

BUFFALO HEAD PRAIRIE SCHOOL

2024-2025 SCHOOL ASSURANCE PLAN



Principal: Mr. Chris Fehr

Assistant Principal: Mrs. Shannon Peters

Trustee: Mr. John Zacharias



Our Children, Our Students, Our Future: Moving the Dial on Every Child

Priority	Essential Principle Focus for Improvement <i>Highlight one/two Essentials for improvement for each Priority</i>	School Goal <i>Reframe the Division Goal into a School Goal that highlight school focus</i>	Results <i>(current reality)</i>	Target Data <i>(desired reality)</i>	Implementation Plan <i>Consider research and best-practice in the short and long term</i>	Short Report <i>(completed as data becomes available)</i>
<p>Connectivity</p> <p>FVSD will foster connectivity and well-being amongst community, students, parents, and staff</p>	<p>Ensure all stakeholders in the school community feel cared about and supported as part of a welcoming school community.</p>	<p>Buffalo Head Prairie School personnel will provide opportunities for positive connections and belonging among students, parents, and staff, with an additional focus on the greater community.</p>	<p>Students in general indicate that they are connected and have positive peer relationships at their school. A very small percentage state that they are worried or sad and these situations are most frequently related to not feeling included by their peers.</p>	<p>1. Students will indicate that they have positive student and adult connections as defined by the connectivity survey.</p>	<p>1. Family Breakfast and Ice Cream Social in September. 2. Community Cookoff OR school community potluck event in April 2025. 3. Mennonite heritage presentations via school council partnership with Susan Siemens a minimum of two sessions in 2024-25. 3. Student leadership demonstrated through classroom leadership projects. 4. Continued instruction of Second Step programming. 5. Staff connection events scheduled into BHPS PD connectivity plan.</p>	

<p>Literacy</p> <p>All students will improve literacy skills</p>	<p>Ensure explicit, systematic, and sequential teaching of best practice reading and writing strategies in K-9 classrooms.</p>	<p>All students will improve their literacy skills by utilizing Science of Reading strategies in K-3, common reading comprehension strategies and morphology instruction in 4-9, and writing instruction using the Empowering Writers Program in K-9.</p>	<p>Positive growth has been shown in all areas of TTT testing. An area to focus on for overall school growth is comprehension in grades K-9.</p>	<p><u>Grade K-3</u> Move the dial on every student with the goal of increasing the mean standard score of students on the TOWRE by 5 points from fall to spring implementation in 2024-25.</p> <p>(Measurable CTOPP growth for ECS).</p> <p><u>Grades 3-9</u> Move the dial on every student with the goal of increasing the mean standard score of students on the TOSREC by 5 points from fall to spring implementation in 2024-25.</p>	<p>1.Utilization of literacy coach throughout the school year to support quality classroom instruction and focused in-school reading and writing professional development.</p> <p>2.K-3 utilization of The Phonics Companion in coordination with UFLI to develop best practice daily classroom reading instruction. September through May.</p> <p>3. Grade 3-9 collaborative teacher focus on reading strategies and morphology programming to support the growth of reading comprehension. September through April.</p> <p>3.Empowering Writers PD (Carla Thio) August 2024. Implementation September 2024.</p>	
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<p>Numeracy</p> <p>All students will improve numeracy skills</p>	<p>1. Explicit math instruction focused on building Procedural Fluency from Conceptual Understanding in K-9 Classrooms.</p> <p>2. Ensuring that student understanding of Number is situated within proper learning progressions through focused interventions for students in grades 2-4.</p>	<p>All students will improve numeracy skills through skilled classroom instruction and intervention supports.</p>	<p>Exceptional growth has been seen in student numeracy results at Buffalo Head Prairie School throughout the past two years.</p>	<p>1. Move the dial on every student by having increased WRAT-5 mean standard scores by 5 points from fall to spring implementation in 2024-25.</p> <p>2. Increase of students in grades 2-4 deemed “not at risk” by 5% as tested by the PNSA in functional number sense to enable students to learn and progress in grade level math.</p>	<p>1. Utilization of the numeracy coach to support quality classroom instruction and focused in-school professional development throughout duration of the 2024-25 school year.</p> <p>2. Identify students in need of intervention through FVSD testing. Provide strategic number sense intervention for students in three-week cycles for duration of school year or until graduation of program.</p>	
<p>Career Paths</p> <p>All students will Explore, Develop, Grow, and Experience chosen career paths</p>	<p>Develop an enhanced understanding of careers to support students’ future employment opportunities.</p>	<p>All BHPS students will engage in career-based learning to enhance understanding of future employment.</p>	<p>No baseline data currently available. First year of this priority.</p>	<p>K-6 awareness of careers and careers exploration.</p> <p>Junior high programming, through the new CTF platform, will be developed to support students in as many of the 12 pathways as possible.</p>	<p>In September 2024, BHPS students will be involved in Explore programming in K-6 and will continue this until year end.</p> <p>In September 2024, grade 7-9 BHPS students will be involved in Collegiate support programming and will be immersed in career pathway opportunities throughout the year to build personal aspirations.</p>	

As the representative of the School Council at this school, I hereby give my endorsement to this School Assurance Plan for the 2024-25 school year. I hereby acknowledge that the school council has had opportunity to provide feedback on this plan and support it as is here presented.

As Principal of this school, I hereby submit our School Assurance Plan for the 2024-25 school year. This plan has been created in collaboration with all staff at this school, as well as with the school council.

School Council Chair

Date

Principal

Date