RIDGEVIEW CENTRAL SCHOOL 2024-2025 School Assurance Plan



Principal: Mr. Dave Gallant

Trustee: Mr. Tim Driedger, Mr. Benjamin Friesen



Our Children, Our Students, Our Future: Moving the Dial on Every Child

Priority Connectivity FVSD will foster connectivity and well-being amongst community, students, parents, and Staff	Essential Principle Focus for Improvement Highlight one/two Essentials for improvement for each Priority Appropriate relationships will be established with each student where they feel accepted, secure, and safe to take risks in academic and social learning.	School Goal Reframe the Division Goal into a School Goal that highlight school focus Ridgeview Central School will foster a safe and secure environment where students feel comfortable taking risks in their learning and interacting with their peers and staff.	Results (current reality) Gr. 4 one student feels unconnected Gr. 5 ALL grade 5 students feel connected at school 4 students do not feel connected to an adult at school. Gr. 6 1 student feels unconnected to peers and 1 student feels unconnected to adults at school.	Target Data (desired reality)	Implementation Plan Consider research and best-practice in the short and long term We will continue to analyze our connectivity data and address student concerns at a classroom or admin level, or through our connection team. Continue with Collaborative Response Model meeting and actionable items.	Short Report (complete d as data becomes available)	
Literacy All students will improve literacy skills	Students will enhance their reading skills by prioritizing reading comprehension strategies.	Students will demonstrate growth in reading comprehension.	(Fall data) TOSREC (reading comprehension) is a current focus as: 63% of Gr. 4 below avg. 54% of Gr. 5 below avg 32% of Gr. 6 below avg.	Our desired reality would be to have our students grow by 15 points in our TOSREC results from Fall to Spring.	Teaching teams will analyze and choose different strategies to improve student reading comprehension. Strategies will be monitored to assess their effectiveness. Students will also be supported through literacy interventions.		

Numeracy All students will improve numeracy skills	Students will build procedural fluency on a foundation of conceptual understanding.	Students will demonstrate growth in their ability to manipulate numbers.	Current reality: Gr. 4 59% below avg. Gr. 5 58% below avg. Gr.6 555 below avg.	The desired reality is to see students build fluency in number concepts. As we explore different assessments to measure increase we will define our target data more	Teaching teams will analyze and choose different strategies to improve procedural fluency. Strategies will be monitored to assess their effectiveness. Students will also be supported through numeracy interventions.	
Career Paths All students will <i>Explore,</i> <i>Develop, Grow,</i> and <i>Experience</i> chosen career paths	Students will be given opportunities to explore various careers with multiple entry and exit points to support student learning.	Students will explore occupations through purposeful play and interactive technology.		All students will have had meaningful exploration in a variety of career paths.	The Collegiate Administrator of Career Exploration will be consulted as to how to maximize students' exposure to a variety of careers. Implementation of in-school career boards with local trades / careers that students can be exposed to our northern area.	

As the representative of the School Council at this school, I hereby give my endorsement to this School Assurance Plan for the 2024-25 school year. I hereby acknowledge that the school council has had opportunity to provide feedback on this plan and support it as is here presented. As Principal of this school, I hereby submit our School Assurance Plan for the 2024-25 school year. This plan has been created in collaboration with all staff at this school, as well/as with the school council.

Principal

May 31, 2024

Date

School Council Chair

Date