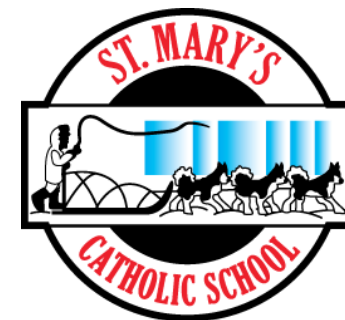
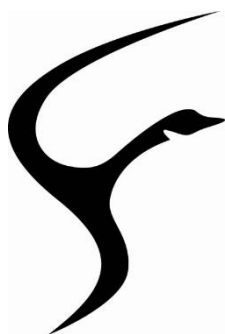


ST. MARY'S CATHOLIC SCHOOL/ FORT VERMILION PUBLIC SCHOOL 2024-2025 SCHOOL ASSURANCE PLAN



Principal: Kemoy Shaw

Trustee: Amanda Paul



Our Children, Our Students, Our Future: Moving the Dial on Every Child

Priority	Essential Principle Focus for Improvement	School Goal	Results <i>(current reality)</i>	Target Data <i>(desired reality)</i>	Implementation Plan	Short Report <i>(completed as data becomes available)</i>
<p>Connectivity</p> <p>FVSD will foster connectivity and well-being amongst the community, students, parents, and staff</p>	<p>Connect Parents with the learning that is taking place in the classroom.</p>	<p>SMCS/FVPS will implement a comprehensive communication strategy to connect parents with the learning that is taking place in the classroom.</p> <p>Research on Family Engagement:</p> <p>Studies show that family engagement improves student outcomes, including attendance and academic performance.</p>	<p>In the 23-24 school year SMCS/FVPS saw growth in parent engagement from our social media account. There was more engagement when posting culturally relevant learning opportunities for teachers.</p>	<p>By June 2025, SMCS/FVPS will achieve at least 40% parent engagement in classroom learning activities through the implementation of a comprehensive monthly communication strategy that includes newsletters, social media updates, interactive learning sessions, and parent-teacher conferences.</p>	<p>Short Term:</p> <p>Communication Year Plan:</p> <p>Teachers will develop and implement a communication plan that includes non-traditional methods (e.g., social media/digital updates)</p> <p>Ensure regular updates on student progress are shared with parents.</p> <p>Personal Invites:</p> <p>Send personalized invitations to families for school events to foster a sense of belonging and importance.</p> <p>Long Term:</p> <p>Family Engagement Events:</p> <p>Host quarterly family engagement events</p>	

					<p>that celebrate cultural diversity and promote community building. Include activities that allow parents and community members to interact with students in meaningful ways.</p> <p>Mentorship Programs:</p> <p>Establish a mentorship program where community members and parents can mentor students, fostering stronger connections and support networks.</p> <p>Regular Feedback:</p> <p>Implement regular surveys and feedback sessions to understand parent and community needs and adjust strategies accordingly.</p>	
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<p>Literacy</p> <p>All students will improve literacy skills</p>	<p>Daily instruction in Reading and Reading Strategies, independent reading time.</p> <p>Developing Oral Language throughout all grade levels.</p>	<p>SMCS/ FVPS will implementing daily instruction in reading and reading strategies whilst developing oral language skills.</p>	<p>Spring Data</p> <p>SMCS- TOSREC- 29.3% of our students are currently Average and Above</p> <p>TOWRE- 43.6% of our students are currently Average and Above</p> <p>FVPS TOSREC- 40% of our students are currently Average and Above.</p> <p>TOWRE 57% of our students are currently Average and Above.</p>	<p>By June 2025, SMCS/ FVPS will implementing daily instruction in reading and reading strategies whilst developing oral language skills. This will be measured based on the results of our TOSREC and TOSWRE results.</p> <p>SMCS Goals</p> <p>TOSREC- 33% Average and Above</p> <p>TOSWRE- 46% Average and Above</p> <p>FVPS Goals</p> <p>TOSREC- 43% Average and Above</p> <p>TOSWRE- 60% Average and Above</p>	<p>Short Term:</p> <p>Establishing Tier 1 instruction that supports daily reading, reading strategies and reading comprehension</p> <ul style="list-style-type: none"> • Companion Reading • Lucy Calking Reading Program • Rewards • Wonder <p>Long Term:</p> <p>Establish and maintain collaborative learning communities for teachers to share best practices and resources.</p> <p>Engage families and the community in ways to support student literacy development.</p>	
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<p>Numeracy</p> <p>All students will improve numeracy skills</p>	<p>Building Procedural Fluence from Conceptual Understanding</p>	<p>SMCS/ FVPS will develop students' procedural fluency in mathematics by deepening their conceptual understanding through targeted instructional strategies, professional development for teachers.</p>	<p>Spring 24 Data</p> <p>SMCS- 23.7% of our students are currently Average and Above on in their WRAT assessment.</p> <p>FVPS- 21.1% of our students are currently Average and Above on in their WRAT assessment.</p>	<p>By June 2025, SMCS/FVPS will enhance students' procedural fluency in mathematics by deepening their conceptual understanding through targeted instructional strategies, professional development for teachers.</p> <p>SMCS will aim to have 25% of the students at average and above with a in Spring 25 at WRAT 5 Data assessment.</p> <p>FVPS will aim to have 25% of the students at average and above with a in Spring 25 when looking at WRAT 5 Data assessment.</p>	<p>Short term:</p> <p>Professional Development:</p> <p>Provide targeted professional development on instructional strategies that build procedural fluency from conceptual understanding.</p> <ul style="list-style-type: none"> Organize workshops and training sessions focused on best practices in math instruction. Partner with divisional leads to provide ongoing coaching and support. <p>Long Term:</p> <p>Establish and maintain collaborative learning communities for teachers to share</p>	
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					<p>best practices and resources.</p> <p>Engage families and the community in ways to support student mathematical development.</p>	
<p>Career Paths</p> <p>All students will <i>Explore, Develop, Grow, and Experience</i> chosen career paths</p>	<p>Explore develop grow and experience chosen career paths.</p>	<p>SMCS/ FVPS will ensure that all students are provided with meaningful educational opportunities to explore a wide range of career paths.</p>	<p>Spring 2024</p> <p>Our grade 9-12 students have been introduced to the a variety of career paths through the FVSD Career Expo.</p> <p>Grade 10-12 Students have had a variety of</p>	<p>By June 2025, SMCS/FVPS will ensure that all students have the opportunity to explore, develop, grow, and experience various career paths. This will include career exploration activities for grades K-6. Skill-building workshops, internships, and mentorship opportunities for grades 7-12.</p>	<p>Short Term</p> <p>Ensure that students in grades 7-12 are familiar with MyBlueprint.</p> <p>Long Term</p> <p>Work along side Career Coaches, Collegiate Principal and Collegiate Administrator of Career Exploration to support teachers in integrating career education into the curriculum and establishing connections with local businesses.</p> <p>Offer resources and information about various career options that align with each student's</p>	

					<p>preferences and abilities.</p> <p>Teachers will develop career exploration activities across all division.</p>	
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As the representative of the School Council at this school, I hereby give my endorsement to this School Assurance Plan for the 2024-25 school year. I hereby acknowledge that the school council has had opportunity to provide feedback on this plan and support it as is here presented.

School Council Chair

Date

As Principal of this school, I hereby submit our School Assurance Plan for the 2024-25 school year. This plan has been created in collaboration with all staff at this school, as well as with the school council.

Principal

Date