RIDGEVIEW CENTRAL SCHOOL 2024-2025 School Assurance Plan



Principal: Mr. Dave Gallant

Trustee: Mr. Tim Driedger, Mr. Benjamin Friesen



Our Children, Our Students, Our Future: Moving the Dial on Every Child

| Priority Connectivity FVSD will foster connectivity and well-being amongst community, students, parents, and Staff | Essential Principle Focus for Improvement Highlight one/two Essentials for improvement for each Priority Appropriate relationships will be established with each student where they feel accepted, secure, and safe to take risks in academic and social learning. | School Goal Reframe the Division Goal into a School Goal that highlight school focus Ridgeview Central School will foster a safe and secure environment where students feel comfortable taking risks in their learning and interacting with their peers and staff. | Results (current reality) Gr. 4 one student feels unconnected Gr. 5 ALL grade 5 students feel connected at school 4 students do not feel connected to an adult at school. Gr. 6 1 student feels unconnected to peers and 1 student feels unconnected to adults at school. | Target Data (desired reality) | Implementation Plan Consider research and best-practice in the short and long term We will continue to analyze our connectivity data and address student concerns at a classroom or admin level, or through our connection team. Continue with Collaborative Response Model meeting and actionable items. | Short Report (complete d as data becomes available) | |
|---|--|---|--|---|---|--|--|
| Literacy All students will improve literacy skills | Students will enhance their reading skills by prioritizing reading comprehension strategies. | Students will demonstrate growth in reading comprehension. | (Fall data) TOSREC (reading comprehension) is a current focus as: 63% of Gr. 4 below avg. 54% of Gr. 5 below avg 32% of Gr. 6 below avg. | Our desired reality would be to have our students grow by 15 points in our TOSREC results from Fall to Spring. | Teaching teams will analyze and choose different strategies to improve student reading comprehension. Strategies will be monitored to assess their effectiveness. Students will also be supported through literacy interventions. | | |

| Numeracy All students will improve numeracy skills | Students will build procedural fluency on a foundation of conceptual understanding. | Students will demonstrate growth in their ability to manipulate numbers. | Current reality: Gr. 4 59% below avg. Gr. 5 58% below avg. Gr.6 555 below avg. | The desired reality is to see students build fluency in number concepts. As we explore different assessments to measure increase we will define our target data more | Teaching teams will analyze and choose different strategies to improve procedural fluency. Strategies will be monitored to assess their effectiveness. Students will also be supported through numeracy interventions. | |
|--|--|---|---|---|---|--|
| Career Paths All students will <i>Explore,</i> <i>Develop, Grow,</i> and <i>Experience</i> chosen career paths | Students will be given opportunities to explore various careers with multiple entry and exit points to support student learning. | Students will explore occupations through purposeful play and interactive technology. | | All students will have had meaningful exploration in a variety of career paths. | The Collegiate Administrator of Career Exploration will be consulted as to how to maximize students' exposure to a variety of careers. Implementation of in-school career boards with local trades / careers that students can be exposed to our northern area. | |

As the representative of the School Council at this school, I hereby give my endorsement to this School Assurance Plan for the 2024-25 school year. I hereby acknowledge that the school council has had opportunity to provide feedback on this plan and support it as is here presented. As Principal of this school, I hereby submit our School Assurance Plan for the 2024-25 school year. This plan has been created in collaboration with all staff at this school, as well/as with the school council.

Principal

May 31, 2024

Date

School Council Chair

Date