

UPPER HAY RIVER SCHOOL

2024-2025 SCHOOL ASSURANCE PLAN



Principal: Shelly Komarnicki

Trustee: Marc Beland and Shane Lloyd

Our Children, Our Students, Our Future: Moving the Dial on Every Child

Priority	Essential Principle Focus for Improvement Highlight one/two Essentials for improvement for each Priority	School Goal Reframe the Division Goal into a School Goal that highlight school focus	Results (current reality)	Target Data (desired reality)	Implementation Plan Consider research and best-practice in the short and long term	Short Report (completed as data becomes available)
<p>Connectivity</p> <p>FVSD will foster connectivity and well-being amongst community, students, parents, and staff</p>	<p>Understanding, respecting, and reflecting the cultural and community perspectives of Meander River Dene Tha. Connecting parents and Guardians to the learning that is happening in the classroom.</p>	<p>UHRS will foster connectivity and a sense of trusting safety within our school community (students, families, and staff).</p>	<p>Parent engagement increased significantly when we moved from parent/teacher interviews to a family fun event. The increase in attendance and interactions between teachers and guardians was significant. Parents have reached out more to let us know of absences and inform us of updates.</p>	<p>Increased engagement with our community. Less fear and anxiety when parents and guardians are participating in school functions that can allow the community to know more of what is happening at school firsthand. Increased participation in student update meetings and increased survey feedback.</p>	<p>Staff of UHRS will organize in class and outside of school hours, low risk activities that will create engagement with families and community. Some examples include: Family sports activities Lunch with student sharing. Library use Internet café Student performances Invitations to join their child in school for activities that involve curriculum subjects. Cultural activities (drumming ceremonies, cultural crafts, food etc.)</p>	
<p>Literacy</p> <p>All students will improve literacy skills</p>	<p>Daily instruction in reading and reading strategies.</p> <p>Daily Independent reading time</p> <p>Motivation</p>	<p>UHRS students will be given daily independent reading time to allow for the exploration and development of a love of reading.</p>	<p>Median Standard 3T Scores Winter 2023 to Winter 2024</p> <p>TOSREC 81.0-86.0 TOSWRF 96.0-96.0 TOWRE 83.0-88.0</p>	<p>Continued growth for students standard scores through all divisions of 3 standard scores. Focus on the Div. 2 students for targeted programming in Decoding and Phonics (Students that need targeted PA will be in intervention).</p>	<p>Daily 30-minute reading time will be done across grade levels (some students/grade levels will work toward 30 mins of stamina for reading). Students will be encouraged to explore genres, styles and content to foster a love of reading in all students. Resources will be dedicated to increasing and updating options in the library and classroom libraries. Each classroom will teach the comprehension strategies from Literacy Place K-9. Interventions will continue in literacy for students throughout K-9.</p>	

<p>Numeracy</p> <p>All students will improve numeracy skills</p>	<p>Elicit and use evidence of student thinking as part of assessment.</p> <p>Use and connect mathematical representation: C-R-A approach, contextual, real-life</p>	<p>UHRS will use collaborative inquiry, numeracy screening, content coaching and evidence-based teaching practices to impact pedagogical practices.</p>	<p>Median Standard WRAT Scores Winter 2023 to Winter 2024</p> <p>Div 1 81.0 – 92.0 Div 2 75.0-71.0 Div 3 73.0-78.0</p>	<p>Continued growth for students standard scores through all divisions of 3 standard scores.</p> <p>The goal is to find programming and interventions that target the need for contextual representation and connection to support retention of skills.</p>	<p>Staff will be trained in the Mile program for numeracy intervention that concentrates in concrete and contextual numeracy development while support emotional regulation and executive functioning skills.</p> <p>MILE programming is being over seen by researchers from the U of A.</p>	
<p>Career Paths</p> <p>All students will Explore, Develop, Grow, and Experience chosen career paths</p>	<p>All students will explore, develop and experience a chosen career path.</p>	<p>UHRS will create and seek opportunities for students at all ages to be exposed to and explore a variety of career paths that will be accessible through the collegiate program.</p>	<p>Currently students have had limited exposure to the plethora of career opportunities that are locally (Nation and the entire County) available as well as training that is open to them.</p>	<p>2024-2025 will be focused on showing students the vast opportunities and educating them on how to prepare for any number of careers that they may be interested in. All students grade 7-12 will create a portfolio and resume in my Blueprint</p>	<p>We will take part in the new Explore programming by FVSD for K-6 students. The SIM will be utilized in junior and senior high to encourage students to try some new opportunities. Pairing with the Nation and local training facilities to get students a variety of certifications before graduation. Participate in expos and industry fairs to show students what they have access to.</p>	

As the representative of the School Council at this school, I hereby give my endorsement to this School Assurance Plan for the 2024-25 school year. I hereby acknowledge that the school council has had opportunity to provide feedback on this plan and support it as is here presented.

School Council Chair

Date

As Principal of this school, I hereby submit our School Assurance Plan for the 2024-25 school year. This plan has been created in collaboration with all staff at this school, as well as with the school council.

Principal

Date