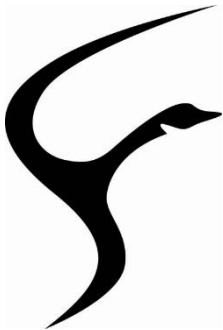


# HIGH LEVEL PUBLIC SCHOOL

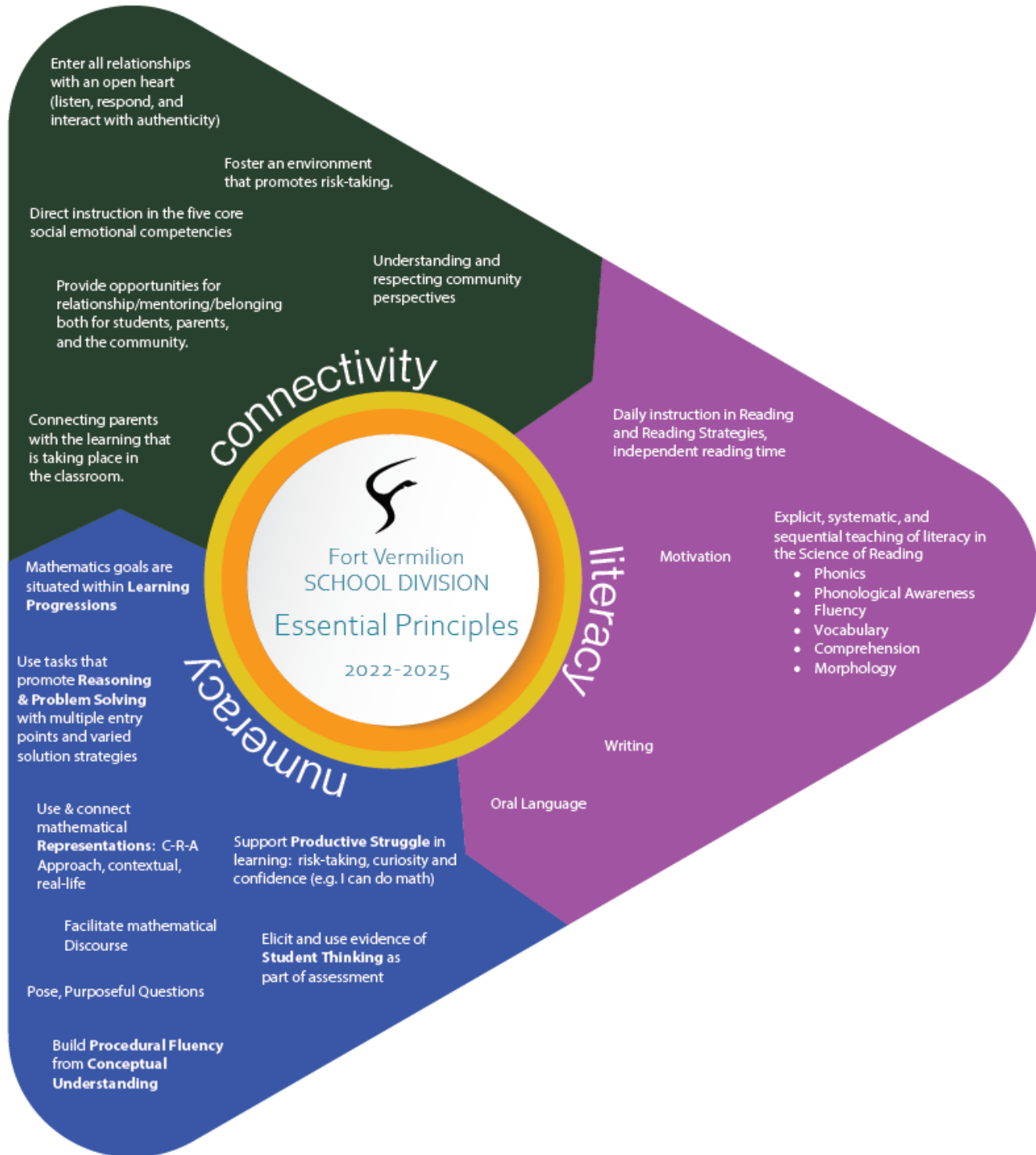
## 2023-2024 SCHOOL ASSURANCE PLAN



**Principal:** Amber Paul  
**Trustees:** Marc Beland & Shane Lloyd



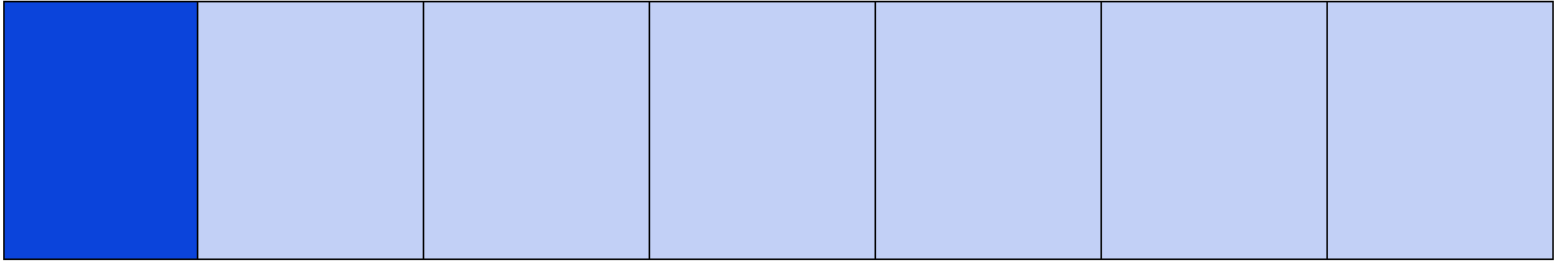
*Our Children, Our Students, Our Future*



