

HILL CREST COMMUNITY SCHOOL

2024-2025 SCHOOL ASSURANCE PLAN



Principal: Mr. Ron Wiebe

Assistant Principal: Ms. Jennifer Perry

Trustee: Mr. Henry Geortzen

Our Children, Our Students, Our Future: Moving the Dial on Every Child

Priority	Essential Principle Focus for Improvement <i>Highlight one/two Essentials for improvement for each Priority</i>	School Goal <i>Reframe the Division Goal into a School Goal that highlight school focus</i>	Results <i>(current reality)</i>	Target Data <i>(desired reality)</i>	Implementation Plan <i>Consider research and best-practice in the short and long term</i>	Short Report <i>(completed as data becomes available)</i>
Connectivity FVSD will foster connectivity and well-being amongst community, students, parents, and staff	Approach all relationships with an open heart.	Students will increase their ability to communicate their perspective and an understanding of how to achieve a desired outcome through oral communication with parents, staff and other students.	Students at Hill Crest struggle with describing their emotions. They can use words like mad or sad but are limited beyond that. Students are currently building their vocabulary through second step, sharing circle, modelling, role play. Staff support with apologies, disagreements and asking for help.	More opportunities for collaboration between grades. Staff use the same language with students. Allow students to describe what they are feeling – can you name your feeling? Rather than suggesting what students are feeling for them.	Utilizing the Second Step resources, students are provided opportunities to practice orally expressing themselves. Currently the connectivity survey does not assess student ability to express themselves.	

<p>Literacy</p> <p>All students will improve literacy skills</p>	<p>Oral language is the foundation for early decoding process.</p>	<p>HCCS will improve results in literacy through the increased use of Oral Language in all subject areas with a specific focus in Language Arts.</p>	<p>In the early grades there is a focus on phonemic awareness through grapheme-phoneme correspondence.</p>	<p>Provide opportunities for students to present orally in and out of the classroom. Expose to vocabulary More focus on English spoken while at school. Reading buddies Develop a recording pro</p>	<p>The use of public speaking and skits. Connecting this goal to Careers by having students complete podcasts and retells</p>	
<p>Numeracy</p> <p>All students will improve numeracy skills</p>	<p>Facilitate Mathematical discourse.</p>	<p>HCCS will improve numeracy skills with an increased use of Oral Language in Numeracy situations.</p>	<p>Currently some of our staff are engaged actively in Number Talks. There is a good amount of working with partners where students are able to communicate and work through math problems together.</p>	<p>Provide more opportunity for numeracy discourse. Evaluate how much conversation is happening in the classroom. When there is conversation, is it mostly instructor led?</p>	<p>Pd around Number Talks and then embed into monthly Staff Meetings.</p>	
<p>Career Paths</p> <p>All students will Explore, Develop, Grow, and Experience chosen career paths</p>	<p>All students will explore, develop and experience a chosen career path.</p>	<p>Students will increase in their ability to clearly communicate through oral language their career goals, plan and aspirations.</p>	<p>Our options and Exploratories work well in exposing students to a variety of interests. Imbedding a period a week for grades 6-9 focusing on careers using My Blueprint is an asset.</p>	<p>Options and Exploratories better reflects the Collegiate Model. Utilize the actual collegiate model professionals to help teach. Implement career conversations in K-5. What do you want to be when you grow up.</p>	<p>Work with the Principal of the Collegiate to build a working schedule that allows us to use Collegiate resources for our Options Class.</p>	

As the representative of the School Council at this school, I hereby give my endorsement to this School Assurance Plan for the 2024-25 school year. I hereby acknowledge that the school council has had opportunity to provide feedback on this plan and support it as is here presented.

As Principal of this school, I hereby submit our School Assurance Plan for the 2024-25 school year. This plan has been created in collaboration with all staff at this school, as well as with the school council.

School Council Chair

Date

Principal

Date