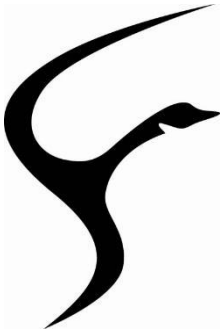


# RAINBOW LAKE SCHOOL

## 2024-2025 SCHOOL ASSURANCE PLAN



**Principal:** Stephanie Connors

**Trustee:** Dale Lederer



*Our Children, Our Students, Our Future: Moving the Dial on Every Child*

# CONNECTIVITY

FVSD will foster connectivity and well-being amongst the community, students, parents, and staff.

Essential Principle Focus for Improvement	School Goal	Baseline Data (current reality)	Target Data (desired reality)	Implementation Plan	Short Report (completed as data becomes available)
<p>Direct instruction in the 5 core socio-emotional competencies.</p> <ul style="list-style-type: none"> <li>- Self-awareness</li> <li>- Self-management</li> <li>- Social awareness</li> <li>- Relationship skills</li> <li>- Decision-making</li> </ul>	<p>RLKS will foster connectivity and well-being amongst the community, students, parents, and staff by incorporating instruction in the 5 SEC's for all students.</p>		<p>On the FVSD connectivity survey, more students will enjoy coming to school and will state good connections with peers and staff members.</p> <p>-increase in student attendance in grades 7-12.</p>	<ul style="list-style-type: none"> <li>- Focus will be Jr/Sr students - this is where we see the greatest need. Jr/Sr High programming will revolve around curriculum and how to connect SEL teaching with curriculum already being taught. CASEL</li> <li>- Direct instruction will occur in the younger grades.</li> <li>- morning greetings</li> <li>- bucket-filling activities (primary grades)</li> <li>- High school - choice of reading in hopes of sparking conversation.</li> <li>- CRM meetings and Village meetings for targeting individual student success.</li> </ul>	

# LITERACY

All students will improve their literacy skills.

Essential Principle Focus for Improvement	School Goal	Baseline Data (current reality)	Target Data (desired reality)	Implementation Plan	Short Report (completed as data becomes available)
<p>Explicit, systematic, and sequential teaching of literacy in the Science of Reading (Specifically vocabulary)</p>	<p>RLKS students will improve their literacy skills by Prioritizing direct instruction in vocabulary with the intention of increasing oral language, written expression, and reading comprehension.</p>		<p>Continuous improvement in 3T scores from Fall to Winter to Spring.</p>	<ul style="list-style-type: none"> <li>- daily, explicit, systematic, and sequential instruction in morphology</li> <li>-exposure to rich vocabulary</li> <li>- choosing texts with rich vocab to inspire natural curiosity</li> <li>- peak student interest.</li> <li>-have post-reading activities and discussions around the vocab that was read/highlighted.</li> <li>- Literacy across all subjects, not just for LA teachers.</li> <li>- Exposure - strategies to expose students to higher-end vocab.</li> <li>- Teacher focus on student application of knowledge.</li> </ul>	

# NUMERACY

All students will improve numeracy skills.

Essential Principle Focus for Improvement	School Goal	Baseline Data <i>(current reality)</i>	Target Data <i>(desired reality)</i>	Implementation Plan	Short Report <i>(completed as data becomes available)</i>
Math goals are situated within learning progressions.  Move students through different levels of mathematical thinking.	RLKS students will improve numeracy skills by receiving individualized math instruction.		Continuous improvement on WRAT-5 scores from Fall to Winter to Spring.	<ul style="list-style-type: none"> <li>- Meeting students where they are (Entry-level tests)</li> <li>- Small-group instruction (guided math)</li> <li>- Multi-grade groupings scheduled 3 times per week to focus on number sense.</li> <li>- Prioritize the teaching of essential learnings (Place value and operations)</li> <li>- Mental math and math without calculator or paper.</li> <li>- Bridge the gap between memorizing to transferring knowledge.</li> <li>- Simple → complex learning activities</li> </ul>	

# CAREER PATHS

All students will Explore, Develop, Grow, and Experience chosen career paths.

School Goal	Baseline Data <i>(current reality)</i>	Target Data <i>(desired reality)</i>	Implementation Plan	Short Report <i>(completed as data becomes available)</i>
RLKS will seek out and provide opportunities for all students to be exposed to and explore a variety of career options.			<ul style="list-style-type: none"> <li>- Utilize technology to provide students with an immersive and interactive learning experience connected to curriculum and career paths.</li> <li>2. Develop Purposeful Play programming and resources with connections to Collegiate Academies for grades K-6.</li> <li>3. All grade 7-12 students will use myBlueprint to explore, plan and document career path decisions.</li> <li>4. Purposeful planning - High School counselors will work alongside each grade 9-12 student to map out a potential career path, supported by high school courses and collegiate programming.</li> <li>8. A data collection tool will be developed and utilized to track the progression of each grade 9-12 student's career path journey.</li> <li>9. Look for opportunities for certificates - first aid...</li> <li>10. Participate in all EXPOs provided by the division.</li> </ul>	

As Principal of this school, I hereby submit our School Assurance Plan for the 2024-25 school year. This plan has been created in collaboration with all staff at this school, as well as with the school council.

Principal: Mrs. Stephanie Connors

Date: May 30, 2024