Priority	Essential Principle Focus for Improvement Highlight one/two Essentials for improvement for each Priority	School Goal Reframe the Division Goal into a School Goal that highlight school focus	Baseline Data (current reality)	Target Data (desired reality)	Implementation Plan Consider research and best-practice in the short and long term	Short Report (completed as data becomes available)
<p>Connectivity</p> <p>FVSD will foster connectivity and well-being amongst community, students, parents, and staff</p>	<p>Actively develop partnerships and relationships with stakeholders – parents, community, industry and First Nations Communities</p>	<p>Actively pursue partnerships with parents, community, industry and First Nations Communities help to increase parent engagement</p>	<p>Parent Council Attendance</p> <p>Percentage of parents attending PTI</p> <p>Limited interaction with outside agencies</p> <p>Poor turnout for parent nights</p> <p>AHS (Addiction Awareness Exhibit, Gr. 9 Sexual Health Presentations)</p> <p>Northern Boreal Forest Society (skiing, trapping presentations)</p> <p>FASD Society (communication to provide individual student support)</p> <p>Native Friendship Center (gym)</p> <p>RCMP (reactionary relationship in</p>	<p>Attendance reports, feedback from student focus groups, parent council, and community organizations.</p> <p>Targeted correlation from CRM meetings.</p> <p>School Based Connection Team</p> <p>Tracking of Shout Outs and positive behaviour.</p> <p>Increase number and frequency of interactions with outside agencies</p> <p>Increase parent participation in parent nights to 25% of student population</p>	<p>Seek out new partnerships</p> <p>Having community leaders within the building</p> <p>Volunteer work within the community</p> <p>Opportunities for citizenship courses in junior and senior high</p> <p>Increase collaboration with Indigenous community</p> <p>Have students work with youth (mentorship)</p> <p>Coffee with admin</p> <p>Events to target specific groups (grandparent day, elders tea, etc)</p>	

			response to specific incidents, parent night,		Monthly collegiate career presentations  Re-brand our school newsletter and facebook – video newsletter (sports, programming), high school media class, clear vision	
Literacy  All students will improve literacy skills	Vocabulary  Increase students motivation to read	Students will improve their vocabulary knowledge  Increase student engagement and motivation to read through intentional planning and implementation of reading features	3T  % of grade 9 students meeting acceptable PAT  Diploma  Common Assessments  completed less than 30% of the required Empower lessons  TOSREC Very Poor – 7% Poor – 9.9% Below Average – 16.1% Average – 50% Above Average – 8.8% Good – 5% Very Good – 3.2%  TOSWRF Very Poor – 1.8% Poor – 4.7% Below Average – 9.1% Average – 40% Above Average – 28.9% Good – 12.4% Very Good – 3.1%  TOWRE	Increase % of grade 9 students meeting acceptable PAT scores  TOSREC Very Poor – % Poor – % Below Average – % Average – % Above Average – % Good – 5% Very Good – 3.2%  TOSWRF Very Poor – 1.8% Poor – 4.7% Below Average – 9.1% Average – 40% Above Average – 28.9% Good – 12.4% Very Good – 3.1%  TOWRE Very Poor – % Poor – % Below Average – % Average – % Above Average – % Good – % Very Good – %	Professional development focused on effective instructional practices associated with vocabulary instruction  Scheduled meetings between admin and literacy coach  Regular/scheduled classroom visits to  Implementation of the content coaching model  tier 2 and tier 3 vocabulary through explicit instruction and guided practice.  Provide content goals or purpose for reading  Expanding classroom libraries	

			<p>Very Poor – 5.1%          Poor – 11.3%          Below Average – 11.9%          Average – 51.2%          Above Average – 10.4%          Good – 6.2%          Very Good – 4%</p>		<p>Implement reading practices that improve Content goals or purpose for reading</p> <p>Support student autonomy</p> <p>Increase opportunities for collaboration</p> <p>Balanced book collection</p> <p>Model read alouds</p>	
<p><b>Numeracy</b>          All students will improve numeracy skills</p>	<p>Use tasks that promote reasoning and real-world problem solving.</p> <p>Differentiation and scaffolding through small group instruction.</p>	<p>Students will</p>	<p>WRAT</p> <p>Poor – 23.0%          Below Average – 23.3%          Average – 38.5%          Above Average – 3.1%          Good – 0.4%          Very good 0.8%</p>		<p>Provided professional development to staff to help build procedural fluency.</p> <p>Utilize school-based numeracy coach to support teachers in understandings of foundation concepts and the associated learning progressions.</p>	



As the representative of the School Council at this school, I hereby give my endorsement to this School Assurance Plan for the 2022-23 school year. I hereby acknowledge that the school council has had opportunity to provide feedback on this plan and support it as is here presented.

As Principal of this school, I hereby submit our School Assurance Plan for the 2022-23 school year. This plan has been created in collaboration with all staff at this school, as well as with the school council.

\_\_\_\_\_  
School Council Chair

\_\_\_\_\_  
Date

\_\_\_\_\_  
Principal

\_\_\_\_\_  
Date

**Results**