

HIGH LEVEL PUBLIC SCHOOL

2024-2025 SCHOOL ASSURANCE PLAN



Principal: Amber Paul

Trustee: Mark Beland and Shane Lloyd

Our Children, Our Students, Our Future: Moving the Dial on Every Child

Priority	Essential Principle Focus for Improvement Highlight one/two Essentials for improvement for each Priority	School Goal Reframe the Division Goal into a School Goal that highlight school focus	Results (current reality)	Target Data (desired reality)	Implementation Plan Consider research and best-practice in the short and long term	Short Report (completed as data becomes available)
<p>Connectivity</p> <p>FVSD will foster connectivity and well-being amongst community, students, parents, and staff</p>	<p>Ensure every student feels a strong sense of belonging and inclusion within the school community.</p> <p>Actively Develop Partnerships and Relationships community agencies, industry and Indigenous communities.</p> <p>Develop a greater understanding and respect for the various cultures that make up our school community.</p>	<p>Foster a strong sense of belonging and inclusion, while actively developing partnerships, promoting cultural understanding, and nurturing connectivity among students, parents, staff, and the broader community.</p>	<p>PTI attendance rates are lower than desired.</p> <p>Parent Council attendance is lower than expected.</p> <p>There has been a rise in partnerships with external agencies.</p> <p>The number and diversity of engagement opportunities for students, families, and the community have increased.</p> <p>RCMP visits have been reactive in nature.</p> <p>Increased participation in athletics. 30% of students participate in at least one sport.</p>	<p>Attendance reports show increase in attendance</p> <p>Student connectivity survey</p> <p>Targeted correlation from CRM meetings</p> <p>Increase number and frequency of interactions with outside agencies</p> <p>Increase parent participation in parent nights to 25% of student population</p>	<p>Supporting Students: Identify struggling students, focusing on re-engaging students and addressing barriers.</p> <p>Community Involvement: Involve community organizations in supporting students and families dealing with challenges that affect school attendance.</p> <p>Community-Building Events: Continue to host and expand engagement at events to connect students, parents, and the community.</p> <p>Celebrate Culture: Organize cultural events that celebrate the diverse backgrounds of the student body, with a particular emphasis</p>	

					<p>on Indigenous cultures.</p> <p>Student leadership: Focus on fostering student leaders and the development of leadership skills. Incorporate student voice and choice in school decision-making processes.</p> <p>Professional Development: Provide professional development for teachers to identify barriers and strategies to support struggling students.</p> <p>School Environment: Create a welcoming and inclusive classroom environment.</p> <p>Partnerships for Activities: Collaborate with local community centers, sports clubs, and cultural organizations to provide a broader range of activities.</p>	
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					<p>Stakeholder Meetings: Organize initial meetings with key stakeholders, including parents, and First Nations Communities to discuss potential collaborative efforts.</p>	
<p>Literacy</p> <p>All students will improve literacy skills</p>	<p>Comprehension – HLPS will focus on explicit comprehension strategies to improve students understanding of texts.</p> <p>Reading Motivation – HLPS will cultivate a culture of reading and a love for literature among students by fostering intrinsic motivation and engagement in reading.</p>	<p>HLPS will enhance the literacy skills of every student, with a particular emphasis on advancing vocabulary acquisition and cultivating motivation for reading.</p>	<p>3T</p> <p>% of grade 9 students meeting acceptable PAT</p> <p>Diploma</p> <p>Common Assessments</p> <p>completed less than 30% of the required Empower lessons</p> <p>TOSREC</p> <p>Very Poor – Poor – Below Average – Average – Above Average – Good – Very Good –</p> <p>TOSWRF</p> <p>Very Poor – Poor – Below Average – Average – Above Average – Good – Very Good –</p> <p>TOWRE</p> <p>Very Poor –</p>		<p>Comprehension Focus</p> <p>Professional Development: Provide ongoing professional development opportunities for teachers focused on evidence-based literacy instruction strategies, including explicit comprehension instruction techniques and differentiated instruction to meet the needs of all students.</p> <p>Science of Reading: Ensure all staff understanding of the Science of Reading and are knowledgeable in instructional strategies based on</p>	

