

RIDGEVIEW CENTRAL SCHOOL

2024-2025 SCHOOL ASSURANCE PLAN



Principal: Mr. David Gallant
Trustee: Mr. Tim Driedger, Mr. Benjamin Friesen

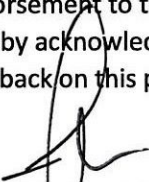


Our Children, Our Students, Our Future: Moving the Dial on Every Child

Priority	Essential Principle Focus for Improvement <i>Highlight one/two Essentials for improvement for each Priority</i>	School Goal <i>Reframe the Division Goal into a School Goal that highlight school focus</i>	Results <i>(current reality)</i>	Target Data <i>(desired reality)</i>	Implementation Plan <i>Consider research and best-practice in the short and long term</i>	Short Report <i>(completed as data becomes available)</i>	
Connectivity FVSD will foster connectivity and well-being amongst community, students, parents, and staff	Appropriate relationships will be established with each student where they feel accepted, secure, and safe to take risks in academic and social learning.	Ridgeview Central School will foster a safe and secure environment where students feel comfortable taking risks in their learning and interacting with their peers and staff.		All students feel safe and comfortable with the adults and fellow students in the school.	We will continue to analyze our connectivity data and address student concerns at a classroom or admin level, or through our connection team.		
Literacy All students will improve literacy skills	Students will enhance their reading skills by prioritizing reading comprehension strategies.	Students will demonstrate growth in reading comprehension.		Our desired reality would be to have our students grow by 15 points in our TOSREC results from Fall to Spring.	Teaching teams will analyze and choose different strategies to improve student reading comprehension. Strategies will be monitored to assess their effectiveness. Students will also be supported through literacy interventions.		

<p>Numeracy</p> <p>All students will improve numeracy skills</p>	<p>Students will build procedural fluency on a foundation of conceptual understanding.</p>	<p>Students will demonstrate growth in their ability to manipulate numbers.</p>	<p>Above/below grade levels at the end of may 2024</p>	<p>The desired reality is to see students build fluency in number concepts. As we explore different assessments to measure increase we will define our target data more specifically.</p>	<p>Teaching teams will analyze and choose different strategies to improve procedural fluency. Strategies will be monitored to assess their effectiveness. Students will also be supported through numeracy interventions.</p>		
<p>Career Paths</p> <p>All students will <i>Explore, Develop, Grow, and Experience</i> chosen career paths</p>	<p>Students will be given opportunities to explore various careers with multiple entry and exit points to support student learning.</p>	<p>Students will explore occupations through purposeful play and interactive technology.</p>	<p>None. Haven't started yet.</p>	<p>All students will have had meaningful exploration in a variety of career paths.</p>	<p>The Collegiate Administrator of Career Exploration will be consulted as to how to maximize students' exposure to a variety of careers without compromising instructional time.</p>		

As the representative of the School Council at this school, I hereby give my endorsement to this School Assurance Plan for the 2024-25 school year. I hereby acknowledge that the school council has had opportunity to provide feedback on this plan and support it as is here presented.

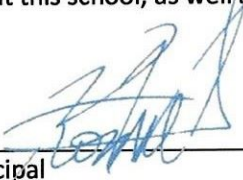


School Council Chair

May 31, 2024

Date

As Principal of this school, I hereby submit our School Assurance Plan for the 2024-25 school year. This plan has been created in collaboration with all staff at this school, as well as with the school council.



Principal

May 31, 2024

Date