

ROCKY LANE SCHOOL

2024-2025 SCHOOL ASSURANCE PLAN



Principal: Grant Charles

Assistant Principal: Cynthia White

Trustee: Linda Kowal

Our Children, Our Students, Our Future: Moving the Dial on Every Child

Priority	Essential Principle Focus for Improvement Highlight one/two Essentials for improvement for each Priority	School Goal Reframe the Division Goal into a School Goal that highlight school focus	Results (current reality)	Target Data (desired reality)	Implementation Plan Consider research and best-practice in the short and long term	Short Report (completed as data becomes available)
<p>Connectivity</p> <p>FVSD will foster connectivity and well-being amongst community, students, parents, and staff</p>	<p>Understanding and respecting community perspectives and challenges</p> <p>Connecting parents with the learning that is taking place in the classroom</p>	<p>Build capacity and make connections to promote student and community engagement and well-being.</p>	<p>See data below</p>	<p>Citizenship Data from Assurance Survey to improve by 15%</p> <p>Connectivity Data will improve in students' views on being at school.</p>	<p>Focus on Citizenship data from 2023-2024 Assurance Survey. (Student Data)</p> <p>House Teams School Council Community Helpers Student Wellness</p>	
<p>Literacy</p> <p>All students will improve literacy skills</p>	<p>Morphology focused techniques in the classroom.</p> <p>Daily instruction in Reading and Reading Strategies</p>	<p>Build vocabulary capacity using morphological processes.</p> <p>Implementation of science of reading strategies and reading interventions to facilitate student growth.</p>	<p>See data below</p>	<p>Based on 3T Data <u>Comprehension</u> 15% increase in students average and above. <u>Fluency</u> 5% increase in students average and above. <u>Decoding</u> 15% increase in students average and above</p>	<p>Literacy Coordinator and Admin will support all teachers in implementing morphological and science of reading strategies.</p>	

<p>Numeracy</p> <p>All students will improve numeracy skills</p>	<p>Focus on small group instruction</p> <p>Use of explicit teaching of numeracy strategies in small groups.</p>	<p>Teachers will implement numeracy strategies with small group instruction to facilitate student growth.</p>		<p>WRAT 5</p> <p>Increase by 15% in students average and above K-9.</p>	<p>Numeracy Coordinator and Admin will support teachers in implementing small group instruction and specific numeracy strategies</p>	
<p>Career Paths</p> <p>All students will <i>Explore, Develop, Grow, and Experience</i> chosen career paths</p>	<p>Highlighting career paths in daily lesson planning.</p>	<p>Planning for instruction will include daily experiences and exploration on a variety of career paths.</p>		<p>Alberta Education Assurance Survey</p> <p>Increase Student Engagement Data by 5%</p>	<p>Teachers will be co-planning to provide students opportunities to Explore, Develop, Grow, and Experience chosen career paths.</p> <p>My Blueprint will be used extensively in 7-12 to plan and develop their career paths.</p>	

As the representative of the School Council at this school, I hereby give my endorsement to this School Assurance Plan for the 2024-25 school year. I hereby acknowledge that the school council has had opportunity to provide feedback on this plan and support it as is here presented.

School Council Chair

Date

As Principal of this school, I hereby submit our School Assurance Plan for the 2024-25 school year. This plan has been created in collaboration with all staff at this school, as well as with the school council.

Principal

Date

Required Alberta Education Assurance Measures - Overall Summary Spring 2024

School: 1706 Rocky Lane School

Assurance Domain	Measure	Rocky Lane School			Alberta			Measure Evaluation		
		Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average	Achievement	Improvement	Overall
Student Growth and Achievement	Student Learning Engagement	70.6	72.9	75.5	83.7	84.4	84.8	n/a	Maintained	n/a
	Citizenship	56.4	58.7	59.3	79.4	80.3	80.9	Very Low	Maintained	Concern
	3-year High School Completion	66.7	63.6	68.9	80.4	80.7	82.4	Low	Maintained	Issue
	5-year High School Completion	74.4	79.0	71.8	88.1	88.6	87.3	Low	Maintained	Issue
	PAT6: Acceptable	n/a	28.6	28.6	n/a	66.2	66.2	n/a	n/a	n/a
	PAT6: Excellence	n/a	0.0	0.0	n/a	18.0	18.0	n/a	n/a	n/a
	PAT9: Acceptable	n/a	36.5	36.5	n/a	62.6	62.6	n/a	n/a	n/a
	PAT9: Excellence	n/a	0.0	0.0	n/a	15.5	15.5	n/a	n/a	n/a
	Diploma: Acceptable	n/a	47.6	47.6	n/a	80.3	80.3	n/a	n/a	n/a
	Diploma: Excellence	n/a	0.0	0.0	n/a	21.2	21.2	n/a	n/a	n/a
Teaching & Leading	Education Quality	71.1	75.9	77.3	87.6	88.1	88.6	Very Low	Maintained	Concern
Learning Supports	Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE)	65.8	68.1	70.8	84.0	84.7	85.4	n/a	Maintained	n/a
	Access to Supports and Services	61.9	70.4	74.4	79.9	80.6	81.1	n/a	Declined	n/a
Governance	Parental Involvement	52.6	57.8	63.0	79.5	79.1	78.9	Very Low	Maintained	Concern