			<p>Poor – Below Average – Average – Above Average – Good – Very Good –</p>		<p>the Science of Reading.</p> <p>Curriculum Integration and Alignment: Ensure comprehensive integration and alignment of comprehension, vocabulary instruction, and reading motivation initiatives across all grades and subjects, guaranteeing daily systematic literacy skill teaching throughout the academic year. Facilitate collaborative development of long-range and unit plans to implement best practices in literacy effectively.</p> <p>Data-Informed Decision Making: Utilize data from 3T assessments, Provincial Achievement Tests, ELA and Social Studies Diploma Exams, classroom observations, and literacy inventories to identify students</p>	
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					<p>in need of additional support and to track progress toward literacy goals. Use this data to inform instructional decisions, target interventions, and monitor the effectiveness of literacy initiatives.</p> <p>Collaboration and improved practice: Foster a culture of peer collaboration and continuous learning among teachers through Professional Learning Communities focused on teacher-developed inquiry questions aimed at improving literacy instruction. Implement collaborative coaching sessions with content coaches to facilitate observation, shared learning, and improvement discussions.</p> <p>Culturally Responsive Practices: Incorporate culturally</p>	
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					<p>responsive teaching practices to ensure that literacy instruction is inclusive and relevant to the diverse backgrounds and experiences of students. Select texts and instructional materials that reflect students' identities and cultures and provide opportunities for students to share their own stories and perspectives.</p> <p>Motivation Focus</p> <p>Family and Community Engagement: Develop initiatives to involve parents and the broader community in supporting students' literacy development, including workshops on promoting literacy at home and partnerships with local libraries and literacy organizations.</p>	
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					<p>Student Choice: Utilize motivational techniques such as student choice in reading materials, opportunities for authentic writing experiences, and connecting literacy skills to real-world contexts.</p> <p>Student Engagement Initiatives: Develop initiatives to actively engage students in their own literacy development and recognize and celebrate student success in literacy.</p> <p>Modelling: Staff will model a passion and love for literature.</p>	
<p>Numeracy</p> <p>All students will improve numeracy skills</p>	<p>To cultivate a deep understanding of mathematical concepts and enhance problem-solving skills through the consistent application of problem-based learning, mathematical reasoning, and the</p>		<p>WRAT</p> <p>Poor – 23.0%</p> <p>Below Average – 23.3%</p> <p>Average – 38.5%</p> <p>Above Average – 3.1%</p> <p>Good – 0.4%</p> <p>Very good 0.8%</p>		<p>Focus on Developing Mathematical Reasoning</p> <ul style="list-style-type: none"> - Encourage students to understand and explain their reasoning processes when solving problems. - Implement regular activities requiring students to justify 	

	use of visual and numerical models.				<p>their solutions and explore multiple solution paths. Foster a classroom culture where mathematical discussions and reasoning are valued.</p> <p>Enhance Problem-Solving Skills</p> <ul style="list-style-type: none">- Integrate complex, real-world problems into the curriculum to require critical thinking and application of various mathematical concepts.- Provide opportunities for collaborative problem-solving where students work in groups to tackle challenging problems.- Utilize Pam Harris's "Problem Strings" approach to build connections between different mathematical ideas and promote strategic thinking. <p>Utilize Mathematical Models</p> <ul style="list-style-type: none">- Incorporate visual models (e.g., number lines, area models,	
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					<p>graphs) and numerical models (e.g., equations, expressions) to help students understand abstract concepts.</p> <ul style="list-style-type: none"> - Encourage students to create and use their own models to represent mathematical situations and solve problems. - Regularly use tools like algebra tiles, geometric shapes, and other manipulatives to support visual and hands-on learning. 	
<p>Career Paths</p> <p>All students will <i>Explore, Develop, Grow, and Experience</i> chosen career paths</p>	<p>All staff will actively engage in supporting students' exploration and understanding of career pathways.</p> <p>All grade levels will concentrate on skill development and make use of the tools provided by My Blueprint.</p>	<p>Actively support and empower all students from grades 7 to 12 in exploring various career pathways.</p>			<p>Introduction to Career Pathways (Grade 7-8)</p> <p>Career Awareness: Introduce various career options through guest speakers, field trips, and career fairs.</p> <p>My Blueprint Introduction: Guide students in using My Blueprint for career exploration and goal setting.</p> <p>Skill Development: Teach foundational skills relevant to various careers.</p>	

					<p>Exploration and Development (Grade 9-10)</p> <p>Career Exploration: Offer elective courses focused on different career paths.</p> <p>Job Shadowing and Mentorship: Pair students with professionals for job shadowing experiences.</p> <p>My Blueprint Integration: Use My Blueprint for detailed career planning, including skills assessment and interest inventories.</p> <p>Skill Workshops and Certifications: Provide opportunities for students to earn basic certifications (e.g., First Aid, Microsoft Office Specialist).</p> <p>Specialization and Growth (Grade 11-12)</p> <p>Advanced Career Courses: Offer specialized courses and certifications related to students' chosen career paths.</p>	
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					<p>Internships and Co-op Programs: Facilitate internships and cooperative education experiences with local businesses.</p> <p>Post-Secondary Planning: Use My Blueprint for college applications, scholarship searches, and financial planning.</p> <p>Credentialing Opportunities: Offer industry-recognized credentials and certifications (e.g., AWS Certification, Adobe Certified Expert).</p>	
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As the representative of the School Council at this school, I hereby give my endorsement to this School Assurance Plan for the 2024-25 school year. I hereby acknowledge that the school council has had opportunity to provide feedback on this plan and support it as is here presented.

As Principal of this school, I hereby submit our School Assurance Plan for the 2024-25 school year. This plan has been created in collaboration with all staff at this school, as well as with the school council.

School Council Chair

Date

Principal

Date