

# LA CRET PUBLIC SCHOOL

## 2024-2025 SCHOOL ASSURANCE PLAN



**Principal:** Mr. Gregg McNeil  
**Trustee:** Mr. Tim Driedger



*Our Children, Our Students, Our Future: Moving the Dial on Every Child*

Priority	Essential Principle Focus for Improvement Highlight one/two Essentials for improvement for each Priority	School Goal Reframe the Division Goal into a School Goal that highlight school focus	Results (current reality)	Target Data (desired reality)	Implementation Plan Consider research and best-practice in the short and long term	Short Report (completed as data becomes available)
<p>Connectivity</p> <p>FVSD will foster connectivity and well-being amongst community, students, parents, and staff</p>	<p>Foster an environment that promotes risk taking</p> <p>Provide opportunities for:</p> <ul style="list-style-type: none"> <li>- relationship</li> <li>- mentoring</li> <li>- belonging</li> </ul> <p>For students, parents and community</p>	<p>To what extent will creating connections with community foster greater student engagement?</p> <p>To what extent will direct instruction on the social emotional competencies positively impact student engagement?</p>	<p>Off Campus and Career Internship Partnerships – create new partnership with local businesses</p> <p>Enjoy coming to school</p> <p>JH – No: 76 (44%) Yes: 98(56%)</p> <p>SH – No: 94(56%) Yes: 75(44%)</p> <p>Assurance Measures</p> <p>1. Parental Involvement 80.1% (Prev 88.7%)</p> <p>2. Safe and Caring 87.8% (Prev 89.9%)</p>	<p>Enjoy Coming to School</p> <p>JH No: 25% Yes: 75%</p> <p>SH No: 25% Yes: 75%</p> <p>Assurance Measures</p> <p>1. Parental Involvement 3 year Avg – 85%</p> <p>2. Safe and Caring 3 year Avg – 88%</p>	<ol style="list-style-type: none"> <li>1. Build a cohesive vision for LCPS students.</li> <li>2. Increase off campus programming opportunities</li> <li>3. Design timetable that fosters opportunities for students to connect with community.</li> <li>4. Design timetable to support collegiate model</li> <li>5. Build capacity of student council through leadership training (CSLA)</li> <li>6. Host CSLA Horizons Conference</li> </ol> <p>Develop Tier 1 and Tier 2 strategies specific to Connectivity</p>	

<p>Literacy</p> <p>All students will improve literacy skills</p>	<p>Daily instruction in reading and reading strategies</p> <p>Motivation</p>	<p>To what extent will direct instruction of reading strategies and providing independent reading time improve reading comprehension for struggling learners?</p>	<p>TOSREC Avg &amp; Above: 78.2% Below Avg: 21.4% Median Score: 99</p> <p>TOSWRF Avg &amp; Above: 89.7% Below Avg: 10.1% Median Score: 114</p> <p>TOSWRE Avg &amp; Above: 83.4% Below Avg: 16.6% Median Score: 105</p> <p><b><u>Students Struggling in Literacy</u></b></p> <p>Gr 7: 11 Gr 8: 7 Gr 9: 5</p>	<p>TOSREC Decrease very poor from 3.7% to 2.0% Increase Above Avg from 12.5% to 16% TOSWRF Most students are above average. Average not meeting target because all other categories exceed targets. Decrease below average, and very poor by 1% each. TOSWRE Achieve targets in above average, good and very good.</p>	<ol style="list-style-type: none"> <li>1. Develop daily reading program for JH and SH</li> <li>2. Build consistency in direct instruction of reading strategies in JH and SH.</li> </ol> <p>Develop Tier 1 and 2 strategies specific to Literacy</p>	
<p>Numeracy</p> <p>All students will improve numeracy skills</p>	<p>Support Productive Struggle in learning: Risk-taking, curiosity and confidence</p> <p>Mathematic goals are situated within <b>learning progressions</b></p>	<p>To what extent will</p> <p>A) focusing pedagogy that supports productive struggle in learning and designing tasks that promote reasoning and</p> <p>B) developing instructional strategies that support mathematic goals with learning</p>	<p>Avg &amp; Above: 69.7% Below Avg: 30.3%</p> <p><b><u>Students Struggling in Numeracy</u></b></p> <p>Gr 7: 24 Gr 8: 13 Gr 9: 12</p>	<p>Avg &amp; Above: 75% Below Avg: 25%</p>	<ol style="list-style-type: none"> <li>1. Develop consistent prompts to enable students to use what they know and work through small group tasks.</li> <li>2. Develop teacher capacity about teaching prompts and specific teacher moves regarding</li> </ol>	

		progressions improve numeracy?			learning progressions 3. Continue to develop numeracy team capacity through collaborative work on Math is Figureoutable Resources 4. Implement Problem strings in every math classroom 5. Study scope and sequence outcomes across grade levels in team meetings 6. Use grade level team meetings to develop consistent teaching progressions that differentiate and move every student in each outcome. 7. Develop Numeracy Coaching to promote conversations and observations across 7-12. 8. Develop Tier 1 and Tier 2 Strategies	
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					specific to Numeracy	
<p><b>Career Paths</b></p> <p>All students will <i>Explore, Develop, Grow, and Experience</i> chosen career paths</p>	<p>Gr 7-9 Explore</p> <p>Gr 10-12 Grow / Experience</p> <p>Gr 13-14 Experience</p>	<p>To what extent will increasing opportunities for students to explore career paths in junior high promote career awareness in junior high students?</p> <p>In what ways will the development of career paths in high school help students make connections between their high school program and career goals?</p>	<p>Number of students graduating with post secondary credentials</p> <p>Assurance Measures</p> <p>1. High School Completion Rates Spring 2024</p> <p>3 year – 78.3% Prev 70.1%</p> <p>5 year – 84.3% Prev 90.6%</p> <p>2. Drop Out Rate</p> <p>3.5% (Prev – 4.2%)</p> <p>3. Work Preparation</p> <p>76.6% Prev 83.2%</p> <p>Participation Rates in Collegiate Programs</p>	<p>Number of students graduating with post secondary credentials</p> <p>Determine baseline in 2024-25</p> <p>Assurance Measures</p> <p>1. High School Completion Rates</p> <p>3 year average results</p> <p>3 year – 80% 5 year – 85%</p> <p>2. Drop Out Rate</p> <p>3 year average &lt; 4%</p> <p>3. Work Preparation</p> <p>3 year average 80%</p>	<p>1. Implement MyBlueprint in Junior High and Continue use throughout High School</p> <p>2. Develop Career Internships with Community Partners</p> <p>3. Students know by Counselors A-K, L-Z</p>	

As the representative of the School Council at this school, I hereby give my endorsement to this School Assurance Plan for the 2024-25 school year. I hereby acknowledge that the school council has had opportunity to provide feedback on this plan and support it as is here presented.

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School Council Chair

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Date

As Principal of this school, I hereby submit our School Assurance Plan for the 2024-25 school year. This plan has been created in collaboration with all staff at this school, as well as with the school council.

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Principal

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Date