazer of the Month & Postcard recognition model.
- ✓ Continue to utilize the Connection Team with their small group programming with a focus on peer interactions and teaching students how to deal with conflict when it arises with staff and in peer relationships.