

BUFFALO HEAD PRAIRIE SCHOOL

2024-2025 SCHOOL ASSURANCE PLAN

UPDATED- DECEMBER 2024



Principal: Mr. Chris Fehr

Assistant Principal: Mrs. Shannon Peters

Trustee: Mr. John Zacharias



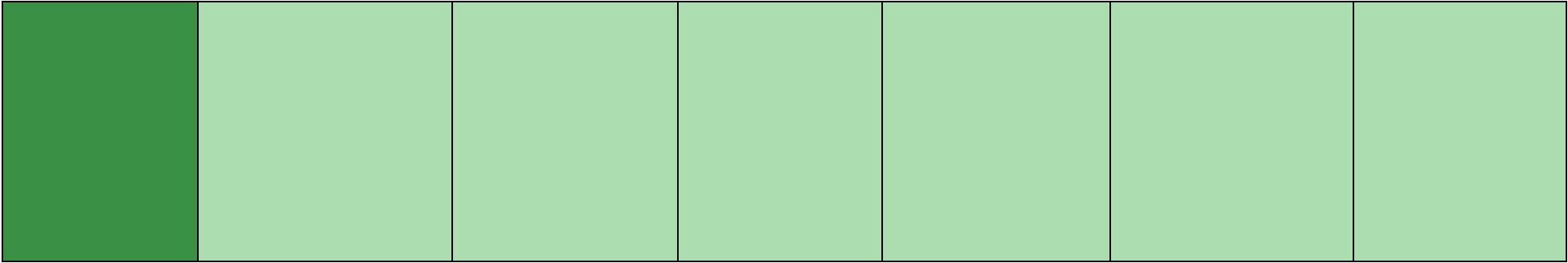
Our Children, Our Students, Our Future: Moving the Dial on Every Child

Priority	Essential Principle Focus for Improvement <i>Highlight one/two Essentials for improvement for each Priority</i>	School Goal <i>Reframe the Division Goal into a School Goal that highlight school focus</i>	Results <i>(current reality)</i>	Target Data <i>(desired reality)</i>	Implementation Plan <i>Consider research and best- practice in the short and long term</i>	Short Report <i>(completed as data becomes available)</i>
Connectivity FVSD will foster connectivity and well-being amongst community, students, parents, and staff	Ensure all stakeholders in the school community feel cared about and supported as part of a welcoming school community.	Buffalo Head Prairie School personnel will provide opportunities for positive connections and belonging among students, parents, and staff, with an additional focus on the greater community.	Students in general indicate that they are connected and have positive peer relationships at their school. A very small percentage state that they are worried or sad and these situations are most frequently related to not feeling included by their peers.	1.Students will indicate that they have positive student and adult connections as defined by the connectivity survey.	1.Family Breakfast and Ice Cream Social in September. 2.Community Cookoff special event in April 2025. 3. Mennonite heritage presentations via school council partnership with Susan Siemens a minimum of two sessions in 2024-25. 3.Student leadership demonstrated through classroom leadership projects. 4. Continued instruction of Second Step programming. 5. Staff connection events scheduled into BHPS PD connectivity plan.	98.5% of students indicated that they had at least one positive friend connection at BHPS. Student connectivity results are highly positive in all areas. Concerns will be addressed at monthly collaborative response team meetings. January Update: -All strategies are currently being employed.

<p>Literacy</p> <p>All students will improve literacy skills</p>	<p>Ensure explicit, systematic, and sequential teaching of best practice reading and writing strategies in K-9 classrooms.</p>	<p>All students will improve their literacy skills by utilizing Science of Reading strategies in K-3, common reading comprehension strategies and morphology instruction in 4-9, and writing instruction using the Empowering Writers Program in K-9.</p>	<p>Positive growth has been shown in all areas of TTT testing. An area to focus on for overall school growth is comprehension in grades K-9.</p>	<p><u>Grade K-3</u> Move the dial on every student with the goal of increasing the mean standard score of students on the TOWRE by 5 points from fall to spring implementation in 2024-25.</p> <p>(Measurable CTOPP growth for ECS).</p> <p><u>Grades 3-9</u> Move the dial on every student with the goal of increasing the mean standard score of students on the TOSREC by 5 points from fall to spring implementation in 2024-25.</p>	<p>1.Utilization of literacy coach throughout the school year to support quality classroom instruction and focused in-school reading and writing professional development.</p> <p>2.K-3 utilization of The Phonics Companion in coordination with UFLI to develop best practice daily classroom reading instruction. September through May.</p> <p>3.Empowering Writers PD (Carla Thio) August 2024. Implementation September 2024.</p>	<p>Comparison: Percentage of students average or above fall 2023 to fall 2024:</p> <p>TOSREC: 2023- 41.3 2024- 47.0</p> <p>TOSWRF: 2023- 63.5 2024- 68.4</p> <p>TOWRE: 2023- 53.1 2024- 56.6</p> <p>January Update: -All strategies are currently being employed, however our focus on morphology at the classroom level will require greater focus. The morphology intervention is going well and is being completed 4 days per week as expected. Mrs. McDonald has taken a leadership role in supporting staff in Empowering Writers.</p>
------------------------------------------------------------------	--------------------------------------------------------------------------------------------------------------------------------	-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	--------------------------------------------------------------------------------------------------------------------------------------------------	---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

<p>Numeracy</p> <p>All students will improve numeracy skills</p>	<p>1. Explicit math instruction focused on building Procedural Fluency from Conceptual Understanding in K-9 Classrooms.</p> <p>2. Ensuring that student understanding of Number is situated within proper learning progressions through focused interventions for students in grades 2-4.</p>	<p>All students will improve numeracy skills through skilled classroom instruction and intervention supports.</p>	<p>Exceptional growth has been seen in student numeracy results at Buffalo Head Prairie School throughout the past two years.</p>	<p>1. Move the dial on every student by having increased WRAT-5 mean standard scores by 5 points from fall to spring implementation in 2024-25.</p> <p>2. Increase of students in grades 2-4 deemed “not at risk” by 5% as tested by the PNSA in functional number sense to enable students to learn and progress in grade level math.</p>	<p>1. Utilization of the numeracy coach to support quality classroom instruction and focused in-school professional development throughout duration of the 2024-25 school year.</p> <p>2. Identify students in need of intervention through FVSD testing. Provide strategic number sense intervention for students in three-week cycles for duration of school year or until graduation of program.</p> <p>3. Utilization of the FACT fluency project in grade 2-6 classrooms. Partnership with Carleton University.</p>	<p>Comparison: Percentage of students average or above fall 2023 to fall 2024:</p> <p>WRAT 5:</p> <p>2023- 50.8 2024- 53.3</p> <p>PNSA:</p> <p>2023- 71.3 2024- 67.6</p> <p>January Update: -All strategies are currently being done. The numeracy FACT fluency project has been met with some challenges, however efforts are being made to provide support. Our numeracy coach, Mr. Acreman, has been instrumental in assisting staff as he has taken a leadership role in the project.</p>
-------------------------------------------------------------------------	-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	-------------------------------------------------------------------------------------------------------------------	-----------------------------------------------------------------------------------------------------------------------------------	--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

<p>Career Paths</p> <p>All students will <i>Explore, Develop, Grow, and Experience</i> chosen career paths</p>	<p>Develop an enhanced understanding of careers to support students' future employment opportunities.</p>	<p>All BHPS students will engage in career-based learning to enhance understanding of future employment.</p>	<p>No baseline data currently available. First year of this priority.</p>	<p>K-6 awareness of careers and careers exploration.</p> <p>Junior high programming, through the new CTF platform, will be developed to support students in as many of the 12 pathways as possible.</p>	<p>In September 2024, BHPS students will be involved in Explore programming in K-6 and will continue this until year end.</p> <p>In September 2024, grade 7-9 BHPS students will be involved in Collegiate support programming and will be immersed in career pathway opportunities throughout the year to build personal aspirations.</p> <p>Careers Pathways Focus CTF- Grade 7-9 students will be immersed in career pathway opportunities throughout the year to build personal aspirations. Students will be provided opportunities in their career areas of interest.</p>	<p>No Data to present at this time, however it should be noted that our new CTF program at BHPS has been running well, thanks to the leadership of Shannon Peters. In the first round of CTF pathways, 7 opportunities were available to students. Students, in general, have expressed value in the pathway opportunities that have been made available to them.</p>



As the representative of the School Council at this school, I hereby give my endorsement to this School Assurance Plan for the 2024-25 school year. I hereby acknowledge that the school council has had opportunity to provide feedback on this plan and support it as is here presented.

As Principal of this school, I hereby submit our School Assurance Plan for the 2024-25 school year. This plan has been created in collaboration with all staff at this school, as well as with the school council.

School Council Chair

Date

Principal

Date